

THE  
WELL-SPRING  
OF  
SCIENCES.

Which teacheth the perfect  
worke and practise of Arithme-  
ticke, both in whole Numbers,  
and Fractions: set forth

By  
HUMFRET BAKER  
Londoner.

*Now newly perused, augmented, and  
amended in all the three parts:*

Whereunto is also added certaine  
Tables of the agreemēt of the measures  
and waights, of diuers places in Europe, the  
one with the other: as by the Table  
appeareth.

AT LONDON,  
Printed by Thomas Purfoot.

An: Dom: 16123

An: Dom: 1623





+/-



TO THE RIGHT  
Worshipfull the Gouvernours,  
Assistants, and the rest of the  
Compantie of Marchants Adventu-  
rers: Humfrey Baker Londoner,  
wisthart healtb wish continuall in-  
crease of commodity by their  
worth by tranaile.



F THE KNOW-  
ledge of Arithmeticke  
(Right Worshipfull)  
were of so small pro-  
fite in the life of man,  
or so little vsed in our worldly Af-  
fares, that it might be well left, or  
but seldome frequented, it were well  
done by the professors therof to pen  
very long and Eloquent Orations,  
in setting forth the commendation  
of the same. But since experience

## The Epistle.

hath taught to bee true the old Pro-  
uerbe: *That where good wine is to sell,  
there needs no garland be hanged out.*  
Me thinketh they do great iniurie  
to Arithmetick, that seke to heare the  
cōmodities thereof set forth in a short  
Epistle, & surely they ouercharge me  
in laying such a burthen on my back  
as were too importable for the grea-  
test Orator. For the skil hereof is wel  
known, immediately to haue flowed  
from the wisdome of God, into the  
heart of man, whome he hath crea-  
ted the chiefe Image and instrumēt  
of his praise & glory, reuealing hims-  
elfe vnto him so far as he iudged cō-  
uenient, whome notwithstanding he  
could not conceiue to remaine in the  
most secret mistery of Trinity in vni-  
tie, were it not by the benefit of most  
diuine skill in nūbers, which skill as  
also the most full & effectuell know-  
ledge of all other thinges vspeake-  
able, GOD vsed in his wonderfull  
Creation of all the worlde out of no-  
thing, which he accomplished with.

in

## *The Epistle.*

In the compasse of certaine nūber of dayes, expresting moreouer, what he made in euery, day & of certaine his creatures how many he made, as appereth in the book of Genesis writtē by speciall Reuelation of the holy Ghost, wherein the diuine Maiestic of God could not be known vnto vs without the kuowledge of numbers, nor *Moyse* haue vnderstoode what himselfe had written. And *Salomon* the wisest man that euer was, cōsidering the very depth of all things within his mind, to whome God had giuen a greater gift of wisdome, thā to any man either before or since, doubted not to breake forth in these words, saying : Thou O Lord hast disposed al things in measure, nūber, & waight, for thus it pleased him to iudge: who in another place testifieth how that he hath searched deeper in- so the causes and knowledge of all things, thā any other mā in the world.

These Testimonies (right worship- full) do manifestly teach vs, what we

## *The Epistle.*

ought to thinke of the cause, & originall of Arithmeticke, and partly also how necessary it is in the life of man, that vnlesse by nature we haue some feeling and vnderstanding therein, we are no better then Beasts, and in this respect worse, for that we retain not that wherevnto we are as specially borne, as naturally they doe, some to running, some to smelling, some to hearing, some to flying, and some to swimming. Take away Arithmeticke, wherein differeth the Sheapheard from the Sheepe, or the Horse-keeper from the Asse? Surely but onely in shape and figure, which as the learned affirme, is a very slender cause of difference. Wherefore not without iust cause haue the auncient Fathers and Philosophers singularly extolled the knowledge of Arithmeticke, diligently trayning vp their youth therin, as in a Science most necessary of it self, cōsidering the deepe deuises, the profound practises, and cunning conclusions therein contained:



## The Epistle.

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A 4      become

*Romano's Library*

## *The Epistle.*

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## The Epistle.

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A 4      become

Roma's Entry

## *The Epistle.*

become singular therein, both to  
deale that way your selues, and to  
iudge of other mens doings. And  
heerein I am sure you are good wit-  
nesses with me how foolish & vaine  
is their opinion, which beside your  
most commendable Affaires, sup-  
pose and affirme that Arithmeticke  
is of small vse vnto any other men,  
seeing that the Lawes of sundrye  
Realmes well instituted and guyded,  
haue deseruedly accounted for Fooles  
and vnfit members, (to rule or deale  
in a common wealch,) all such as  
wanted the skill of natural Arithme-  
ticke, deprived them both of  
Landes and liuing, which as it ten-  
deth vnto no small praise and credit  
of Arithmetick, so am I constrained  
for breuitie sake, in fewe words to ou-  
uerpasse both that and others which  
might bee sayde in commendation  
thereof. Shortly admonishing your  
Worships, that wheras in times past  
as is well knowne, I had trauailed in  
a Booke in English of that Facultie,  
dedicated

## *The Epistle.*

dedicated vnto you : being now enforced to runne ouer the same, both amending and augmenting it with sundry Additions : I am so bolde agayne to attempt your Worshippes with the acceptaution thereof, hoping that as in fore-time yee haue taken it such as it was, yee will now also daygne to receiue it, beeing in better case (I hope) than euer it was, a token of my good will, how be it a simple thinge, wherein you may weygh the heart and not the guift, proceeding from such a Fountaine, that if better skill & knowledge had been matched to my good meaning, it should haue beene doone otherwise, to the better contentation of your Worthynesse. And therefore in the meane seasō vntill it please God to furnish mee in such sort, I rest in dayly prayer vnto him, to maintaine your Fellowship in happy estate, & to blesse your purposes with lucky successe, to guide your voyages with  
wished

*Placed in the hands of*



*The Epistle.*

wished increase, and to season your  
doings with all kind of vertue,  
and to preferue your liues  
with desired health  
to his will and  
pleasure.

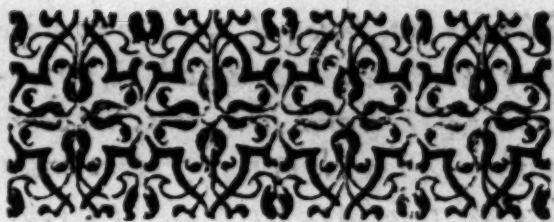
At London the 4. day

of Ianuary. 1637  
1584.

0053  
1637



The



# THE PROLOGVE to the gentle Rea- der.



**H**AVING SOME-  
time now twelue yeares  
(Gentle Reader) publi-  
shed in print one English  
booke of Arithmeticke  
containing (as I suppose) sundry neces-  
sarie and profitable documents for such  
as are willing to attaine any knowledge  
therein, I have beene often since that  
time, and of very late also, requested  
by sundry of my friends, to peruse the  
same worke, and as I should now iudge  
it expedient, so adde something more  
therevnto, and to amplifie the same.  
Which earnest & frendly suite of theirs,  
for certaine iust causes seeming need-  
full

## To the Reader.

Full unto me, surely I could in no wise deny. For when I perceined the importunitie of certaine strangers, not borne within this land, at this present and of late daies, so farre proceeding, that they aduanced and extolled themselves in open talke and writings, that they had attained such knowledge and perfection in Arithmeticke, as no English man the like : Truely, me thought that the same report not onely tended to the dispraise of our countrimen in generall, But touched especially some others and me, that had trauailed and written publickely in the same Faculty. For unto this same effect they haue of late painted the corners and posts in enery place within this Citie with their peeuish Bills, making promise, and bearing men in hand that they could teach the summe of that Science in brieffe Methode and compendious rules, such as before their arriuall, haue not bin taught within this Realme. Whose sayings to be false, and writings untrue, if I were thereto required by men of authoritie, I am well able to  
prooue,

## To the Reader.

proone, and that is more (he it spoken without enuie, or thirst of praise) euen within this same booke, if it may please thee to make triall, are generall precepts and Rules to be found, such, as they can bring forth neither briefer nor better. But this is no rare thing, since in other matters of great importance, their attempts are too too perilous, and their deedes outrageous, well deseruing restraint and banishment, against one of whome, verily not of mine owne accord, but constrainedly, I haue been enforced to sharpe my pen, for that he, as I heare say, continueth in dispraise of our Nation, saying, that we are unskilfull in those rules that he teacheth, and himselfe excellent in the knowledge of Arithmeticke, wherein, if true tryall might be indifferent iudge, I doubt not but he would bee found to haue least skill of a great many: of whome perhaps, if I should write upō report of others, I could say somewhat more which would (if it were true, and he knowne) redound unto his utter discredite, which for this cause

## To the Reader.

cause I omit to doe, least the crime of arrogancy might be thought to rest within me, which I obiect against him, howbeit it, thus much I dare affirme, that there are diuers in this honourable Citie, who although they aduance and extoll not themselves (so malaperily) as these sort of men are accustomed to doe in all that they professe, yet doe far surpassesse them, as well in the knowledge of numbers, as in all other kind of learning & skilfulnesse. Another cause also there is of this present edition, as it seemeth to me very iust and necessary, for when a certaine welwiller of mine purposing to imploy some time in bettering his knowledge in Arithmeticke through the reading of this present booke, did certify me, that he in perusing the same had espied so many errors committed in the printing, that he could gather no truth thereby. I was not a little mooued thereat, since that by disordering thereof, neyther the worke retained his true meaning, neither could the learner attaine his desired knowledge: and surely



## To the Reader.

no maruaile, for as I am credibly informed, since it passed out of my hands, it hath been often times printed without the view of a skilfull corrector, vnto the great discredit of the Authour. These and such like considerations, vrging me forward and not forgetting the fruite (louing Reader) that may grow vnto thee hereby: I haue taken in hand both to amend and augment the same, seasoning (as it were afresh) all three parts of the worke, with diuers questions and examples, verie necessarie and profitable, hauing also for thy commoditie added vnto the end of this booke diuers & sundry tables of the agreement of measures and waights of sundry places reduced to an equallity, the one to the other. Vnto thee therefore my request is thankefully to accept the same, and in good part, wishing well to him that trauaileth for thy benefit, not disdainig it in respect of grossenesse of the stile, or rudenesse of vtterance, since that this Science requireth not eloquence of writing, but plainenesse of teaching, and  
truth

## To the Reader.

truth in working of diuers conclusions  
by numbers onely, desiring thee, if thou  
be willing to profite heereby: first friend-  
ly to amena the faults that haue escaped  
in the printing of the same, and then to  
begin at the entrance of the booke, and so  
orderly proceeding forward to the end,  
not turning vnto the middest or last  
part thereof, untill thou perceiuest well  
that which went before. And so doing  
thou shalt not onely attaine to the perfect  
knowledge of the whole effect: But be  
able also by thine owne labour and  
industry, to vnderstand all o-  
ther bookes of Arithme-  
ticke whatsoener: and  
thus I bidde thee  
farewell har-  
sily.





## The Definition of Number.



Number, is as much  
to say, as a multi-  
tude composed of  
many unities, as  
two is composed of  
two unities, three  
is composed of three  
unities, four of four unities, five  
of five unities, ten of ten, fourtene  
of fourtene, fiftene of fiftene, twen-  
tie of twenty unities, &c.

And therefore an unity is no num-  
ber, but the beginning and originall  
of number, as if you doe multiply or  
divide an unitie by it selfe, it is re-  
solued into it selfe without any in-  
crease: but it is in number otherwise,  
for there can be no number, how  
great

Willm Bird his Book 1749

## Numeration.

great soeuer it bee, but that it may continually be increased by adding euermoze one unitie vnto the same.

Chap. I.

## Numeration.



Numeration is the Art whereby to expresse and declare the value of any Sum proposed: and is of two kinds, the one gathereth the value of a summe proposed, and the other expresseth any summe conceived by due figures and places, for the value is one thing, and the figures are another thing: and that cometh partly by the diuersity of figures, but chiefly of the places wherein they be orderly set. And therefore you must first make, that there are but ten figures or characters which are used in Arithmetike, whereof nine of them are called signifying figures, and the tenth is called a figure which is made

## Numeration.

2

made like an o, and of it selfe signifieth nothing, but if it be ioyned with any of the other figures, it encrease their value, and these be they.

1    2    3    4    5    6  
one, two, three, foure, five, six,

7    8    9    0.  
seven, eight, nine, a Cipher.

Also you shall vnderstand that every one of these figures hath two values: One is alway certaine and hath his signification of his owne forme, and the other is vncertaine which he taketh of his place.

A place is called a seat or colonne *A place.* that a figure standeth in, & how many figures soeuer are written in one Sum, so many places hath the whole value thereof. And that is called the first place (which is next toward the right hand) of any summe, and so reckoning by order towards the left hand, so that that place is last, which is next the left hand. And contrariwise, when you expresse the value of the figures in any summe, you must begin



## Numeration.

begin at the left hand, and so reckon towards the right hand.

Euery of these nine figures, (which are called signifying figures) hath his owne simple value when hee is found alone, or in the first place of any summe. In the second place toward the left hand, he betokeneth his owne value ten times. As 70. is seuen times ten, that is to say, seventy: 80, is 8 times ten, that is to say, eighty. In the third place every figure betokeneth his owne value a Hundreth times. As 700, in the third place betokeneth a hundreth times 7, that is to say, seuen hundred. In the fourth place every figure betokeneth his owne value a thousand times. As 7000, is seuen thousand, & 8000, is eight thousand. These foure first places must be had perfectly in mind, yea & that by hart as they say, for by the knowledge of them you may expresse all kind of numbers how great soeuer they be.

In the fift place, every figure betokeneth his owne value 10 thousand times.

times. As 70000, is ten times seven thousand, that is to say, seventy thousand. In the first place, every figure standeth for his owne value, a hundredeth  $\text{M}$ . times. As 700000, is seven hundredeth thousand. The seventh place,  $\text{M}$ ,  $\text{M}$ , times, or a million. As 7000000, is seven  $\text{M}$ ,  $\text{M}$ , or seven millions. And the eight place ten  $\text{M}$ ,  $\text{M}$ , times, or ten millions; so that every place toward y left hand, exceedeth the former ten times. But now for the easie reading, & ready expressing orderly of any summe proposed, you shall practise this manner following. And for exāple. I propone this number 765432658, in the which are ix. places. In the first place is 8, and betokeneth but eight, that is to say, once his owne value : in the second place is 5, and betokeneth ten times five, that is fifty : in the third place is 6. and betokeneth an hundredeth times six, that is vi. C. In the fourth place is 2, and that is two  $\text{M}$ . And 3, in the v. place, is ten  $\text{M}$  times 3, that is tri

## Numeration.

**Q.** So 4 in the first place is **C.** thousand times 4, that is foure **C.** **Q.** When 5, in the seventh place is a **M.** **M.** times 5, that is five **M.** **M.** or rather five Millions. And 6, in the eight place, is six times ten Millions, that is, lx. Millions. And last of all vii. in the ix. place, is vii. **C.** Millions. Now followeth the practise. First put a prick over the fourth figure, & so over the seventh, and likewise over the tenth. And also over the 13, 16. or 19, if you have so many, & so still leaving two figures betwene every two pricks, and these rowmes from one prick to another, are called

**Ternaries.** Ternaries, the you must pronounce every three figures from one prick to another, as though they were writte alone from the rest. And at the end of their value, add so many times a thousand, as your number hath pricks: (that is to say, if there be but 1 prick it is but 1 **M.**: if 2 pricks, 1 **M.**, **M.**, or else a million: if 3 pricks, one **M.**, **M.**, **M.**, or a **M.** millions. And so consequently

ly of all other figures following.)  
 Then come likewise to the next 3 figures, & sound them as if they were a part from the rest, and adde to their value so many times Thousands, as there are prickes betwene them and the first place of your whole number. And so doe by the next 3 figures following, and all the rest likewise: as in example 451234678567. The first prick is ouer 8, in the fourth place, which is the place of a M. the second prick is ouer 4, in the seventh place, which is the place of a M, M, or one million: the third prick is ouer the tenth place, which is the place of a M, M, M, or of a M, millions as in the former example. Then for the expressing of this number by the value of every figure, according to the place wherein they stand, you shal first beginne at the last prick ouer 1, and take it and the other two figures 5, and 4, which are behind the sayd 1, towards your left hand, and value them alone, & they are foure C li. M

W 4

M M, or

## Numeration.

¶ M, M, or else CCCC li, M, millions.  
Then take the other three figures  
from 1 to the next prick toward your  
right hand, and value them as if they  
were apart from the other, and they  
are 234 which do signifie CCCCiii.  
millions, or 234 M M. The come to  
the third prycke ouer 8, and take the  
other two figures behind it, and rec-  
kon them likewise as if they were a-  
lone, and they are six CCCCviii. M.  
And last of al, come to the other three  
figures which remaine, that is 567:  
and they are five CCCCvii. Thus the  
whole sum of these figures, is foure  
CCLi. M, two CCCCiii. Millions, six  
CCCCviii. M, five CCCCvii, as before.

Three  
kinds of  
number.

Diget.

Article.

Note also that whole number is di-  
uided into three kinds, that is to say,  
diget number, article number, and  
next or compound number. The di-  
get number, is all manner of num-  
bers vnder ten, which are these nine  
figures, 1, 2, 3, 4, 5, 6, 7, 8, 9, of the  
Article, which I haue spoken before. The Ar-  
ticle number is any kind which hath  
in



in the first place a Cipher, as this 0,  
and they may euer be diuided iust by  
10, without any remain, as these, 10  
20, 30, 40, 50, 100, & all other such  
like. The mixt or compound number  
containeth diuers and many articles,  
or at the least one article, and a diget,  
as 11, 12, 16, 19, 22, 38, 108, 1007,  
and so forth. And as any article num-  
ber may bee made a compound, by  
putting thereto a diget, euen so like-

*Mixt or  
compound.*

wise euery compound number,  
may be made an Article  
number, by adding  
thereunto

A 0.

¶ And



# Numeration.

¶ And here followeth a briefe rehear-  
 sall of the order & Denominato<sup>rs</sup>  
 of the places. And this shal be suf-  
 ficient for Numeration.

*The order of the places.*

Tenth.	Ninth.	Eight.	Seventh.	Sixt.	Fifth.	Fourth.	Third place.	Second place.	First place.
4	3	2	1	0	1	8	3	4	5
Sp. of Millions.	C. of Millions.	£. of Millions.	Millions.	C. of Thousands.	£. of Thousands.	Thousands.	Hundreds.	Tenths.	Units.

*The Denominators  
 of the places.*

4

Addition

Additiō in whole number.



Addition is as much as to bring together two sums or more into one, as if there were due to any man 223 li. by some one body: & 334 li. by another, & 431 by another: & you would know how many pounds is due to y<sup>e</sup> same man in all: these three sums shall you set downe orderly the one vnder the other, writing the greatest sum highest, & the next to the greatest vnder it, and the least sum vnder the last, in such sort, that the first figure of the one sum towards your right hand be directly vnder the first figure of the other, and the second vnder the second, & so forth in order. When you haue thus done, draw vnder 431 them a straight line, and then 334 will they stand thus.

223

Nowe beginne alwayes at the first places toward your right hand,

## *Addition.*

hand, and put together the three first figures of y first places of these three summes, and looke what cometh of them, & write that vnder them beneath the line, as in saying

4	3	1
3	4	and 1, being put together doe make 8: write 8 vnder three, as here you see.
3	3	4
2	2	3
<hr/>		
8		

And then goe to the second places of figures and do likewise: as in saying 2, 3, and 3, make 8, write 8 vnder 2, as here you see.

4	3	1
2	3	and 3, make 8, write 8 vnder 2, as here you see.
3	3	4
2	2	3
<hr/>		
8	8	

And doe likewise with the figures that be in the third place, in saying 2, 3, and 4, are 9, put nine vnder them, and so will your whole summe appeare thus: whereby you may perceave that those Three Summes being added together, doe make 988. And this is the Art of Addition according to his simplicity, when the sum of any place doth not exceed a biget number. But in case the

# Addition.

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the summe of any one place cannot be expressed by one figure, but by two, you shall put the first of those figures vnder the line, and keepe the other in your mind, soz to adde it vnto y<sup>e</sup> first figure of y<sup>e</sup> next place. And if y<sup>e</sup> same next place cannot be auailed but by two figures, you must in like maner put the first of those figures vnder y<sup>e</sup> line, and reserue the second for the other place next after, and thus must you do from one place to another, vntill you haue come to the last place, where, if it happē you do find that the sum be of thwo figures, you must set them both down because it is the end of that worke, as in this example.

$$\begin{array}{r}
 734681456 \\
 450932345 \\
 13467891 \\
 4678123 \\
 \hline
 1203754815
 \end{array}$$

Where the first figures are 3, 1, 5, 6, which added together maketh 15, & soz



## *Addition.*

so, that, that 15 is of two figures, I doe put the first figure 5 vnder the line, & keepe the second figure (which is 1) in my mind, the which I must adde with the next figures of the second place, that is to say, with 2, 9, 4, & 5: the which together make 21. I write 1 vnder the line so, the second figure of that addition, that is to say, after 5: and I keepe 2, to be added vnto the third place, the which with the other figures, 1, 8, 3, and 4, do make 18: therefore I put 8 next after 1, in the third place vnder the line, & keepe 1 to be added vnto the figures of the fourth place, which is with 2, 7, 2, 3, the which with the 1 that I keepe, do make 14: I set down 4 so, the fourth figure (vnder the line) that is to say, behind 8: and I keepe 1 to be added vnto the figures of the fifth place, the which is 7, 6, 3, and 8, with the 1 that I keepe, maketh 25: I put 5 in the fifth place, vnder the line next after 4: and I keepe 2 in my mind, to be added with the figures of the first place, that

that is with 6, 4, 9, and 6, and that 2  
 which I keepe, maketh 27: I write  
 down 7 vnder the line in y<sup>e</sup> first place,  
 and I keepe 2, which I adde with the  
 figures in the seventh place, and they  
 make 13: I put downe 3 vnder the  
 line in the seventh place, and adde 1  
 vnto the figures in the eight place, &  
 they are 10: I do put 0 vnder y<sup>e</sup> line  
 in the eight place, and then I adde 1  
 vnto the ninth place, that is to say,  
 with 4 and 7, and they make 12: the  
 which 12 I write at length vnder the  
 line because it is the end of this Ad-  
 dition, and thus is to be done of all  
 such like. And for the easier vnder-  
 standing of that which we haue spo-  
 ken of Addition, you may examine  
 these two other examples following,  
 in the which the first hath these num-  
 bers, 3570, 2763, 579, & 28: which  
 being added together, doe make this  
 number 6940, and in the second ex-  
 ample, both result this nūber 51683  
 by adding together of these numbers  
 47630, 3756, 272, 25, as here vnder  
 written.

## *Addition.*

**Written.**

The numbers	3570	47630
to be added.	2763	3756
	579	272
The line put	28	25
betweene.		
The summe of	6940	51683
this Addition.		

## *Addition of Li. s. d.*

But if I haue any summes which are composed of diuers kinds of denominations, as 25 li. 17 s. d. and 14 li. 13 s. 8 d. and 16 li. 19 s. 7 d. to be added together. I must first set downe all the said Summes the one vnder the other, as here

you see: placing the title	li. s. d.
of pounds right vnder	25. 17. 4.
the pounds, & shillings	14. 13. 8.
vnder the shillings, and	16. 19. 7.
the penies vnder & pe-	57. 10. 7.
nies, keeping likewise &	

**Due**

bus order of their places, in each de-  
 nomination. And then I beginne at  
 the least denomination which are pe-  
 nies: And I say thus: 4 and 8 make  
 12, and 7 make 19: that is 18 & 7d.  
 I set down 7 under the line against  
 the place of pennes, & I doe keepe in  
 my mind 18, to be added unto the  
 place of shillings: This done, I pro-  
 ceed to the said place of shillings say-  
 ing, 18. that I keepe & 7 s. are 8, and  
 3 are 11, and 0 doe make 10: I put 0  
 under the line against 9, and doe keepe  
 2 in my mind: Continuing then unto  
 the tens of shillings, I say 2 that I  
 keepe, and 1 make 3, and 1 make 4,  
 and 1 make 5: which are 5 tens of  
 shillings, that is to say, 2 l. and 1 ten  
 ouer, the which 1 I put behind the  
 0 towards my left hand under the  
 tens of shillings, and I doe keepe two  
 li. in my mind, then I come to the  
 place of pounds and say 2 li. that I  
 keepe, and 5 are 7, and 4 are 11, & 6  
 doe make 17 li: I do set 7 li. under the  
 line against 6, and do keepe 1 in my  
 minde,

# Addition.

mind, then comming unto the ten of pounds, I say 1 that I keepe and 2 are 3, and 1 are 4, & 1 doe make 5; the which I write downe under the line behind the 7 : And so is this Addition ended : And then the said three summes being added together doe amount to 57 li. 10 s. 7 d. And thus is to be done of all other summes, of any other denominations.

## Other examples.

225. 12. 06. 5678. 13. 9.

47. 3. 9. 608. 00. 16.

38. 18. 7. 400. 17. 11.

5. 00. 8. 56. 18. 4.

316. 15. 6. 9. 12. 7.

6754. 03. 09

1622

4

DI





Chap. 3.

## Of Substraction in whole Number.

**S**ubstraction teacheth how  
you shall subtract one les-  
ser number fro a greater,  
and sheweth what there  
doth remain after that you shal have  
subtracted the same, I speake not of  
the subtracting of one equall number,  
from another equall unto it, for the  
facility thereof requireth no rule.

In Substraction are found three  
numbers, the one is the number fro  
the which the subtraction is made.  
The second is the number that is to be  
subtracted, & the third is the num-  
ber which remaineth after y<sup>e</sup> substra-  
ction is ended. As whē I would sub-  
tract 25 from 40: The said 40 is the  
number from the which the substra-  
ction is made, & 25 is the number to be  
subtracted, & 15 is the number which  
C 2 remain

## *Subtraction.*

remaineth after you haue ended the subtraction: here followeth the practise. You shall put the lesser number vnder the greater in such sort that euerie figure of the one number, may answere vnto euerie figure of the other orderly according to their places, and then draw a right line vnder those two numbers as you did in addition. Then must you beginne at the right hand, and take the first figure of the vndermost number and subtract that from the first figure of the vppermost number ouer it, and that which remaineth you must set vnderneath the line right vnder the figure which you haue subtracted: then afterward take likewise the second figure of the nethermost number, and abate that also from the second figure of the higher number: the third from the third, and so forth of all the rest till you come to the end, putting alwayes the remaine of euery figure vnder the line in his due order and place, as by example I will subtract

2345,

# Substraction.

11

2 3 4 5, from 9 8 7 6, after  
that I haue set them down  
according to the manner a-  
foresaid. Then beginning  
at the first place next to my right  
hand. I take first 5 from 6, and there  
resteth 1: the which 1 I set vnder  
the line right against 5. Secondly I  
substract 4, from 7, and there resteth  
3: the said 3 I set in the second place  
vnder the line next after 1. Thirdly  
I substract 3 from 8, & there resteth  
5, the which 5 I put vnder the line in  
the third place next after 3. Finally  
I doe substract 2, from 9, and there  
resteth 7; the which 7 I put vnder  
the line in the fourth and last place  
next after 5, and thus is this substra-  
ction ended, in the which there re-  
maineth 7 5 3 1.

But when two figures of one like-  
nes do chance to meet, so that the one  
must bee substracted from the other,  
as if I should substract 7 fro 7 there  
would remaine nothing: then must  
I set a Cipher 0, vnder the line. But

C 3

when

## Substraction.

When the figure which is to be subtracted doth exceed y<sup>e</sup> figure which is ouer him, so that it cannot be taken out of the same figure. The must you subtract the vndermost figure from 10. and that which doth remain, you shal adde vnto the same figure which is vppermost. And the summe which resulteth of them both, you shall set vnder the line. But whensoever you doe borrow any such 10 of the ouer number, you must add 1 to the next nethermost figure following which is yet to be subtracted. And there is nothing else to be done in subtraction.

Example, I will subtract 93576 from 4037479: after y<sup>e</sup> I haue placed my two numbers

4037479. as I ought to do, I doe

93576. first subtract 6, from

3943903. 9, & there resteth 3, the

I put the 3 vnder the

line right vnder the 6. And secondly

I subtract 7 from 7, & there resteth

nothing: I do therefore put a cipher 0

vnder the line right against 7 in the

second

Second place. Then I come to the third place where I find 5, which I cannot substract from the figure over him, which is but 4, therefore I doe substract it fro 10: as before I taught and there resteth 5, the which I doe adde with the 4, which is over him, & that maketh 9: I put 9 in the third place vnder the line for the third figure. Fourthly, for the 10 which I borrowed I adde 1 vnto the next figure which is to bee substracted, which is 3, and they make 4: the sayd 4 I doe substract from the over figure 7, and there resteth 3, I put 3 vnder the line for the fourth figure. And then I come to the fift place where I do find 9, which I cannot substract fro the figure over him, which is but 3, but I doe substract 9 from 10, and there resteth 1, the which figure 1 I doe adde with 3, and they make 4: I put 4 vnder the line for the fift figure. And here is to be noted that if it were not for that I did at the last borrow 10 the subtraction should have been ended,



## Subtraction.

ded. But for because that I must (for  
 euery such 10 that I borrow) alwaies  
 adde 1 vnto the next lower figure fol-  
 lowing, I must therefore proceed vnto  
 to the subtraction. And for because  
 that there is no other figure follow-  
 ing in the lower number, it shall suf-  
 fice to haue kept the vni'ty, & to sub-  
 tract it from the next ouer figure, but  
 I find there 0, and therefore I cannot  
 subtract 1 from 0, therefore I sub-  
 tract it from 10, and there resteth 9:  
 which I doe put vnder the line in the  
 first place: finally for the ten which I  
 borrowed, I kepe 1 in mind: The  
 which I do abate from 4, and there  
 remaineth 3, the which 3 I doe put  
 vnder the line in the seventh place after  
 9, and the operation is thus ended.

Another example.

$$\begin{array}{r}
 576084026 \\
 485675437 \\
 \hline
 90408589
 \end{array}$$

But if there were many numbers  
 to be subtracted from one number a-  
 lone, then must you first adde those  
 numbers

numbers together according to the instruction of the Chapter going before, & afterward to make your subtraction as above is said. As if I would subtract these three summes 123, 234, 456, from 98925: first I do adde the three summes into one, & they are 813. The which I doe subtract from 98925, and there resteth 98112.

But if the summes be composed of diuers kinds of denominations, then you must begin at the least denomination next toward your right hand, and so subtract euery denomination fro his like if it may be subtracted, if it cannot be subtracted, the you must borrow 1 of the next denomination toward your left hand and reduce the same into the like denomination of that figure which is to be subtracted, then shall you subtract your first or least denomination, fro the said sum so borrowed, and that figure or number that shall remain, you must adde with the vppermost number of the  
least

## Subtraction.

least denomination, and set the aggregate under the line right against his like. Then the 1 which you did borrow must be added with y<sup>e</sup> next figure of the next denomination, that is to be subtracted, and so to procede with the whole summe that is to be subtracted. Example.

I would subtract 15 li. 17 s. 11 d. from 28 li. 13 s. 9 d. I doe first put down the great sum, and under that the lesser with a line vnder them, as here you see, li. s. d.  
and then I doe beginne 28. 13. 9.  
at y<sup>e</sup> least denomination 15. 17. 11.  
which are pennes, where 11. 15. 10.  
I say 11 pennes from 9 pennies, I cannot. And therefore I borrow 1 s. of the next denomination that is of the 13 s. the which 1 s. is 12 pennies: Then I subtract 11 pennes from 12 pennes, and there remaineth 1 penny, the which 1 penny I doe add with 9 pennes, and they make 10 pennes; the said 10 I set vnder the line & do keepe the 1 s. in my mind that I borrowed,

borrowed; then come I to the second denomination of shillings, where I doe find 17 s. then I say 1 s. that I borrowed and 17 do make 18 s: the said 18 s. out of 13 s cannot be: therefore I do borrow 1 li. of the next denomination, that is to say, out of the 28 li. and the said 1 li. are 20 s. then I subtract 18 s. from 20 s. and there remaineth 2 s. with the which I doe adde the 13 s. and they do make 15 s: the same 15 s. I set vnder the line, and I do keepe 1 li. to be added to the lower place of pounds: then I say 1 li. that I keepe, and 5 are 6: I subtract 6 li. from 8 li. & there remaine 2. I set the said 2 vnder the line against 5: and last of all, I come to the tens of pounds where I do find 1, then I do subtract that 1 from 2, and there remaineth 1, which I set vnder the line, and so I find there remaineth 12 li. 15 s. 10 d. and so is to be done of all other like.

## Of Multiplication.

**I**n Multiplication there are iij. numbers to be noted, that is to say, the number which is to be multiplied, the which we will call the Multiplicand: the second is the number by the which we do multiply, which we will name  $\psi$  multiplier, or multiplicator: and the third number is that which commeth of the multiplication of the one by the other, it is called the Product. As when I would know how much amounteth 10, multiplied by 9, that is to say, how much are 10 times nine. I find that they are worth 90, then 10 is the multiplicand, and 9 is the multiplier, and 90 is called the product. So  $\psi$  to multiply, is none other thing, but to find a number which containeth the multiplicand so many times, as the multiplier containeth unities: As 10, multiplied by 9, doe make



make 90 as before is said. And 90 containeth 10 so many times as 9 containeth nities, that is to say 9 times.

In Multiplication, it forceth not much which of the two numbers be the multiplicand, nor which be the multiplier. For 10 multiplied by 9, maketh as many as 9 multiplied by 10, yet nevertheless it shall be more commodious that the lesser number be alwaies the multiplier.

And for that, that the multiplication of figures the one by y other, is y chiefe & necessariest kind whereby to know how to worke in the multiplication of compound numbers, and that every man hath not the same at the fingers end, I will therefore give you here certaine easie waies of multiplication of diget numbers. When you would multiply two simple figures, or digets y one by the other, subtract each of those diget numbers from 10. Then multiply the two remains the one by the other, and if the summe do exceed 10, write onely the first figure and

## Multiplication.

and keepe the other to be added to the next operation, which is thus as followeth. Adde your 2 simple figures together: & of y<sup>e</sup> which resulteth of the addition, take only the 1 figure, vnto the which you must adde the vni<sup>ty</sup> w<sup>ch</sup> you did keepe before. And y<sup>e</sup> shalbe the second figure of the sum which you do seeke. Exam. I would multiply 7, by 6, I take 7 frō 10 & there resteth 3: likewise I subtract 6 fram 10 and there resteth 4, the I say thus, 3 times 4, make 12: I write 2 for my first figure, & keepe 1 in mind: then I adde 6 with 7, & they are 13: of the which I cast away the second figure toward my left hand which is 1: and I take onely the first figure 3 which is toward my right hand, vnto the which I add the vni<sup>ty</sup> which I kept, & they make 4, which I write in the second place after 2, & thus I find 42 which is the valure of 7, multiplied by 6.

Otherwise, and all cometh to one effect: set down your two diget numbers the one right ouer the other, and  
right

right againſt every of them ſo towards  
the right hand write his ſame diffe-  
rence from 10: Then multiply þ two  
differences together, the figure which  
commeth thereof, ſhalt you ſet down  
under both þ differences if it be a di-  
get number, that is to ſay any number  
under 10. But if there be 2 figures,  
ſet downe but the firſt, and keepe the  
other in your mind, afterwards ſub-  
ſtract (ſub one of the two diget num-  
bers) that were firſt ſet downe, þ dif-  
ference of þ other diget number, that  
is to ſay croſſowife. And unto the re-  
maine adde þ figure which you kept  
before: & that ſhalbe the ſecond num-  
ber, & thus ſhal you have your multi-  
plication. Example of þ ſame figures,  
that is to ſay, of 7 mul-  
tiplied by 6, the diffe-  
rence of 7 from 10, is  
3: and the difference of  
6 from 10, is 4: I ſet  
them downe croſſways  
as you ſee: And then I  
ſay three times four are 12: I ſet  
downe

7  
X  
6  
4  
2

## Multiplication.

Nowe 3, 7, and keepe 1 in my mind,  
 then I substract 4 from 7, and also the  
 from 6. It becometh not, from which of  
 them, I sette resteth allwaies 3: and  
 to the which I adde the vntie which  
 I kept in my mind, and they are 4,  
 which shal be the second figure of the  
 multiplication. And thus I find that  
 7, multiplied by 6, maketh 42: as in  
 the other operation. This practise  
 hath no place where the 2 digit num-  
 bers (doe not exceed 10,) by aduing  
 them together, and then is multipli-  
 cation easie enough without any rule.

Another way to knowe the multi-  
 plication of simple numbers, is by  
 this table following: the vse where-  
 of is thus:

First you shall vnderstand that the  
 numbers from 1, and so descending  
 downe wards to 9, which are set in  
 the left part or hanging margine of  
 this table, doe betoken the multipli-  
 ers of all simple numbers. And the  
 elements or figures being put high-  
 est, in euerie square rowe draweing  
 toward

## *Multiplication.*

17

to ward your right hand right against  
euery of the multipliers, doe signifie  
the multiplicands, which doe apper-  
taine vnto the multipliers of þ hanging  
margine. And þ lower or inferioꝝ  
numbers in euery square coloune, do  
betoken the product of that multipli-  
cation, which is made in multiply-  
ing the vpper number ouer it, with  
the figure in the hanging margine,  
answering directly vnto the  
sayd square : as by ex-

ample.

D

The



# The Table of Multi- plication by all the Diget Numbers.

1	1	2	3	4	5	6	7	8	9
	1	2	3	4	5	6	7	8	9
2	2	3	4	5	6	7	8	9	
	4	6	8	10	12	14	16	18	
3	3	4	5	6	7	8	9		
	9	12	15	18	21	24	27		
4	4	5	6	7	8	9			
	16	20	24	28	32	36			
5	5	6	7	8	9				
	25	30	35	40	45				
6	6	7	8	9					
	36	42	48	54					
7	7	8	9						
	49	56	63						
8	8	9							
	64	72							
9	9								
	81								

First

First because 1, both not multiply,  
 I haue set in the vpper margin the fi-  
 gures from 1, to 9: both in the higher  
 and also in y inferior colwes, for 1, in  
 the hanging margine, multiplyed by  
 1, the vpper number in the first square  
 bringeth but 1. So likewise 2, being  
 the higher number in y second square  
 of the vpper margine, multiplyed by  
 1 in y hanging margin, bringeth 2 for  
 the lower number in y second square  
 of the vpper margine: For 1 times  
 1 maketh but 1: and 1 times 2 ma-  
 keth 2. Then 1 times 3 maketh 3: and  
 1 times 4, maketh 4: And so continu-  
 ing toward the right hand untill I  
 come to y figure of 9, which is 1 times  
 9, maketh 9. The afterwards I mul-  
 tiply 2 of the hanging margine by 2,  
 which is the vpper number of the  
 square next toward the right hand, &  
 that maketh 4 which is y product of 2  
 multiplyed by 2, that 4 I set vnder y  
 2, for 2 times 2 are 4: and 2 times 3  
 maketh 6: then 2 times 4 maketh 8,  
 and 2 times 5 maketh 10, and so  
 D 2 continuing

## *Multiplication.*

continuing vnto 2 times 9, which maketh 18. The like is to be done with the third row, and so likewise of all the residue.

Example, I would know what is the product of 9, multiplied by 8. I seek in the hanging margine the multiplier 8, and amongst the squares directly against 8, drawing toward the right hand, I seeke the multiplicand 9, in the higher row, and I find the product right vnder 9 to be 72: Then 72, is the number which commeth of the multiplication of 9 by 8, And so is to be vnderstanded of all the rest of the table. Which table must be (of all men) learned by heart, or as they say without booke: which being learned you shall the better attaine to the rest of multiplication.

To come now vnto the practise of multiplication, whē you would multiply two numbers, the one by the other, you must set them down after y<sup>e</sup> same maner as you did in Addition, and in subtraction: that is to say, the  
first

first figure of the multiplier vnder the first figure of the multiplicand, the second vnder the second, and y third vnder the third, if there be so many, & then drawe a right line vnder them, as in the other operations going before. After this you shall multiply all the figures of the multiplicand by the multiplier, and set downe the figures (comming of any such multiplication) vnder the line every one in their due order and place.

Exam. I would multiply 123 by 3, that is to say, I would know how much amounteth 3 times one hundredeth, twenty & three. The two numbers being placed in such order as is before sayd, you must begin towards the right hand: and say thus,

1 2 3    3 times 3 are 9: write downe  
           3    9 vnder the line, right against  


---

 3 6 9    3, for the first figure: secondly  
           by the same 3, you must  
 multiply the second figure 2, and  
 they make 6, put downe 6 after the 9  
 vnder the line: Thirdly by the same

D 3

3 you

## Multiplication.

3, you shall multiply the last figure 1, and they are but 3, set downe 3 after 6 for the third and last figure. And thus is the worke ended: whereby you shall find, that 123 being multiplied by 3 maketh 369.

But when it happeneth that of the multiplication of one figure by another, the sum which commeth there of shalbe of two figures, as it happeneth often, then shal you write down the first figure, and keepe the other figure to be added vnto the multiplication of the next figure.

Example, 6 men have gained (euerie one of them) 345 Crownes, I would know how many Crownes they had in all. First I multiplie 6 by 5, they make 30. I write 0 vnder the line and for 30 I doe keepe 3 to be added to the next multiplication: Secondly I say 6 times 4, are 24: vnto the which I had 3, which before I reserved? And they make 27. I write 7 in the second place vnder



## Multiplication.

Under the line, and I keepe 2, to be added to the next multiplication: Thirdly I say 6 times 3 are 18, vnto the which I add the 2 which I keepe, and they make 20, the which I write all downe, for because that is the last worke. And so I finde that 345 being multiplied by 6, doe make 2070. But when the multipliyer is of many figures, you must multiply all the whole multiplicand by euery one of the figures, & write the products euery one orderly vnder his own figure.

Example. I would know how many daies are past from the nativity of Iesus Christ vntil the yere 1560, full compleat. I must now multiply 1560 by 365 daies: because ther are so many daies in one whole yere. The leap yeres not being reckoned, which haue euery one of them 366 daies.

Therefore first by the figure 5: I multiply all the higher figures saying thus, 5 times 0 maketh 0: I write 0 vnder the 0 for

$$\begin{array}{r} 1560 \\ 368 \\ \hline 7800 \end{array}$$

D 4

the

## *Multiplicarlan.*

the first figure, and because I keepe nothing for the next place, I proceed and say, 5 times 6 are 30: I set 0 vnder the line for the second figure, and I keepe 3 to be added to the next multiplication: Thirdly I say 5 times 5 are 25: The which with the 3 that I keepe are 28: I set downe 8 for the third figure, and keepe 2 to be added with the next multiplication: Then coming vnto the fourth and last figure, I say 5 times 1 are 5: the which with the 2 that I reserved are 7: I put 7 for the last figure of this first work by the figure 5, with the which figure I haue no more to doe. And therefore I cancel the same 8 with a little strike through it, to signify that I haue finished with that figure And forasmuch that in multiplicatiō there is alwayes as many simple operatiōs, as the multiplier containeth figures, there resteth yet 2 works to be made. I come therefore to the second work which is the figure 6, by the which I must againe multiply all the figures of the multi-  
plicand

plicand as I did by 5, and the first figure (which shall be produced) I do put one ranke more lower thā the figures of the worke now last made by 5: not right vnder the first figure of 5 multiplier 5, but vnder 6: that is to say, one degree or place nearer toward the left hand: & one ranke more lower than the first worke: and I must put afterward euery of the other figures which cometh of the same multiplication in their order: thirdly I do make the multiplicatiō by the third figure, & that which shal come therof I must set in his ranke, as hereafter shal appeare. And now I need make no further discourse hereof, because that he which can do the first multiplication by 5, may as easily do all the others. It shall therfore suffice to set here vnder 5 exāples of all 5 3 sūdy works.

	1560	1560
	88	356
1560	7800	7800
8	9360	9360
7800	101400	4680
		569400

## *Multiplication.*

Now, if you will knowe how much all the three workings thus placed, doe amount vnto, which in value must be but one number: you must adde all y<sup>e</sup> numbers which are come of all the 3 multiplications together, but not after the same manner as we haue done in the Chapt. of addition, the first fygure of the first ranke with the first figure of the second ranke, & so of the third: but you must adde them in the same sort as you shal find them scituated and placed: that is to say, the first figure of the first ranke alone by it selfe: the second of the first ranke with the first of the second ranke. The third of the first ranke with the second figure of the second ranke, and with the first of the third ranke: & so of al y<sup>e</sup> other as hereafter doth appeare.

And thus the 1560	1560
yeares doe contayne	388
five hundredeth sixty &	7800
nine thousand foure	9360
hundredeth dayes, not	4680
counting herein the	569400
	dayes

# Multiplication. 22

daies of the leape yeares, which are here in number 390. for then y<sup>e</sup> whole sum of the daies should be 569790.

Another example.

$$\begin{array}{r}
 34560 \\
 2488 \\
 \hline
 207360 \\
 172800 \\
 138240 \\
 69120 \\
 \hline
 84879360
 \end{array}$$

The summe of Multiplication is thus, when you would multiply any number by 10, you shal only put one cipher 0 before all the numbers, that is to say, a degree nearer y<sup>e</sup> right hand as 345 multiplied by 10 maketh 3450. If you wil multiply any nūber by 100, Add to the same number two ciphers thus, 00, if by 1000 add 000. And to be brieife, when the last figure of the multiplier is 1, and all the rest be ciphers, adde so many ciphers to your multiplicand, as there shall be found



## *Multiplication.*

found Ciphers in your multiplier. But if in your multiplying, the last figure were not, but that there were onely certaine ciphers in the beginning: and that the other were signifying figures, and likewise those of the multiplicand, then shal you put those ciphers a-part, & multiply the signifying figures of the one by the signifying figures of the other. Then adde vnto the product of that multiplication, all the ciphers which you did before put a-part. As if I would multiply 46000 by 3500. I put apart the three ciphers of the first, and the two ciphers of the second numbers which are in all 5 ciphers 00000: And then I multiply 46 by 35, & thereof cometh 1610: Before y<sup>e</sup> which toward the right hand, I adde the 00000 that I did put apart, and then the whole product wilbe 16100000,

$$\begin{array}{r} 46 \\ 35 \\ \hline 230 \\ 138 \\ \hline 16100000 \end{array} \quad \text{Of}$$

Chap. 5.  
Of Diuision.



Diuision or Partitiō  
is, to seeke how ma-  
ny times one nūber  
doth containe ano-  
ther, or else how of-  
ten times one num-

ber may be found in another, for in y<sup>e</sup>  
work of Diuision there are required  
two numbers, to be first known, for  
the finding out of the third. The  
first number known, is called the di-  
uidend or number which is to be di-  
uided, and that must be the greater  
number, the second number is called  
the diuisor, and that is the lesser. And  
the third number which I do seek, is  
called the quotient. As if I would di-  
uide 36 by 6, the diuidend shal be 36;  
and the diuisor is 6. and for because  
that 9 is cōtained in 36, 4 times, that  
is to say, 4 times 9 doe make 36: the  
quotient shal be 4, as if you marke  
well, how many times 9 is con-  
tained



### *Division.*

talled 36, you shall find it 4 times:  
and therefore 4 shalbe the quotient.

### *The Practise.*

Write downe first the dividend  
in the higher number, and the divisor  
vnderneath in such sort, that the first  
figure of the divisor toward the left  
hand be vnder the first figure of the  
dividend, & every figure of y<sup>e</sup> same di-  
visor vnder his like, that is to say, the  
first vnder the first, the second vnder  
the second, the third vnder the third,  
and so consequently of the other, if  
there be so many, which is contrary  
to the other three kinds before speci-  
fied, but yet you must consider further  
if all the lower figures of the divisor,  
may be taken out of y<sup>e</sup> higher figures  
of y<sup>e</sup> dividend by the order of substra-  
ction or not. The which if you cannot  
do, then must you set the first figure of  
the divisor (toward the left hand) vnder  
the second figure of the dividend,  
and so consequently the rest in their  
due order, if any be to be set downe,  
every

everie one of them vnder his like, as befoze is sayd. And then draw a line betweene the diuidend and the diuisor. And at the end of them another crooked line, behind the which toward the right hand shall be set your quotient. As by this example following, where the diuisor is but of one figure.

If you would diuide 860 by 4, you must set downe 4 vnder the 8 with a line between them, as heere vnder you may see.

The Diuidend.	860
Diuisor.	4

And then you must seeke how many times the diuisor 4 is contained in 8 higher number, that is to say in 860, the diuidend answering to him, as in this our example I must seeke how many times 4 is contained in 8, in the which I find it 2 times, then I write down 2 apart behind the crooked line as heere you may see, which shall be the first fygure of the quotient to come, secondly by this figure 2 (being thus

## Diuiſion

thus put apart) I muſt mul-  $\begin{array}{r} 860 \\ \underline{4} \end{array} (215$   
 tiply the diuiſor 4 : and vn-  
 der the ſame multiplication.

I muſt ſet that nũber which  
 cometh of the ſame multiplication as  
 2 times 4 do make 8, & which 8 I do  
 ſet vnder the diuiſor 4. Thirdly, I do  
 ſubſtract the product of the ſaid mul-  
 tiplication (of the quotient by the di-  
 uiſor) that is to ſay, 8 from the higher  
 number correſpondent to the ſame, in  
 ſaying 8 from 8 there remaineth no-  
 thing, and then I cancell or ſtrike out  
 that which is don as you ſee. In theſe  
 three operations and workes is com-  
 prehended the Art of Diuiſion. The  
 which are to be obſerued from point  
 to point, for there is no diuerſitie in  
 finiſhing of the ſame which is thus.

Now ſecondly I muſt remoue my  
 diuiſor one place nẽerer toward my  
 right hand, as in proceeding  
 with our example. Here you  $\begin{array}{r} 215 \\ \underline{860} \end{array} (215$   
 ſee I remoue my diuiſor 4,  $\begin{array}{r} 215 \\ \underline{4} \end{array}$   
 which was vnder 8, and I  $\begin{array}{r} 215 \\ \underline{4} \end{array}$   
 ſet it vnder 6, then I ſeeke how many  
 times



4 is contained in 6 : where I find it but one time, then I set 1 behind the crooked line next unto y<sup>e</sup> first figure of y<sup>e</sup> quotient, a degree or place nearer my right hand, afterward by this last & new figure 1, I multiply y<sup>e</sup> divisor 4, & that maketh but 4 (for an unity which is but 1 increaseth nothing) I abate therefore 4 from the higher figure 6, and there resteth 2, the which 2, I set over the 6: & I cancell the 6, for so I must do whē there resteth any thing after I have made y<sup>e</sup> subtraction. Thirdly for as much as there yet remaineth another figure in the dividend, I remove again y<sup>e</sup> divisor, and I set it under the cipher 0. Then I seeke how many times 4 is in the higher number which is 20, where I may find it 5 times, I put therefore 5 80 (215 & behind the crooked line) 300 4 for the third and last figure of y<sup>e</sup> quotient. The by the same 5, I multiply y<sup>e</sup> divisor 4, and y<sup>e</sup> maketh 20, the which 20 I abate

## Diuision.

bate from the higher number, & there  
resteth nothing. And so is this diuision  
ended: & thus I haue found that 860  
being diuided by 4 bringeth for the  
quotient 215: that is to say, that 4 is  
contained in 860, two hundred & fif-  
teen times. This is the most easiest  
working that is in diuision, but that  
which followeth, appertaineth to the  
whole and perfect understanding of  
the same. When the first figure of  
your diuisor toward your left hand, is  
greater than the first of the diuidend,  
you must not place the first figure of  
your diuisor right vnderneath the first  
of the diuidend, but vnder the second  
figure of the same diuidend, nearer to  
your right hand, as before is said  
Wherefore when the diuisor is of many  
figures; & that you haue to seeke how  
many times it is contained in a high-  
er number (for the more easier wo-  
king) you must not seeke to abate the  
diuisor all at one time, but you must  
see & mark how many times the figure  
of the same toward the left hand is co-

tained

tained in the higher number answering to the said number, and then to worke after the same manner as is before taught.

Example, I haue 316215 crowns to be diuided among 45 men, and for to make my diuision, I must not put the first figure of the diuisor which is 4, vnder the first of the Diuidend which is 3, because that 4 is a greater number than 3. And further, you know, that I cannot take 4 out of 3, wherfore I must set the 4, vnder the second figure of the higher number, that is to say, vnder 1, and the figure 5, of the diuisor, right vnder the 6, as here you may see.

So that I must first 
$$\begin{array}{r} 316215 \\ \underline{45} \end{array}$$
 seeke, how many times 45, is contained in 316, which is but part of the Diuidend. Wherfore for y more easy working I need but to seeke how many times 4, is contained in 31. And because I may haue it 7 times, I put 7 behind the crooked line, as is also said: then

## Diuision.

by 7, I multiply all the diuisor 45 and they are 315: the which I set vnder the same diuisor the first figure vnder the first: and the other in order towards the left hand. Then I subtract 315, from the higher number 316: and of this first working there remaineth but 1, the which I set ouer the 6, and I can-  

	I
cell likewise the 315,	318215
and the other figures	<hr/> 48 (7
316, and also the diu-	318

  
 sor 45: and then it will stand thus as in the margent.

And when I come to remoune the diuisor, and that I must sake how many times it is contained in the higher number, if I see that I cannot find it there, that is to say, that if the higher number be lesser than the diuisor, as it is in this example, then must I put a cipher in the quotient behind the crooked line, and if there remaine any figures in the diuident which are not yet finished: I must remoune the diuisor againe nearer toward my right hand

hand by one place, so2 to find a new  
figure in the quotient. As in this our  
example, so2 after that I haue remo-  
ued y<sup>e</sup> diuisor, I seeke

how many times 45  
is contayned in 12:  
and because I cannot  
haue 45 in 12, I put

a 0 behind the crooked line after 7:  
thē without multiplying or abating.  
I remoue againe the diuisor nearer  
towards my right hand, and I seeke  
how many times 4, (which is y<sup>e</sup> first  
figure of the diuisor) is in the higher  
number, y<sup>e</sup> is to say,

in 12, whereas I  
find it 3 times: I  
put 3 behind the  
crooked line, so2 the  
third figure of the

quotiēt: then by the same figure 3, I  
multiply the diuisor 45, and thereof  
commeth 135. And in the number o-  
uer it there is but 121, so y<sup>e</sup> I cannot  
take it out of 121, which is the lesser  
number. And therefore here is to be

Ⓒ 3

noted



## Division.

noted, that if it happē, that the figure being last found which is put in the quotient, doe produce or bring forth a greater number (in multiplying all the diuisor by the same) than y<sup>e</sup> which is ouer the said diuisor: you must then make the same figure of your quotient (which you doe put downe) lesser by 1, and after that you haue cancelled y<sup>e</sup> first multiplicatio, you must make a new. And the same must be done so oftentimes : as (in decreasing the same) it may produce a lesser nūber, or at the least a number equal to that which is ouer it, as in the last worke, for because that the diuisor, being multiplied by 3, bringeth forth 135, which amounteth more than 121. Therefore the same product must be cancelled, and the figure 3 which I did put in the quotient, must be also changed into a figure of 2. Then by the said 2, I must multiply the diuisor 45, and thereof cometh 90, the which I abate from 121, & there remaineth 31. And then will the sum stand

Stand thus as followeth.

$$\begin{array}{r}
 315 \\
 4 \overline{) 126215} \\
 \underline{12} \phantom{00} \\
 6 \phantom{00} \\
 \underline{6} \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00} \\
 \underline{0} \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00}
 \end{array}$$

And here is also to be noted, that the summe which remaineth must be alwaies lesser then the diuisor. Then finally I remoue the diuisor to the next figures towards the right hand, and I seeke how many times 4. is in 31, & so because I find it 7 times, I put 7 in the quotient, by the which I multiply the diuisor, and therof cometh 315, the which I abate from the higher number of the diuident, & there remaineth nothing as here you may see.

$$\begin{array}{r}
 315 \\
 4 \overline{) 126215} \\
 \underline{12} \phantom{00} \\
 6 \phantom{00} \\
 \underline{6} \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00} \\
 \underline{0} \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00} \\
 0 \phantom{00}
 \end{array}$$

But if it happen that after the diuision

# Division.

tion is ended, there doe remaine any thing in the diuidend, as oftentimes there doth; I must also set them that remain apart behind the crooked line, after the entire quotient, and the diuisor right vnder the same remaine, with a line between them both. As in this diuision following, where there remaineth 2 in the last worke. And what the same doth signifie shall be taught vnto you when I shall treat of fractions or broken numbers,

i.

ij.

$$\begin{array}{r} \text{ii} \quad \text{ii} \\ 487859 \quad 487859 \quad (10 \\ \hline 488 \quad (1 \quad 488 \end{array}$$

iii.

iiii.

$$\begin{array}{r} \text{2} \quad \text{2} \\ 2173 \quad 21733 \\ 487889 \quad 487889 \quad \frac{3}{256} \\ \hline 488 \quad 488 \quad (1026 \\ 812 \quad (102 \quad 2738 \end{array}$$

in

In summe, all the whole practise of division may be kept in remembrance by three letters, that is to say: *M*, *M*, and *A*, which three letters do signifie to seeke, to multiply, and to abate.

First I must seeke how many times the divisor is contained in the higher number: then by the quotient (which I find) I must multiply the divisor: finally, I must abate the product of that multiplication, from the higher number correspondent to the same, that is to say: out of the dividend, answering to the divisor.

And further, besides this kind of working in division. The which is regular and commune: I will here put another manner of working very easy. The which shall serve for such divisions as are more difficult to be wrought. That is to wit, when y<sup>e</sup> number to be divided is very great, and the divisor great also, and it shall serve againe for to avoide error in supputation, and for the placing of fewer figures in the quotient: & consequently it shall save much

## Diuision.

much labour vnto them which as yet  
haue not much studied in this Art.  
The practise whereof is thus as fol-  
loweth.

If you would diuide 7894658, by  
643. First you shall vnderstand, that  
although the figure of the diuisor to-  
ward your left hand, may be found  
many times in the higher number, as  
10 times, 12 times, or more: yet is it  
so, y<sup>e</sup> you must neuer put but one fi-  
gure only at a time in your quotient.  
And you shall at no time put any nū-  
ber in your quotient which exceedeth  
the figure of 9, that is to say, any nū-  
ber being greater thā 9. And therfore  
for to come vnto your practise, write  
downe your diuisor one time, and be-  
hind it towarde your right hand,  
draw a line downe straight, & right  
against the same diuisor behind the  
line toward y<sup>e</sup> right hand, put this fi-  
gure 1. The double your said diuisor  
& right against the same which you  
haue doubled, put behind the line the  
figure of 2. This done you shall adde  
vnto



unto the same number that you doubled your said diuisor, & right against the same product, behind the line you shall put the figure of 3 and unto this third product you must adde againe your diuisor, and right against the same product behind the line, set the figure 4. And thus must you doe vntill you come to the figure of 9, in such sort, that euery of the products doe surmount so much his former nūber, as all the diuisor doth amount vnto: placing at the right side of euery product behind the line, the number which signifieth how much he is in order. That is to say, right against the first product, you must put 5, and right against the 6 product, you must put 6: and so likewise of all the other.

The Example followeth in the  
next page,

**Example**

## Diuision.

**E**xample of the diuisor proponed,  
**643**: First of all I write down **643**,

<b>643</b>	<b>1</b>	the same behinde
<b>1286</b>	<b>2</b>	the line towards
<b>1929</b>	<b>3</b>	my right hand,
<b>2572</b>	<b>4</b>	I put <b>1</b> : secondly
<b>3215</b>	<b>5</b>	I double <b>643</b> :
<b>3858</b>	<b>6</b>	and they make
<b>4501</b>	<b>7</b>	<b>1286</b> : & right a-
<b>5144</b>	<b>8</b>	gainst <b>2</b> summe
<b>5787</b>	<b>9</b>	behinde the line,
		I put <b>3</b> : Thirdly,

unto that same **1286**, I add the diuisor **643**, and they are **1929**, & right against the same I set **3**. Fourthly, unto the said **1929**: I adde the diuisor **643**, and they make **2572**: & right against the same I put **4**. And thus must you do alwayes by encreasing so much eue ry product, as the diuisor doth amount vnto, vntill you haue so done nine times, as you see in this present Table.

This being done, you must sette down your diuisor vnder the diuided  
**7894658**,

7894658, after the same maner as is before declared:  $\bar{p}$  is to say, 643, vnder the three first figures of the diuend toward your right hand, namely vnder 789. When must you seeke how many times 643, are contained in 789: And for to know  $\bar{p}$  same, you must looke in the foresayd table if you may there find the same number 789 the which is not there. Therefore you must take a lesser number, the nextest to it in quantity that you can find in the table, the which is 643, which number hath against it on the right hand of the line, this diget 1. When take the said 1, and put it behind the crooked line, for the first figure of the quotient.

When you must abate 643, from 789, and there will remaine 146, the same shall you put ouer the 789, and cancell the 789: and thus is the first worke ended. When set forward the diuisor one figure nether to your right hand, and take a new quotient as you sought this, where you find the higher

## *Diuision.*

higher number ouer your diuisor to be 1 4 6 4. The which seeke in the Table, & so because you cannot find it there, you must take a lesser number, the nearest to it that you can find & that is 1 2 8 6: which number hath against it this diget 2. Therefore you must put 2, for the second figure of the quotient behind the line, and then abate 1 2 8 6, from the said 1 4 6 4, and there will remaine 1 7 8. Thirdly, remove forward the diuisor as you did before, and you shall find the higher number ouer it to be 1 7 8 6, so that the next lesser number to it in your table, is againe 1 2 8 6, put therefore once againe 2, in the quotient for the third figure: and abate the said 1 2 8 6, from 1 7 8 6, so there will remaine 5 0 0.

Fourthly, set forward the diuisor: & the higher number ouer it, is 5 0 0 5, & the next lesser number to it in your table, is 4 5 0 1, right against the which is 7, put 7 in the quotient, for y fourth figure. And after that you haue abated 4 5 0 1, from 5 0 0 5: there will remaine

maine 504. Finally remoue forward  
your diuisor vnto the last places, and  
you shall find the higher number ou-  
er it to be 5048. And the next lesser  
number to it in your table, is 4501.  
Wherefore set 7, again in the quotient  
for the fift and last figure. Then sub-  
tract 4501. from 5048, & there shall  
remain 547: which must be put at  
the end of the whole quotient, with y  
diuisor vnder it, and a line betweene  
them in this manner following.

$$\begin{array}{r} 12277. \\ \hline 643 \end{array}$$

*The summe of diuision.*

**W**hen you would diuide any  
number by 10, you must take  
away the last figure next towards  
your right hand, and the rest shall be  
the quotient. Example: As if you  
would diuide 46845, by 10: take a-  
way the 5, and then 4684 shall be the  
quotient, & the 5 shall be the number  
that doth remaine. Likewise when  
you would diuide any number by

100,



## *Proofof Addition.*

100, take away the two last figures towards your right hand, and if you woulde diuide by 1000, take away three figures, if by 10000, take away four figures. And so of all other, whi the first figures of the diuisor towards the left hand shall be onely 1, and the rest of the same diuisor being but cyphers,

---

Here follow the proofes of  
Addition, Substraction, Multi-  
plication, and Dimision.

The proofof Addition.



When you woulde proue  
whether your addi-  
tion be well made,  
cōsider y figures of  
y numbers which  
be added, every one  
in his simple value, not hauing any  
regard to the place where he standeth  
but to reckō him as though he were  
alone by himselfe, & then reckon them  
all

*Prooffe of Addition.* 33

all one after another, casting away from them the number of 9, as oft as you may. And after your discourse made keepe in mind the same figure, which remaineth after the nines be taken away: or else set the same in a boide place at the upper end of a line. For if your addition be well made, the like figure will remain, after that you haue taken away all the nines out of the totall summe of the same addition, as oftentimes, as you may there find any: as in this addition which here you see, there remaineth 2, for each part.

$$\begin{array}{r}
 24567 \quad 2 \\
 5329 \quad | \\
 481 \quad | \\
 \hline
 30377 \quad 3
 \end{array}$$

*The prooffe of Substraction.*

**A**dd the number which you do subtract vnto y<sup>e</sup> number which remaineth after the subtraction is made, and if the totall summe of that addition be like vnto the number, fro<sup>m</sup> the which the subtraction was made, you

### *Proofof Subtraction.*

you haue done well, &  
therwise not as in this  
example doth appeare;  
where you see the num-  
ber which is to be sub-  
tracted from 5463, is

$$\begin{array}{r} 5463 \\ 3584 \\ \hline 1879 \\ \hline 5463 \end{array}$$

3584, and the number which doth  
remaine, is 1879, the which 2 sums  
being added together do make 5463,  
which is like to the higher number;  
out of the which the subtraction was  
made, as before is sayd.

### *The proofof Multiplication.*

**T**he proofof Multiplication is  
made by the helpe of diuision. For  
if you diuide the number produced of  
the multiplication, by the multiplier,  
you shall find the higher number  
which is the multiplicand.

### *The proofof Diuision.*

**T**o know if your diuision be well  
made: you must multiply all the  
quotient by your diuisor, and if any  
thing do remaine after your diuision  
is made, the same you shall adde vnto

to the product which cometh of the multiplication, and you shall find the like number unto your dividend, if you have well divided: otherwise not.

Chap. 6.

Of Progression.

**P**rogression Arithmetical, is a briefe and speedy assembling or adding together of diuers figures or numbers, euery one surmounting the other continually by equall difference, as 1, 2, 3, 4, 5, &c. Here the difference, from the first to the second, is but of 1, and so doe all the other, euery one exceed his former figure by 1 til to the end. Likewise 2, 4, 6, 8, &c. doe proceed by the difference of 2. Also 3, 6, 9, 12, &c. doe euery one differ from other by 3. And so may these numbers continue, infinitely after this order, in adding unto the 2 number, y quantity where in the 2 both differ from the 1; Likewise adding the same difference unto the 4 number, also to the 5, and so vnto all the other: as 1, 4, the difference of the second to the first is three, and

Progres-  
sion Arith-  
metical.

### *Progression.*

3 vnto 4, and they are 7 for the third number. The adde 3 vnto 7, and they make 10 for the fourth number, and so of all other.

5. Then if you will adde quickly the number of any progression, you shall doe thus, first tell how many numbers there are, and write their sume down by it selfe, as in this example, 2, 5, 8, 11, & 14, where the number of their places are 5, as you may see therfore you must set down 5 in a place alone as I haue don here in the margin. Then shall you adde the first number & the last together, which in this example are 14 and 2, and they make 16, take halfe therof which is 8, and multiply it by the 5 which I noted in the margin, for the number of the places. And the summe which amounteth of that multiplication, is the iust summe of all those figures added together. As in this example: 8 multiplied by 5 do make 40. And that is the totall sume of all the figures. Another example of parcels y are euē, as thus 1, 2, 3, 4, 5, and



and 6. So that in this example you must likewise note downe the number of the places, as before is taught and then adde together the last number & the first. And the sum which cometh of that addition, shall you multiply by halfe the number of the places which before are noted, and that which resulteth of the same multiplication, is the whole summe of all those figures, as in this former example, where the number of the places is 6, I note the 6 apart, and then I adde 6 and 1 together: which are the last & first numbers, and they make 7, the which I multiply, by 3 which is halfe the number of places, & they make 21, and so much amounteth all those figures added together.

Questions done by Progression  
Arithmeticall.

1. A Marchant hath sold 100 ker-  
sies after this manner follo-  
wing, that is to say, the first peece for  

ff 3
1 s.

## Progression.

1 s. the second peece for 2 s. the third  
for 3 s. and so forth, vntill 1 s. in euery  
peece of Berles vnto the hundredth  
peece. The question is to know, how  
much he shall receiue for the said 100  
peeces of Berles? *Ans.* It beho-  
ueth you to know the addition of the  
101 termes in this progression: And  
therefore you must adde 1 s. which is  
the price of the first peece with 100 s.  
which is the price of the last peece, &  
thereof commeth 101. the same 101  
you must multiply by halfe the num-  
ber of places, that is to say by 50, and  
thereof commeth 5050 s. which be-  
ing diuided by 20 s. therof will come  
252 li. 10 s. 0 d. which is 2 li. 10 s.  
6 d. a peece, one with another. Thus  
the 100 Berles are sold by the sayd  
Marchant for 252 li. 10 s. 0 d. The  
practise followeth.

100	1	x	1	
101	1	x	1	
50	50	50	50	(252 li. 10 s.)
5050	50	50	50	

Questions

## Questions of Progression.

2 I would lay 100 stones or other things in a right line, and every of the said stones to be a iust pace one from another: one pace off from the first stone, there standeth a basket. I demand how many paces a man shall goe in gathering up the sayd stones, and bearing them into the basket,  $\forall$  a stone after the other: *Ans.* First when he fetcheth the first stone and putteth it into the basket, he maketh 2 paces, so; the second 4 paces, so; the third 6 paces, so;  $\forall$  fourth 8; & so forth unto  $\forall$  last stone: wherefore the last terme shall be 200, unto the which you must adde the 1 terme which is 2, & they make 202, whereof the halfe is 101, the which you shall multiply by 100, which is the number of the termes in your progression: or else multiply 202 by 50, which is halfe the number of places, and thereof will come 10100 paces, and so many paces shall he goe in all.

## Progression.

### Questions of Progression Arithmetticall.

3 **T**here is a messenger which goeth every day 8 miles: another man followeth him incontinently, & he goeth the first day 1 mile, the second day 2 miles, the third day 3 miles, and so encreasing his iourney, every day one mile by naturall progression. The question is to know in how many daies the second man shall haue overtaken the first. Answer. You must consider that 8 is the middle or halfe as well of the termes, as of the number of the daies: And therefore double 8 therof cometh 16: substract 1, and there will remaine 15: and in so many daies shall he haue overtaken the first messenger. The proufe therof is very easy. If the second had gone the first day 2 miles, the second day 4 miles, the third day 6 miles, and so encreasing every day his iourney, by 2, In how many daies should hee haue overtaken the first man, for to doe

doe this you must perceiue that 8 is the middle and fourth terme. Therefore double 4 and they make 8, from the which subtract 1, and there remaineth 7, and in so many daies he should haue overtaken him.

Questions of progresion Arithmeticall.

4. **T** Here is one man departeth from London to Chester, and so to Carnaruan, the distance being about 200 miles: He goeth the first day 1 mile, the second day 2 miles & third day 3; and so orderly by natural progresion. Another man departeth at the same instant from Carnaruan to London, and goeth the first day, 2 miles: the second day, 4 miles: the third day 6 miles and so increasing every day 2 miles. The Question is, to know, in how many daies they two persons shall meete together. Answer: First you must consider, that he which goeth by progression naturall



## Progression.

natural, maketh but halfe the way &  
 the other doth, so that he shall haue  
 made but the one 3 part of the way,  
 at their meeting together. Take ther-  
 fore the 3 part of 100, and you shall  
 haue 66  $\frac{2}{3}$ . The same you seek 2 nu-  
 bers, whereof the greater of the, may  
 be double vnto y other, lesse 1 2 that  
 y 1 of the being multiplied by the o-  
 ther, the product of the may be 66  $\frac{2}{3}$ ,  
 or little more, so that the more do not  
 exceede the value of y greater terme  
 as here in this question the 2 next  
 numbers are 12, and 66  $\frac{2}{3}$ , which mul-  
 tiplied the one by the other doe make  
 78, which is 1 1 more then is 66  $\frac{2}{3}$ ,  
 wherefore that day when they shoulde  
 meete together, the first had gone but  
 $\frac{2}{3}$  of a mile of his iourney, which was  
 vpon the 12 day: then if you will  
 knowe what part of a day that they  
 did make, you must diuide  $\frac{2}{3}$  by 12,  
 and you shall finde  $\frac{1}{18}$  of a day. Ther-  
 fore in 11 daies and  $\frac{1}{18}$  part of a day  
 that is vpon y twelfth day, they shal  
 meete together.

5 If a man doe owe mee 1000  
 crowns, to be paid in 20 daies,  
 or termes, by Arithmetically progres-  
 sion: The question is, to know with  
 what number he shall begin and con-  
 tinue his progression? *Ans.* To doe  
 this, you must add 1 unto 20, and  
 they make 21, the which you shall  
 multiply by 20, which is halfe the  
 number of places, and thereof com-  
 meth 210, and therefore divide 1000,  
 by 210, and therof will come  $4\frac{1}{3}$ , the  
 payment of a first day, & by this num-  
 ber, doth the sayd progression en-  
 crease in thus sort following:  $4\frac{1}{3}$ ,  
 $9\frac{1}{3}$ ,  $14\frac{1}{3}$ ,  $19\frac{1}{3}$ , &c. And soe of all  
 others.

A man offereth me 400 li. to be paid  
 in 10 yeeres, by progression Arithme-  
 ticall, & in so say, 40 li. at the end of  
 the first yeare, and every yeare follo-  
 wing 40 li. to the end of 10 yeeres:  
 he offereth to pay me the said 400 li.  
 all at one payment. The questio is to  
 know, at what time he ought to pay  
 me the same at one payment, that I  
 see

### *Progression.*

be not enteressed in the time? *Ans<sup>w</sup>.*  
adde 1 vnto the number of the termes  
which are 10, & they make 11, wherof  
you must take the halfe, that is to say  
 $\frac{1}{2}$ : Therefore he must pay me at 5  
yeare and  $\frac{1}{2}$  the said 400 £. all at one  
time: for  $\frac{1}{2}$  which he payeth before, is  
equal to  $\frac{1}{2}$  which remaineth unpaid.  
This rule hath place onely when the  
paiments are equall. But if it happē,  
that the last paiment be lesser than  $\frac{1}{2}$   
others you must in this case, put  $\frac{1}{2}$  last  
paiment ouer one of the others, for to  
make therof a fraction:  $\frac{1}{2}$  which must  
bee added vnto the number of the  
termes, and the halfe of the said sum  
being taken, shal shew the time,  $\frac{1}{2}$  the  
said paimēt ought to be paid at once.  
As if  $\frac{1}{2}$  said party did owe me but 380  
pounds, to be paid every yere 40 £. it  
is certain  $\frac{1}{2}$  he must haue 10 yeres to  
end the paiments. And it is true,  $\frac{1}{2}$   
vpo the 10 day there would remaine  
but 20 £. to be paid: And therefore put  
20 ouer 40 in this sort  $\frac{20}{40}$  & that ma-  
keth  $\frac{1}{2}$ ,  $\frac{1}{2}$  which you shall ad vnto the  
number of termes, and you shal haue

10  $\frac{1}{2}$ , whereof the halfe which is 5  $\frac{1}{2}$ , doth shew that hee must pay the sayd 380 li. at 5 yeares  $\frac{1}{2}$ , all at one payment, and so of all such like.

Progression Geometricall is where the second number containeth the first in any proportion: as 2, 3, or 4 times, and so forth. And in like proportion shall the third number contain the second, and the fourth number contain the third, and the fift the sixth, &c. As 2, 4, 8, 16, 32, 64: here the proportion is double. Progression Geometricall.

Likewise 3, 9, 27, 81, and 243: are in triple proportion.

And 2, 8, 32, 128 and 512, are in proportion quadruple.

That is to say, in the first example, where the proportion is double, every number containeth  $\frac{1}{2}$  other 2 times, as 4 containeth 2, two times: 8 containeth 4, two times, &c. In  $\frac{1}{2}$  second example of triple proportion, the numbers exceede each other three times. And in  $\frac{1}{2}$  third example, the numbers exceede each other four times, & thus  
you

## Progression.

you see that Progression Arithmetical, differeth from Progression Geometrical, for that, that in Progression Arithmetical, the exesse is onely in quantitie, but in Progression Geometrical, the exesse is in proportion.

Now if you wil easily find the sum of any such numbers, you shal do thus consider by what number they be multiplied; whether they be multiplied by 2, 3, 4, 5, 6; by any other: and by the same number, you must multiply the last sum in the Progression. And from the product of the same multiplication, you shall abate the number of y progression. And that which remaineth of the sayd multiplication, you shal divide by 1 lesse then was y number by the w you did multiply, & y quotient shal shew you the sum of all y numbers in any progression. As in this example, 5, 15, 45, 135, 405; which are in triple proportion. Now multiply 405, which is the last number, by 3: because they are in triple proportion, and they are 1215, from the which you



you shall abate the first number of the progression, which is 5, & there remaineth 1:1 the which you shall diuide by a number lesse by 1, the that was by the which you did multiply, that is to say by 2: and you shall find in the quotient 60, which is the totall sum of the numbers of that progression. Likewise 4, 16, 64, 256, and 1024, which are in proportion quadruple: therefore you shall multiply 1024 by 4, and thereof will come 4096, from the which abate the first number 4, and there will remaine 4092: the which you must diuide by 3, and you shall find in your quotient 1364: which is the totall sum of that progression, and this shall be sufficient for progression.

A question of Progression

Geometricall.

**A** Merchant hath sold 15 yardes of Satten, the first yarde for 1 s. the second 2 s. the third 4 s. the fourth 8 s. and so encreasing by double progression Geometricall. The question

### *Progression.*

is to know how much the said Merchant shall receive for  $\frac{1}{2}$  said 15 yards of Satten: *Ans.* First it is needfull to know how much the whole numbers of the said progression do amount unto together. And for to doe it you must find the last terme, therefore you must set downe the said progression unto the 8 terme, which is 128: the which you shall multiply by it selfe, and thereof cometh the fiftenth terme, that is to say, 16384: the same shall you multiply by 2, for because  $\frac{1}{2}$  progression is double. And thereof will come 32768 from the which you must subtract the first terme which is 1. And the rest being 32767, is the full summe of the 15 termes: and consequently the 15 yards of satten shalbe worth 32767 shillings, the which are 1638 li.

78.

## Chap. 7.

Of the rule of three, called the

Golden rule: or the rule of foure

Proportionals.

**T**he rule of three is the chiefeſt, & moſt profitable, & the moſt excellent Rule of all the rules of Arithmetick. For all other rules haue need of it, and it paſſeth all other, for the which cauſe it is ſaid, that the Philoſophers did name it the Golden rule. And after others opinion and iudgement it is called the rule of proportion of foure numbers. But now in theſe latter dayes, by vs it is called the rule of three, becauſe it requireth three numbers in his operation. Of the which three numbers, the 2 firſt are ſet in a certain proportion, and in ſuch proportion as they be ſtabliſhed, this rule ſerueth to find out vnto the 3 number, the 4 number to him proportioned, in ſuch ſort as the 2 is proportioned vnto the firſt. Not ſo that, that the foure numbers, no, yet the three, are to be proportionall,

*Of the rule of 3.*

portionall, or set in one proportion, but such proportion, as is from the first to the second, ought to be from the third unto the fourth, that is to say, if the second number doe containe the first two times or more, so many times shall the fourth number containe the third. And note well that the first number, & the third, in every rule of three ought and must be alwaies of like denomination, and of one condition & nature. And the second number, and the fourth, must likewise be of one substance and likeness, and are dissemblant, and contrary to the other two numbers: that is to say, to the first, & the third. And if you do multiply the first number by the fourth, & the second number by the 3, the products of your two multiplications will be equall. Likewise if you divide the one semblant by the other, that is to say, the third number by the first, & likewise the one dissemblant by the other, that is to say, the fourth number by the second (which are dissemblant to the other

other two numbers) your two quoti-  
ents will also be equall.

The stile and manner of this rule is *Rule:*  
thus; you must set downe your three  
numbers in a certain order, as by ex-  
ample following shall appeare. And  
then you shall multiply the third nū-  
ber by the second, and the product or  
number that cometh of the same mul-  
tiplication, you must diuide by y<sup>e</sup> first  
number: or otherwise, diuide the first  
number by the second, & the quotient  
thereof shall be your diuisor vnto the  
third number, that is to say, the third  
number shalbe diuided by the quotient  
of the aforesaid diuision, that is by the  
quotient of the first nūber diuided by  
the second. Or otherwise, diuide the  
second number by the 1, & that num-  
ber which cometh into your quotient;  
you shall multiply by the third num-  
ber. And thus shall you haue y<sup>e</sup> fourth  
nūber which you seeke for. And thus  
is your fourth nūber in such propo-  
tion vnto the third, as your second  
number is vnto the first.

¶ 2

Example:



# Of the rule of 3.

## Example.

If 8 be worth 12, what are 14 worth, after the rate: or else if 8 require 12 for his proportionall, what will 14 demaund? The which three numbers may conveniently be set in such order, as her after doth appeare.

If 8 make 12, what will 14 make? you must multiply the third number 14, by the second which is 12, and thereof cometh 168 for the whole product of this multiplication: the which (as the rule teacheth) you must divide by the first number, that is to say by 8, & thereof cometh 21. And so much are the 14 worth. This is the way which is most vled.

$$\begin{array}{r}
 14 \\
 12 \\
 8.. \quad 12.. \quad 14.. \quad 28 \\
 \hline
 14 \\
 168
 \end{array}$$

$$\begin{array}{r}
 21 \\
 88 \\
 \hline
 21.
 \end{array}$$

Otherwise

Of the Rule of 3. 43

Otherwise diuide 8 by 12, 2  
 which you cannot doe, for 4  
 they are  $\frac{8}{12}$ , wherefore abbe- 8  
 ue  $\frac{8}{12}$ , and they are  $\frac{2}{3}$  for your 12  
 quotient, then diuide the third 6  
 number 14, by the said  $\frac{2}{3}$ , mul- 3  
 tipling 14 by 3, which ma-  
 keth 42: diuide 42 by 2, and you shall  
 haue 21, as before. Or else diuide the  
 second number 12 by the first nūber  
 8, and thereof cometh  $1\frac{1}{2}$ , the which  
 $1\frac{1}{2}$ , you shall multiply by the third  
 number 14, and thereof will come  
 21, as is aboue said; and thus must  
 you doe of all other: and although,  
 that the numbers of this rule may be  
 found in thre differences, for some-  
 times they are whole numbers and  
 broken together, sometimes broken  
 number, and broke together, & some-  
 times all whole numbers: if they bee  
 in hole numbers, you must doe none  
 otherwise, then you did in the last  
 example. But in cause they be broken  
 numbers, or broken and whole num-  
 bers together, the maner and way to

### Of the rule of 3.

doe them, requireth a certaine variation and difficulty, according to the variety of the numbers that shall bee proponed: the which operation easily to doe, and unuariably, this rule teacheth.

The three numbers being set down according vnto the order of the whole numbers aforesaid, without any broken number, let 1 be put alwaies vnderneath every whole number, with a line between them fraction-wise, as thus  $\frac{8}{1}$ , and that 1 is denominator to every such whole number. But when you haue whole number and broken together, they must be reduced & added with their broken number, and if there be broken number without any whole number, the same broken must remaine in their estate.

### The rule of three in Fractions.

This being done, you shall multiply the denominator of the first number, by the numerator of the second, and

multiply the product therof again by the numerato<sup>r</sup> of the thirde number. And so shall you haue the diuident or number which must be diuided, then multiply the numerato<sup>r</sup> of the first number, by y<sup>e</sup> denominato<sup>r</sup> or the second, and multiply again the product therof, by y<sup>e</sup> denominato<sup>r</sup> of the thirde number, and that which commeth of this multiplication, shalbe your diuisor. Then diuide the number which is to be diuided by y<sup>e</sup> diuisor, and you shall find the fourth number that you seeke. Of the which maner and fashions, of the rule of 3, are diuers kinds, whereof the first is of 3 whole numbers, as was the last example, & here followeth the second.

If 15 pounds do buy me 2 clothes, how many clothes will 300 pounds buye me of the same price, that the 2 clothes do cost? set down your three numbers thus,

The example followeth in the next page.

# Of the rule of 3.

Lib.	Clothes.	Lib.	
15.	2.	300.	2
		2	666
		600	188
			40

And than as you see, you must multiply the 3 number with is 300 li. by 2, which is the second number, and thereof commeth 600, the which 600 you must diuide by the first number 15, and you shall find in your quotient 40, which is 40 clothes, & so many clothes shall you buy, for 300 li. as appeareth by practise heere above written. And here you must marke y the first number and the third in this question be of one denomination, as before I haue declared, and likewise the 2 and the fourth numbers which you haue found, are of one semblance & likenesse, but in case that the first number and the third in any question be not of like denomination, you must in (working) bring them into one denomination, or nature, as in this example



ample following. If 12 nobles doe  
gaine me 6 french crownes, how ma-  
ny french crownes will 48 pounds  
gaine me? Here you see that the deno-  
mination of the first number, is no-  
bles, and the Denomination of the  
third, is pounds: wherefore, before  
you do proceed to worke by  $\hat{y}$  rule of  
three, you must first turne  $\hat{y}$  pounds  
into nobles, in multiplying 48 pound  
by three nobles, and they make 144  
nobles, so that there is in euerie  
pound of money 3 nobles, or other-  
wise if you will, you may bring the  
first number being 12 nobles, into  
pounds by diuiding them by 3, and  
thus shall your first and third num-  
bers be brought into one denomina-  
tion: then shall you set downe your  
3 numbers in order, thus.

If 12 nobles do gaine me 6 french  
crownes, what shall 144 nobles  
gaine? the which 144 are the nobles  
which are in 48  $\text{li}$ . Then multiply  
the third number 144, by the second  
number 6, and therof cometh 864,  
the

*Of the rule of 3.*

the which you must diuide by 12 nobles, and thereof cometh 72 French Crownes.

And so many French Crowns will the 144 Nobles gaine me.

*Nobles. Crownes. Nobles.*

12. 6. 144.

144	120	<i>Nobles.</i>
6	864	(72
<hr/>	<hr/>	
864	122	
	1	

There is yet a more exact way, inherby to worke in the rule of thre, which is thus. You must marke if third and first numbers in the rule of thre, may both be diuided by one like diuisor: the which after you haue diuided the, you shall write downe each of the quotients orderly in the said rule of 3, every one of the in his own place, as though those were 2 of the numbers of your question, and not changing the middle number, that is to

# The rule of 3.

46

to say þe second. As thus, if 50 crowns  
doe buy mee 44 yards of cloth, how  
many yarden shall I haue for 120  
Crowns? Here you may see that the  
third and the first numbers, may be  
divided by 10, which in the third nu-  
ber, is found 12 times, and in the  
first 5 times. Wherefore you shall put  
12, for the third number in the rule of  
three, in stead of 120: & 5 for the first  
number in stead of 50, and let 44 re-  
main still in the midst, for the second  
number, after this sort as followeth,  
and the worke by the rule as before.

Crownes. Yarden. Crownes.

5.

44.

12.

12.

88.

3

44.

828 (105  $\frac{3}{5}$

528.

888

You must multiply 44 by 12 and  
therof commeth 528: diuide the same  
528 by 5, and you shall find in your  
quotient 105,  $\frac{3}{5}$ . and euen so many  
yards

### *Of the rule of 3.*

yardes should you haue found, if you had wrought the rule of three, by the first numbers proposed. There is yet certaine other varieties, in working by the rule of three, but for that they require the knowledge of fractions, & because they are not so easie as this first way, which is common, therefore content your selues with this same, vntil you haue learned the fractions, y<sup>e</sup> which by gods helpe I intend to set forth in the second part of this booke, incontinently after that I haue first taught you the backer rule of three.

### *Of the backer rule of three.*

The backer rule of three is so called, because it requireth a contrary working to that, which the rule of three direct doth teach, wherof I haue now treated. For in the direct Rule of three, y<sup>e</sup> greater the third number is, so much the greater wil the fourth be. But here in this backer rule, it is contrarywise, for the greater the 3<sup>d</sup> number  
ber

ber is, so much lesser will the fourth be. Then, whereas in the rule of three direct, the third number is multiplied by the second, and the product thereof divided by the first : here you must multiply the second number by the first, and divide the product of y<sup>e</sup> same by the third, and the number which commeth in the quotient, answereth to the question. For such practise cometh often times in vse: As such sort that if you should worke the same by the rule of three direct, and not to haue a regard vnto the Proposition of the question, you should then commit an euident and open error.

Example.

If 15 shillings worth of Wine, wil serue for the ordinary of 46 men, when the Tunne of Wine is worth 12 pounds : for how many men will the same 15 shillings worth of wine suffice, when the Tunne of wine is worth but 8 poundes? It is certaine



## The backer rule of 3.

taine, that the lower the price is, that the Tunne of wine doth cost, and so many more persons will the said 15 shillings in wine suffice. Therefore set downe your numbers thus: if 12 pounds suffice 46 men, for how many men will 8 pounds suffice? you must multiply 46 by 12, and thereof cometh 552, the which 552 you shal divide by 8, and therof cometh 69, and onto 69 men, will the sayd 15 shillings worth in wine suffice, when the Tunne of wine is worth but 8 pounds, as hereafter doth appeare by practise.

*Lib.      Men.      Lib.*

12.          46.          8.

12.

7

92.

882 (69

46.

88

552.

2. Likewise a messenger maketh a iourney in 24 daies, when the day is but 12 houres long: in how many daies

The backer rule of 3. 48

daies shal he make the same iourney,  
when the day is 16 houres in length:  
Here you must perceiue, that y<sup>e</sup> more  
houres there are in a day, the fewer  
daies will the messenger bee in going  
his iourney. Wherefoze write do wone  
your numbers thus, as here you may  
see.

Houers.	Dayes.	Houers.
12.	24.	16.
	12.	22
	<hr/> 48.	<hr/> 288
	24.	288
	<hr/> 288.	<hr/> 18

And then multiply 24 dayes by 12  
houres, and therof commeth 288: di-  
vide the same 288, by the third num-  
ber 16, & you shal find 18, the which  
is 18 dayes, & in so many daies will  
the messenger make his iourney,  
when the day is 16 houres long.

Likewise, when the bushell of  
wheat doth cost 3 shillings, the pen-  
ny lose of bread weigbeth 4 lib.

## The backer rule of 3.

I demaund what the same penny  
lofe shall way, when the bushell of  
wheate is worth but 2 shillings: here  
is to be considered, that the better  
cheape the wheat is, the heavier shall  
the penny loafe way, and therefore  
write down your 3 numbers, thus.

<i>Shil.</i>	<i>Lib.</i>	<i>Shil.</i>	
3.	4.	2.	
<hr/>			
	3.		12 Lib.
<hr/>			
	12.		2 (6.

Then multiply 4 lib. which is the  
second nūber, by the first number 3,  
and they make 12, the which 12 you  
shall diuide by the third number 2, &  
therof commeth 6 li. & so much must  
the penny lofe of bread way, when the  
bushell of wheat is worth but 2 shil-  
lings as may appeare. And now ac-  
cording to my former promise, shall  
follow the second part of Arithmetike,  
which teacheth the working by  
Fractions.

Here endeth the first part of  
*Arithmeticke.*

# The second part of *Arithmetike, which treateth* of Fractions or broken numbers.

## Chap. 1.

Of Fractions or broken numbers, &  
*the difference thereof.*



A fraction or a broke  
number, is as much  
as a part or many  
parts of 1; whereof  
there are two num-  
bers with a line be-  
tween the both, that is to say, the one  
which is above the line, is called the  
numerator, the other underneath the  
line, is called the denominator, as by  
example, 3 quarters is called a fracti-  
on, which must be set downe thus  $\frac{3}{4}$ ,  
whereof 3 which is the higher nūber a-  
boue y line is called the numerator, &  
4 which is vnder y line, is called y de-  
nominator. And it is alwayes cōueni-  
ent y the numerator be lesse in nūber  
thā the denominator. For if y nume-  
rator

## Reduction.

rator, & the denominator be equal numbers, then shal they represent a whole number thus as  $\frac{1}{1}, \frac{2}{2}, \frac{3}{3}$ . which are whole numbers: by reason that the numerators of these, and all such like, may be divided by their denominators, & their quotients will alwaies bee but 1. But in case that the numerator of any fraction do exceed his denominator, then it is more than one whole: as  $\frac{2}{1}, \frac{3}{1}$ , is more than a whole number by  $\frac{1}{1}$ . And this is commonly called an improper fraction: other definition doth not hereunto appertaine. Furthermore it is to be understood, that when the numerator is iust the halfe of the denominator, then the same broken number is the iust halfe of 1 whole, as  $\frac{1}{2}, \frac{2}{4}, \frac{3}{6}, \frac{4}{8}$ , & other like, are the halfes of one whole number whether it be of money, of measure, of waight, or any other thing: whereof doth grow & come forth 2 progressions naturall: the one progressing by augmenting or increasing, as these,

$$\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}, \frac{7}{8}, \frac{8}{9}, \frac{9}{10}, \text{ \&c.}$$



And they do proceed infinitely and will neuer reach to make a whole number, thus  $\frac{1}{7}$ . And the other progression, doth progresse by diminishing or decreasing, as thus.

$$\frac{1}{2} \frac{1}{3} \frac{1}{4} \frac{1}{5} \frac{1}{6} \frac{1}{7} \frac{1}{8} \frac{1}{9} \frac{1}{10} \cdot \infty.$$

And these doe proceed infinitely, & shall neuer come to make a 0. which signifieth nothing, but shall ever retaine some certaine value of an unity whereby it doth appeare that Fractions, or broken numbers are infinite.

### Chap. 2.

Of the reducing or bringing together of 2 Fractions, or many of diuers denominations, unto Fractions of one like denomination.



Reduction, is as much as to reduce & bring together, or to put 2 or many numbers, being of diuers denominations the one from the other, into fractions of one denomination;

## Reduction.

in reducing them vnto a common denominator, and the reason hereof is, for because the diuersitie and difference of the broken numbers do come of y<sup>e</sup> denominato<sup>r</sup>s part, or of diuers denominato<sup>r</sup>s, and for the vnderstanding hereof, there is a generall rule whose operation or working is thus. Multiply the denominato<sup>r</sup>s of the fractions, the one by the other, and so you shall haue a new denominator comon to all the fractions, the which denominator you must diuide by the particular denominato<sup>r</sup>s of euery of the said fractions, and multiply euery quotient by his owne numerato<sup>r</sup>, & so you shall haue new numerato<sup>r</sup>s, for the numbers which you should reduce, as appeareth by this example following.

### Reduction in common denomination.

Reduction.  
on. i.

**I**f you will reduce  $\frac{2}{3}$  and  $\frac{4}{5}$  together, first make a crosse between the 2 fractions as here you see, & then you

you must multiply y<sup>e</sup> two denomina<sup>t</sup>tozs the one by the other, y<sup>e</sup> is to say, 3 by 5 maketh 15, which is your com<sup>m</sup>on denominatoz,

set that vnder the crosse, then diuide 15 by the denomi<sup>n</sup>atoz 3, and you shall haue 5, which

$$\begin{array}{r} 10 \\ \hline 2 \\ \hline 3 \end{array} \quad \begin{array}{r} 12 \\ \hline 4 \\ \hline 5 \end{array}$$

15

multiply by the numeratoz 2, & you shall find 10, set that ouer the  $\frac{2}{3}$  and they are  $\frac{10}{3}$ , for the  $\frac{2}{3}$ . Afterwards diuide 15 by the denominatoz 5, and thereof commeth 3, the which multiply by the numeratoz 4, and you shall find 12, which set ouer the head of the  $\frac{4}{5}$  and they make  $\frac{12}{5}$  for the  $\frac{4}{5}$ ; as appeareth moze plainer aboue in the margent.

2. If you will reduce  $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}$ , toge<sup>r</sup>ther, you must multiply all the deno<sup>m</sup>inatozs the one by the other, that is to say, 2 by 3 maketh 6: then 6 by 4 amounteth to 24. Last of all 24 by 5, and thereof commeth 120, for the cō<sup>m</sup>mon denominatoz. The, for y<sup>e</sup> first fra<sup>c</sup>tion

$\frac{1}{2}$  3

tion

Reducti-  
on. 2.

## Reduction.

tion which is  $\frac{1}{2}$  diuide 144 by the denominator 2, and therof cometh 72, the which multiply by the numerator 1, & it is still 72, set that ouer  $\frac{1}{2}$  and that is  $\frac{72}{2}$ , for the  $\frac{1}{2}$ : The diuide 144 by the second denominator 2, & therof cometh 48: the which multiply by the second numerator 2, and they are 96, which set ouer the  $\frac{2}{3}$ , and they make  $\frac{96}{3}$ , for the  $\frac{2}{3}$ : Then diuide 144 by the third denominator 4, and therof cometh 36, the which multiply by the third numerator 3, and they make 108, which set ouer the  $\frac{3}{4}$ , and they are  $\frac{108}{4}$  for the  $\frac{3}{4}$ .

Finally diuide 144 by the last denominator 6, and therof cometh 24: The which multiply by the last numerator 5, and therof cometh 120, which set ouer the  $\frac{5}{6}$ , and they are  $\frac{120}{6}$ , for the  $\frac{5}{6}$ , as appeareth here by practice.

The example followeth in the  
next page,

$\begin{array}{r} 72 \overline{) 144} \quad 108 \overline{) 120} \\ \underline{144} \quad \underline{108} \\ 0 \quad 0 \end{array}$	$\begin{array}{r} 2 \overline{) 144} \quad (72) \quad 2 \\ \underline{144} \quad \underline{72} \quad 144 \quad (48) \\ 0 \quad 72 \quad 88 \quad \underline{2} \\ 0 \quad 0 \quad 96 \end{array}$
$\begin{array}{r} 4 \overline{) 24} \quad 2 \\ \underline{24} \quad 6 \overline{) 144} \quad (36) \quad 144 \quad (24) \\ \underline{144} \quad \underline{36} \quad 88 \quad \underline{5} \\ 0 \quad 0 \quad 108 \quad 120 \end{array}$	$\begin{array}{r} 3 \overline{) 144} \quad 48 \\ \underline{144} \quad 0 \end{array}$

Reduction of broken numbers  
of broken.

If you will reduce y broken of bro:  
ken together, as thus, the  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  
 $\frac{4}{5}$ , you must multiply all the numera:  
tors, the one by the other to make one  
broken number of the three broken  
nũbers: that is to say, 2 by 1, maketh  
2: and then 2 by 4, maketh 8, which  
8 is your numerator. Then  
multiplie the Denomina: 8  
tors the one by the other, 2, 1, 4,  
that is to say, 3 by 4, ma:  
keth 12, and then 12 by 5,  
maketh 60, for your deno:  
4 minator,

Reduction  
3.



## Reduction.

tion which is  $\frac{1}{2}$  diuide 144 by the denominator 2, and therof cometh 72, the which multiply by the numerator 1, & it is still 72, set that ouer  $\frac{1}{2}$  and that is  $\frac{72}{2}$ , for the  $\frac{1}{2}$ : Then diuide 144 by the second denominator 2, & therof cometh 48: the which multiply by the second numerator 2, and they are 96, which set ouer the  $\frac{2}{3}$ , and they make  $\frac{96}{3}$ , for the  $\frac{2}{3}$ : Then diuide 144 by the third denominator 4, and therof cometh 36, the which multiply by the third numerator 3, and they make 108, which set ouer the  $\frac{3}{4}$ , and they are  $\frac{108}{4}$  for the  $\frac{3}{4}$ .

Finally diuide 144 by the last denominator 6, and therof cometh 24: The which multiply by the last numerator 5, and therof cometh 120, which set ouer the  $\frac{5}{6}$ , and they are  $\frac{120}{6}$  for the  $\frac{5}{6}$ , as appeareth here by practice.

The example followeth in the  
next page,

$\begin{array}{r} 72 \overline{) 144} \\ 144 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \overline{) 144} \\ 144 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \overline{) 144} \\ 144 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \overline{) 144} \\ 144 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \overline{) 144} \\ 144 \\ \hline 0 \end{array}$
---	--	--	--	--

Reduction of broken numbers  
of broken.

**I**f you will reduce  $\frac{2}{3}$  broken of broken  
ken together, as thus, the  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  
 $\frac{1}{5}$ , you must multiply all the numerators, the one by the other to make one  
broken number of the three broken  
numbers: that is to say, 2 by 1, maketh  
2: and then 2 by 4, maketh 8, which  
8 is your numerator. Then  
multiplie the Denominators the one by the other, 3 by 4, maketh 12, and then 12 by 5,  
maketh 60, for your denominator,

Reduction  
3.

## Reduction.

multiatoz, set 8 ouer 60, with a line betweene them, and they be  $\frac{8}{60}$  which being abbreuited are  $\frac{2}{15}$ , and so much are the  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{1}{5}$  as appeareth in the margent.

An other example of the same reduction, and of the second reduction.

*Reducti.*  
*ex. 4.*

**I**f you will reduce  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{1}{5}$ , the  $\frac{2}{3}$  of  $\frac{1}{4}$ : And the  $\frac{1}{5}$  of the  $\frac{1}{4}$ , of the  $\frac{2}{3}$  of  $\frac{1}{4}$ . first it behooueth you of euery party of the broken numbers, to make of each of them one broken: as by the third Reduction is taught: that is to say, in multiplying  $\frac{2}{3}$  numeratozs by numeratozs, & denominatozs by denominatozs: first for the first part which is  $\frac{2}{3}$  of  $\frac{1}{4}$ , of  $\frac{1}{5}$ , you must as is before said, multiply 2 by 1, and then by 4, and you shall haue 8 for the numerator, likewise multiply 3 by 4, & the product by 5, and you shall haue 60 for the denominator: so they make  $\frac{8}{60}$  which being abbreuied are  $\frac{2}{15}$  for  $\frac{2}{3}$  first

first part, that is to say, for the  $\frac{2}{3}$  of  $\frac{1}{4}$  of  $\frac{1}{4}$ : secondly for the  $\frac{3}{4}$  of  $\frac{5}{7}$  multiply likewise the numerator 3 by 5, maketh 15, for the numerator. And multiply 4 by 7, maketh 28, for the denominator. And then they be  $\frac{15}{28}$  for the second part: that is to say, for the  $\frac{3}{4}$  of  $\frac{5}{7}$ . Thirdly for the  $\frac{1}{2}$  of  $\frac{1}{2}$ , of  $\frac{2}{3}$ , of  $\frac{1}{3}$ , you must multiply y<sup>e</sup> numerators the one by the other, that is to say, 1 by 1, and then by 2, and last by 1, and all maketh but 2, for the numerator: likewise multiply the denominators 2 by 2, maketh 4, and 4 by 2 maketh 12, and then 12 by 3 maketh 36, for the denominator: and they are  $\frac{2}{36}$ , which being abbreviated maketh  $\frac{1}{18}$  for the third part, that is to say, for  $\frac{1}{2}$  of the  $\frac{1}{2}$  of  $\frac{2}{3}$  of  $\frac{1}{3}$ . Last of all take the  $\frac{2}{11}$ , the  $\frac{15}{28}$ , and the  $\frac{1}{18}$  and reduce them according to the order of the second reduction, and you shall find  $\frac{1008}{7560}$  for the  $\frac{2}{11}$ . And  $\frac{4050}{7560}$  for the  $\frac{15}{28}$ . And  $\frac{420}{7560}$  for the  $\frac{1}{18}$ : and thus are broken numbers of broken reduced, as apeareth by practise.

# Reduction.

$$\begin{array}{r|l|l|l|l} \frac{2}{3} & \frac{2}{2} & \frac{3}{12} & \frac{2}{60} & \frac{15}{420} \\ \frac{1}{4} & \frac{1}{2} & \frac{4}{12} & \frac{8}{60} & \frac{5}{70} \\ \frac{4}{5} & \frac{4}{4} & \frac{5}{12} & \frac{15}{60} & \frac{7}{28} \\ \hline 60 & 8 & 60 & 15 & 28 \end{array}$$

$$\begin{array}{r|l|l|l} \frac{1}{2} & \frac{1}{1} & \frac{2}{2} & \frac{1}{2} \\ \frac{1}{2} & \frac{1}{1} & \frac{4}{4} & \frac{2}{2} \\ \frac{2}{3} & \frac{2}{2} & \frac{3}{3} & \frac{3}{3} \\ \frac{3}{4} & \frac{3}{3} & \frac{4}{4} & \frac{4}{4} \\ \hline 36 & 2 & 36 & 18 \end{array}$$

$$\begin{array}{r|l|l} 1008 & 4050 & 420 \\ \frac{2}{15} & \frac{15}{280} & \frac{1}{18} \\ \hline 7560 & & \end{array}$$

15	202	18	
28	7888 (504	300	
120	1888	2	7888 (270
30	11 1008	2888	15
420		22	1350
18			270
3360			4050

420	X	
7560	330	
	7888	(420
	1888	1
	11	420



Reduction of broken numbers, and  
the parts of broken together.

If you will reduce  $\frac{1}{3}$ , and the  $\frac{1}{2}$  of  $\frac{1}{3}$  *Reductio*  
together, to bring them into one *on. 5.*  
broken number, you must first set

downe the  $\frac{1}{3}$  and  $\frac{1}{2}$  as  
appeareth in the mar-  
gent with a crosse be-  
tween them, and then  
multiply the two de-  
nominatoꝝ, the one  
by the other, that is to

$$\begin{array}{ccc} & 3 & \\ & \times & \\ \frac{1}{3} & & \frac{1}{2} \\ & 6 & \end{array}$$

say, 2 by 3 maketh 6, set that vnder  
the crosse, the multiply y<sup>e</sup> first nume-  
ratoꝝ 1, by the last denominatoꝝ 2, &  
y<sup>e</sup> maketh 2, vnto the which adde the  
last numeratoꝝ 1, & they be 3, which  
set aboue your crosse, so you shall find  
that the  $\frac{1}{3}$  and the  $\frac{1}{2}$  of  $\frac{1}{3}$ , doe make  $\frac{2}{6}$ :  
which being abbreuied doth make  $\frac{1}{3}$ ,  
which is as much as the  $\frac{1}{3}$  and the  $\frac{1}{2}$   
of  $\frac{1}{3}$ , being reduced into one fraction.  
Likewise if you will reduce the  $\frac{2}{3}$  and  
the  $\frac{1}{4}$  of  $\frac{2}{3}$ , you must doe as befoze,  
set downe the  $\frac{2}{3}$  and  $\frac{1}{4}$ , with a crosse  
betwene

## Reduction.

between them, then multiply the two denominators the one by the other, & is to saye 3 by

4, maketh 12:

which set vnder

the crosse, as you

see in the mar-

gent; and then

multiply the first

numerator 2,

by the last denominator 4, and thereof

commeth 8, wherevnto adde the last

numerator 1, & that maketh 9: which

9 set ouer the Crosse: so shall you find

that the  $\frac{2}{3}$  and the  $\frac{1}{4}$  of  $\frac{1}{3}$ , are worth

$\frac{9}{12}$ , the which abbreuied doe make  $\frac{3}{4}$ ,

as appeareth by example in

the margent.

$$\begin{array}{r}
 9 \\
 \frac{2}{3} \times \frac{1}{4} = \frac{2}{12} \\
 \frac{1}{4} = \frac{3}{12} \\
 \hline
 \frac{5}{12}
 \end{array}$$

12.

## Reduction

Reduction of whole numbers and  
broken together into a Fraction,  
the which fraction is cal-  
led an improper  
Fraction.

**I**f you will reduce whole number &  
broken, into broke, you shal reduce *Reducti-*  
y whole nūber into broke, as by this *on. 6.*  
example may appeare: if you will re-  
duce  $17\frac{5}{8}$ , into a broken number, first  
you must multiply the whole nūber  
17 by the denominator of the broke,  
which is 8, in saying 8 times 17, doe  
make 136, unto the which you must  
adde the numerator of  $\frac{5}{8}$  which is 5,  
and all amounteth to 141, which set  
ouer, with a line between them, and  
they wilbe  $\frac{141}{8}$  so much is  $17\frac{5}{8}$  worth  
in an improper fraction, as appeareth  
here by practise.

$\begin{array}{r} 17 \\ 8 \\ \hline 136 \\ 5 \\ \hline 141 \end{array}$	$\begin{array}{r} 141 \\ 17\frac{5}{8} \end{array}$	maketh $\frac{141}{8}$
---	---	------------------------

In

## Reduction.

In case you haue whole number & broken, to be reduced with broke, you must bring the whole nūber into his broken, in multiplying it by the denominator of the broken number going therewith, and adde ther vnto the numerator of the said broke number, as in the last example is declared, and then reduce that broke number with the other broken, as hōere appeareth by this example. Reduce  $10\frac{2}{3}$  and  $\frac{4}{7}$  together, first bring  $10\frac{2}{3}$  all into thirds, as it is taught by the first reduction, and you shall find  $\frac{32}{3}$ , then reduce the  $\frac{32}{3}$  and  $\frac{4}{7}$  together, by the first reduction, and you shall find  $\frac{224}{21}$  for the  $\frac{32}{3}$ : and  $\frac{12}{21}$  for  $\frac{4}{7}$  as appeareth here by practise.

$$\begin{array}{r|l}
 32 & 324 \\
 10\frac{2}{3} & \frac{32}{3}
 \end{array}
 \quad
 \begin{array}{r}
 \times \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 12. \quad 32. \quad 4. \\
 -\frac{4}{7} \quad \quad \quad \\
 \hline
 7. \quad 3.
 \end{array}$$

21                      224 12

Also in case you haue in both parts  
of

of your reduction, as well whole number as broken, you must alwaies put the whole of each part into his broken, as by the 6 reduction is taught.

## Example.

If you will reduce  $12\frac{1}{4}$  with  $14\frac{2}{3}$ , to bring them into one denomination, first bring the  $12\frac{1}{4}$  all into fourths, & you shall find  $\frac{49}{4}$ : then likewise reduce  $14\frac{2}{3}$ , all into thirds, and you shall have  $\frac{44}{3}$ , for the  $14\frac{2}{3}$ : then reduce  $\frac{49}{4}$  and  $\frac{44}{3}$  together, by the order of the first reduction, and you shall find  $\frac{176}{12}$  for the  $\frac{49}{4}$ . And  $\frac{176}{12}$  for the  $\frac{44}{3}$ : as here by practise both plainly appeare.

$$\begin{array}{r|l}
 \frac{49}{4} & \frac{44}{3} \\
 \hline
 12\frac{1}{4} & 14\frac{2}{3}
 \end{array}
 \quad
 \begin{array}{r}
 147 \\
 \hline
 \frac{49}{4}
 \end{array}
 \quad
 \begin{array}{r}
 176 \\
 \hline
 \frac{44}{3}
 \end{array}$$

12



## Abbreniation.

### Chap. 3.

Of abbreviation of one broken number into a lesser broken.



Abbreniation is as much as to set downe, or to write a broke nūber by figures of lesse signification & not diminishing y<sup>e</sup> value therof. The w<sup>a</sup> to do, there is a rule whose operatiō is thus, divide y<sup>e</sup> numerator, & likewise the denominator, by one whole nūber, the greatest that you may find in the same broke nūber, & of the quotient of y<sup>e</sup> numerator, make it the numerator, and likewise of y<sup>e</sup> of the denominator, make it your denominator, as by example.

I If you will abbreviate  $\frac{54}{27}$ , you shal vnderstand y<sup>e</sup> the greatest whole number that you may take, by the which you may divide the numerator and the denominator is 27, which is the halfe of the denominator, & that is a whole number, for you cannot take a whole nūber out of the denomina-  
tor

to 2 81, which will divide both the numerator & denominator, but y there will be either more or lesse than a whole number, therfore if you divide 5 4 by 2 7, you shall find in the quotient 2 for the numerator: likewise if you divide 81 by 27 you shall have in the quotient 3 for the denominator: then put 2 over the 3, with a lyne betwene them, and you shall find  $\frac{2}{3}$ , and thus by this rule the  $\frac{14}{81}$  are abbreviated unto  $\frac{2}{3}$ : as appeareth in the margent, and so is to be understood of all other.

$$\begin{array}{r} 54 \\ \hline 81 \end{array}$$

$$\begin{array}{r} 28 \\ 84 \quad (2 \\ 27 \end{array}$$

$$\begin{array}{r} 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 28 \\ 84 \quad (3 \\ 27 \end{array}$$

*Roman's 23 and 27*

**The**

## Abbreuiation.

The forme and manner how to finde the greater number, by the which you may wholly diuide the numerator and denominator, (to the end ye may abbreuiat them) is thus.

First diuide the denominator by his numerator, & if any number dos remaine, let your diuisor be diuided by the same number, & so you must continue vntill you haue so often times diuided, that there may nothing remain, then it is to be vnderstood, that your last diuisor (wherat you did end and that c did remain after your last diuision) is the greatestt number, by y<sup>e</sup> which you must abbreuiat, as you did in the last exāple. But in case y<sup>e</sup> your last diuisor be 1, it is a token that the same nūber cannot be abbreuied to any lower fractiō than you find it at y<sup>e</sup> first. Ex. of  $\frac{1}{4}$  : Diuide 81, which is the denominator by 54 which is his numerator, and there resteth 27, the diuide 54 by 27, and there remaineth 27, which is nothing, wherfoze your last

last diuisor 27 is the number by the which you must abbreviat  $\frac{14}{11}$ : as in the last example is specified.

Another thanner of Abbreviation.

2. Mediate the numerator and also the denominator of your fraction in case the numbers be even, that is to say, take alwaies of the halfe of the numerator and likewise of the denominator and of the mediation or halfe of y numerator, make it your numerator also of halfe y denominator make your denominator, & so continue as often as you can in taking alwaies the halfe of y numerator, & likewise of y denominator: or els see if you may abbreviat the nũbers which doe remaine, by 3, by 4, by 5, 6, 7, 8, 9, or by 10: for you must abbreviat thẽ as often as you can by any of the said numbers. And it is to bee noted, that with whatsoever nũber of these, you doe abbreviat the numerator of your fraction, by the same you must abbreviate

## Abbreniation.

uiate likewise the denominato<sup>r</sup>, so continuing vntil they can no moze be abbreuied. And it is to be vnderstood, that if the Numerato<sup>r</sup> & the Deno- minato<sup>r</sup> be euen nūbers, as you may know when the first figure is an eue number, or a 0, thē you may perceaue if both the numerato<sup>r</sup> and the deno- minato<sup>r</sup> may be abbreuied by 10, by 8 by 4, or by 2 : albeit that sometimes they may be abbreuied by 3. And if they be odde numbers, thē must you cōsider if they may be abbreuied by 9, by 7, by 5, or by 3 : but when the first number, as well of the numerato<sup>r</sup>, as of the denominato<sup>r</sup> are euen nūbers, then may you well know that such numbers may be abbreuied by 2, as is aforesaid. And if you adde the figures of y<sup>e</sup> numerato<sup>r</sup> together, in such mā- ner as you doe in making the p<sup>r</sup>ose by 9 in whole nūbers: that is, if you find 9: it appeareth that you may ab- breuy that number by 9. And like- wise by 3, and sometimes by 6, if you find 6 it may be abbreuied by 6, and alwaies



allwaies by 3 if you find 3, it is a signe that you abbreviate by 3, & by what soever nūber that you do abbreviate the numerator, by the same must you abbreviate likewise the denominator: and if the first figures of the same nūber be 5, 02 0 you may abbreviate the by 5, but if the first figures be both c, they may be abbreviated by 10: in cutting away the two ciphers thus, as  $\frac{2}{3} | \frac{0}{0}$  which maketh  $\frac{2}{3}$ , and some times by 100, thus, as  $\frac{1}{2} | \frac{00}{00}$ , in cutting away the foure ciphers after this sort,  $\frac{2}{3} | \frac{00}{00}$  and then the  $\frac{1}{2} | \frac{00}{00}$  do make  $\frac{1}{2}$ , and after this manner haue I set here diuers examples: although that all broken numbers cannot be abbreviated by this rule, yet all fractions may be well abbreviated by the first rule aforesaid.

## Abbreviation.

### Abbrevied.

$$\frac{3840}{7680} \text{ by } 10.$$

$$\frac{384}{768} \text{ by } 8.$$

$$\frac{48}{96} \text{ by } 6.$$

$$\frac{6}{12} \text{ by } 4.$$

$$\frac{2}{4} \text{ by } 2.$$

$$\frac{1}{2}$$

$$\frac{1890}{4725} \text{ by } 9.$$

$$\frac{210}{525} \text{ by } 7.$$

$$\frac{30}{75} \text{ by } 5.$$

$$\frac{6}{15} \text{ by } 3.$$

$$\frac{2}{3}$$

3. Furthermoze you shall vnderstand that sometimes it happeneth, that all the figures of the numerator are equall vnto them of the denominator, which when it so happeneth, you may then take one of them of the numerator, & also one of them of the denominator, and it shall be abbrevied as  $\frac{555}{888}$ , being abbrevied after this manner cometh to  $\frac{5}{8}$ . And yet it happeneth sometimes, that 2 or many figures of the numerator are proportioned vnto 2, or many figures of their denominators, & that the other figures of the same number are the figures

one

one to the other in this proportiō following. When may you take two or more figures, as well of  $\frac{47}{59}$  numerator, as of the denominator, & by this manner the same number shalbe abbreviated, as  $\frac{47}{59}$  being abbreviated by this rule, doe come to  $\frac{47}{59}$ .

4 Also it happeneth sometimes,  $\frac{47}{59}$  you would abbreviate one number vnto the semblance or likenesse of another : And so to know if the same may be abbreviated, and also by what number it may be abbreviated you must divide the numerator of the one number by the numerator of the other : & likewise the denominator of the one, by the denominator of  $\frac{47}{59}$  other, so in case that after every division there do remaine 0 and that the two quotients be equal, then is one of them the number by which the said fraction must be abbreviated, as by example of  $\frac{115}{207}$ . I would know if they may be abbreviated vnto  $\frac{5}{9}$ , and so to doe this, you must divide 115 by 5, and you must divide 207 by 9, and there will  
I 4                      come

## Addition.

come into both the quotients 23: by  
the which it appeareth that this num-  
ber may be abbreuied by 23.

$$\begin{array}{r}
 10 \\
 218 \\
 88 \quad (23 \quad 207 \\
 88 \quad (23 \quad 207 \\
 88 \quad (23 \quad 207
 \end{array}$$

## Chap. 4.

Of the adding of two or many broke  
numbers together, as by example.



**D**O to adde fractions or  
broke numbers together,  
there is a generall Rule,  
which is thus. If the nu-  
bers be of vnlike denominations the  
one to the other, you must reduce the  
into a common denomination by the  
doctrine of the first reduction. & when  
you haue reduced them, you must the  
adde both the numeratozs together,  
and set the product of the said additi-  
on ouer the crosse, & diuide the same  
Numeratoz by the common denomi-  
natoz

natoz, as by this example following.

1. If you will adde  $\frac{2}{3}$  with  $\frac{3}{4}$ , you must first reduce the two fractions both into one denominatiō, according to the order of the first reduction, that is to say, in multiplying the denominatoz of the first fraction which is 3,

by the denominatoz of the other fraction which is 4,

and they make 12

for your common

denominatoz : the

which 12 you shall

set vnder the crosse,

then multiply the

first numeratoz 2

by the last denomi-

natoz 4: and thereof

commeth 8, which

set ouer the  $\frac{2}{3}$ , and

then multiply the last numeratoz 3, by

the first denominatoz 3, and thereof

commeth 9, which you must set ouer

the  $\frac{3}{4}$ : the adde the numeratoz 8, with

the numeratoz 9, and they make 17,

which set ouer the crosse, & then your

fraction

$$\begin{array}{ccc}
 & 17 & \\
 & \times & \\
 \frac{8}{3} & & \frac{9}{4} \\
 & 12 & \\
 & 5 & \\
 & 12 & \\
 & 17 & \left(1 \frac{5}{12}\right)
 \end{array}$$



## Addition.

fraction will be  $\frac{17}{12}$ : which is the addition of the  $\frac{1}{2}$  with  $\frac{5}{4}$ . And because the numerator 17, is greater than his denominator 12, therefore you must divide 17 by 12, and thereof will come 1, & 5 remaining, which 5 you must set apart, and 12 vnder the same with a line betwene them, and they are worth  $\frac{5}{12}$ , and so much are  $\frac{1}{2}$  added with  $\frac{5}{4}$ , as doth appeare.

## Addition in broken numbers.

2. Also if you will adde  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{3}{4}$  &  $\frac{4}{5}$  together you must first add the  $\frac{1}{2}$  &  $\frac{2}{3}$  together, according to y<sup>e</sup> doctrine of y<sup>e</sup> last rule, & you shall find  $\frac{7}{6}$ : then add  $\frac{3}{4}$  and  $\frac{4}{5}$  together by the said last rule, and they make  $\frac{31}{20}$ . Then finally adde y<sup>e</sup>  $\frac{7}{6}$  (which came of the  $\frac{1}{2}$  and  $\frac{2}{3}$  added together) with  $\frac{31}{20}$ , which came of the  $\frac{3}{4}$  and  $\frac{4}{5}$  added together, and you shall find by the aforesaid addition that they amount vnto  $\frac{326}{120}$ . Wherefore divide 326 by 120 and thereof cometh 2 and 86 remaineth which is  $\frac{86}{120}$  of one

one whole, and they being abhzenied  
do make  $\frac{4\frac{1}{2}}{60}$  and thus the  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{3}{4}$ , and  $\frac{3}{5}$   
being added together do amount to 2  
and  $\frac{4\frac{1}{2}}{60}$ , as here vnder doth appeare.

$$\begin{array}{r}
 \frac{3}{7} \quad \frac{4}{7} \quad \frac{15}{31} \quad \frac{16}{31} \\
 \hline
 \frac{1}{2} \quad \frac{3}{3} \quad \frac{3}{4} \quad \frac{4}{5} \\
 \hline
 6 \quad 20
 \end{array}$$

$$\begin{array}{r}
 140 \quad 186 \\
 326
 \end{array}$$

$$\begin{array}{r}
 \frac{7}{6} \quad \frac{31}{20} \quad \frac{18}{326} \\
 \hline
 120 \quad 126 \quad (2 \frac{41}{6})
 \end{array}$$

*Addition of broken number of  
broken.*

3. Furthermore, if you will adde the  
broken numbers of broken together  
as

## Addition.

as to adde  $\frac{2}{3}$  of  $\frac{1}{4}$  of  $\frac{4}{7}$  w<sup>th</sup> the  $\frac{5}{6}$  of  $\frac{1}{2}$  of  $\frac{3}{4}$ : first you must reduce the numbers according to the order of the fourth reduction, in multiplying the numerato<sup>r</sup>s of the first 3 fractions, the one by the other, and of the product make your numerato<sup>r</sup>, & likewise you must multiply the denominato<sup>r</sup>s of  $\frac{2}{3}$  fo<sup>r</sup>e, said th<sup>re</sup>e fractions, the one by the o<sup>th</sup>er, & of the product make your de<sup>n</sup>ominato<sup>r</sup>, and you shall find  $\frac{2}{3}$  fo<sup>r</sup> the first 3 broken numbers,  $\frac{2}{3}$  which being abbreuied doe make  $\frac{2}{3}$  then reduce the other 3 fractions, by the said fourth reduction, in multiplying the numerato<sup>r</sup>s by numerato<sup>r</sup>s, & deno<sup>m</sup>inato<sup>r</sup>s by deno<sup>m</sup>inato<sup>r</sup>s, as you did by the first 3 broken numbers a<sup>f</sup>fo<sup>r</sup>esaid, and you shall find  $\frac{25}{56}$ , then must you add the  $\frac{2}{3}$  which came of the first 3 broken numbers, &  $\frac{25}{56}$  which are come of the last 3 fractions, both together, by the instructi<sup>o</sup>n of the first addition: & you shall find  $\frac{317}{480}$ : which cannot be abbreuied, but is the iust product of the addition: so much are  $\frac{2}{3}$  of

of  $\frac{3}{4}$  of  $\frac{4}{5}$  added with the  $\frac{5}{8}$  of  $\frac{1}{2}$  of  $\frac{5}{8}$  as hereafter by practise doth evidently appeare.

$$\begin{array}{r} 24 \\ \hline \frac{2}{3} \quad \frac{3}{4} \quad \frac{4}{5} \\ \hline 60 \end{array}$$

$$\begin{array}{r} 35 \\ \hline \frac{5}{6} \quad \frac{4}{5} \quad \frac{5}{8} \\ \hline 96 \end{array}$$

$$\begin{array}{r} 317 \\ \hline 192 \quad 125 \\ \hline \begin{array}{r} 2 \\ \hline 5 \end{array} \quad \begin{array}{r} 25 \\ \hline 96 \end{array} \quad \begin{array}{r} 317 \\ \hline 480 \end{array} \\ \hline 480 \end{array}$$

Addition of broken number and parts of broken, with broken, and the parts of broken together.

4. Likewise if you will adde the  $\frac{2}{3}$ , and the  $\frac{1}{2}$  of  $\frac{1}{3}$ , with the  $\frac{4}{5}$  and  $\frac{1}{4}$  of  $\frac{1}{5}$ , you must reduce the  $\frac{2}{3}$  first into one fraction by the doctrine of the first reduction, and thereof cometh  $\frac{5}{6}$ , for the  $\frac{2}{3}$  and

## Addition.

$\frac{2}{3}$  and  $\frac{1}{3}$  of one of the said thirds: then reduce the  $\frac{4}{5}$  and  $\frac{1}{5}$  by the said fifth reduction, and thereof commeth  $\frac{1}{5}$ . Last of all adde the  $\frac{5}{6}$  and  $\frac{1}{5}$  together according to the first rule of addition: and you shall find  $\frac{11}{30}$ , which being divided bringeth 1, and  $\frac{1}{30}$  part remaining, which abrevied maketh  $\frac{41}{60}$ , and thus you doe perceiue that the  $\frac{2}{3}$  and  $\frac{1}{3}$  of  $\frac{1}{3}$ , added with the  $\frac{4}{5}$  &  $\frac{1}{5}$  of  $\frac{1}{5}$ , do amount vnto  $1\frac{41}{60}$ , as hereafter by practise both plainly appeare.

$\begin{array}{r} 5 \\ \frac{2}{3} \times \frac{1}{2} \\ 6 \end{array}$	$\begin{array}{r} 17 \\ \frac{4}{5} \times \frac{1}{4} \\ 20 \end{array}$	
$\begin{array}{r} 202 \\ \hline 100 \quad 102 \\ \frac{5}{6} \times \frac{17}{20} \\ 120 \end{array}$	$\begin{array}{r} 18 \\ 202 \\ 120 \end{array}$	$\begin{array}{r} 41 \\ 82 \\ \hline 120 \\ 60 \end{array}$

**Addition**



**Addition of whole number & broken with whole number & broken.**

5. Also if you will adde  $12\frac{4}{5}$  with  $20\frac{5}{6}$ , you may, (you may if you wil) adde  $12\frac{4}{5}$  &  $20$  together, & they make  $32$ , the which you shall set apart and then adde the two broken numbers together, that is to say  $\frac{4}{5}$  and  $\frac{5}{6}$  by the order of the first additiō, & they make  $\frac{49}{30}$  therefore diuide  $49$  by  $30$ , & therof commeth  $1$  and  $\frac{19}{30}$  parts remaine, which  $1$  you must adde vnto the  $32$ , which were put apart, and the whole addition wilbe  $33\frac{19}{30}$ . Otherwise, you may reduce  $12\frac{4}{5}$  into the likenes of a fraction by the order of the first reductiō, and they wilbe  $\frac{64}{5}$ , and likewise by the same reductiō, reduce  $20\frac{5}{6}$  and they be  $\frac{125}{6}$ , then adde  $\frac{64}{5}$  with the  $\frac{125}{6}$ , by the first addition, and you shal find  $\frac{1009}{30}$ . Therefore diuide  $1009$  by  $30$ , and therof commeth  $33\frac{19}{30}$  as before, and as by practise of the same both waies doth hereafter appeare.

# Subtraction.

$$\begin{array}{r|l}
 12 \frac{4}{5} \\
 20 \frac{5}{6} \\
 \hline
 1 \\
 33 \frac{19}{30}
 \end{array}
 \quad
 \begin{array}{r}
 49 \\
 \diagdown \quad \diagup \\
 24 \quad 25 \\
 \frac{4}{5} \quad \frac{5}{6} \\
 \hline
 30
 \end{array}
 \quad
 \begin{array}{r|l}
 1 \\
 49 \quad (1 \frac{1}{30}) \\
 88
 \end{array}$$

$$\begin{array}{r|l}
 64 \\
 12 \frac{4}{5} \\
 \hline
 125
 \end{array}
 \quad
 \begin{array}{r|l}
 125 \\
 20 \frac{5}{6} \\
 \hline
 384
 \end{array}
 \quad
 \begin{array}{r}
 1009 \\
 \diagdown \quad \diagup \\
 384 \quad 625 \\
 64 \quad 125 \\
 5 \quad 6 \\
 \hline
 30
 \end{array}$$

$$\begin{array}{r}
 11 \\
 8888 \quad (33 \frac{19}{30}) \\
 888
 \end{array}$$

## Chap. 5.

### Of Subtraction in broken numbers.

**I** If you wil subtract  $\frac{2}{3}$  from  $\frac{1}{2}$  you must first reduce both the fractions into a common denominatio, by the doctrine of the first reduction, and you

you shall find  $\frac{2}{12}$  for the  $\frac{1}{3}$ , and  $\frac{3}{12}$  for the  $\frac{1}{4}$ . Wherefore abate the numerator 8 from the numerator 9, and there will remaine 1, which 1 you must set ouer the crosse, & the same is  $\frac{1}{12}$ , & so much is the rest of that subtraction, as may appeare here by practice.

$$\begin{array}{r} 8 \quad \quad 9 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ \hline \end{array}$$
  

$$\begin{array}{r} \frac{2}{3} \quad \quad \frac{3}{4} \\ \hline \end{array} \quad \begin{array}{r} 12 \\ \hline \end{array}$$

2. But if you haue a broken number to be subtracted from a whole number, you must borrow 1 unitie of the whole number, and resolu it into a fraction of like denomination, as is that fraction, which you would abate from the same whole number, and then abate the said fraction therfrom, & you shall find what doth remaine, as by this exāple. If you abate  $\frac{1}{4}$  from 8,

## Subtraction.

8, you must borrow one of the said 8, and resolve it into fifths like unto the fraction, because it is  $\frac{4}{5}$ , and that 1 will be 5 fifths thus  $\frac{5}{5}$  therefore abate  $\frac{4}{5}$  from  $\frac{5}{5}$  and there will remaine  $\frac{1}{5}$ , and subtract the 1 which you borrowed from 8 and there doth remaine 7: and the  $\frac{1}{5}$  also which remained after the said  $\frac{4}{5}$  were abated. Thus the  $\frac{4}{5}$  being subtracted from 8, doth leaue  $7\frac{1}{5}$  as by practise doth plainly appeare.

$$\begin{array}{r}
 8 \\
 \underline{1} \\
 7\frac{1}{5}
 \end{array}
 \qquad
 \begin{array}{r}
 20 \qquad 25 \\
 \qquad 5 \\
 \begin{array}{r}
 4 \qquad 5 \\
 \underline{5} \qquad \underline{5} \\
 25 \qquad 5\frac{1}{5}
 \end{array}
 \end{array}$$

Or otherwise you shall put 1 under 8 with a line betwene, & that will be  $\frac{5}{5}$ : then set downe the  $\frac{4}{5}$  and the  $\frac{5}{5}$  with a crosse betwene them, then you must reduce them into one denomination by the first reduction, and you shall find 4 over the  $\frac{4}{5}$ , and 40 over the  $\frac{5}{5}$ , then

then subtract the said 4 from 40, and there will remaine 36, the which you shall set ouer the crosse, and they doe make  $\frac{16}{7}$ . Likewise you must multiply the denominato<sup>r</sup> 5 by 1 maketh 5, set that vnder the crosse, then diuide 36 by 5, and thereof will come 7  $\frac{1}{5}$ , as before, for the rest of that subtraction, as here by prattise appeareth.

$\begin{array}{r} 4 \\ \hline 5 \end{array}$	$\begin{array}{r} 36 \\ \times \\ 5 \\ \hline 180 \end{array}$	$\begin{array}{r} 8 \text{ (1} \\ 8 \text{ 4} \\ \hline 4 \end{array}$	$\begin{array}{r} 8 \text{ (5} \\ 8 \text{ 8} \\ \hline 4 \text{ 0} \\ \hline 4 \\ \hline 36 \end{array}$
--	--	--	---

3 If you will subtract broken number from whole number and broken: as if you would subtract  $\frac{1}{4}$  from 6  $\frac{1}{2}$ , you may by the first subtraction, abate  $\frac{1}{4}$  from  $\frac{1}{2}$ , and there will remain  $\frac{1}{4}$ , the 6 doth stil remain whole, because the  $\frac{1}{4}$  may well be abated from the  $\frac{1}{2}$ ,

It 2

and



## Subtraction.

and thus  $\frac{3}{4}$  being abated from  $6\frac{1}{6}$  leaveth  $6\frac{1}{12}$ , as appeareth by practise.

$$\begin{array}{r|l}
 \begin{array}{r} 6\frac{5}{6} \\ 9\frac{3}{4} \\ \hline 6\frac{1}{12} \end{array} & \begin{array}{r} 18 \quad 20 \\ \hline 2 \\ \frac{3}{4} \quad \frac{5}{6} \\ \hline 24 \end{array}
 \end{array}$$

*(Note: In the original image, the fractions  $\frac{3}{4}$  and  $\frac{5}{6}$  are crossed out with an X, and the result 24 is shown below them.)*

Likewise if you will abate  $\frac{2}{3}$  from  $14\frac{2}{3}$ , you must first reduce  $14\frac{2}{3}$  all into fifths by the 6 reduction, and they be  $7\frac{2}{3}$  then reduce  $\frac{2}{3}$  and  $7\frac{2}{3}$  into a common denomination, by the first reduction, and you shall find  $\frac{10}{15}$  for the  $\frac{2}{3}$  and  $21\frac{6}{15}$  for  $7\frac{2}{3}$ : the subtract the numerator 10 of the first fraction, from 216 of the second fraction, & there remaineth  $20\frac{6}{15}$ . Therefore divide 206, by 15, and thereof commeth 13  $\frac{11}{15}$ , & so much remaines of this subtraction, as may appeare in the next page following.

$$\begin{array}{r}
 72 \\
 \hline
 14 \quad \frac{3}{7}
 \end{array}
 \qquad
 \begin{array}{r}
 10 \quad 216 \\
 \hline
 206
 \end{array}$$

$$\begin{array}{r}
 2 \quad 72 \\
 \hline
 3 \quad 5
 \end{array}
 \quad
 \begin{array}{r}
 15
 \end{array}$$

$$\begin{array}{r}
 21 \\
 18 \\
 208 \quad (13 \quad \frac{1}{11} \\
 188 \\
 1
 \end{array}$$

4. If you will subtract whole number and broken from whole and broken, as thus, if you will subtract  $9 \frac{1}{4}$ , from  $20 \frac{1}{2}$ , you must reduce  $9 \frac{1}{4}$  into fourths, and likewise the  $20 \frac{1}{2}$  into halves, by the first reduction: and you shall find  $12$  for the  $9 \frac{1}{4}$ : and  $4 \frac{1}{2}$  for the  $20 \frac{1}{2}$ . Then reduce  $12$ , and  $4 \frac{1}{2}$  into one denomination, according unto the first reduction, and you shall find  $24$  for the  $12$ , and  $14 \frac{1}{2}$  for the  $4 \frac{1}{2}$  then abate the numerator of  $24$  which

## Subtraction.

Which is 74 from 164, which is the numerator of  $\frac{37}{8}$ , and there remaineth 2, then divide 90 by 8, & there cometh  $11\frac{1}{4}$ , which is the remaine of this subtraction.

37	41	74	164
$9\frac{1}{2}$	$20\frac{1}{2}$	$\begin{array}{r} 90 \\ \hline 37 \\ 4 \end{array}$	$\begin{array}{r} 41 \\ \hline 2 \end{array}$

8

$$\begin{array}{r} 164 \\ 74 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 12 \\ 88 \\ \hline 88 \end{array} \quad (11\frac{1}{4})$$

Subtraction of broken numbers of  
*broken from fractions of fractions.*

5. If you will subtract the  $\frac{1}{2}$  of  $\frac{1}{3}$  of  $\frac{1}{4}$ , from the  $\frac{1}{3}$  of  $\frac{1}{4}$  of  $\frac{1}{5}$ , you must first bring the  $\frac{1}{2}$  of  $\frac{1}{3}$  of  $\frac{1}{4}$  into one fraction, by the 2 reduction: and the  $\frac{1}{3}$  of  $\frac{1}{4}$  of  $\frac{1}{5}$ , likewise into one fraction by the same Reduction, and you shall find  $\frac{6}{10}$  for the

the first; broken numbers, which being abbreuied do make  $\frac{1}{2}$ ; and for the other 3 broken numbers, you shall find  $\frac{1}{2} \div \frac{1}{3} = \frac{3}{2}$ ; which being likewise abbreuied doe make  $\frac{3}{4}$ , then you shall subtract  $\frac{1}{2}$  from  $\frac{3}{4}$  by the instruction of the first Subtraction in reducing both the fractions into a common denomination, as before is done, and you shall find remaining  $\frac{1}{4}$ , as may appeare by example.

6		105
$\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$	$\frac{1}{3}$	$\frac{5}{2}$ $\frac{3}{4}$ $\frac{7}{8}$
30		192 $\frac{35}{64}$

<u>64</u>	<u>175</u>
111	

<u>1</u>	<u>35</u>	<u>175</u>
4	64	64
320	111	

4

The

# Multiplication

## Chap. 6.

Of multiplication in broken numbers.



First for to multiply in broken number, there is a rule which is thus, you must multiply the numerator of the one fraction, by the numerator of the other. And likewise you must multiply the denominator of the one by the denominator of the other. And then divide the fraction if it may be divided, or else abbreviate it, if it may be abbreviated, and it is done. But if there be whole number and broken together, you must reduce the whole numbers into their broken, & adde thereunto the numerator of his broken, and then multiply as is before sayd, as also hereafter by examples shall more plainly appeare.

1. If you will multiply  $\frac{2}{3}$  by  $\frac{1}{2}$ , you must multiply the numerator 2 by the numerator 1, and thereof cometh 6 for the numerator. Likewise you must multiply the denominators the one by



by the other, that is to say, by 4, and thereof cometh 12 for the denominator: so that the multiplication cometh to  $\frac{6}{12}$ , which being abbeuied do make  $\frac{1}{2}$ : and so much amounteth the multiplication of the  $\frac{2}{3}$  by  $\frac{3}{4}$ , as by practise appeareth.

$$\begin{array}{r} 6 \\ \hline \frac{2}{3} \times \frac{3}{4} \\ \hline 12 \end{array} \qquad \begin{array}{r} 1 \\ \hline \frac{6}{12} \\ \hline 2 \end{array}$$

2 Likewise if you will multiply a broken number by whole number, or whole number by broken, which is al one as  $\frac{1}{2}$  by 18, or els 18 by  $\frac{1}{2}$ , you must set 1 vnder 18, thus  $\frac{18}{1}$ : & then multiply the numerator 18, by denominator 4, and thereof cometh 72. Likewise multiply the denominator 5, by the denominator 1, and thereof cometh 5, then diuide 72 by the denominator 5. and thereof cometh  $14\frac{2}{5}$ : so2  $\frac{1}{2}$  whole multiplication. Or otherwise, abate fro 18 his  $\frac{1}{2}$  part, which is 9, & there remaineth 9, as hereafter foloweth

## Multiplication.

$$\begin{array}{r} 72 \\ \hline 4 \overline{) 288} \\ \underline{28} \phantom{8} \\ 8 \phantom{8} \\ \underline{8} \\ 0 \end{array}$$

$$\begin{array}{r} 2 \\ 72 \text{ (} 14 \frac{2}{3} \text{)} \\ \hline 88 \end{array}$$

Or otherwise.

$$\begin{array}{r} 18 \\ \hline 18 \overline{) 324} \\ \underline{36} \phantom{4} \\ 44 \\ \underline{45} \\ 0 \end{array}$$

$$\begin{array}{r} 3 \quad 18 \\ 28 \text{ (} 3 \frac{3}{4} \text{)} \quad 2 \frac{3}{4} \\ \hline 8 \quad 14 \frac{2}{3} \end{array}$$

3. Also if you wil multiply a whole number, by whole number & broken, or else whole number and broken by a whole number, which is all one, as by exāple: if you wil multiply 15 by  $16 \frac{3}{4}$ , or else  $16 \frac{3}{4}$  by 15: First reduce  $16 \frac{3}{4}$  all into fourths, in multiplying 16 by the denominato<sup>r</sup> of  $\frac{3}{4}$  which is 4, and therof comeneth 64, wherunto adde the numerato<sup>r</sup> 3, and it maketh  $\frac{67}{4}$ : which multiply by  $\frac{15}{1}$  according to the instruction of the last exāple, and you shall find the product of this multiplication to be  $251 \frac{1}{4}$ , as by practise in the next page following doth appeare.

$\begin{array}{r} 67 \ 1 \\ \hline 16 \frac{3}{4} \\ \hline \end{array}$	$\begin{array}{r} 1005 \\ \hline \end{array}$	$\begin{array}{r} 67 \ 2 \ 1 \\ \hline 15 \ 1008 (251 \\ \hline 335 \ 444 \\ \hline 67 \\ \hline 1005 \end{array}$	$\begin{array}{r} 15 \ 1008 (251 \\ \hline 335 \ 444 \\ \hline 67 \\ \hline 1005 \end{array}$
--	---	--	---

4. And if you will multiply a broke number, by whole number & broken, or els whole nuber and broken by a broken. As by Example, if you will multiply  $\frac{1}{4}$  by  $18 \frac{2}{3}$ , or else  $18 \frac{2}{3}$  by  $\frac{1}{4}$ , which is all one: you must reduce the whole number into his broken by the first Reduction, and you shall find  $\frac{16}{3}$ , which you shall multiply by the  $\frac{1}{4}$  after the doctrine of the first multiplication, that is to say : in multiplying the Numerator 56, by the Numerator of  $\frac{1}{4}$ , which is 1 : and it is still 56, because 1 doth neither multiply nor divide. And likewise you must multiply the Denominator 3, by the Denominator 4, and it maketh 12: then divide 56 by 12, and thereof cometh  $4 \frac{2}{3}$ . And so much amounteth the multiplication of the said  $18 \frac{2}{3}$  multi

## Multiplication.

$\frac{2}{3}$  multiplied by  $\frac{1}{2}$ , as by example.

$$\begin{array}{r|l}
 56 & 56 \\
 \hline
 18 & \frac{2}{3} \times \frac{1}{2} \\
 & \frac{1}{3} \\
 & \hline
 & 12
 \end{array}
 \quad
 \begin{array}{l}
 18 \\
 88 \left( 4\frac{1}{2} \right) \\
 12
 \end{array}$$

5. If you will multiply whole number and broken, with whole and broken, you must first put either whole number into his broken, according to the instruction of the first reduction, and then multiply the one numerator by the other, and of the product make your numerator. And likewise multiply the denominators the one by the other, & thereof make the denominator, then divide the numerator by the denominator, and the quotient shall be the increase of this multiplication. Cramp. If you would multiply  $12\frac{4}{7}$  by  $6\frac{1}{4}$ : first by the first reduction the  $12\frac{4}{7}$  will make  $\frac{88}{7}$ : and the  $6\frac{1}{4}$  will make  $\frac{27}{4}$ , then multiply the numerator 88, by the numerator 27, and thereof cometh 2376 for the numerator. And then you must multiply the denominator

nator

nato<sup>r</sup> 5, by the denominato<sup>r</sup> 4, & they  
do make 20: then divide 1728, by 20,  
& therof commeth  $86\frac{2}{5}$ , so<sup>r</sup> the whole  
multiplication, as by example.

1728	64	1
64	27	27
12	$\frac{4}{3}$	$1728$
20	$6\frac{2}{4}$	$448$
		$128$
		$172$

$27$

$200$  ( $86\frac{2}{5}$ )

$2$

6. If you will multiply one broken number by many broken numbers, thus: As to multiply  $\frac{2}{3}$  by  $\frac{1}{7}$  and by  $\frac{4}{9}$ , you must multiply the numerato<sup>r</sup>s of all the fractions, the one by the other, & of the product make the numerator, that is to say, 2 by 5, & they be 10, then 10 by 4, & they be 40 so<sup>r</sup> the numerator. Likewise you must multiply the denominato<sup>r</sup>s y<sup>e</sup> one by the other, that is to say, 3 by 7 maketh 21, then 21 by 9 maketh 189, so<sup>r</sup> the denominato<sup>r</sup>: then set 40 over y<sup>e</sup> 189 with a line between them, and they make  $\frac{40}{189}$ . And so much amounteth the



## Diuision.

the whole multiplicatio of the  $\frac{2}{3}$  multiplied by  $\frac{3}{7}$  and  $\frac{4}{9}$  as by example following. And thus is to be vnderstood of all such like.

$\begin{array}{r} 40 \\ \hline 2 \quad \frac{2}{3} \quad 4 \\ \hline 189 \end{array}$	$\begin{array}{r} 3 \\ 5 \\ \hline 10 \\ 4 \\ \hline 40 \end{array}$	$\begin{array}{r} 3 \\ 7 \\ \hline 21 \\ 9 \\ \hline 189 \end{array}$
---	--	---

## Chap. 7.

### Of Diuision in broken numbers.



**N**ote that in diuision of broken numbers, you must set your Diuisor downe first, next vnto the left hand, and the diuidend or number which is to bee diuided alwaies toward the right hand. And then multiply crosse-wise, that is to say, the numerator of your diuisor, by the denominator of the diuidend: and the product shalbe the denominator, which afterward shall be your diuisor.

And

And likewise you must multiply the Denominator of your first number, that is to say, of your Diuisor, by the Numerator of the diuided, which afterward shall be the diuidend, and that must be set ouer the crosse, and the denominator vnder the crosse, the diuide the numerator by the denominator if it may be diuided, if not, you must abate them, as hereafter by examples shall more plainly appeare.

1. If you will diuide  $\frac{3}{4}$  by  $\frac{2}{3}$ , you must set the diuisor (which is  $\frac{2}{3}$ ) next to the left hand, and the diuidend  $\frac{3}{4}$  toward your right hand, with a crosse betwene them: as may appeare by this example in the margin.

When you shall multiply the numerator of the  $\frac{2}{3}$ , which is 2 by the denominator of the  $\frac{3}{4}$  which is 4 & therof commeth 8 which shall be your new diuisor:

set that 8 vnder the crosse, as the denominator: then multiply the numerator

$$\begin{array}{ccc}
 & 9 & \\
 & \times & \\
 \frac{2}{3} & & \frac{3}{4} \\
 \hline
 & 8 & 
 \end{array}$$

## Division.

numerator of the dividend, that is to say  
 of the  $\frac{3}{4}$  which is 3 by the denomina-  
 tor of the divisor, that is to wit, of the  
 $\frac{2}{3}$  which is 3, and thereof commeth 9,  
 set the 9 over the crosse of the nume-  
 rator, which shalbe now the dividend  
 or number to be divided. Then finally  
 you shall divide 9, by 8: and thereof  
 commeth into the quotient 1  $\frac{1}{8}$ , and so  
 oftentimes is  $\frac{2}{3}$  contained in  $\frac{3}{4}$ , as doth  
 appeare before in the margent. But in  
 case you would divide  $\frac{2}{3}$  by  $\frac{3}{4}$ , you must  
 likewise sette your divisor  $\frac{3}{4}$  next to  
 your left hand, as is before said. And  
 then procede as is above declared, &  
 you shall find that  $\frac{2}{3}$  divided by  $\frac{3}{4}$  bring-  
 geth into the quotient  $\frac{8}{9}$ , which can-  
 not be divided nor abbreuied. Where-  
 fore it appeareth that  $\frac{2}{3}$ , being divided  
 by  $\frac{3}{4}$ , bringeth but  $\frac{8}{9}$  of one unitie into  
 the quotient, as doth appeare.

$$\begin{array}{ccc}
 & 8 & \\
 \frac{3}{4} & \times & \frac{2}{3} \\
 & 9 &
 \end{array}$$

2. Like wise if you will divide a broken number by a whole number or else a whole number by a broken, as to divide  $\frac{1}{4}$  by  $1\frac{1}{3}$ , you shall put 1 under  $1\frac{1}{3}$ ; it will be  $\frac{1}{3}$  for your divisor, set that toward your left hand, and then multiply  $1\frac{1}{3}$  by 4 according to the first Division, and thereof will come  $5\frac{2}{3}$  for the denominator, set  $\frac{1}{3}$  under the crosse: and multiply 2 by 1, makeeth 2 for the numerator: set that over the crosse, and it is  $\frac{1}{2}$ , as appeareth in the margent.

But if you will divide  $1\frac{1}{3}$  by  $\frac{1}{4}$ , then set the  $\frac{1}{4}$  next your left hand, add put one under  $1\frac{1}{3}$ , as in the last example, & it is  $\frac{1}{4}$ , set that toward your right hand thus, as appeareth in the margent, and the worke according to the doctrine of the first Division, and

$$\begin{array}{r} 1\frac{1}{3} \\ \times 4 \\ \hline 5\frac{2}{3} \end{array}$$

$$\begin{array}{r} 1\frac{1}{3} \\ \times \frac{1}{4} \\ \hline \frac{1}{2} \end{array}$$

## Diuision.

you shall find that  $1\frac{2}{3}$  being diuided  
by  $\frac{2}{3}$  bringeth into  $\frac{3}{2}$   
quotient  $\frac{3}{2}$  then di-  $21$   
uide  $5\frac{2}{3}$  by  $3$ , and  $82$   
thereof commeth  $17\frac{1}{3}$   $33$  ( $17\frac{1}{3}$   
 $\frac{1}{3}$ ), and so oftentimes

is  $\frac{3}{4}$  contained in  $1\frac{2}{3}$ , as doth appeare.

3. And if you will diuide whole nū-  
ber by whole number and broken, or  
els whole number & broken by whole  
number, as to diuide  $20$  by  $5\frac{1}{2}$ , you  
shall reduce  $5\frac{1}{2}$  into broken, by  $\frac{2}{2}$  first  
reduction, and it maketh  $\frac{11}{2}$  for your  
diuisor, then put  $1$  vnder  $20$ , & it will  
be  $\frac{20}{1}$ , then shall you  
multiply  $35$  by  $1$ ,  
and  $20$  by  $6$ , as is  
taught in the other  
diuisions, and you  
shall find  $\frac{120}{35}$ : then  
diuide  $120$  by  $35$ :  
and you shall find  
in your quotient  $3$ ,  
and  $\frac{15}{35}$ , the which  $\frac{15}{35}$   
being abbreuied, is  
 $\frac{3}{7}$ , and so many  
times is  $5\frac{1}{2}$  contain-

$$\begin{array}{r}
 120 \\
 \times 5\frac{1}{2} \\
 \hline
 600 \\
 6000 \\
 \hline
 1200
 \end{array}$$

$35$

$$\begin{array}{r}
 120 \\
 \div 5\frac{1}{2} \\
 \hline
 3\frac{3}{7}
 \end{array}$$

ned



ned in 20 as in y<sup>e</sup> margent appeareth

But if you will diuide  $5\frac{1}{2}$  by 20, you shal haue  $\frac{11}{40}$ , then you must diuide 5 by 120, which you cannot diuide, wherefoze you shall abbreviate  $\frac{11}{40}$ , and therof commeth  $\frac{11}{80}$  for your quotient.

4. If you will diuide a broken number, by whole number and broken, or else whole number and broken, by a broken number. As to diuide  $\frac{3}{4}$  by  $13\frac{2}{3}$ , you must reduce  $13\frac{2}{3}$  into his broken, by the first reduction and they be  $\frac{41}{3}$  for your

diuisor, then  $41 \overline{) 13\frac{2}{3}}$

multiply 41  $13\frac{2}{3}$

by 4, & they

make 164 for

your denomi-

nator, likewise

multiply 3 by 3,

and they make 9 for the numerator, &

then will your summe be  $\frac{9}{164}$  as ap-

pereth in the worke afore noted But

if you will diuide  $13\frac{2}{3}$  by  $\frac{3}{4}$ , then you

must diuide 164 by 9, and you shall

$\mathbb{L} 2$

find

$$\begin{array}{r} 9 \\ 41 \overline{) 13\frac{2}{3}} \\ \underline{3} \phantom{00} \\ 164 \end{array}$$

## Diuision.

find  $18\frac{2}{3}$ .

5. If you will diuide whole number and broken, by whole number and broken, as to diuide  $7\frac{3}{4}$  by  $13\frac{1}{3}$ , you must reduce the whole numbers into their broken, by the doctrine of the first reduction, and you shall find  $\frac{11}{3}$  for the  $7\frac{3}{4}$ , and  $\frac{41}{3}$  for the  $13\frac{1}{3}$ : Then set downe  $\frac{41}{3}$  towards y<sup>e</sup> left hand, because it is your diuisor, and the  $\frac{11}{3}$  towards the right hand, & multiply 41 by 4, for your denominator, and therofcommeth 164. Likewise multiply 31 by 3, for your numerator, & it amounteth to 93: the which diuision will bee thus  $\frac{93}{164}$ , as before doth appeare.

$$\begin{array}{r}
 93 \\
 \hline
 \frac{41}{3} \quad \times \quad \frac{31}{4} \\
 \hline
 164
 \end{array}$$

But if you will diuide  $13\frac{1}{3}$  by  $7\frac{3}{4}$ , you must (contrariwise to the other example) diuide 164, by 93: and you shall find in the quotient  $1\frac{71}{93}$ .

6. The broken numbers of broken, must

must be diuided in such manner as broken nūbers are, & there is no difference, sauing onely that of diuers & many broken numbers, you must make butt wo broken numbers, that is to say, the one for the diuisor, & the other for the diuidend, or nūber that is to be diuided, example. If you will diuide the  $\frac{1}{4}$  of  $\frac{1}{2}$  of  $\frac{1}{3}$ , by the  $\frac{1}{3}$  of  $\frac{1}{4}$ , you must vnderstand, that for the first,  $\frac{1}{4}$  of  $\frac{1}{2}$  of  $\frac{1}{3}$ , are  $\frac{1}{24}$  by  $\frac{1}{2}$  third reductiō; and the  $\frac{1}{3}$  of  $\frac{1}{4}$ , are by the same reductiō on  $\frac{1}{12}$  then haue you  $\frac{1}{24}$  for your diuisor, &  $\frac{1}{12}$  for your number to be diuided, then multiplie 8 by 40, which maketh 320, set  $\frac{1}{24}$  vnder  $\frac{1}{12}$  crosse, & multiply 9 by 21, and thereof commeth 189, which set ouer the crosse for the numerator, and they make  $\frac{1}{24} \times \frac{1}{12}$  for this diuision, as doth appeare,

$$\begin{array}{r} 189 \\ \times \\ 21 \\ \hline 320 \end{array}$$

But if you would diuide  $\frac{1}{24}$  by  $\frac{1}{12}$ , you must worke contrarie to the last example,

## Duplation.

example, that is to say, you must di-  
uide 320, by 189 : and thereof com-  
meth in the quotient  $1\frac{13}{189}$ .

### Chap. 8.

Treateth of Duplation, Triplation  
Quadruplation of all broken numbers.



If you will double any  
broken number, you shall  
diuide y<sup>e</sup> same by  $\frac{1}{2}$ : like  
wise if you will triple  
any fractiō, you must  
diuide it by  $\frac{1}{3}$ . And so2 to quadruple  
any broke nūber, you shall diuide it  
by  $\frac{1}{4}$ , and so is to be understood of all  
other.

### Example of Duplation.

If you wil double<sup>3</sup> you shall diuide  
by  $\frac{1}{2}$ , and thereof  
commeth  $\frac{6}{8}$ , which  
being abbreuied are  
 $\frac{3}{4}$ : as by example.

Or otherwise, in  
case y<sup>e</sup> denominator  
of any fraction be an

$$\begin{array}{ccc} & 6 & \\ & \times & \\ \frac{1}{2} & & \frac{3}{8} \\ & 8 & \end{array}$$

even

even number, you may take halfe  $\frac{1}{2}$  said denominato<sup>r</sup>, without any other operation, and  $\frac{1}{2}$  numerato<sup>r</sup> to abide still the numerato<sup>r</sup>, vnto  $\frac{1}{2}$  sayd halfe of the denominato<sup>r</sup> of the fraction, as by  $\frac{1}{2}$  other example befo<sup>r</sup>e rehearsed, that is to say, of  $\frac{3}{8}$ , take  $\frac{1}{2}$  of 8, which is 4: and that is  $\frac{1}{2}$  denominato<sup>r</sup>, & 3 remaineth stil numerato<sup>r</sup> to 4 and it maketh  $\frac{3}{4}$  & so of all other. But in case the denominato<sup>r</sup> bee an odde number, that is to say, not even, then you may multiply the numerato<sup>r</sup> by 2: or els double the numerato<sup>r</sup>, which is al one thing, and that fraction shal be doubled. Example if you will double  $\frac{3}{5}$ , you must onely multiply  $\frac{1}{2}$  numerato<sup>r</sup> 3, by 2, and they 6: which maketh that fraction to be  $\frac{6}{5}$ ,  $\frac{1}{2}$  which 6 being diuided by 5, bringeth 1  $\frac{1}{5}$ , & so much is the double of  $\frac{3}{5}$ .

### Example of Triplation.

If you wil triple  $\frac{3}{7}$ , you must diuise  $\frac{3}{7}$  by  $\frac{1}{3}$ , and therof cometh  $\frac{9}{7}$  which  
L 4
being



## *Triplation.*

being diuided bringeth  $1\frac{4}{5}$ , or otherwise, because the denominator is an odd number, you may multiply the numerator 3 by 3, & therof commeth 9 which maketh, as before appeared.

## *Examples of quadruplation.*

If you will quadruple  $\frac{4}{5}$ , you shall diuide  $\frac{4}{5}$  by  $\frac{1}{5}$ , and therof commeth  $\frac{4}{1}$  which 4 being diuided by 5 bringeth  $3\frac{2}{5}$ , or otherwise, because the denominator of the fraction in an odd number, you shall multiply the numerator of the  $\frac{4}{5}$ , that is to say, 4 by 4, and therof commeth 16: the which diuide by 5, and you shall find  $3\frac{2}{5}$  as before. And this sufficeth for Duplation, Triplation, and Quadruplation.

## *Chap. 9.*

Of the proofes of broken numbers.

*And first of Reduction.*

**I**f you do abbreviate y<sup>e</sup> broke numbers which bee reduced, you shall returne

## The prooffe of Reduction. 77

returne them into their first estate: as by exāple, if you reduce  $\frac{2}{3}$  with  $\frac{4}{7}$  you shall find  $\frac{10}{21}$  and  $\frac{12}{21}$ , then abbreviate  $\frac{10}{21}$ , and you shall find  $\frac{2}{3}$ , abbreviate likewise  $\frac{12}{21}$ , and therof commeth  $\frac{4}{7}$  as before.

## The prooffe of Abbreviations

**I**f you doe multiply that number which you haue abbreviated, by that or those numbers, by the which you haue abbreviated them, you shal return them againe into their first estate. Example, if you will abbreviate  $\frac{32}{48}$  by 16, in taking the  $\frac{1}{3}$  part both of the numerator, & also of the denominator, you shal find  $\frac{2}{3}$ , the prooffe is thus, you must multiply both the numerator & denominator of  $\frac{2}{3}$ , y<sup>e</sup> is to say, 2 by 16 maketh 48 for the denominator, & 2 by 16, maketh 32 for the numerator: then set the numerator 32, ouer the denominator 48, and they be  $\frac{32}{48}$  as before.

### *The prooffe of Addition.*

If you doe subtract one of the numbers, or many of them (which you haue added) from the totall summe, there shal remaine y<sup>e</sup> other, or others. Example, if you do add  $\frac{1}{3}$  with  $\frac{1}{4}$ , you shall finde  $\frac{7}{12}$ . The prooffe is, if you subtract  $\frac{1}{3}$  from  $\frac{7}{12}$ , you shall find remaining the other number, which is  $\frac{1}{4}$ , or else if you do subtract  $\frac{1}{4}$  from  $\frac{7}{12}$ , there will remaine the other number which is  $\frac{1}{3}$ .

### *The prooffe of Substraction.*

If you do add that number which remaineth, with the number which you did subtract, you shall find the totall summe, out of the which you made the abatement: or otherwise, if you adde the two lesser numbers together, you shall finde the greater. Example: if you do subtract  $\frac{1}{4}$  from  $\frac{2}{3}$ , there will remaine  $\frac{1}{12}$ . The prooffe is thus: you must ad  $\frac{1}{12}$  and  $\frac{1}{4}$  together, and you shall find  $\frac{1}{3}$ , the which being abbreuied, doth make  $\frac{2}{3}$  which  
is

*The prooffe of Diuifion.* 78

is the greateſt number.

*The prooffe of Multiplication.*

If you diuide the product of the whole multiplication, by y multipli-  
catoz, you ſhal find in your quotiēt,  
the multiplicand or nūber the which  
you haue multiplied: or else if you di-  
uide the totall ſumme which is come  
of the multiplicatiō, by the multipli-  
cand : you ſhall find in the quotient  
y multiplicatoz. Exāple, if you mul-  
tiply  $\frac{2}{3}$  by  $\frac{4}{5}$ , the product of this mul-  
tiplication will bee  $\frac{8}{15}$ . The prooffe is  
thus : you ſhal diuide  $\frac{8}{15}$  by the mul-  
tiplicatoz  $\frac{4}{5}$ , and thereof commeth  $\frac{2}{3}$ ,  
which is the multiplicand, or els di-  
uide  $\frac{8}{15}$  by  $\frac{2}{3}$ , and you ſhal find the  $\frac{4}{5}$ ,  
which is the multiplicatoz.

*The prooffe of Diuifion.*

If you do multiply the quotient by  
the diuiſoz, you ſhal find the number  
which you did diuide, that is to ſay,  
your

## *The prooffe of Diuision.*

your diuident. Example, if you diuide  $\frac{2}{3}$  by  $\frac{3}{4}$  your quotient will be  $\frac{8}{9}$ , & p<sup>r</sup>oofe is thus, you must multiply  $\frac{8}{9}$  by  $\frac{3}{4}$ , & thereof cometh  $\frac{2}{3}$ , which being abbreuied are  $\frac{2}{3}$ , which is your diuident, and by this manner all whole numbers haue their p<sup>r</sup>oofs as well as broken numbers.

### *Chap. 10.*

Of certaine questions done by broken numbers. And first by Reduction.



And two numbers, where of the  $\frac{2}{7}$  of  $\frac{1}{2}$  one n<sup>u</sup>mber, may be equal vnto the  $\frac{2}{7}$  of the other. Answ. You shall reduce  $\frac{2}{7}$  and  $\frac{3}{8}$  crosse-wise, and you shall find 16 ouer the  $\frac{2}{7}$ , and 21, ouer the  $\frac{3}{8}$ , which are the two numbers that you sake: for the  $\frac{2}{7}$  of 16 are 6: and so are the  $\frac{3}{8}$  of 21, likewise 6: wherefore you may perceiue that the  $\frac{2}{7}$  of 16 which are 6, are equall vnto the  $\frac{2}{7}$  of 21, which is also 6.

2. Find two numbers, whereof  $\frac{2}{7}$  of



## Questions of Reduction. 79

$\frac{2}{3}$  of the one, may be double to the  $\frac{1}{4}$  of the other. *Answer.* Double  $\frac{1}{4}$ , and you shall haue  $\frac{1}{2}$ , which being abbreuied is  $\frac{1}{2}$ : then reduce  $\frac{2}{3}$  and  $\frac{1}{2}$  crosse-wise, & you shall find 4 ouer the  $\frac{2}{3}$ , and 3 ouer the  $\frac{1}{2}$ , which are the 2 numbers that you seeke. For the  $\frac{2}{3}$  of 3, which is 2, is double vnto the  $\frac{1}{4}$  of 4, which is but 1.

3. Find two numbers wherof the  $\frac{1}{3}$  and the  $\frac{1}{4}$  of the one, may be equall vnto the  $\frac{1}{4}$  &  $\frac{1}{7}$  of the other. *Answer.* Adde the  $\frac{1}{3}$  and  $\frac{1}{4}$  together, and they make  $\frac{7}{12}$ , the adde  $\frac{1}{4}$  and  $\frac{1}{7}$  together, & they are  $\frac{9}{28}$ : then reduce  $\frac{7}{12}$  and  $\frac{9}{28}$  crosse-wise, and you shall haue 140 ouer the  $\frac{7}{12}$ , & 108 ouer the  $\frac{9}{28}$ , which are the two numbers that you seeke. For 63 which are the  $\frac{7}{12}$  of 108, are also the  $\frac{9}{28}$  of 140.

4. Find two numbers, wherof the  $\frac{1}{2}$  the  $\frac{1}{3}$  and the  $\frac{1}{4}$  of the one of them, may be equall vnto the  $\frac{1}{5}$  and  $\frac{1}{6}$  and  $\frac{1}{7}$  of the other number. *Answer.* First you must adde  $\frac{1}{2}$ ,  $\frac{1}{3}$ , &  $\frac{1}{4}$  together, and they make  $\frac{13}{12}$ : then adde  $\frac{1}{5}$ ,  $\frac{1}{6}$ , &  $\frac{1}{7}$  together,

## Questions of Reduction.

gether, and they make  $\frac{107}{115}$ . Then reduce  $\frac{2}{12}$  and  $\frac{107}{115}$  crosse-wise, as by the first question of reduction, and you shall find 2730 ouer the  $\frac{2}{12}$ , & 1284 ouer the  $\frac{107}{115}$ , which are the two numbers that you seeke: for 1391 which is the  $\frac{1}{3}$  the  $\frac{1}{3}$  the  $\frac{1}{4}$  of 1284: is like to the  $\frac{1}{3}$ ,  $\frac{1}{3}$ , and  $\frac{1}{7}$  of 2730, which is also 1391.

5. Find three numbers, wheteof the  $\frac{2}{3}$  of the first, the  $\frac{2}{7}$  of the second, & the  $\frac{4}{9}$  of the thirde, may be equall the one to the other. *Answer.* set downe the  $\frac{2}{3}$ ,  $\frac{2}{7}$  and  $\frac{4}{9}$ , and then multiply the Denominator of the  $\frac{2}{3}$ , that is to say 3 by the numerators of the other two fractions, that is to say, by the numerator of  $\frac{2}{7}$ , and by the numerator of  $\frac{4}{9}$ , which is 2 and 4, and therof cometh 60 for your first number: then shall you multiply the Denominator of the  $\frac{2}{7}$ , which is 7, by the numerators of  $\frac{2}{3}$  and  $\frac{4}{9}$ , that is to say, by 2 and 4, and therof cometh 56, for the second number. Then multiply the denominator of  $\frac{4}{9}$ , that is to say, 9  
by

## Questions of Reduction. 80

by the numerator of  $\frac{2}{3}$  and  $\frac{1}{2}$ , that is by 2 & by 3, and thereof commeth 54 for the third number. And thus the  $\frac{2}{3}$  of 60, which is 24: is likewise the  $\frac{3}{4}$  of 56, which is the second number, and is also the  $\frac{4}{9}$  of 54, which is the third number.

6. Find three numbers, of which the first & the second may be in such proportion as  $\frac{1}{2}$  &  $\frac{1}{3}$ , and the second & third in such proportion as  $\frac{1}{4}$  and  $\frac{1}{5}$ .

*Answer.* reduce  $\frac{1}{2}$  and  $\frac{1}{3}$  crosse-wise, and you shall haue 3 ouer the  $\frac{1}{2}$ , and 2 ouer the  $\frac{1}{3}$ , then reduce  $\frac{1}{4}$  and  $\frac{1}{5}$  in like manner, and you shall find 5 ouer the  $\frac{1}{4}$ , and 4 ouer the  $\frac{1}{5}$ . Then say by the Rule of three, if 5 do giue me 4, what shall 2 giue me, which the second proportionall, multiply the second number 4, by the third number 2, and thereof commeth 8, the which diuide by the first number 5, & therof commeth  $1\frac{3}{5}$  for the third proportionall: and you shall find that 3, 2,  $1\frac{3}{5}$  are the three numbers proportionall that I demand, or else 14, 10, and 8,  
in

*Questions of Addition.*  
in whole numbers.

Questions done by addition in  
*Fractions.*

**W**hat number is that, vnto the which if you do adde  $1\frac{1}{2}$  the whole amounteth to  $3\frac{1}{2}$ ? *Answ.* Subtract  $1\frac{1}{2}$  from  $3\frac{1}{2}$ , & there will remain  $1\frac{1}{2}$ . which is  $\frac{1}{2}$  number you seek.

2. What number is that, vnto the which if you adde  $\frac{2}{3}$ , the addition will be  $\frac{5}{6}$ ? *Answer.* Abate  $\frac{2}{3}$  from  $1$ , and there will remaine  $\frac{1}{3}$ , which is the number that you desire.

3. What number is that, wher vnto if you adde  $7\frac{2}{3}$ , the whole addition will be  $12\frac{1}{4}$ ? *Answ.* Abate  $7\frac{2}{3}$  from  $12\frac{1}{4}$ , and the remaine will be  $4\frac{7}{12}$  which is the number that you desire to know.

4. What number is that wher vnto if you adde the  $\frac{1}{4}$  of it selfe, that is to say, of the number that you seeke, the whole addition may be  $\frac{5}{6}$ ? *Answer.* Here folloiweth a generall rule for

## Questions of Addition. 81

for all such like questions First of  $\frac{3}{4}$  which is the numerator of  $\frac{3}{4}$  make  $\frac{3}{4}$  still the numerator: and likewise of 3 and 4 added together, which is both  $\frac{3}{4}$  numerator, and the denominator: of  $\frac{3}{4}$ , make them your denominator: so you shall find  $\frac{1}{7}$ : then take the  $\frac{1}{7}$  of  $\frac{5}{6}$  which is  $\frac{1}{42}$  or  $\frac{1}{4}$ , and subtract them from  $\frac{1}{7}$ , & there will remain  $\frac{1}{14}$ , which is the number that you seeke.

5. What number is that, vnto the which if you adde his owne  $\frac{2}{3}$ , that is to say  $\frac{2}{3}$  of it selfe, the whole addition shall be 20? *Answer.* Doe as in the last question, of the numerator of  $\frac{2}{3}$ , that is to say, of 2: make still your numerator: & likewise of the numerator 2 & the denominator 3, of the  $\frac{2}{3}$ : make of them both, your denominator: and you shall find  $\frac{2}{5}$ , then take the  $\frac{2}{5}$  of 20 which are 8, & abate them from 20, & there will remaine 12: which is the number that you desire. And so is to be done of all such like reasons.

Q

Questions



Questions done by Substraction in  
Fractions.

**W**hat number is that, from the which if you do abate 17, y<sup>e</sup> rest may be 19? *Ans<sup>r</sup>.w.* Adde 17, and 19 together, & you shall find 37, which is the number that you seeke.

2 What number is that, from the which if you abate  $\frac{1}{3}$ , the rest may be  $\frac{1}{2}$ ? *Ans<sup>r</sup>.w.* Adde  $\frac{1}{3}$  and  $\frac{1}{8}$  together, and you shall find  $\frac{2}{3}$  which is the number that you demaund.

3 What number is that, from the which if you reduct  $1\frac{1}{2}$  the rest may be  $5\frac{1}{2}$ ? *Ans<sup>r</sup>.w.* Adde  $1\frac{1}{2}$  and  $5\frac{1}{2}$  together and thereof cometh  $19\frac{1}{2}$ , which is the number that you seeke.

4 What number is that, from the which if you subtract his  $\frac{2}{3}$ , that is to say  $\frac{2}{3}$  of it selfe, the rest may be 12? *Ans<sup>r</sup>.w.* And a rule for such like reasons: that is to say, from the denominator of  $\frac{2}{3}$  which is 3 abate 2 which is his numerator, & there resteth 1 for the denominator, and thus of  $\frac{2}{3}$  you haue now made  $\frac{1}{3}$  then take the  $\frac{1}{3}$  of

## Questions of Subtraction. 82

12 Which are 8, and adde them vnto 12, and thereof commeth 20, for the number which you desire.

5. What number is that, from the which if you doe abate his  $\frac{3}{4}$ , the rest may be  $\frac{2}{3}$ ? *Ans.* From the denominator of  $\frac{3}{4}$ , which 4, subtract his numerator 3 and there resteth 1, thus of  $\frac{2}{3}$  you haue made  $\frac{1}{3}$ . Then multiply  $\frac{1}{3}$  by  $\frac{2}{3}$ , and thereof commeth  $2\frac{2}{9}$ , the which adde vnto 8, and you shall haue  $3\frac{2}{9}$ , which is the number that you seeke.

6 What number is that, from the which if you abate his  $\frac{1}{4}$ , the rest may be  $12\frac{2}{3}$ ? *Ans.* Doe as you did in the last question, and you shall find that the  $\frac{1}{4}$  wilbe  $\frac{3}{4}$ : And therefore multiply  $12\frac{2}{3}$  by  $\frac{3}{4}$ , and thereof commeth  $50\frac{2}{3}$ , the which adde vnto  $12\frac{2}{3}$ , and you shall find  $62\frac{1}{3}$ , for the number that you demaund. And thus of all such like Questions.

Questions of Multiplication  
in Fractions.

**W**hat number is that, which being multiplied by  $1\frac{2}{3}$ , the whole product of that multiplication shall make  $22\frac{1}{2}$ ? **Ans.** Divide  $22\frac{1}{2}$  by  $1\frac{2}{3}$ , and thereof cometh  $17$ , which is the number that you seeke.

**2** What number is that which being multiplied by  $1\frac{1}{5}$ , y<sup>e</sup> whole multiplication will amount to  $\frac{3}{4}$ ? **Answer.** Divide  $\frac{3}{4}$  by  $1\frac{1}{5}$ , and thereof cometh  $\frac{3}{20}$ , which is the nūber that you seek.

**2** What number is that, which being multiplied by  $2\frac{1}{2}$ , the whole multiplication will be  $16\frac{4}{5}$ ? **Ans.** Divide  $16\frac{4}{5}$  by  $2\frac{1}{2}$ , and you shall find  $\frac{4}{5}$ , which is y<sup>e</sup> number that you demand.

**4** What number is that which being multiplied by  $\frac{3}{4}$ , the multiplication will amount to  $18$ ? **Ans.** Divide  $\frac{18}{1}$  by  $\frac{3}{4}$ , and thereof cometh  $24$ , which is the number that you desire to know.

**5** What number is that which if  
it

*Questions of Multiplication. 83*

it be multiplied by  $\frac{2}{3}$ , the whole multiplication will be  $\frac{1}{4}$ ? Answ. Divide  $\frac{1}{4}$  by  $\frac{2}{3}$ , & the quotient will be  $\frac{3}{8}$  which is the number that you require to know.

6 What number is that which being multiplied by  $\frac{1}{2}$ , the product of  $\frac{1}{2}$  multiplication will be  $16\frac{2}{3}$ ? Answer. Divide  $16\frac{2}{3}$  by  $\frac{1}{2}$ , and thereof cometh  $26\frac{2}{3}$ , which is the number that you seeke.

Heere ensue other necessarie questions, which are wrought by Multiplication in broken numbers.

**I** Demaund how much the  $\frac{1}{8}$  of 20 shillings are worth, or what are  $\frac{1}{8}$  of 20 shillings? Answ. You must multiply  $\frac{1}{8}$  by  $\frac{20}{1}$ , and  $\frac{1}{8}$  product will be  $\frac{20}{8}$ , therfore divide 100 by 8, and thereof cometh  $12\frac{2}{3}$ , which is to say, 12s, 6d. and so much are the  $\frac{1}{8}$  of 20 shillings worth.

2 I Demaund what the  $\frac{3}{4}$  of  $\frac{1}{8}$  of a pound of money are worth? that is

Q 3

to

## Questions of Multiplication.

to say of 20 s. *Ans<sup>r</sup>.* Multiply  $\frac{3}{4}$  by  $\frac{3}{4}$ , and thereof commeth  $\frac{9}{16}$ : Then take the  $\frac{9}{16}$  of 20 shillings, as in the last Question going before, and you shall find 12 s, 6 pence, and so much are  $\frac{3}{4}$  of  $\frac{3}{4}$  of 20 s. worth.

3 I demaund what the  $\frac{2}{3}$  of 8 s.  $\frac{1}{2}$  are worth? *Ans<sup>r</sup>.* Multiply 8  $\frac{1}{2}$  by  $\frac{2}{3}$  or else  $\frac{2}{3}$  by 8  $\frac{1}{2}$ , which is all one, & you shall find  $14\frac{1}{3}$ . Then divide 34 by 6, and your Quotient will be 5 pence  $\frac{2}{3}$ , & so much are the  $\frac{2}{3}$  of 8 s.  $\frac{1}{2}$  worth.

4 What are the  $\frac{3}{4}$  of 14 pence  $\frac{1}{2}$ ? *A<sup>n</sup>s<sup>r</sup>.* Multiply 14  $\frac{1}{2}$  by  $\frac{3}{4}$ , and thereof commeth  $10\frac{3}{8}$ : Therfore divide 219 by 20, and your Quotient wilbe 10 pence,  $\frac{3}{8}$ : and so much are the  $\frac{3}{4}$  of 14  $\frac{1}{2}$ .

5 How many quarters or fourth parts are contained in 7  $\frac{2}{3}$ ? *Ans<sup>r</sup>.* Multiply 7  $\frac{2}{3}$  by  $\frac{4}{1}$  (because one whole containeth 4 quarters) and thereof commeth  $30\frac{2}{3}$ , & so many quarters are in the 7  $\frac{2}{3}$ , that is say, 30 quarters and  $\frac{2}{3}$  of a quarter.

6 How



6. How many thirds are in  $\frac{1}{4}$  and  $\frac{1}{2}$ , that is to say in 2 quarters, and  $\frac{1}{2}$  of one quarter? which are by the fifth reduction. *Ans<sup>r</sup>*: multiply  $\frac{1}{8}$  by  $\frac{3}{1}$  (for because that in 1 whole are contained 3 thirds) and therof commeth  $2\frac{1}{8}$ , the which  $2\frac{1}{8}$  doth signifie  $\frac{2}{3}$ , and  $\frac{1}{8}$  of a third: and so many thirds are in  $\frac{1}{4}$  and  $\frac{1}{2}$  or in  $\frac{3}{4}$ , which is all one.

Questions done by Division in  
broken number.

1. What number is that, which being diuided by 17, the quotient will be 13? *Answer*: multiply 17 by 13, and therof commeth 221, which is the number that you seeke.

2. What number is that, which being diuided by  $\frac{3}{4}$ , the quotient will be 21? *A fwer*: multiply  $\frac{21}{1}$  by  $\frac{4}{3}$ , & therof commeth  $\frac{84}{3}$ : Then diuide 84 by 4, & therof commeth 21  $\frac{3}{4}$ : which is the number that you seeke.

3. What number is that, which being diuided by  $\frac{1}{8}$ , the quotient will

be 4

be

## Questions of Diuision

be  $\frac{2}{3}$ ? *Answer*: multiply  $\frac{2}{3}$  by  $\frac{1}{2}$ , and thereof commeth  $\frac{1}{3}$ : which being abbreuiated are  $\frac{1}{12}$ , for the number which you require.

4. What number is that, which being diuided by 4, the quotient will be  $16\frac{2}{3}$ ? *Answer*: multiply  $16\frac{2}{3}$  by 4, and thereof commeth  $200\frac{2}{3}$ . Therefore diuide 200 by 15, & therof commeth  $13\frac{1}{3}$ , which is the number that you desire to find.

5. What number is that, which being diuided by  $13\frac{2}{3}$ , the quotient will be 20? *Answer*: multiply  $20$  by  $13\frac{1}{3}$ , and thereof commeth  $800\frac{2}{3}$ , then diuide 800 by 3, and therof commeth  $266\frac{2}{3}$ : for the number which you seeke.

6. What number is that, which if it be diuided by  $12\frac{1}{2}$  the quotient will be 2? *Answer*: multiply  $12\frac{1}{2}$  by  $\frac{7}{2}$ , & therof commeth  $17\frac{1}{2}$ : then diuide 175 by 16, and therof commeth  $10\frac{1}{16}$ : for the number which you desire.

Other

Other necessary questions done by  
Diuision in broken numbers.

**I** Demand what part 30 is of 70?  
*Answer*: diuide 30 by 70, which  
you cannot, for they are  $\frac{3}{7}$ , but abbreuiy  
thē, & they are  $\frac{3}{7}$ : thus 30 are  $\frac{3}{7}$  of 70

2. I demaund what part 10 is of  
16  $\frac{2}{3}$ ? *Answer*: diuide  $\frac{1}{10}$  by  $16 \frac{2}{3}$ , and  
thereof commeth  $\frac{3}{160}$  which being ab-  
breuiued are  $\frac{3}{16}$ . And thus 10 is found  
to be  $\frac{3}{16}$  of  $16 \frac{2}{3}$ .

3. How  $\frac{5}{8}$  of one vnity, what part  
are they of 25? *Answer*: diuide  $\frac{1}{25}$  by  
 $\frac{5}{8}$ , and thereof commeth  $\frac{8}{125}$ , which  
being abbreuiued is  $\frac{8}{125}$ , and thus  $\frac{5}{8}$  of  
1, is but the  $\frac{8}{125}$  of 25.

4. How  $\frac{7}{8}$  what part are they of  $\frac{7}{8}$ ?  
*Answer*: diuide  $\frac{1}{8}$  by  $\frac{7}{8}$ , and you shall  
find  $\frac{4}{7}$  which abbreuiued are  $\frac{4}{7}$ .

5. How  $\frac{4}{7}$  of 1, what part are they of  
 $13 \frac{1}{3}$ ? *Answer*: diuide  $\frac{4}{7}$  by  $13 \frac{1}{3}$ , and  
you shall find  $\frac{12}{105}$ , which being abbre-  
uiued are  $\frac{4}{35}$ : And thus  $\frac{4}{7}$  of 1, are the  
 $\frac{4}{35}$  of  $13 \frac{1}{3}$ .

6. How  $12 \frac{1}{2}$  what part are they of  
30?

## Questions of Division

302. *Answer:* divide  $12\frac{1}{2}$  by  $\frac{3}{2}$ , and you shall find  $\frac{25}{2}$ , which being abbreviated are  $\frac{5}{2}$  and thus  $12\frac{1}{2}$  are the  $\frac{5}{2}$  of 30.

7. *Howe*,  $16\frac{2}{3}$  what part are they of  $57\frac{1}{7}$ ? *Answer:* divide  $16\frac{2}{3}$  by  $57\frac{1}{7}$ , & thereof cometh  $\frac{3}{2}\frac{50}{9}$  which being abbreviated are  $\frac{7}{24}$ ; and thus  $16\frac{2}{3}$  are the  $\frac{7}{24}$  of  $57\frac{1}{7}$ .

8. *Howe*  $\frac{3}{4}$  and  $\frac{1}{2}$  of  $\frac{1}{4}$ , or 3 quarters and  $\frac{1}{2}$  of one quarter, what part are they of 1? *Answer:* reduce  $\frac{3}{4}$  and the  $\frac{1}{2}$  of  $\frac{1}{4}$  into one broken number by the reduction, and you shall find  $\frac{1}{12}$ . And thus the  $\frac{3}{4}$ , and  $\frac{1}{2}$  of  $\frac{1}{4}$ , are the  $\frac{1}{12}$  of 1 whole.

9. *Howe* of what number are 9, the  $\frac{2}{3}$ ? *Answer:* divide 9 by  $\frac{2}{3}$ , & thereof cometh  $13\frac{1}{2}$ : which is the number whereof 9 are the  $\frac{2}{3}$ .

10. *Howe* of what number are  $\frac{1}{2}$  the  $\frac{3}{4}$ ? *Answer:* divide  $\frac{1}{2}$  by  $\frac{3}{4}$ , and thereof cometh  $\frac{2}{3}$ : which is the number whereof  $\frac{1}{2}$  are the  $\frac{3}{4}$  of the same number.

11. *Howe*, of what number are  $5\frac{1}{4}$  the

*Questions of Division.* 86

the  $\frac{1}{7}$ ? *Answer*: divide  $5 \frac{3}{4}$  by  $\frac{1}{7}$ , and you shall find  $13 \frac{1}{2}$  which is the number whereof  $5 \frac{3}{4}$  are the  $\frac{1}{7}$ .

12. *Q*uere,  $9 \frac{2}{3}$  what part are they of

$33 \frac{1}{2}$ ? *Answer*: divide  $9$

$\frac{2}{3}$  by  $33 \frac{1}{2}$ , and therof com-

meth  $\frac{58}{201}$ ; and thus  $9 \frac{2}{3}$

are the  $\frac{58}{201}$  of  $33 \frac{1}{2}$

as appeareth.

The



The Third part treateth of certain briefe Rules, called rules of Practise, with diuers necessarie Questions: profitable *not alonely for Marchants, but also for all other Occupiers.*

Chap. I.



Some there be, which do call these Rules of practise, briefe Rules: for that by them, many questions may be done with quicker expedition, than by the Rule of thre. There bee others which call them the small multiplication, for because that the product is alwaies lesse in quantity, than the number which is to be multiplied. This practise commeth not in vse, but onely among small kinds of numbers, which haue ouer them other numbers that are greater. And this being well considered, is  
no

## *Rules of Practise.*

no other thing but to conuert lesser, and particular kinds of nūber, into greater: the which may be done by y<sup>e</sup> meanes of diuisiō, in taking y<sup>e</sup> halfe, the third, the fourth, the fift, or such other parts of the summe, which is to be multiplied, as the multiplier is part of his greater kinde, and that which commeth thereof, is worth as much (not in quantity, but in his owne fourme and qualitie) as if you did multiply simply the two summs, the one by the other. And for y<sup>e</sup> better vnderstanding of such conuersions, you must haue respect to one of these two considerations: the first is, when one would demaund this question; At 6 s. the yard of Cotton, what are 18 yards, worth by the price? It is manifest y<sup>e</sup> they are worth 18 pēces of 6 pence the pēce, or 18 halfe shillings, which must bee turned into shillings, in taking the halfe of 18 s., and they make 9 s. And otherwise you must consider that at 1 s. the yard, y<sup>e</sup> 18 yards are worth 18 s. therefore  
at

## Rules of Practise.

at 6 d they shal be but halfe so much, for 6 d. is but the  $\frac{1}{2}$  of 1 s. Therefore you must take the  $\frac{1}{2}$  of 18 s. and they make 9 s. which are woꝛth as much as 108 d, that is to say, as 18 times 6 pence,

**Rule 1.** First, if you will multiply any number after this maner by pence, wherof the number of the same pence doe not extend vnto 12, and thereof to bring shillings into the product: you

*An ali-* must know the aliquot parts of 12, *quot part,* which are these: that is to say, 6, 4, 3, is an *euen* 2, and 1. For 6 is the  $\frac{1}{2}$  of 12, and 4 is part of a the  $\frac{1}{3}$  of 12, 3 is the  $\frac{1}{4}$ , 2 is the  $\frac{1}{6}$ , and 1 shilling or is  $\frac{1}{12}$ . Then for 6 d which is the halfe of a p<sup>ce</sup>, of 1 shilling, you must take the  $\frac{1}{2}$  of all or of any the number which is to be multiplied: And that which commeth therof, *other* ed: And that which commeth therof, *thing*, as shalbe shillings: if there doe remaine  $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{6}, \frac{1}{12}$ , it is 6 pence.

*&c. are* For soure pence, you must take the *called ali-*  $\frac{1}{3}$  of all the number, that is to be multiplied: and if any vnities doe remaine, they shalbe thirds of a shilling, euery one being in value 4 d.

For

For 3 pence you must take the  $\frac{1}{4}$  of  
all the sum: if any unities do remain,  
they shalbe fourths of a shilling, eue-  
ry one being worth 3 pence.

For 2 pence you must take the  $\frac{1}{6}$  of  
all the summe, and if any unities doe  
remaine, they shall bee six parts of a  
shilling, beeing every one of them  
worth 2 pence.

For 1 d. take the  $\frac{1}{12}$  of the whole  
sum, if any unities doe remaine, they  
are the twelfth parts of a shilling  
each of them bring in value 1 d. as by  
these examples following doth plain-  
ly appeare.

Example. i.

At 6 pence the yarde.

What are 59 yards worth?

---

29 shil. 6. pence.

ii.

At 4 pence the yarde.

What 82 yards.

---

27 shil. 4 pence.

iii.

*Rules of Practise.*

iiij.

*At 3 Pence the yard.  
What 97 yardes?*

---

*24 shil. 3 Pence.*

iiij.

*At 2 Pence the yard.  
What 345 yardes?*

---

*57 shil. 8 Pence.*

v.

*At 1 Penie the yard.  
What 343 yardes?*

---

*28 shil. 7 Pence.*

Here you may see in the first example, that 59 yardes, at 6 pence the yard, are worth 29 shillings 6 pence, in taking the  $\frac{1}{2}$  of 59. And in the second example, the 82 yards at 4 d. the yard, are worth 27 s. 4 d. in taking the  $\frac{1}{3}$  of 82.

Like



Likewise, in the third example 97  
yardes, at 3 pence the yard bringeth  
24 shillings 3 pence: in taking the  $\frac{1}{4}$   
of 97. Also in the fourth example 346  
yards, at 2 pence the yard, maketh  
57 shillings 8 pence, in taking the  
 $\frac{1}{2}$  of 346. And finally in the fifth exam-  
ple: 343 yardes, at 1 d. the yard a-  
mount to 28 shil. 7 d. in taking the  
 $\frac{1}{2}$  of 343. And so is to be done of all  
such like, whē the nūber of the pence  
is any of the aliquot parts of 12.

But if the number of the pence be *Rule. 2.*  
not an aliquot part of 12: you must  
reduce them into some aliquot parts  
of 12: and after the aforesaid māner,  
you shall make of them two or thre  
products as need shall require, and  
adde them together into one summe,  
as 5 d. may be reduced into 4 d. & 1 d.  
or else into 3. and 2 d. For 4 d. & 1 d.  
do make 5 d. & so do 3 d. & 2 d. the like.  
Wherefore if you will make by 4, &  
by 1: you must for 4 d. take first the  
 $\frac{1}{3}$  of the number that is to be multi-  
plied, and for 1 d. take the  $\frac{1}{2}$  of whole  
summe

## *Rules of Practise.*

Sum or rather for 1 d. ye may take  $\frac{1}{4}$  of the product which did come of the 4 d. because that 1 d. is the  $\frac{1}{4}$  of 4 d. But if you will worke by 3 d. and 2 d. you shall take for 3 d. the  $\frac{1}{4}$  of the number which is to be multiplied: & likewise for 2 d. the  $\frac{1}{2}$  of the same number adding together both the products: The totall summe of those two numbers shall be the solution to the question. And in like manner is to be done of all others.

As by these examples  
following may  
appeare.

### *j. Example.*

*At 5 Pence the yarde*

*What will 49 yards amount unto?*

---

16 shil. 4 pence.

4 shil. 1 d.

---

20 shil. 5 d.

ij.

At 7 d. the lib.  
What will 54 lib. cost?

---

18 shil. 0 d.

13 shil. 6 d.

---

31 shil. 6 d.

iiij.

At 8 d. the peece.  
What are 40 worth?

---

13 shil. 4 d.

13 shil. 4 d.

---

26 shil. 8 d.

Other waies.

What are 40 peeces worth?

At 8 d. the peece.

---

20 shil.

6 shil. 8 d.

---

26 shil. 8 d.

## Rules of Practise.

iiij.

At 9 Pence the yard.

What are 37 yardes?

---

36 shil. 6 d.

18 shil. 3 d.

---

54 shil. 9 d.

v.

At 10 d. the elle.

What are 32 elles?

---

16 shil. 0.

10 shil. 8

---

26 shil. 8 d.

vj.

At 11 d. the lib.

What are 27 lib?

---

9 shil. 0.

9 shil. 0.

6 shil. 9.

---

24 shil. 9 d.

Here

Here in this first example, where it is demanded (at 5 pence the yarde) what will 49 yards amount unto? First for 4 pence, I take the  $\frac{1}{5}$  of 49 s. & thereof cometh 16 s. 4 d. then for 1 d. I take the  $\frac{1}{5}$  of the same product that is to say, of 16 s. 4 d. and that bringeth 4 s. 1 d. these 2 sumes added together doe make 20 s. 5 d. And so much are  $\text{p} 49$  yards worth, at 5. the yarde.

For 7 d. take the  $\frac{1}{7}$  and the  $\frac{1}{7}$  of the whole sum which is to multiplied, and adde the together, that is to say, for 4 d. you must take  $\frac{1}{7}$ : & for 3 d. the  $\frac{1}{7}$ : because 4 d. is the  $\frac{1}{7}$  of 12 d. & 3 d. is the  $\frac{1}{7}$ , as in the second example before both appeare, where  $\text{p}$  question is thus, at 7 d. the Pi. what wil 54 Pi. cost? First for 4 d. I take  $\text{p} \frac{1}{7}$  of 54 & they make 18 s. Likewise for 3 d. I take  $\frac{1}{7}$  of 54, and they are 13 s. 6 d. When I ad 18 s. and 13 s. 6 d. together so both amount to 31 s. 6 d. and so much are the 54 Pi. at 7 d. the Pi.

Otherwise, for 7 d. you shall take

$\text{p} 3$

first



## Rules of Practise.

first the  $\frac{1}{2}$  of the whole sum for 6 d.  
Then for 1 d. you must take  $\frac{1}{2}$  of  $\frac{1}{2}$   
same product, and ad them together,  
so you shall haue the like summe as  
before.

For 8 pence, you must first take  $\frac{1}{2}$  of  
the whole summe for 4 pence: and a-  
nother  $\frac{1}{2}$  for other 4 d. and adde them  
together, as in this example doth eu-  
dently appeare. Wheret the question  
is thus, at 8 d. the pence, what are 40  
pences worth? First for 4 d. I take  $\frac{1}{2}$   
of 40 which is 20. Againe,  
I take another  $\frac{1}{2}$  for the other 4 pence  
which is also 20. These  
two summs being added together, do  
make 40 shillings 8 pence, and so  
much are the 40 pences worth, at 8  
pence the pence: as in the third exam-  
ple aboue said doth appeare.

Otherwise: for 8 pence, you may  
take first the  $\frac{1}{2}$  of the whole summe  
for 6 d. The for 2 d. you shall take the  
 $\frac{1}{2}$  of the product, which did come of  $\frac{1}{2}$   
sayd  $\frac{1}{2}$  and adde the together: so shall  
you haue likewise the solution to the  
question.

question As in the same third exam-  
ple of 40 yards: I take first the  $\frac{1}{2}$  of  
40 for 20. and thereof commeth 20 s.  
then for 2 d. I take  $\frac{1}{3}$  of the sayd pro-  
duct, that is to say of 20 s, which bring-  
geth 6 s, 8 d. these two summes (20 s,  
and 6 s, 8 d.) I adde together, & they  
make 26 s, 8 d. as before.

For 9 d, you must take the  $\frac{1}{2}$ , & the  
 $\frac{1}{4}$  of the whole sum, and adde them  
together: or else for 6 d, take first  $\frac{1}{2}$  of  
the whole summe, then for 3 d, take  $\frac{1}{2}$   
of  $\frac{1}{2}$  same product, because 3 d. is  $\frac{1}{2}$   
halfe of 6 d. And 6 d, added with 3 d,  
bringeth 9 d, as by  $\frac{1}{2}$  fourth exāple:  
where it is demanded after this sort,  
at 9d, the yard, what are 73 yardes  
worth? First for 6d. I take the  $\frac{1}{2}$  of  
73: and thereof commeth 36 s, 6 d.  
thē for 3 d, I take  $\frac{1}{2}$  of the same 36 s,  
6 d, which is 18 whil 3d, these two  
summes I adde together, and they  
make 54 s, 9d, as in the sayd fourth  
example is euident.

For 10 d. take first the  $\frac{1}{2}$  thē the  $\frac{1}{4}$   
of the whole summe: and adde them

¶ 4 together

## Rules of Practise.

together and it is done.

For 11 d. take first  $\frac{1}{2}$  for 4 d. secondly, another  $\frac{1}{2}$  for other 4 d. and thirdly  $\frac{1}{4}$  for 3 d. (of all the whole summe) & adde them together, and that answereth the question.

Or else for 11 d. take first the  $\frac{1}{2}$  for 6 d. Then the  $\frac{1}{2}$  of the whole sum for 4 d. : and finally the  $\frac{1}{4}$  of the last product for 1 d. adding them together, and it will be like to the other.

*Rule. 3.* Likewise by the same reason, when you will multiply (by shillings) any number that is vnder 20 s. you shall haue in the product pounds, if you know the aliquot parts of 20, which are these: 10, 5, 4, 2, and 1. For 10 is the  $\frac{1}{2}$  of 20, 5 is the  $\frac{1}{4}$  part, 4 is the  $\frac{1}{5}$ , 2 is the  $\frac{1}{10}$ , and 1 is the  $\frac{1}{20}$ .

Then for 10 s, which is the  $\frac{1}{2}$  of a pound, you must take the  $\frac{1}{2}$  of y<sup>e</sup> number which is to be multiplied, & you shall haue pounds in the product. If there do remaine 1, it shall be worth 10 shillings.

For

For 5 shillings, you must take the  $\frac{1}{4}$  of the number which is to be multiplied, and if there do remaine any vnities, they shal be fourth parts of a pound, euerie vnitie being in value 5 s.

For 4 s. you must take the  $\frac{1}{5}$  of the number which is to be multiplied: And if there do remaine any vnities, they shal be fift parts of a pound, euerie vnitie being worth 4 shillings.

Example.

At 10 shillings the peece.

What are 75 peeces worth?

---

37 lib. 10 shil.

At 5 shil. the yarde.

What are 89 yardes worth?

---

22 lib. 5 shil.

At 4 shil. the elle.

What are 93 elles worth?

---

18 lib. 12 shil.

## *Rules of Practise.*

For 2 shillings, you must take  $\frac{1}{10}$  of the number that is to be multiplied. Wherefore if you will take  $\frac{1}{10}$  of any number: you must separate the last figure of the same number, (which is nearest your right hand) from all  $\frac{1}{10}$  other figures, with a small strike or dash with a pen. For all the other figures which doe remaine towards your left hand from the same figure that you doe separate, shall bee the sayd  $\frac{1}{10}$  of a pound; & that figure so separated, toward your right hand shall be so many pces of 2 shillings the pce, the which figure must bee doubled to make therof shillings, as by these examples appeareth.

*At 2 shil. the lib.*

*What are 9|8 lib. worth?*

---

9 lib. 16 shil.

*At 2 shil. the dozen.*

*What are 40|3 dozens worth?*

---

40 lib. 6 shil.

*Here*



Hereupon dependeth another exact way for to multiply by shillings (if the number of shillings be even) which is thus: you shal take the number of the same shillings, & conuert them into peeces of 2 shillings. Then by the number of this halfe, you must first multiply the last figure (toward your right hand) of the number which is to be multiplied. And if there be any tennes in the same product, those must you reserve in your mind: But if (with the same, or else without the same) you doe find any diget number y<sup>e</sup> same diget number shal you double, & put it in the place of shillings. The must you proceed to y<sup>e</sup> multiplicatiō of y<sup>e</sup> other figures, adding vnto y<sup>e</sup> product, the tens which you befoze reserved: and thereof shal come pounds.

Now for your better vnderstanding of this which hath been said, and by y<sup>e</sup> way of example: I will propone vnto you this question.

At 8 shillings the grosse, what are 97 grosse worth after the rate?

First

## Rules of Practise.

First in this example I take halfe the  
nuber of shillings, as befoze is taught  
that is to say, of 8 shillings which is  
4 shillings: this 4 shillings I put a-  
part behind a crooked line, right a-  
gainst 97 towards the left hand, as  
here you may see, & as hereafter ap-  
peareth by diuers examples.

*At 8 shil. the grosse.*

4) *What will 9 | 7 grosse cost?*

---

*38 lib 16 shil.*

*At 6 shil. the yarde.*

3) *What 9 | 9?*

---

*29 lib. 14 shil.*

*At 12 shil.*

6) *What 34 | 5?*

---

*207 lib. 0 shil.*

*At 14 shil.*

7) *What 21 | 0?*

---

*147 lib. 0 shil.*

*Now*

Now in y<sup>e</sup> first example, where it is demanded at 8 s. the grosse, what are 97 grosse? First the  $\frac{1}{2}$  of 8 s. which is 4 s. being set apart behind the crooked line, as before is sayd: then I multiply the 97 by 4, saying first, 4 times 7, is 28. I double the diget number 8, and that maketh 16, the which 16, I do put vnder the line, in the place of shillings, and I keepe the 2 tennes in my mind, which here in worke doe represent 2 li. Then secondly I multiply 9 by the said 4, and thereof cometh 36 wherevnto I adde the 2 li. which before I did reserue, and they make 38. Therefore I put 38, vnder the line in the place of pounds, and the whole summe will be 38 li. 16 s. Thus much are the 97 grosse worth, at 8 shillings the grosse: the like is to be done of all other. As of 12 shil. in multiplying by 6. Likewise of 6 shil. if you multiply by 3: also of 14, if you multiply by 7. And so of all eny numbers after the same manner.

For 1 shilling you must take the  $\frac{1}{2}$  of

## Rules of Practise.

of the  $\frac{1}{10}$  part of any number that is to be multiplied.

And if any thing doe remaine, they are shil. Thus by

At 1 shil.

VVhat 250

---

17 li. 10 shil.

this manner shil. are converted into pounds: for it is even like as though you did diuide the by 20 s. as by this example in the margēt doth appeare. Where it is demanded at 1 s. y<sup>e</sup> yards the pece or any other thing, what are 350 yards or peeces too?th.

First I separate y<sup>e</sup> last figure of 350 next to my right hand, which is the 0, with a line betwene it and the figure 5. Then I make a line vnder y<sup>e</sup> 350, and I take y<sup>e</sup>  $\frac{1}{2}$  of 35, after this manner: saying the  $\frac{1}{2}$  of 3 is 1, & 1 remaineth, which remaine signifieth 10, in that second place: Then I put 1 vnder the line against 3, and I proceed to the rest, saying the halfe of 15 is 7, (the which 15 came of the 1 that remained, & of the 5 in y<sup>e</sup> first place.) I put 7 vnder the line, right against 5, and

5, and

5, and they make 17 li. The 1 which did last remaine, is 10 s. Now I put 10 s. apart vnder the line, and the whole summe is 17 li. 10 s. so much are 350 worth at 1 s. the peece.

But when the number of shillings is not some aliquot part of 20 s. you must then conuert the same number of shillings, into the aliquot parts of 20, and make two or three products: as need shall require, the which must be added together after this manner following.

For 3 shillings you must first take for 2 s. the  $\frac{1}{10}$  of the number that is to be multipliyed, then for 1 shilling, you must take the  $\frac{1}{2}$  of the product which did come of the same  $\frac{1}{10}$  part: and add these two summes together, as appeareth by this example following.

At 3 s. the peece of any thing, what shall 684 peeces cost me after y<sup>e</sup> rate? First, for 2 shillings I take the  $\frac{1}{10}$  of

684,

- 684 25 000



## Rules of Practise.

684, which is  
68, in separa-  
ting the last fi-  
gure 4, which  
I must double,  
and they be 8:  
I set 8 s. apart

At 3 shil.  
What 68 | 4?

68 li. 8 shi.
34 li. 4 shi.
102 li. 12 shi.

from the place of pounds, and then  
I haue 98 pounds 8 s. for  $\frac{1}{10}$  part,  
that is to say, for the 2 s. secondly, for  
1 s. I take the  $\frac{1}{10}$  of the product, that is  
to say: of 68 li. 8 s. which is 34 li. 4 s.  
and I put the same vnder the 68 li. 8  
shil. Then finally, I adde those two  
summes together, that is to say 68 li.  
8 s. and 34 li. 4 s. so they make 102  
li. 12 s. and so much are  $\frac{1}{10}$  684 pences  
two: that 3 shil. the pence, as may ap-  
peare in the margin.

For 6 shil. take  $\frac{1}{10}$  of the number  
which is to be multiplied:  $\frac{1}{10}$  is to say,  
take first  $\frac{1}{10}$ , then double the product  
of the same  $\frac{1}{10}$ , and adde the together.  
Or otherwise for 4 s. take first the  $\frac{1}{10}$  of  
the number that is to be multiplied,  
then for 2 s. take  $\frac{1}{10}$  of the product, and  
adde

adde them together.

Or else take for 5 shil. the  $\frac{1}{2}$  of the whole summe, then for 1 shil take the  $\frac{1}{5}$  of the product, and adde them together.

Likewise for 7 shil. take first for 5 shil. the  $\frac{1}{4}$ , then for 2 shil. take the  $\frac{1}{10}$  of the nuber which is to be multiplied, and adde them together.

For 8 shillings take the  $\frac{2}{3}$  at two sundry times, that is to say, first  $\frac{1}{3}$  for 4 shil. and then as much more for other 4 shil and adde them together.

For 9 shil take first the  $\frac{1}{4}$  and likewise the  $\frac{1}{5}$  of the number that is to be multiplied, and adde them together.

For 11 shil take first the  $\frac{1}{2}$  for 10 s. Then for 1 shil. take the  $\frac{1}{10}$  of the product, & adde them together, or else for 5 s. take  $\frac{1}{4}$ : then for 4 s. take the  $\frac{1}{5}$ , & lastly for 2 s. take the  $\frac{1}{10}$  of the last product, and adde them together.

For 12 shil. take first the  $\frac{1}{2}$  for 10 shil. then for 2 s take the  $\frac{1}{5}$  part of the product, and adde them together.

For 13 s. take the  $\frac{1}{4}$  then the  $\frac{1}{5}$ , & as  
D
gains

## *Rules of Practise.*

gaine another  $\frac{1}{5}$  of the number which is to be multiplied, and adde the products together, that is to say: first for 5 shil: take the  $\frac{1}{4}$ : then for 4 shil: take the  $\frac{1}{5}$ . And againe another  $\frac{1}{5}$  for the other 4 s. & adde the three products together, the like is to be done in all others, whē the price of y<sup>e</sup> thing which is valued, is onely of shillings, as by these examples following doth plainly appeare.

*At 6 shil.*

*What 67?*

13 lib. 8 shil.	
6	14
20 lib. 2 shil.	

*At 7 shil.*

*What 247?*

86 15	
34	14
121 lib. 9 shil.	

*At*

*Rules of Practise.* 98

*At 8 shil.*

*What 540?*

---

108 lib. 0 shil.

108 0

---

216 lib. 0 shil.

*At 9 shil.*

*What 230?*

---

57 10

46 00

---

103 lib. 10 shil.

*At 11 shil.*

*What 159?*

---

79 10

7 19

---

87 li. 9 shil.

*At 12 shil.*

*What 349?*

---

174 10

34 18

---

209 li. 8 shil.

2

*At*

## Rules of Fractise.

At 13 shil.

What 267?

66.	15.
53.	8.
53.	8.
173. lib.	11 shil.

Likewise in multiplying by pence, you shall have (at the first instant) pounds in the product, in case you know the aliquot parts of the  $\frac{1}{10}$  of a pound, or of 24 pence, which are these 12, 8, 6, 4, 3, and 2. For 12, is the  $\frac{1}{2}$  of 24: 8 is the  $\frac{1}{3}$ : 6 is the  $\frac{1}{4}$ : 4 is the  $\frac{1}{6}$ : 3 is the  $\frac{1}{8}$ : and 2 the  $\frac{1}{12}$  but for 12 pence which is 1 shil. I have before made mention thereof.

For 8 d. you must take the  $\frac{1}{3}$  of the  $\frac{1}{10}$  and the rest which are the pence of 8 d. must be doubled to make of them pence of 4 d. And of the same number being doubled, you must take the  $\frac{1}{3}$  which will be shillings, & if there doe yet remain any thing, they are thirds of a shilling, being in value 4 pence the pence.

For



For 6 d. take the  $\frac{1}{4}$  of the  $\text{sh.}$  & of that remaineth you must take the  $\frac{1}{4}$  which shall be shillings: if there doe yet remaine 1, it shall bee in value 6 pence.

For 4 d. you must take the  $\frac{1}{2}$  of  $\text{p}$   $\frac{1}{10}$  and of that which resteth take  $\text{p}$   $\frac{1}{2}$  to make therof shillings: if any thing doe yet remaine, they are thirds of a shilling, being in value 4 pence the pence.

For 3 pence take the  $\frac{1}{3}$  of the  $\frac{1}{10}$ , & of that remaineth, take the  $\frac{1}{4}$  to make of them shillings: if any thing doe yet remaine, they are fourths of a shilling, every one of them being worth 3 d.

For 2 d take the  $\frac{1}{5}$  of the  $\frac{1}{10}$ , & of that which resteth, take  $\frac{1}{6}$ ,  $\text{p}$  which are shillings, if there doe still remain any thing, they shall be six parts of a shil, every one being in value 2 d.

For 1 d you shall vnderstand  $\text{p}$  it is not possible with ease to bring of d. poundes (into the product) vpon the total sum: But first you must bring

## Rules of Practise.

th<sup>e</sup> into shillings, by the order of the second Rule of this Chapter, & then afterward you shal conuert them into pounds, if need so require, as by these examples following may appeare.

At 8 d.

What 59|6?

---

19 lib. 17 shil. 4 d.

At 6 d.

What 67|8?

---

16 li. 19 shil.

At 4 d.

What 93|4?

---

15 lib. 11 shil. 4 d.

At 3 d.

What 57|1?

---

7 lib. 2 shil. 9 d.

At 2 d.

What 36|4?

---

3 lib. 0 shil. 8 d.

At

At 1 d.

What 67/6?

---

5 lb. 12 shil. 8 d

---

2 lb. 16 shil. 4 d.

But if the number of pence, be not an aliquot part of 24 pence : Then must you bring then into the aliquot parts of 24, and make thereof diuers products, which must be added together, as shal hereafter appeare.

For 5 pence, you shall first take the 3 pence, then for 2 pence, and ad the together, according to the instruction of the last Rule. Or else, first take for 4 pence, and then for 1 d,

For 7 d, first take for 4 d, the for 3 pence, and adde them together.

For 9 d first take for 6 d, the for 3 pence adding them together.

For 10 d, first take for 6 d, then for 4 pence, and adde them together.

For 11 d, take first for 8 d, then for 3 d, & adde them together: as by these examples following doth appeare.

Q 4

4

# Rules of Practice.

At 5 d.

What 92 | 7?

11	11	9
7	14	6
19 lib. 6 shil. 3 d.		

At 7 d.

What 51 | 2?

8	10	8
6	8	0
14 lib. 18 shil. 8 d.		

At 9 d.

What 54 | 6?

13	13	0
6	16	6
20 lib. 9 shil. 6 d.		

At 10 d.

What 27 | 3?

6	16	6
4	11	0
11 lib. 7 shil. 6 d.		

At

At 11 d.  
What 26/4?

8 16 0  
20 6 0  
12 lb. 2 sh. 0 d.

If you will multiply any nūber by  
Shillings, and pence being both to-  
gether, you must take first for  $\text{p}$  s. ac-  
cording to the instruction of the third  
rule of this first chapter, then take for  
the pence after the order of the 5 rule  
before mentioned: but if there be any  
aliquot parts of 1  $\text{p}$ . containing both  
shillings and pence, then for those  
parts you shall take such like part of  
the number that is to be multiplied  
as the nūber is part of 1  $\text{p}$ .  $\text{p}$  which  
aliquot parts are these, 6 s. 8 d. 3 s. 4  
d. 2 s. 6 d. and 1 s. 8 d. For 6 s. 8 d. is  
the  $\frac{1}{3}$  of a  $\text{p}$ . 3 s. 4 d. is the  $\frac{1}{4}$  of a  $\text{p}$ : 2 s.  
6 d. is the  $\frac{1}{5}$ : and 1 s. 8 d. is the  $\frac{1}{6}$  of  
a  $\text{p}$  or of 20 s. And therefore for 6 s.  
8 d you must take the  $\frac{1}{3}$  of the nūber  
that is to be multiplied: and if any  
thing doe remaine, they are thirds  
of a



of a li euery one being worth 6 s. 8 pence.

For 3 s. 4 d. you must take the  $\frac{1}{2}$  of the number which is to be multiplied, and if any thing doe remaine, they are six parts of a li euerie one being in value 3 s. 4 d.

For 2 s. 6 d. you must take the  $\frac{1}{3}$  if any thing be remaining they are 8 parts of a li. each one being worth 2 s. 6 pence.

For 1 s. 8 d. you shall take the  $\frac{1}{4}$  the number that is to be multiplied, and if there doe any thing remaine, they are twelue parts of a pound, euery one being in value 1 shilling 8 pence.

At 6 shil. 8 d.

What 647?

215 lib. 13 shil. 4 d.

At 3 shil. 4 d.

What 220.

36 lib. 13 shil. 4 d.

A.

At 2 shil. 6 d.

What 47

5 lib. 17 shil. 6.

At 1 shil. 8 d.

What 400

33 lb. 6 shil. 8 d.

Here shal you accustomie your selfe  
to multiply by all sorts of summes,  
being composed of shillings, & pence,  
which may come in vse of practise. As  
thus, for 1 s, 1 d: for 1 s, 2 d: 1 s, 3 d:  
for 1 s, 4 d: Likewise for 2 s, 1 d: 2 s,  
2 d: 2 s, 3 d: 2 s, 4 d. And so of al other,  
considering mozeouer, many subtile  
abbreviations, which happen often-  
times, that are easie to be conceiued.  
As thus 11 s, 3 d, after that I haue  
taken first the  $\frac{1}{2}$  for 10 s. The for 1 s,  
3 d. I take the  $\frac{1}{8}$  of y<sup>e</sup> product, because  
1 s, 3 d, is the  $\frac{1}{8}$  of 10 s, in taking the  
sayd  $\frac{1}{8}$  of the product. And by this  
meanes, when ye haue take one pro-  
duct, ye may oftentimes vpon y<sup>e</sup> same  
take another moze briesely than vpon  
the

# Rules of Practise.

the summe that is to bee multiplied,  
which thing you must forget.

At 11 shil. 3 d.

What 53?

26	10	0
3	6	3

29 lib. 16 shil. 3 d.

At 6 shil. 3 d.

What 58?

14	10	0
3	13	6

18 lib. 2 shil. 6 d.

At 12 shil. 8 d.

What 64?

32	0	0
6	8	0
2	3	8

40 lib. 10 shil. 8 d.

But if you will multiply by pounds  
shillings, & pence, being altogether.  
First you must wholly multiply by  
pounds,

# Rules of Practise. 103

pounds. then take for the shillings and pence, as in § 6 rule of this chapter is plainly declared. And as by examples following may appear.

At 3 lib. 6. 8 d.

What 49?

147.	0	0.
16.	6	8.

163 lib. 6 shil. 8 d.

At 5 lib. 11 shil. 4 d.

What 543?

2715.	0.	0.
271.	10.	0.
135.	15.	0.
90.	10.	0.

3212 lib. 15 shil. 0 d.

At 2 lib. 7 shil. 4 d.

What 927?

1854.	0.	0.
185.	8.	0.
154.	10.	0.

2193 li. 18 shil. 0.

8. 50

202 *Rules of Practise.*

So these rules do serue both to buy  
and sell As at such a price the elle, the  
yard, the peece, the pound weight, or  
any other thing : how much is such a  
thing, or so many elles worth? Like-  
wise they are very necessary to couert  
all peces of gold & siluer into pounds:  
for I may aswell say, at 4 s. 8 d. the  
french crowne, what are 135 crowns  
worth, as to say at 4 s. 8 d. the yard  
of cloth, what are 135 yards worth.

When any one of the sums which  
is to be multiplied, is composed of ma-  
ny denominations: and the other be-  
ing of one figure alone: then shall ye  
multiply all the denominations of the  
other summe, by the same one figure  
beginning first with that sum which  
is least in value towards your right  
hand, and bying the product of those  
pence into shillings, and the product  
of the shillings into pounds, as by  
this example doth appeare.

At 3 li. 9 sh. 8 d. the peece.  
What?

---

24 lib. 7 sh. 8 d.

But



But (if any of the numbers which are to be multiplied) there be with it a broken nūber, you must (according to his denominator) take one or many parts of the other nūber, as need doth require; & set the number which cometh thereof vnder the products adding the same together. As thus:  
At 5 li. 7 s. 8 d. the grosse, what shall

34 grosse	At 5 li. 7 shil. 8 d.
cost: First	What 34 $\frac{1}{2}$ ?
you shal mul	
tiply 5 li. 7 s	170 li. 0 shil. 0
8 d. by 34	11 6 8
grosse saying	1 14 3
5 times 34	2 12 10
do make 170	185 li. 14 shil. 6 d.
li. then for 6	

s. 8 d take the  $\frac{1}{2}$  of 35, which is 11 li. 6 s 8 d. Thirdly for 1 s. take 34 shil. which is 1 li 14 s.

Finally for  $\frac{1}{2}$  grosse, you must take  $\frac{1}{2}$  of  $\frac{1}{2}$  5 li. 7 s. 8 d. which is 2 li. 13 s. 10 d. And then adde your foure products together, so you shall find, that the 34 grosse  $\frac{1}{2}$  at 5 pound 7 shillings 8 pence

## Rules of Practise.

8 pence the grosse is worth 18 s. 6 d. as appeareth in the example aforesaid.

And as in the last example, you bid for the  $\frac{1}{2}$  grosse, take halfe of the price (that one grosse was worth) & therefore because 1 grosse is worth 5 pound 7 shillings 8 pence: the  $\frac{1}{2}$  grosse must be worth halfe so much. So likewise if you haue  $\frac{1}{3}$  of a grosse, or of any other thing, you must take the  $\frac{1}{3}$  of the price, that one grosse is worth. And in like manner for the  $\frac{1}{4}$  of any thing you shall take the  $\frac{1}{4}$  of the price, also if you haue  $\frac{2}{3}$ , take the  $\frac{2}{3}$  of the price that one is worth, & so of all other fractions, as by these examples following doth appeare.

<i>At 4 lib. 6 shil. 8 d.</i>			
<i>What 46 <math>\frac{1}{2}</math>?</i>			
184	0	0	
15	6	8	
2	3	4	
<hr/>			
<i>201 lb. 10 shil. 0 d.</i>			

*At*

At 8 lib. 0 shil. 9 d.

What 54  $\frac{1}{2}$ ?

---

432	0	0
1	7	0
0	13	6
2	13	7

---

436 lib. 14 shil. 1 d.

At 3 lib. 16 shil. 8 d.

What 17  $\frac{1}{2}$ ?

---

51	0	0
8	10	0
5	13	4
1	18	4
0	19	2

---

68 lib. 00 shil. 10 d.

12 If you wil make the p<sup>r</sup>oofe of these rules aforesaid, you must first abate the sum of money (w<sup>th</sup> the fraction of the multiplication dooth import) from the totall summe. And divide the rest of the pounds of the said totall summe, by the whole multiplicand, the fraction onely excepted. And

¶

if

## *Rules of Practise.*

if any thing doe remaine after the diuision is made, that remaine shall be multiplied by 20: and vnto the product of that multiplication, you shall adde the shillings which remayned of the rest of the totall sum. Againe if any thing doe remaine after the same diuision, you must multiply the same by 12, and vnto the product ad the pence of the total summe that remained, if any be left. And thus if ye haue truly wrought, you shall find againe the higher sum of your question that is to say, the price that one grosse oz any other thing is worth, whereof the question is demanded.

Or otherwise reduce the remaine of the totall summe (the value of the money that the fraction is worth being first reduced) all into pence, in multiplying the pounds by 20, and the shillings by 12: adding thereto, the shillings and pence, which are ioyned with the remaine of the sayd totall summe, if any such be, then diuide those pence by the foresaid number

ber y is to be multiplied, the fractions of the same number being also abated. So shall you find the price that one pence, one grosse, or any other thing is valued at. As in the first of the last examples going before, where the total sum is 101 pounds 10 shil. from the which I do abate the price of the halfe grosse which is 2l, 3s, 4d, & rest is 199 l, 6s, 8d: which being reduced into pence bringeth 47840d, I divide the same by 46, & thereof cometh 1040 pence. Then I divide y 1040 pence, by 12: and they bring 86 shillings 8d, that is to say 4 l. 6 shillings 8 pence, which is the price that one grosse, or any other thing did cost, as in that first example doth appeare.

The like is to be done of any manner of thing that is sold by the hundred, after 5 score to the hundredeth.

As thus: at 12 pound, 7 shillings 6d, the 100 pounds waight, what shall 374 pounds waight cost: you shall first multiply 12 pounds 7 shillings 6

l 2
pence



## Rules of Practise.

pence, by 3 :  $\bar{y}$  is to say, by three hundredzeth. When for 50 li. waight you shall take the  $\frac{1}{2}$  of 12 li. 7 s, 6 d, because 50 li. is the  $\frac{1}{2}$  of 100 li. Likewise for 20 li. waight, which

*At 12 lib. 7 shil. 6 d.*

*What 3 | 74?*

37 2 6

6 3 9

2 9 6

0 9 10

---

*46 lib. 5 shil. 7 d. 4*

is the  $\frac{1}{5}$  of 100 li. you shall take  $\bar{y} \frac{1}{5}$  of 12 li, 7 s. 6 d. lastly for 4 li. waight you must take the  $\frac{1}{5}$  of  $\bar{y}$  last product. This done, you must ad al these products into one sum, which will make the summe of 46 li. 5 s, 7 d,  $\frac{4}{5}$  : as by this Example aboue writte doth appear.

The p<sup>ro</sup>ofe is made by reducing  $\bar{y}$  totall sum into pence. And to divide the product by the n<sup>u</sup>ber that is to be multiplied that is to say by 374, likewise divide the quotient produced of that first Division by 12 : so shal you find againe the higher summe 12 li, 7 s, 6 d, which is the price of a 100 li. waight

waight, as befoze.

Also the like may bee done of our usual waight here in England (which is 112 li. for every hundred pound waight) in case you know the aliquot parts of a hundred, y<sup>e</sup> is to say, of 112: 11. waight, which are these, 56 li. 28 li. 14 li. & 7 li. For 56 li. is the  $\frac{1}{2}$  of 112: 28 li. is the  $\frac{1}{4}$  of 112 li. 14 li. is the  $\frac{1}{8}$ , and 7 li. is the  $\frac{1}{16}$ .

Wherefoze for 56 li. take the  $\frac{1}{2}$  of the summe of monney, that the 112 pound waight is worth.

For 28 li. take the  $\frac{1}{4}$  of the sum of money that the 112 li. is worth.

For 14 li. take the  $\frac{1}{8}$  of the sum that the £ is worth.

For 7 li. take the  $\frac{1}{16}$  of the sum of money that the £ is worth.

As thus, at 3 li. 6 s. 8 d. y<sup>e</sup> hundred pounds waight, that is to say, y<sup>e</sup> 112 li. what shal 24 hundred 3 quarters 21 li waight cost after the rate?

First, you shal multiply 24 hundred by 3, which is the 3 li and therof wil come 72 li then for 6 s, 8 d, which is  
P 3                      the

## Rules of Practise.

the  $\frac{1}{2}$  of 10 s, you shall take the  $\frac{1}{2}$  of 24, which is 8

ri: for 24 s

At 2 li. 6 sh. 8d.

bles, maketh 8

What 24 C. 3 qrs. 2 li

Pi. afterward,

72    0    0

for the 3 quar-

8    0    0

ters of  $\frac{1}{2}$  C. you

1    13    4

shall first for  $\frac{1}{2}$

16    8

56 ri. take  $\frac{1}{2}$

8    4

of 3 li, 6 s, 8 d. be-

4    2

cause 56 ri. is  $\frac{1}{2}$

83 li. 2 sh. 6 d.

$\frac{1}{2}$  of the C. and

therof cometh 1 l, 13 shil. 4d. then

for 28 li. (which is  $\frac{1}{2}$  quarter of a C.)

you shall take the  $\frac{1}{4}$  of 3 li, 6 s, 8 d, or

els the  $\frac{1}{2}$  of the product, which cometh

last of 56 li, which is 16 s, 8 d, likewise

for 14 ri. you must take the  $\frac{1}{2}$  of 3 l. 6

s. 8 d, which is 8 s, 4 d, or els the  $\frac{1}{2}$  of

$\frac{1}{2}$  product that cometh of 28 li. which

is all one Finally for 7 li, take the  $\frac{1}{2}$

of 3 li 6 s, 8 d, or els  $\frac{1}{2}$  of  $\frac{1}{2}$  last pro-

duct that cometh of 14 li: & therof co-

meth 4 s, 2 d: Then add all these pro-

ducts together: and the totall summe

wilbe 83 li: 2 s, 6 d, so much are  $\frac{1}{2}$  24

C. 3

C. 3 quarters, & 21 li. waight worth after 3 li. 6s. 8d the hundzeth, as appeareth in the margin.

The p<sup>ro</sup>ofe whereof is made, like to the other p<sup>ro</sup>ofes aforesayd, sauing that wherein those p<sup>ro</sup>ofes, you abate the p<sup>ri</sup>ce of the money, that the fraction was worth, from the totall sum. Here in this example (and in such otherlike) you must abate the p<sup>ri</sup>ce of  $\frac{1}{2}$  money, that the odd waight amounteth vnto (ouer and aboue the iust hundzeths) from the sayd totall sum: the rest thereof shal you conuert into pence, diuiding the product of  $\frac{1}{2}$  multiplication by the iust number of the number of the hundzeths, so shal you find the pence, that one hundzeth is worth: which you shall bring into pounds by the order of diuision, and so of all other.

Chat. 2.

Of the rule of thred composed, the which is distinct into foure Rules, each of them differing, the one from the other.

¶ 4

There

## Rules of Practise.

**T**here belongeth to the first and second parts of the Rule of three composed alwaies 5 numbers: whereof (in the first part of the Rule of three composed) the second number & the first, are alwaies of one semblance & like denominatiō; whose rule is thus. You must multiply the first number by the second and that shall be your diuisor, then multiply the other three numbers the one by the other to be your diuidend.

Example of this first part, if 100 Crownes in 12 moneths, doe gaine 15  $\text{li}$ . what will 60 Crowns gaine in 8 moneths? *Answ.* First multiply 100 Crowns by 12 moneths: & therof cometh 1200 for your diuisor, then multiply 15  $\text{li}$  by 60 crownes, & by 8 moneths, and you shall haue 7200 wherfoze diuide 7200 by 1200, and therof commeth 6  $\text{li}$ . so many  $\text{li}$ . wil 60 crownes gaine in 8 moneths, this Question may be done by the double rule of 3, that is to say by 6 rule of 3 at 2 times. But yet this rule of 3 composed



# Rules of 3 composed. 109

posed is more byiese.

Crowns, moneths, p<sup>o</sup>unds. crow. moneths.

100. 12. 15. 60. 8.

$\mathcal{P}$

$\mathcal{P}$  2|00

2 2|00 (6 lib.

1 In the second part of the rule of three composed the third number is like unto the first, whereof the rule is thus you must multiply the third number by the fourth, and the product shalbe your divisor, then multiply the first number by the second, & the product thereof by the first, the which number shalbe your dividend, or number y<sup>e</sup> is to be diuided: as by example.

When 60 crowns in 8 moneths do gaine 6  $\mathcal{P}$  in how many months wil 100 crownes gaine 15 li. *Answer.* Multiply the third number 6 by the fourth number 100: and therof cometh 600: which shalbe your divisor, then multiply the first number 60 by the second number 8 and the product

## Rules of 3 composed.

But therof by the first number 15 and thereof will come 7200 : then divide 7200, by 600, and the quotient will be 12 in so many, months will 100 crownes gaine 15 li. This question may likewise be done by the rule of 3 at 2 times.

Crowns,	monthes,	pounds.	crowns.	pounds.
60	8	6	100	15

---

$\frac{7}{1} \frac{2100 \text{ monthes.}}{66100} (12$

In the third part of the rule of 3. composed there may be 5 numbers, or more: and in this rule, the first number and the last are alwaies dessemblant and of unlike denomination, the one to the other: and the question is from the last nuber unto the first, whereof the rule is thus, you must multiply that number which you would know by those numbers which do give the value, & divide the product of the same by the multiplication of the numbers which

which are all ready valued, as by example. If 4 deniers Paris be worth 5 deniers Tournois, and 10 deniers Tournois, be worth 12 deniers of sauy, I demaund how many deniers Paris are 8 deniers of sauy worth  
*Answe* : Multiply 8 deniers of sauy ( which is the number that you would know ) by 4 deniers paris, & by 10 deniers tournois which are the numbers y<sup>e</sup> glue y<sup>e</sup> value & they make 320: the multiply 5 den. tournois, by 12 deniers of sauy which are the numbers already valued & they make 96 : Finally diuide 320 by 60 & you shal find 5 deniers  $\frac{1}{3}$  paris so much are the 8 deniers of sauy worth.

Paris. tournois. tournois. sauy. sauy.  
 4 d. 5 d. 10 d. 12 d. 8 d.

$$\begin{array}{r} 8210 \text{ par.} \\ \hline 610 \text{ (5 d. } \frac{1}{3}) \end{array}$$

In the fourth part of the rule of 3 composed : the first number and the last

*Rules of 3 composed.*

last are alwaies semblant and of one denomination, & the question of this rule, is alwaies from the last number to y<sup>e</sup> last saving one, wherof there is a rule which is this. You must multiply y<sup>e</sup> number which you would know, by the numbers that are already valued, & divide the product of the same, by the multiplicatio<sup>n</sup> which commeth of the numbers that give the value, as by example.

If 4 deniers Paris, be worth 5 deniers Tournois, & 10 deniers tournois, be worth 12 deniers of Sauoy: I demand how many Deniers of Sauoy, are 15 deniers paris worth?

*Ans<sup>r</sup>.* Multiply 15 Deniers Paris y<sup>e</sup> you would know, by 5 deniers Tournois, & by 12 Deniers of Sauoy, which are the numbers already valued, and they make 900. Divide the same by 4 times 10, which are y<sup>e</sup> numbers that doe give the value, y<sup>e</sup> is to say, by 40, & you shall find 22 Deniers  $\frac{1}{2}$  of Sauoy: so much are the 15 Deniers Paris worth.

*Paris*

# Questions of Marchandize. 111

Paris, tonrnois, tonrnois, Saoy, Pari.  
4 d. 5 d. 10 d. 12 d. 15 d.

$$\begin{array}{r} 12 \\ 000 \text{ Saoy.} \\ \hline 440 \text{ (22 d. 2 s.)} \end{array}$$

The Third Chapter treateth of Questions of the trade of Marchandize in the which is taught the Rule of three in Fractions, beginning at the fifth Question following,

**I**f 31 Denonish. dozen, doe cost me 100 li. 15 sh. what shall 4 dozens cost after the same rate? *Answ.* First bring the 100 li. 15 sh. all into shillings, in multiplying the 100 li. by 20, and adding to the product the 15 shil and thereof com meth 2015 shil. then multiply 2015 by the third number 4, and divide the product by 31, & y quotient wil be 260 s. The which divide againe by 20, and therof com meth 13 li. And so much are the 4 dozens worth.

*Dozens.*



# Questions for Marchandize.

Dofens. lib. *fil.* Dofens.

31 100 15 4

20

3015

4

8060

28

28

8080 (260

3111

33

If 4 dozens bee worth 13 *li.* what are 31 Dozens worth by the price?  
*Ans.* Multiply 31 by 13, & thereof commeth 403. The which you shall divide by 4, and thereof commeth 100 *li.*  $\frac{3}{4}$  which  $\frac{3}{4}$  are 15 *s.* and so much are 31 Dozens worth, as before.

Dofens. lib. Dofens.

4 13 31

13

93

31

403

403

AAA (100 *li.*  $\frac{3}{4}$ .

Rules of 3 composed. 112

3. If 49 ells be worth 2 li. 4s. 11d. what are 18 ells worth by the price? First you must bring 2 li. 4s. 11d. all into pence, in multiplying 2 li. by 20 maketh 40: adde thereto 4 shillings they make 44s: the which multiply by 12d. and they make 528d. where unto adde 11d. all is 539d. the which 539d. must be your second number in the rule of three, then multiply 539 by the third number 18, and thereof cometh 9702, diuide the same by 49, & you shall haue in your quotient 198d the which diuide by 12, & you shall find 16s. 5 pence: so much are the 18 elles worth.

Ells.	li.	shil.	d.	Ells.
49	2	4	11	18
	20			539
	<hr/> 44			<hr/> 18
	12			4312
	<hr/> 88			539
	441			
	1			
	<hr/> 539			<hr/> 9702

# Questions for Marchandize.

28      76  
 427      168 (16 shil. 6 d.  
 888      222  
 9702 (198.      222  
 4888      222

4318 elles be worth 16 s. 6 pence,  
 what are 49 elles worth by the price?  
*Answe.* bring 16 shil. 6d, into pence  
 in multiplying 16 by 12: and therof  
 cometh 198d, with the 6d, added to  
 it, the multiply 198d, by 49 & product  
 wilbe 9702, The which divide by 17  
 elles, and therof cometh 539s, The  
 diuise 539d. then diuise 539 by 12:  
 & the product therof by 20: So shall  
 you haue 2 li, 4 shi: 1 d, and so much  
 are the 49 elles worth.

Elles.	shil.	d.	Elles.
18	16	6	49
	12		198
	32		392
	166		441
	198		49
			9702

27.

Questions for Marchandize. 113

$27$        $28$   
 $427$        $28$   
 $8782$  (539)       $838$  (44) *shil.*  
 $1888$        $122$   
 $21$        $1$

Note that whereas in the first part of  
 this booke, I haue set forth the rule  
 of three both in whole numbers, and  
 also in fractions: now I will shew you  
 how to do the said Rule of three, in  
 fractions more at large. And therefore,  
 for y<sup>e</sup> I wold haue you to vnderstand y<sup>e</sup>  
 same generally you must first consider  
 if the three numbers that shalbe pro-  
 posed (in any question of the sayd  
 rule of three) be all fractions yea or  
 no: which if they be all three numbers  
 fractions: then must you worke as  
 followeth.

First you must multiply the nu-  
 merators, of y<sup>e</sup> second and third frac-  
 tions in your rule of three, the one by  
 the other, and againe you must mul-  
 tiple that product, by the denomi-  
 nator.

### *Questions for marchandize.*

for of the first fraction : and the number which commeth of this last multiplication, shall be your diuident, or number that must be diuided.

Secondly you must multiply likewise the denominators of the second and third fractions in your sayd Rule of three, the one by the other, and the of come againe by the numerator of the first fraction. And y number which is produced of that multiplication, shall be your diuisor.

Thirdly, you must diuide the aforesayd diuident by the diuisor, and the quotient will bee the answer to the question, as by Examples shall hereafter appeare.

But if you find whole numbers and fractions together, in the said Rule of three : you must first reduce the same into their fractions by the 6 reduction.

Likewise if you finde any of the  
three



*Questions for Marchandize. 114*

three numbers in your rule of three, to be whole numbers, alone without any fraction ioyned with it, you must in this case put 1 vnder the same whole number with a line betwene them both: The which 1 doth represent the denominator to the same whole number, & then you must proceed to work the Rule of three in like manner, as though they were all fractions: as be fore is sayd.

The Examples of all three differences afore said, doe follow in the three next questions orderly.

**I** If  $\frac{3}{4} \times \frac{7}{8} : 3$  do vnderstand thereby thus as followeth. If  $\frac{3}{4}$  of any waight, or measure be worth  $\frac{7}{8}$  of twenty shil. or of any other sum, what are  $\frac{3}{4}$  of the like waight or measure worth after the rate? *Answer.* First as is sayd before: I do multiply the numerators of the second and third fractions, the one by the other: that is to say, 7 by 4, and they make

$\text{Q} \quad 2 \qquad 28$

## *Questions for marchandize.*

28: againe, I do multiply the said 28 by the denominato<sup>r</sup> of the first fraction, that is to say by 3, and thereof commeth 84 the which 84 I set ouer the crosse fo<sup>r</sup> my diuident Secondly, I doe multiply the denominato<sup>r</sup>s of the second and thir<sup>d</sup> fractions the one by the other. Namely 8 by 5 and they make 40: againe I do multiply the said 40 by the numerator of the first fraction : that is to say by 2, and thereof cometh 80, the same 80 I do set vnder the crosse fo<sup>r</sup> my diuisor. Then I diuide 84 by 80, and there cometh in the quotient 1 li. and  $\frac{4}{80}$  remaining, the which  $\frac{4}{80}$  being abbreuied, maketh  $\frac{1}{20}$  of a pound, which is worth 12 d. And so much will the aforesaid  $\frac{7}{8}$  cost, as by the worke followeth doth appeare.

$$\begin{array}{c}
 84 \\
 \diagup \quad \diagdown \\
 \frac{2}{3} \quad \frac{4}{5} \quad \frac{7}{8} \\
 \diagdown \quad \diagup \\
 80
 \end{array}
 \quad
 \begin{array}{r}
 7 \\
 4 \\
 \hline
 28 \\
 3 \\
 \hline
 84
 \end{array}$$

Questions for marchandize. 115

$$\begin{array}{r|l}
 8 & \\
 5 & \\
 \hline
 40 & \\
 2 & \\
 \hline
 80 &
 \end{array}
 \quad
 \begin{array}{l}
 84(1 \frac{4}{10} \\
 80 \\
 \hline
 \end{array}$$

5. If  $\frac{2}{3}$  of an ell, of any marchandize do cost me 12 shil. 7 d the which 7 d. doth make  $\frac{7}{12}$ : what wil  $\frac{4}{10}$  of an ell cost me after the same rate? *Answe.* First I set down my nũbers as folloiweth,  $\frac{2}{3} \times 12 \frac{7}{12} = \frac{9}{10}$ . Then by the 6 reduction I reduce  $12 \frac{7}{12}$  all into twelues, and they make  $\frac{151}{12}$  for the second nũber in my rule of thre. which must stand in þ place of  $12 \frac{7}{12}$ . And then will my 3 numbers stand thus as folloiweth  $\frac{2}{3} \times \frac{151}{12} = \frac{9}{10}$ . Then I multiply 151 by 9, & therof come by 5, and therof cometh 6795, the which I do set ouer the crosse for my diuided Likewise I multiply 12 by 10, and therof come by 2, and therof cometh 240: which I do set vnder þ crosse for my diuisor. The I diuide 6795, by 240: and there cometh

28 3

iii

## Questions for marchandize.

in the quotient 28 shillings, and 7 s  
 remaining the which 7 s because it is  
 the remaine of shi. I do multiply it by  
 12 pence, for that there is 12 pennies  
 in a shil. and therof cometh 900. The  
 same 900, I diuide againe by 240, &  
 therof cometh 3 pence, and 180 re-  
 mayning, in which 180 I do set apart  
 ouer 240, with a line betwene them  
 both, & they are  $\frac{180}{240}$ . The which be-  
 ing abbreuied, do make  $\frac{3}{4}$  of a penny.  
 And thus I find that the  $\frac{1}{10}$  of an elle  
 shall cost 28 s, 3 d., as hereafter doth  
 appeare.

151	12	6795		
7	12			
12	24	2		
12	127	5		
	151			

X

151	9
12	10

240
-----

151	12	22	
9	10	287	
1359	120	6798	(28 shd.)
5	3	2400	
6795	240	24	75

Questions for marchandize. 116

75	1
12	8
150	880 (3 d. $\frac{2}{3}$ s.)
75	240
900	$\frac{3}{4}$

7 If  $\frac{1}{2}$  of an elle doe cost me 8 shil-  
lings, what will 7 elles  $\frac{1}{2}$  cost me af-  
ther the rate? *Answer.* I doe first re-  
duce the whole number and broken  
into his broken by the first Reduction,  
that is to say  $7\frac{1}{2}$  into halves, and they  
are  $\frac{15}{2}$ , which must be the third num-  
ber in my rule of threë, the second nū-  
ber is 8 shil. but I must (as before is  
taught) put 1 vnder 8 with a line be-  
tween them, to make it like a fraction  
thus,  $\frac{8}{1}$ . Then must my threë nūbers  
in my Rule of threë, stand after this  
manner:  $\frac{15}{2} \times \frac{8}{1} = \frac{120}{2}$ . Then I doe  
multiply 15 by 8, & the product ther-  
of by 2, amōuteth 600: The which I  
do set ouer the crosse, for my diuidend  
Likewise I doe multiply 2 by 1, and  
the product thereof by 3, and thereof  
commeth 6, the which I do set vnder  
the



## Questions for marchandize.

the crosse for my diuisor. When I di-  
uide 600 by 6, and I find in my quo-  
tient 100: the which is 100 shillings:  
I do therfore diuide 100 by 20 shil, &  
my quotient is 5. And so much wil  
the 7 elles  $\frac{1}{2}$  cost me, as hereafter  
doth appeare.

$$\begin{array}{r|l}
 7\frac{1}{2} & \begin{array}{r} 7 \\ 2 \\ \hline 14 \\ 1 \\ \hline 15 \end{array} \\
 \hline
 & 35
 \end{array}
 \quad
 \begin{array}{c}
 600 \\
 \diagup \quad \diagdown \\
 6
 \end{array}
 \quad
 \begin{array}{r}
 8 \\
 \hline 1
 \end{array}
 \quad
 \begin{array}{r}
 15 \\
 \hline 2
 \end{array}$$

$$\begin{array}{r|l}
 15 & 2 \\
 8 & 1 \\
 \hline 120 & 2 \\
 5 & 3 \\
 \hline 600 & 6
 \end{array}
 \quad
 \begin{array}{l}
 \text{£££} \\
 \text{£££}
 \end{array}
 (100 \text{ sh.}
 \quad
 \begin{array}{r}
 \text{£££} \\
 \text{££}
 \end{array}
 (5 \text{ l.}$$

If 1 yard of Welbet cost 19 shil.  
what shall  $\frac{1}{2}$  of a yard cost? *Answer.*  
sette downe your numbers thus.  
If  $\frac{1}{2} \times \frac{19}{1}$ . The multiply 1 times  
19, by 3: and thereof commeth 57 for  
your

*Questions for marchandize. 117*

your diuidend, or number to be diuided The which 57 you shall diuide by 1 times 1, 4 times, which are 4, & your quotient wil be 14 s.  $\frac{1}{4}$ , which  $\frac{3}{4}$  is worth 3 d. so much are the  $\frac{3}{4}$  of a yarde worth after 19 shil, the yarde, as by practise followeth.

$$\begin{array}{r}
 57 \\
 \hline
 1 \quad \times \quad 19 \quad 3 \\
 1 \quad \quad \quad 1 \quad 4 \quad | \quad \begin{array}{l} 11 \\ 87 \\ 44 \end{array}
 \end{array}
 \quad (14 \text{ shil. } \frac{3}{4})$$

4  
 2<sup>d</sup> otherwise by y rules of practise:  
 first for  $\frac{3}{4}$  of a yarde which is  $\frac{1}{2}$  of a  
 yarde, you must take the  $\frac{1}{2}$  of 19 s.  
 which is 9 s. 6 d then for  $\frac{1}{4}$  of a yarde,  
 take the  $\frac{1}{2}$  of y product, that is to say,  
 of 9 s. 6 d. and thereof cometh 4 s. 9  
 d. adde these numbers together, and  
 you shall haue 14  
 s. 3 d as aboue is  
 sayd, and as ap-  
 peareth heere in y  
 margent.

$$\begin{array}{r}
 19 \text{ shil.} \\
 \hline
 9 \text{ shil. } 6 \text{ d.} \\
 4 \quad 9. \\
 \hline
 14 \quad 3.
 \end{array}$$

9. If  $\frac{1}{4}$  of a yarde

of

## Questions for marchandize.

of Weluet doe cost 14 shil. 3 d what shall 1 yard cost? *Answ.* Set your numbers down thus: if  $\frac{3}{4} \times 14 \frac{1}{4} \cdot \frac{1}{7}$ . Reduce  $14 \frac{1}{4}$  into a fraction, and they will be  $\frac{57}{4}$ , then multiply 57 by 1, 4 times, and thereof cometh 228 for your dividend. Likewise multiply 1 times 4, 3 times, and thereof cometh 12 for your diuisor: then diuide 228 by 12, and your quotient wilbe 19 s. so much is the yard of Weluet worth.

$$\begin{array}{r}
 228 \\
 \times \frac{3}{4} \\
 \hline
 12
 \end{array}
 \quad
 \begin{array}{r}
 57 \\
 \times 4 \\
 \hline
 228
 \end{array}
 \quad
 \begin{array}{r}
 19 \\
 10 \\
 \times 12 \\
 \hline
 228
 \end{array}
 \quad
 \begin{array}{r}
 19 \text{ s.} \\
 122
 \end{array}$$

Or otherwise by the Rule of practise: you shall take the  $\frac{3}{4}$  part of 14 shil. 3d. which is 4 s. 9d. and adde it with the same 14 shil. 3 d. and you shall haue 19 shil. as before.

14 shil.

# Questions for marchandixe, 118

14 shil.	3 d.
4	9
19 shil.	0 d.

10 If one elle of Holland cloath be worth 5 s, what are  $\frac{2}{3}$  worth after the rate? *Ans.* Say thus, if  $\frac{1}{1} \times \frac{2}{3}$  Then multiply 2 times 5, one time, & thereof cometh 10 for your dividend: likewise multiply 3 times 1 one time they make 3 for your divisor, then divide 10 by 3, & thereof cometh 3 s.  $\frac{2}{3}$  which  $\frac{2}{3}$  is worth 4 s, and so much are the  $\frac{2}{3}$  of an elle worth.

$$\begin{array}{r}
 10 \\
 \times \frac{2}{3} \\
 \hline
 20 \\
 60 \\
 \hline
 13 \text{ s. } \frac{2}{3}
 \end{array}$$

Or otherwise, by the rule of practise: take first the  $\frac{2}{3}$  of 5 s, for  $\frac{2}{3}$  of an ell, and that is 1 s. 8 s. Likewise, for the other

# *Questions for marchandize.*

other  $\frac{1}{3}$  of an elle, take again another  $\frac{2}{3}$  of 5 s, which is also 1 shilling 8 d. and adde them together, and so shall you haue 3 s. 4 d. as befoze.

5 *shil.*

I	8
I	8

3 *shil.* 4 *d.*

II If  $\frac{2}{3}$  of an elle of Holland cloth doe coste me 3 s, 4 d, what shal 1 elle cost? *Answe.* set downe your numbers thus: if  $\frac{2}{3} \times 3 \frac{1}{3}$ . First reduce  $3 \frac{1}{3}$  all into thirds, and it wilbe  $\frac{10}{3}$ . The multiply 1 times 10, 3 times, and therof commeth 30 for your diuidend. Likewise multiply 1 times 3, 2 times, and your diuisor will be 6: the diuide 30 by 6, and you shal haue 5 s. so much is the elle of Holland cloth woꝝth.

$$\begin{array}{r}
 30 \\
 \hline
 3 \overline{) 30} \\
 \underline{6} \phantom{0} \\
 6
 \end{array}
 \quad
 \begin{array}{r}
 10 \quad 1 \quad 2 \text{ s} \\
 3 \overline{) 30} \quad 1 \quad 1 \quad \text{s} \quad 8 \text{ d} \quad (5 \text{ shil.}
 \end{array}$$



*Questions for marchandize. 119*

Q<sup>d</sup> otherwise by practise, take the  $\frac{1}{2}$  of 3 s, 4 d. which is 1 shilling 8 pence, and adde it to the same 3 shillings 4 d. and thereof will come 5 s, as before. For the  $\frac{1}{3}$  5 s, is as much as the  $\frac{1}{3}$  of 3 s, 4 d, which was the  $\frac{2}{3}$  shil. 4 d.  
 price that the  $\frac{2}{3}$  of an elle did cost, as appeareth.

3 shil.	4 d.
1	8
<hr/>	
5 shil.	0 d.

12 If one elle cost me 17 s. what shal 15 elles  $\frac{1}{8}$  part cost? which  $\frac{1}{8}$  is halfe a quarter of an elle. *Ans<sup>r</sup>*. say if  $\frac{1}{2} \times \frac{17}{4}$ .  $15 \frac{1}{8}$ . First reduce  $15 \frac{1}{8}$  in to eight parts, & they make  $1 \frac{2}{8}$  then multiply 121 by 17, 1 time, & thereof cometh 2057, for your dividend. Likewise multiply 8 times 1, 1 time, and the product wilbe 8, for your divisor, the divide 2057, by 8, and you shall find 257 shil:  $\frac{1}{8}$ , which is 12 ri, 17 s, 1 d,  $\frac{1}{2}$  & so much are the 15 elles  $\frac{1}{8}$  worth, as by practise doth appeare in the page following.

# Questions for Marchandize.

$$\frac{1}{1} \quad \times \quad \frac{17}{1} \quad \frac{121}{15 \frac{1}{2}}$$

Or otherwise, for 10 s. take the  $\frac{1}{2}$  of 15, which is 7 li. 10 s. the for 5 s. take the  $\frac{1}{2}$  of 7 li. 10 s. which is 3 li. 15 s. thirdly for 2 s take the  $\frac{1}{2}$  of 7 li. 10 s. because  $\frac{1}{2}$  of 10 s, is 2 s. fourthly for  $\frac{1}{2}$  of y<sup>e</sup> elle, you

shall take the  $\frac{1}{8}$  of 17 s, which

$$\begin{array}{r} 15 \frac{1}{2} \\ 17 \\ \hline 7 \quad 10 \quad 0 \\ 3 \quad 15 \quad 0 \\ 1 \quad 10 \quad 0 \\ \hline 2 \quad 1 \frac{1}{2} \end{array}$$

is 2 shil. 1 d.  $\frac{1}{2}$ .

Then adde all these sums together, and you

shall find 12 li.

$$12 \text{ li. } 17 \text{ shil. } 1 \text{ d. } \frac{1}{2}.$$

17 s, 1 d.  $\frac{1}{2}$ . as

before, and as appeareth more plainly in the former practise.

13 If 25 elles be worth 2 li, 3 s, 4 d, what are 18 elles  $\frac{1}{4}$  worth by y<sup>e</sup> price?

Answer. First put 3 s, 4 d, into the part of a li, and you shall haue  $\frac{1}{6}$ : then say, if  $\frac{2}{3}$  giue me 2 li,  $\frac{1}{6}$ , what shal 18  $\frac{1}{4}$  giue?

*Questions for merchandize. 120*

$\frac{3}{4}$  giue: put the whole numbers 6 in-  
to their broken, and then multiply 1  
times 13 by 75, the product will be  
975, the which you shal diuide by 25  
times 6, 4 times: which maketh 600.  
Then diuide 975 by 600: and your  
quotient will be 1 li, and 375 wil re-  
maine, the which 375 you shall mul-  
tiply by 20, & therof will come 7500  
diuide the same by 600, your quotient  
will be 12s, and 300 wil remain, the  
which abienied is  $\frac{1}{2}$  which is 6d: thus  
the 18 elles  $\frac{3}{4}$  are worth 1 li, 12s, 6d,  
as by practise will appeare.

$$\begin{array}{r} 13 \\ \hline 2\frac{3}{4} \times 2\frac{1}{6} \end{array} \quad \begin{array}{r} 75 \\ \hline 18\frac{3}{4} \end{array}$$

Or otherwise by the rules of practise,  
for because that 12 elles  $\frac{1}{2}$  is the  $\frac{1}{2}$  of  
25 elles, therfore take the  $\frac{1}{2}$  of 2 li, 3s,  
4d, which is 1 li, 1s, 8d, the for 6 elles  
 $\frac{1}{4}$  take the  $\frac{1}{4}$  of 2 li, 3s, 4d, or else the  
 $\frac{3}{4}$  of the last product, (that is to say, of  
1 li, 1s, 8d) which is all one, & adde  
them together, so shall you haue 1 li,  
12s, 6d, as before.

2 li.

## Questions for Marchandize.

lib.	shil.	d.
2	3	4
<hr/>		
I	I	8
	10	10
<hr/>		
I lib.	12 shil.	6 d.

14 If 15 yards be worth 3 2 s. what are halfe a yard and halfe a quarter, or els  $\frac{1}{4}$  of a yard worth? *Answer*, say if  $\frac{1}{5}$  giue  $\frac{12}{5}$  what will  $\frac{1}{8}$  giue? Multiply 1 times 3 2 by 5, and diuide the product by 15 times 8 times, and your quotient wilbe 1: and  $\frac{4}{10}$  remainning, which is  $\frac{1}{5}$  of a shil. that is to say 4 d. and so much are the  $\frac{1}{8}$  of a yard worth, that is to say 1 s. 4 d.

$$\frac{1}{5} \times \frac{12}{1} = \frac{12}{5}$$

Or otherwise, see what the yard is worth after the maner aforesaid in the other examples, and you shall find that the yard is worth 2 s, 1 d,  $\frac{1}{5}$ : of the which number take first the  $\frac{1}{2}$  for  $\frac{1}{4}$ , which is 1 s, 0 d,  $\frac{1}{4}$ , of the which number, take the  $\frac{1}{4}$  for the other  $\frac{1}{8}$ , which

Questions for marchandise. 111

which is 3 d., adde these two numbers together, and you shall find the  $\frac{5}{8}$  to be worth 1 s. 4 d. as before is said.

2 shil.	1 d.	$\frac{3}{8}$
1	0	$\frac{4}{8}$
	3	$\frac{1}{8}$
1 shil.	4 d.	0

15 If 13 ells be worth 27 shi. what are 10 ells worth by price? *Answer.* Say if 13 give  $\frac{27}{13}$ , what shall 10 give? put the whole numbers into their broken, and you shall finde  $\frac{27}{13}$ ,  $\frac{27}{13}$ , and  $\frac{13}{13}$ . The multiply 6 times 27, by 32, and thereof cometh 5184, the which number you shall divide by 83 times 1, 3 times & you shall find 20 shil.  $\frac{6}{11}$ , which fraction is worth 8 s.  $\frac{6}{11}$  parts of a peny.

$$\begin{array}{r} 82 \\ 13 \frac{1}{2} \times \frac{27}{13} 10 \frac{2}{3} \end{array}$$

16 If 2 yards be worth 4 s. 8 d. what are 3 yards worth? *Answers*  
R
put



## Questions of Marchandize.

put the 8 d. into the part of a shilling setting 8 ouer 12, & it wil be  $\frac{2}{3}$  which abbreuied are  $\frac{2}{3}$ , the reduce the whole numbers into three broken, and they wil stand thus:  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{2}{3}$ , the multiply 2 times 14 by 33, and diuide the product by 5 times 3. 4 times, & you shal find 15 s and  $\frac{24}{100}$  will remain which are worth 4 d,  $\frac{4}{5}$ , so much are the 8 yards  $\frac{8}{4}$  worth.

$$\begin{array}{r} 5 \\ \hline 2 \frac{1}{2} \end{array} \quad \begin{array}{r} 14 \\ \hline 4 \frac{1}{2} \end{array} \quad \begin{array}{r} 33 \\ \hline 8 \frac{1}{4} \end{array}$$

17 If 1 Kersey be worth 2 Pi, 6 s 8 d, how many Kerseis shal I buy for 36 Pi. 3 s, 4 d. after the rate? *Answe.* put 6 s, 8 d, into the part of a Pi and you shall haue 2 Pi.  $\frac{1}{3}$ , for the first number in the rule of 3, and 1 Kersey for 2 se cond number: then put 3 s : 4 d. into the part of a Pi and it is  $\frac{1}{6}$ , so you shal haue 36 Pi  $\frac{1}{6}$  for the thir d nuber, the wil your 3 numbers in the rule of 3, stand thus.  $2 \frac{1}{3} \times \frac{1}{6} = 36 \frac{1}{6}$ . Then reduce the whole numbers into their bro

*Questions for marchandise. 122*

broken, & it wilbe thus,  $7 \times \frac{2}{3} = \frac{14}{3}$ .  
 Then multiply 3 times 1 by 217, &  
 thereof will come 651 for your diui-  
 dend. Likewise multiply 7 times 1  
 by 6: and the product thereof will be  
 42. Then diuide 651 by 42, and you  
 shall find  $15 \frac{3}{4}$ : So many kerseys of 2  
 Pi. 6s 8d. the peece, shall you haue for  
 36 li 3 s. 4 d.

$$\begin{array}{r} 7 \\ \hline 2 \frac{2}{3} \times \frac{1}{3} \end{array} \quad \begin{array}{r} 217 \\ \hline 36 \frac{1}{2} \end{array}$$

*Chap. 4*

Of losses and gaine, in the trade of  
*Marchandize.*

1 **I**f 13 yards  $\frac{1}{2}$  be worth 22 ri  
 10 s. how shall I sell 1 yarde to  
 gaine  $\frac{1}{3}$ , or to make 3 4 s: which is all  
 one, *Ans.* Say by the rule of three,  
 if 3 do yeld 4. What will 22  $\frac{1}{2}$  yeld:  
 multiply & diuide & you shall find 30  
 ri. Then say againe by the rule of 3,  
 if 13 yards  $\frac{1}{2}$  doe giue 32 ri. as well  
 of principall as of gaine: what will  
 22  $\frac{1}{2}$  1 yarb

## Questions of losse & gaine.

1 yard be worth by the price? Multi-  
ply and diuide, and you shall find 2  
li. 5 s. & so; that price must the yard  
be sold to gaine the  $\frac{1}{3}$ , or to make of  
3, 4

$$\begin{array}{r}
 180 \\
 \hline
 \frac{3}{1} \times \frac{4}{1} \\
 \hline
 6
 \end{array}
 \quad
 \begin{array}{r}
 45 \overline{) 180} \\
 \underline{22 \frac{1}{2}} \quad 80 \\
 90 \\
 \hline
 40
 \end{array}
 \quad
 \begin{array}{r}
 13 \frac{1}{3} \times \frac{10}{2} \\
 \hline
 40
 \end{array}$$

Or otherwise, take the  $\frac{1}{3}$  part of 22  
li. 10 s. which is 7 li. 10 s. that shall  
you adde with 22 li. 10 s. & you shall  
haue 30 li. as be-  
foze. Then diuide  
30 by  $13 \frac{1}{3}$ , and  
you shall find 2  
li. 5 s. as aboue is  
sayd.

li.	sh.
22	10
7	10
<hr/>	
30	00

2. If one yard be worth 27 s, 6 d.  
so;

*Questions of lesse & gaine. 123*

so; how much shall 16 yards  $\frac{2}{3}$  be sold to gaine 2s. vpon the li, of money? that is to say, vpon 20s? *Answer.* Ad 2s, vnto 20, and you shall haue 22, then say: If 20s, principall doe giue 22s, principall and gaine: how much will 27s, 6d, principall yeld? Multi- ply and diuide, and you shall finde 30 s,  $\frac{1}{4}$ : then say againe by the rule of 3. If 1 yard doe giue me 30s,  $\frac{1}{4}$  (which is aswell the principall as the gaine) what shall 16 yards  $\frac{2}{3}$  giue me? Multi- ply and diuide, and you shall finde 25 li, 4s, 2d. For the same price shall the 16 yards  $\frac{2}{3}$  be sold to gaine after the rate of 2s, vpon the pound of mo- ney, or vpon 20s, which is all one.

$$\begin{array}{r|l} 55 & 121 \quad 50 \\ \hline 20 \times \frac{22}{1} & 27 \frac{1}{2} \quad | \quad \frac{1}{2} \times 30 \frac{1}{4} \quad 16 \frac{2}{3} \end{array}$$

3 If 10 yards  $\frac{2}{3}$  be worth 25 li, 10 s, so; how much shall 2 yards  $\frac{1}{4}$  be sold, to gaine after 10 li. vpon the 100 li, of money? *Answer.* say if 100 prin- cipall yeld 10, as well principal as gaine,  
 $\frac{1}{2}$  3

## Questions of losse & gaine.

gaine how much will 25  $\text{li}$ , 10  $\text{shil}$ .  
 yeeld me? Multiply & diuide and you  
 shall find 28  $\text{li}$ , 18. Then say, if 10  
 yards; do yeeld me 28  $\text{li}$ , 18, as wel  
 principall as gaine, how much shall 2  
 $\frac{1}{4}$  yeeld me? Multiply and diuide and  
 you shall find 5  $\text{li}$ , 18 s, 4 d,  $\frac{1}{12}$ , and  
 for so much shall the 2 yards  $\frac{1}{4}$  be sold,  
 to gaine after 10  $\text{li}$ , vpon the 100  $\text{li}$ .  
 of money.

$$\begin{array}{r}
 220 \times \frac{110}{1} = 25 \frac{1}{1} \\
 \hline
 32 \quad 561 \quad 9 \\
 10 \frac{1}{2} \times 28 \frac{1}{10} = 2 \frac{1}{4}
 \end{array}$$

And although that in these questi-  
 ons of gaine and losse, sometimes the  
 first nūber is not like vnto the thirde  
 number, that is to say, of the same de-  
 nomination: for whereas one would  
 say: if 20 s, gaine 2 s, what shall 50 s.  
 gaine: or what shall 25  $\text{li}$ , gaine &c.  
 Or if 20  $\text{li}$ , do gaine 2  $\text{li}$ . what shall  
 25  $\text{shil}$  gaine: or what shall 27  $\text{shil}$ .  
 gaine?



*Questions of losse & gaine. 124*

gaine? Yet the same doth not proue  
that the rule is therfore false. For if  
20s, do gaine 2s, 20 li shall gaine 2  
li, and 20 d, shal gain 2d likewise 20  
crownes, shall gaine 2 crownes and  
so of al other. Therefore it is to be vn-  
derstood, that the first number of the  
rule of three in these reasons, is put-  
posed to be semblable or like to the  
third in quality or name.

When one Marchant selleth wares  
to another, and he giueth to the buy-  
er 2 vpon 15: how much shal y buyer  
gaine vpon the 100, after the rate?

*Ans.* First adde 2 vnto 15, & they  
are 17, then say if 15 giue 17, what  
shall 100 giue? Multiply and diuide  
and you shall find  $113\frac{1}{3}$  so the buyer  
getteth after the rate of  $13\frac{1}{3}$  vpon y  
100.

*100 : 113 1/3 :: 15 : 17*

4 If one nother dozen cost me 3 li,  
5s, I sell y same again for 3 li, 12 s,  
6d how much doe I gain vpon the  
pound of monney after the rate? *An.*

*Ans.* 4

## Questions of losse & gaine.

Say if 3 ri.  $\frac{1}{4}$  do giue 3 ri. what shal  
 $\frac{2}{3}$  giue: put the whole number into  
 their broke & you shal haue  $\frac{11}{12} \times \frac{12}{2}$   
 $\frac{2}{3}$  then multiply 4 times 29, by 20:  
 therof cometh 2320: for your num-  
 ber  $\frac{2}{3}$  is to be diuided, likewise multi-  
 ply 13 times 8, 1 time: and therof  
 cometh 104. Then diuide 2320, by  
 104 and you shall find 22s.  $\frac{1}{4}$ . So  
 I shall get 2s.  $\frac{4}{11}$  vpon 20 s. or vpon  
 the pound of monney.

$$\begin{array}{r} 13 \\ \hline 34 \end{array} \times \begin{array}{r} 29 \\ \hline 35 \end{array} = \frac{29}{1}$$

5. If a yard of cloth cost me 7s. 8d.  
 and afterward I sel of the same cloth  
 13 yards  $\frac{1}{4}$  for 4 li. 13s. 4d. I would  
 know whether I do win or lose, and  
 how much vpon the 100 li. of money.  
*Ans.* So first at 7s. 8d. the yard  
 what the 13 yards  $\frac{1}{4}$  shall cost, and  
 you shall find 5 li. 1s. 7d. And I sold  
 the same but for 4 li. 13s. 4d. so that  
 I do lose vpon  $\frac{1}{4}$  13 yards  $\frac{1}{4}$ , the sum  
 of 8s. 3d. The if you wil know how  
 much

Questions of losse & gaine. 125

much is lost in the 100 : Say by the rule of three, if 5 li. 1 s, 7 d, do lose 8 s, 3 d, what will 100 li. lose? First, put 1 s, 7 d, into the part of a li, and it will be  $\frac{1}{240}$ . Likewise put 8 s, 3 d, into the part of a li & it is  $\frac{1}{30}$ . Then will your numbers stand thus :  $5 \frac{1}{240} \times \frac{1}{30} \frac{100}{1}$  reduce the whole into his broken, & then multiply and diuide, so you shal find 8 li  $\frac{1}{7} \frac{1}{2}$  which fraction is worth 2 shil. 5 d,  $\frac{1}{21}$ , and so much is lost in the 100 li. of money.

$$\begin{array}{r} 1219 \\ \hline 5 \frac{1}{240} \times \frac{1}{30} \frac{100}{1} \end{array}$$

6. More, if 12 yards  $\frac{1}{2}$  of scarlet, be sold for 30 li. 1 s, upon the which is gained after the rate of  $11 \frac{1}{2}$  upon the 100 : I demaund what the yard did cost at the first? *Answer.* from 30 li. 1 s subtract his  $\frac{1}{10}$  part which is 3 li, 1 s 6 d, and there resteth 27 li, 13 s, 6 d, the which number multiplied by 2 bringeth 55 li, 7 s, of the which number take the  $\frac{1}{2}$ , which is 27 li, 13 s, and

# *Questions of losse & gaine.*

and 4d,  $6\frac{1}{2}$ . Then take againe the  $\frac{1}{4}$  of the sayd 11 pound, 1 shilling, 4d,  $\frac{1}{2}$ , which is 2 li, 4 shillings three pence  $\frac{2}{3}$ . And so much did the yarde cost at the first penny.

30 lib.	15 shil.	0 d.
3	1	6
<hr/>		
27	13	6
2	0	0
<hr/>		
55	7	0
11	1	4 $\frac{1}{2}$ .
<hr/>		
2 lib.	4 shil.	3 d. $\frac{2}{3}$ .

7. More, if 15 yards  $\frac{1}{4}$  of a scarlet, doe cost me 32 li, 13 s, 4d. And I sel the yarde againe for 2 li whether do I winne or lose, and how much in or vpon the pound of morney.

*Ans<sup>r</sup>.* Looke what the 14 yards  $\frac{3}{4}$  are worth at 2 li. the yard, and you shall find that they are worth 31 li. 10 s. But they did cost 32 li. 13 s, 4d so that there is lost vpon the whole, 1 li. 3 s, 4 d. Then to knowe how much

Questions of losse & gaine. 126

much is lost in the li. Say by the rule of three, if 32 li,  $\frac{2}{3}$  do lose 1 li,  $\frac{1}{15}$ , what will  $\frac{1}{7}$  lose? that is to say, what will 1 li, lose? reduce the whole numbers into their broken, and then multiply 1 & divide, so shall you find  $\frac{2}{7} \frac{1}{15}$  part of a li. Then multiply 21 by 240 s, because so many pence are in a li, and divide the product by 538, & you shall find  $8 \frac{3}{4} \frac{1}{8}$ . which being abbreviated, doe make  $\frac{4}{7}$ , and thus you see, that 8 d.  $\frac{4}{7}$  is lost in the li, of monney.

$$\begin{array}{r} 98 \quad 7 \\ \hline 32 \frac{2}{3} \times 1 \frac{1}{15} \end{array}$$

8 If 1 yarde of cloth of tisse, bee sold for 3 li, 15 s, whereupon is lost after the rate of 10 d in the 100: I demand what 12 yarde  $\frac{1}{2}$  of the same tisse did cost? *Ans.* Adde unto 3 li, 15 s, his owne  $\frac{1}{10}$  part, which is 7 s, 6 d, and all amounteth to 4 li, 2 s, 6 d, then looke what the 12 yarde  $\frac{1}{2}$ , will amount unto, after 4 li. 2 s, 6 d, and you shall find that they wil come to



# Questions of losse & gaine.

to 5 l. 11 s. 3 d. so much did the 12 yards  $\frac{1}{2}$  cost.

3 li. 15 shi. 0 d.	12. $\frac{1}{2}$ .
7 8	4 li. 2 shi. 6 d.
4 li. 2 shi. 6 d.	48 00 0
	1 10 0
	2 01 3
	51 li. 11 shi. 3 d.

9. Suppose, if I sell one wilshire white for 6 li. 12 s. wherupon I doe gaine after  $\frac{1}{2}$  rate of 2 s, vpon the li, of money: that is to say, vpon 20 s. I demaund what 11 peeces of the same whites did cost me? *Answer:* from 6 li. 12 s. (which is 132 s.) you shall subtract his  $\frac{1}{11}$  part, that is to say, 12 s. and there will remaine 120 s. or 6 li. Then see at 6 li. the cloth, what the 11 clothes are worth, and you shall find that they are worth 66 li. And so much did the 11 clothes cost.

132 shil.	11
12 shil.	6
120 shil.	66 li.

Questions of losse & gaine. 127

10 If I sell 10 elles  $\frac{1}{2}$  of Holland for 22 s, 9 d. wherupon I doe lose after the rate of 2 s, in the li, of mony. I demaund what the elle did cost me?

Answe. say by the rule of thre, if 18, give 20 s, what will 22 s. 6 d. give? Multiply and diuide, and you shall find 25 s. Then diuide 25 s, by  $10 \frac{1}{2}$ : and thereof commeth 2 s, 4 d,  $\frac{4}{5}$ . So much did the elle cost.

$$\frac{10}{1} \times \frac{20}{1} = 200$$

11 If I sell one cloth for 5 li, where upon I doe lose after 10 in the 100. I demaund how much I shoulde lose or gaine, in the 100, if in case I had sold the same for 5 li. 10 shil. Answe. Say if 90 yeld 100, how much wil 5 li, give? Multiply & diuide & you shall find 5 li,  $\frac{1}{5}$ . Then say againe by the rule of thre, if  $\frac{1}{5}$  come to 5  $\frac{1}{5}$ , what will 100 come to? Multiply & diuide & you shall find 99 li, which being subtracted from a 100, there wil remaine 1 li, & so much is lost in the 100. The

## Questions of Tapistrie.

### Chap. 5

Of lengths and breadthes of Tapistrie, and other clothes.

1 If a peece of Tapistrie bee 5 elles  $\frac{1}{2}$  longe, and 4 elles  $\frac{2}{3}$  in breadth, how many elles square doth the same peece containe? *Answer.* Multiply the length by the breadth, that is to say 5  $\frac{1}{2}$  by 4  $\frac{2}{3}$ , and thereof will come 26 elles,  $\frac{1}{3}$ , so many elles square doth the same peece containe.

2 More, if a peece of tapistrie doe containe 32 elles square, & the same being in length 6 elles  $\frac{1}{2}$ . I demand how many elles in breadth the same peece doth containe? *Answer.* Divide 32 elles by 6  $\frac{1}{2}$ , and thereof cometh 5  $\frac{1}{3}$ . So many elles doth the same peece containe in breadth.

3 More, a peece of cloth being 13 yards  $\frac{1}{2}$  in length, and 5 quarters  $\frac{1}{2}$  a quarter in breadth, how many yards of  $\frac{1}{2}$  and  $\frac{1}{2}$  of one third broad, will the same

same péece make? *Answer.* We first  
by  $\frac{1}{2}$  Reduction what part of a yard  
the  $\frac{1}{4}$  and  $\frac{1}{2}$  quarter be, and you shall  
find that they make  $\frac{3}{4}$ , which is 1  
yard  $\frac{3}{4}$ . Then multiply 13 yarde  $\frac{2}{3}$   
by 1 yard  $\frac{3}{4}$ , & you shall haue 18 yarde  
 $\frac{2}{3}$  in square,  $\frac{1}{2}$  which you must diuide  
by  $\frac{2}{3}$  &  $\frac{1}{2}$  being reduced into one fracti-  
on by the first Reduction: that is to  
say, by  $\frac{1}{6}$  (because  $\frac{1}{2}$  &  $\frac{1}{3}$  being brought  
into one fraction maketh  $\frac{1}{6}$ ) and you  
shall find 22 yarde. So many yarde  
of  $\frac{1}{4}$  and  $\frac{1}{2}$  broad both the same péece  
containe.

4. *Ex.* A Merchant hath bought 4  
yard  $\frac{3}{4}$  of cloth, being six quarters  
and hale one quarter broad, to make  
him a gowne, the which he will line  
thoroughout with black Say of  $\frac{1}{4}$  of a  
yarde broad. I demaund how much  
Say ye must buy? *Ans.* Multiply  
the length of the cloth by the breadth,  
that is to say 4  $\frac{3}{4}$ , by 1  $\frac{1}{4}$  (which is the  
six quarters  $\frac{1}{2}$  a quarters) and therof  
commeth 7 yarde  $\frac{7}{8}$ , the which di-  
uide

## Questions of Tapistrie.

vide by  $\frac{3}{4}$ , and you shall find 10 yards  $\frac{1}{2}$ . So many yards of Say must be haue to line  $\frac{1}{2}$  same 4 yards  $\frac{2}{3}$  of cloth being of 6 quarters, and  $\frac{1}{2}$  a quarter broad.

5 More, at 6 s, 8 d, the elle square what shall a peece of Tapistrie cost me, which is 5 elles  $\frac{1}{2}$  long, and 4 elles  $\frac{1}{4}$  broad? *Answer.* Multiply 5  $\frac{1}{2}$  by 4  $\frac{1}{4}$ , & thereof cometh 23 elles  $\frac{3}{4}$  square: then say by the rule of three if 1 elle square cost me 6 s 8 d. what shall 23  $\frac{3}{4}$  elles cost? Multiply and divide & you shall find 7 li. 15 s. 10 d. so much the said peece of Tapistrie did cost.

Or otherwise by the Rules of practice, take the  $\frac{1}{3}$  of 23  $\frac{3}{4}$ : and you shall find 7 li. 15 s. 10 d. as above is said.

6 More a peece of Holland cloth containing 42 elles  $\frac{2}{3}$  Flemish, how many elles English doe they make? Here you must first note, that 100 elles Flemish, do make but 60 elles English, and so consequently, 5 elles Flemish, do make but 3 elles English.



English. Therfore say by the rule of three, if 5 elles Flemmish do make 3 elles English, how many elles English will 42 elles  $\frac{1}{2}$  Flemmish make? Multiply and diuide, and you shall find 25 elles  $\frac{1}{2}$  English, and so many elles English doth 42 elles  $\frac{1}{2}$  Flemish containe: the like is to be done of all others.

7 More I haue bought a peece of Tapestry being 5 elles  $\frac{1}{4}$  long, and 4 elles  $\frac{1}{2}$  broade of Flaunders measure, I demaund how many elles square it maketh English measure?  
*Ans.* First, forasmuch as 3 elles English are worth 5 elles Flemish, therefore put 3 elles English into his square, in multiplying 3 by it selfe which maketh 9: likewise multiply 5 in it self squarely, and it will be 25. Then multiply 5  $\frac{1}{4}$ , which is the length of the peece by 4  $\frac{1}{2}$ , which is the breadth, and thereascometh 26 elles  $\frac{1}{4}$  square: then say by the rule of three, if 25 elles square of Flemish measure be worth 9 elles

## Questions of Tapistrie.

9 elles square of English measure, what are 26 elles  $\frac{1}{2}$  Flemish worth? multiply and diuide & you shall find that they are worth 9 elles  $\frac{1}{2}$  square of English measure.

8. More at 2 s. 6 d. the elle Flemish, what is the English elle worth after the rate? *Ans.* first, say if 5 elles Flemish be worth 3 elles English, what is 1 elle Flemish worth? multiply and diuide, and you shall find  $\frac{3}{5}$  of an English elle. Then say againe by the rule of three, if  $\frac{3}{5}$  of an English elle, be worth 2 s. 6 d. what is 1 English elle worth? multiply and diuide, and you shall find 5 s. 10 d. so much shall the English elle be worth.

9. More at 6 s. 8 d. the Flemish elle square, what is  $\frac{1}{2}$  English elle worth? *Answer:* say by the aforesayd reason if 25 elles Flemish square, be worth 9 elles square English, what is 1 elle square Flemish worth? multiply and diuide, & you shall find  $\frac{9}{25}$  of a square English

Questions of pawns into yards. 130  
 English elle. Then say, if  $\frac{2}{3}$  of an  
 english ell be worth 6 s. 8 d. what is 1  
 square elle English worth? multiply  
 and diuide, and you shall find 18 s.  
 6 d.  $\frac{2}{3}$ , so much shall one english elle  
 square be worth.

Chap. 6.

Of the reducing of the pawnes of  
 Genes into English yards.

Note that 100 pawns do make 26 yards,  
 & 1 pawn is  $\frac{13}{100}$  of a yard after the same  
 rate, & 3 pawnes  $\frac{39}{100}$  do make 1 yard.

Example.

I Haue bought 97 pawnes  $\frac{1}{3}$  of  
 Genes veluet & I would know  
 how many yarcos they will make?

Answer: I say by the rule of three, if  
 100 pawns do make 26 yarcos, what  
 will 97  $\frac{1}{3}$  make, multiply and diuide,  
 and you shall haue 25 yarcos  $\frac{7}{17}$ . So  
 many yarcos do the 97 pawnes  $\frac{1}{3}$  co-  
 taine.

Or other wise, take some other nu<sup>m</sup>ber

§ 2

ber

## Questions of pawns into yards.

ber at your pleasure, as 25 pawns  
which doe make 6 yards  $\frac{1}{2}$ , and then  
say by the rule of threē, if 25 pawns  
doe make 6 yards  $\frac{1}{2}$ , what will 97  $\frac{1}{2}$   
Pawns make? Multiply and di-  
vide, and you shall find 25 yards  $\frac{7}{11}$   
as before.

More, at 2 shillings 7d. the pawne  
of Genes, what wil the English yard  
be worth after the rate? *Answer.* Say  
by the rule of threē, if  $\frac{1}{7}$  of an English  
yard be worth 2 shillings  $\frac{7}{11}$ . What  
is  $\frac{1}{11}$  yard worth? Multiply and di-  
vide, and you shall find 9s. 11d.  $\frac{1}{11}$ .  
So much is the English yard worth.  
Or otherwise multiply 100 pawns  
which is 26 yards by 2s. 7d. & ther-  
of commeth 258s. 4d. the which you  
must divide by 26 yards, & you shall  
find 9s. 11d.  $\frac{1}{11}$ , as before.

3 If 257 Pawns  $\frac{1}{2}$  be worth 20  
li. 16s. 8d. What is one yard worth  
after the rate? *Answer.* Say by the rule  
of threē, if 257  $\frac{1}{2}$  pawns be worth  
20  $\frac{1}{2}$ , what are 3 pawns  $\frac{1}{11}$  worth?  
Multiply

Multiply and diuide, and you shall find  $\frac{1}{10} \frac{1}{7}$  part of a pound, which is worth 6 s. 2 d.  $\frac{0}{11} \frac{4}{11}$ , and so much is one yard worth.

Chap. 7.

Of Marchandize sold by waight.

1. **A**t 9 d.  $\frac{1}{2}$  the ounce, what is  $\frac{1}{2}$  li. waight worth? *Answer.* Say if  $\frac{1}{2}$  giue 9  $\frac{1}{2}$ , what will  $\frac{1}{2}$  giue? Multiply and diuide, & you shall find 12 s. 8 d. so much is the yard worth.

Or otherwise, by the rules of practice, for 6 pence, take the  $\frac{1}{2}$  of 16, which is 8 s. then for 3 d. take the  $\frac{1}{4}$  of 16 s. which is 4 s. Finally, for the halfe peny, take 16 ob. which are 8 d. then adde all these numbers together and you shall find 12 s. 8 d. as before.

3. More, at 10 d.  $\frac{1}{2}$  the ounce; what are 112 li waight worth after  $\frac{1}{2}$  rate? *Answer.* Reduce 112 li into ounces, in multiplying 112 li by 16 ounces, & you shall haue 1792 ounces: the say  
\$ 3 \quad \quad \quad by



## Questions of Waight.

by the rule of three, if  $\frac{1}{2} \times 10 \frac{2}{3} = 5 \frac{1}{3}$   
 Multiply and diuide, & you shall find  
 188 16d, which doe make 78 li. 8 s.  
 and so much are the 112 li worth af-  
 ter 10 d, the ounce.

4 At 12 s, 8d, the li. waight, what  
 is the ounce worth? *Ans.* Put 12  
 s. 8d, into pence, and you shall haue  
 152 pence: then say by the rule of 3,  
 if 60 ounces cost 152 pence, what shal  
 1 ounce cost: multiply and diuide, &  
 you shall find 9 pence  $\frac{2}{3}$ , so much is  
 the ounce worth.

Or otherwise, take the  $\frac{1}{4}$  of 12 s 8  
 d, for 4 ounces, and thereof commeth  
 3 s, 2d, then for one ounce, take the  $\frac{1}{4}$   
 of 3 s, 2d, and you shall haue 9d,  $\frac{1}{2}$ ,  
 as before.

5 At 32 li, 10s, the quintall, that is  
 to say, the 100 li waight: what is 1 li.  
 waight worth after the same rate?  
*Answer* Put 32 li, 10s, all into shil.  
 and you shall haue 650 s.

Then say by the rule of three, if 100  
 gine

give 650, what will i give? Multiply  
and diuide, and you shal find 6 s. 6 d.  
so much is the li. worth.

6. If one pound waight of Saffron  
do cost me 18 s. 8 d. what shall 355 li.  
10 ounces cost me by the same price?  
*Answer.* Say by the rule of three, if  
 $\frac{1}{1} \times 18 \frac{8}{12} = 355 \frac{10}{16}$ . Multiply and di-  
uide, and you shall find 33 l. 18 s.  
4 d. so much are the 355 li. 10 ounces  
worth.

Brefe Rules of waight.

**W**ho that multiplieth the  
pence that 1 li. waight is  
worth by 5, and diuideth the product  
thereof by 12, he shall find how ma-  
ny pounds in money the quintall is  
worth, that is to say, how much the  
100 li waight is worth.

And contrariwise he that multipli-  
eth the pounds of money that the 100  
li. waight is worth by 12, and diui-

## Briefe Rules of waighr.

With the product by 5 shall find how many pence the pounce waight is worth.

Example.

At 17 pence the pound waight, what is the 100 pound waight worth?

*Ans.* Multiply 17 by 5, and there of cometh 85, divide the same by 12, and you shall find 7 pound  $\frac{1}{2}$  in money, which  $\frac{1}{2}$  is worth one shilling & eight pence. So much is the 100 lb. waight worth.

More, at 13 li the 100 li. waight, what is one pound waight worth?

*Answer.* Multiply 13 by 12 and there of cometh 156: the which divide by 5, and you shall find 31 s.  $\frac{1}{5}$ , which is 28, 7 d.  $\frac{1}{5}$ , and so much is one pound waight worth.

The like is to be done of yards, elles, or of any other measure, when we reckon but 5 score to the hundred.

## Briefe Rules for measure.

Who that multiplieth the pence that one

*Briefe Rules of waight.* 133

one elle is worth, by 2. And diuideth the product by 4, hee shall find how many pounds in money the 125 ells are worth, which 120 ells we count but for a hundred in this place, because of wooke, which measure is used for Cammas onely.

Or otherwise, if you diuide the pennes, that one elle is worth, by 2: you shall haue in your quotient 2 pounds that the sayd 120 ells are worth, and if any thing remaine, they are parts of a *li*.

And contrariwise, he that multiplieth the pounds in money that the 120 ells are worth, by 4, and diuideth  $\frac{1}{2}$  of come by 2, shall find how many pence the elle is worth.

Or otherwise, if you multiply the pounds that 120 ells are worth, by 2, you shall find in the product how many pennies one elle is worth.

*Example.*

At 10 pence the elle, what are 120 ells worth? *Answer.* Multiply 100.  
by

*Briefe Rules of waight.*

by 2, and thereof cometh 20. The which diuide by 4, and you shall find 5 pound, so many pounds in money are 120 elles worth, at 10 d. the elle.

Or otherwise, diuide 10 penies by 2, and thereof cometh into your quotient 5: which 5, doth represent 5 li. and so many pounds are the 120 elles worth, as before.

More, at 9 pound the 120 elles, what is one elle worth? *Answer.* Multiply 9 li. by 4, and thereof cometh 36, the which diuide by 2, and you shall find 18 d. so much is one elle worth.

Or otherwise, if you multiply 9 pounds, which is the price that the 120 elles are worth by 2, you shall haue in the product 18 which 18 doth signifie 8 penies that 1 elle is worth, when the 120 elles doth cost 9 li. as before.

The like is to be done of all maner of wares, which are sold after 120. for the hundred.

Brefe



*Briefe Rules of waight. 134*

Briefe Rules for our hundreth  
waight here at London, which  
is after 112 li. for the C.

**V**Vo that multiplieth the d.  
p 1 li, waight is worth by  
7, and diuideth p product by 15, shall  
find how many pounds in monney  
the 112 li, waight is worth.

And contrariwise, he that multi-  
plyeth the pounds in money, that 112  
li, is worth by 15, and diuideth the  
product by 7, shall find how many  
pence one li, waight is worth.

*Example.*

At 9 pence the pound waight, what  
is p 112 li, waight worth? *Ans.*  
Multiply 9 d, by 7, and thereof com-  
meth 63 the which diuide by 15 and  
you shall find 4 li.  $7\frac{1}{5}$  which being ab-  
hremied is  $\frac{2}{5}$  of a pound, being worth  
4s. And thus the 112 li, is worth 4  
pounds, 4 shillings, after the rate  
of 9 d, the li.

At

## Questions of Tares & allowances.

At 8 li. the 112 li. waight, what is 1 li. waight worth? Answ. Multi-  
ply 8 li. by 15. and therof cometh 120  
the which diuide by 7 and you shall  
find 17  $\frac{1}{7}$ . so much is 1 li. waight  
worth when the 112 li. is worth 8  
pounds.

### Chapp. 8.

Of Tares and allowances of Mar-  
chandize sold by waight.

I.



At 12 li. the 100 settell,  
what shall 987 li. set-  
tell be worth? In gi-  
uing 4 li. waight vpon  
euery 100 for tret? An-

sw. Ad 4 li. vnto 100 and you shal  
haue 104. Then say by the rule of  
thre, if 104 be worth 12 li. what are  
987 pound waight worth? multiply &  
diuide & you shal find 113 li.  $\frac{2}{3}$  which  
is worth 17s. 8d.  $\frac{4}{5}$ . So much shall  
the 987 li. waight be worth.

104. | 12. | 987.

*Quest. of Tares & allowances. 135*

2 At 6s, 8d.  $\frac{1}{2}$  pound waight, what shall 345 li,  $\frac{1}{2}$  be worth in giuing 4 li. waight vpon euery 100 for the tret?

*Answe.* See first by the rule of thre, what the 100 pound is worth saying, if  $\frac{1}{2}$   $\times$  6  $\frac{2}{3}$ .  $\frac{100}{1}$ . Multiply and diuide, and you shall find 33 li,  $\frac{1}{2}$ , then adde 4 li. vnto 100 and they are 104 then say againe by the rule of thre, if 104 li, be sould for 33 li,  $\frac{1}{2}$ , for how much shall 345 li,  $\frac{1}{2}$  be sould? Multiply and diuide, & you shall find 110 li. 14s, 8d.  $\frac{1}{4}$ . For so much shall the 345  $\frac{1}{2}$  be sould, at 6s, 8d, the pound, in giuing 4 vpon the 100.

3 More, if 100 li. be worth 36s, 8d. what shall 780 li. be worth, in rebating 4 li. vpon euery 100, for tare and clesse: *Ans.* multiply 780 by 4, & thereof cometh 3120. The which diuide by 100, and you shall haue 31 li,  $\frac{1}{2}$ : abate 31  $\frac{1}{2}$  from 780, and there wil remain 748  $\frac{1}{2}$ . Then say by the rule of thre, if  $\frac{100}{1}$  do cost 36  $\frac{2}{3}$ , what will 748  $\frac{1}{2}$  cost after the rate: Multiply and diuide so shall

## Questions of Tares & allowances.

Shall you find 1748, 6d,  $\frac{1}{11}$ , & so much shall the 78 li, cost, in rebating 4 li. vpon euery 100, for Tare & Closse.

4 More, whether he doth lose more that giueth 5 li, vpon the 100, or he that rebateth 5 li, in the 100, for tare and closse? *Ans<sup>r</sup>.* First, note that he which giueth 5 li, vpon the 100. giueth 105 for 100: and he which rebateth 5 li, in the 100 giueth the 100 for 95. Therefore, say by the Rule of three, if 105 be giuen for 100, for how much shall the 100 be giuen? Multiply and diuide, and you shall find 95,  $\frac{1}{21}$ , and he which rebateth 5 in the 100 maketh but 95 of a 100: so that he loseth 5 in the 100, and the other which giueth 5 vpon the 100, loseth but  $4\frac{1}{21}$ , vpon the 100. Thus you may see that he which rebateth 5 in the 100 loseth more by  $\frac{1}{21}$  in the 100, then the other which gaue 5 vpon the 100 for Tare and Closse.

5 If 100 li. of Allom doe cost moe

*Quest. of Tares & allowances. 135*

26s, 8d, how shall I sell  $\frac{1}{2}$  li. waight to gaine after the rate of 10 upon the 100? *Answe.* Put 26 s, 8d, all into pence, and you shall haue 320d. The say by the rule of three, if a 100 giue a 110, what shall 320 giue? Multiplie 320 by 110 and diuide the product by a 100, and you shall find 352d. Then say, again if 100 li, be worth 352 d. what is 1 li. worth? multiplie and diuide, and you shall haue 3d,  $\frac{2}{3}$ : which  $\frac{2}{3}$  is worth  $\frac{1}{3}$ , and  $\frac{1}{3}$  of  $\frac{1}{3}$ . That is to say,  $\frac{1}{3}$  pound waight shalbe worth 3d,  $\frac{1}{3}$ ,  $\frac{1}{3}$  of a halfe penny, in gaining 10 upon the 100.

6 If one pound waight doe cost me 6s, 10d, and I sell the same for 7s, 2d I demand how much I shal gain vpon the 100 li of money after the rate? *Answe.* Say by the rule of three if 6s yeeld 7s: what will 100 yeeld. Put the whole numbers into their spoken, the multiplie and diuide, and you shall find 104  $\frac{1}{4}$ : from the which subtract 100, and there resteth 4 li.  $\frac{1}{4}$  so much



*Questions of Tares & Allowances.*

much is gained vpon the 100 pound of money after the rate.

7 More, if one pound doe cost me 5s 4d, and I sell the same againe for 4s, 9d. I demaund how much I shall lose vpon the 100 pound of money? Ans. Say, if  $5 \frac{4}{12}$ , do giue but  $4 \frac{9}{12}$  what shall  $\frac{100}{1}$  giue? Put the whole number into their broken, The multi-  
ply and diuide, and you shall finde  $89 \frac{1}{12}$ , the which you must subtrac from a 100, and there will remaine 10 li.  $\frac{1}{12}$ , so much is lost vpon the 100 li. of money.

8 More, if the li. waight doe cost me 3s. 1d, and I sell it againe for 4s, 4d. how much shall I gaine vpon 20s? Ans. Say if 2<sup>s</sup> giue 4<sup>d</sup>, what shall  $\frac{20}{1}$  giue? Multiply and diuide and you shall find 27s.  $\frac{7}{9}$ , from the which abate 20s. and there will remaine 7s.  $\frac{7}{9}$  which is 4d.  $\frac{6}{9}$ , & so much is gained vpon the pound of money, that is to say, vpon 20 s.

*Quest. of the double rule of 3. 137*

9 If the pound waight doe cost me 4s. 4d. and I sell it again for 3s. 2d. I demaund how much I shall lose in the pound of money: that is to say in twenty shillings. *Ans.* say if 4  $\frac{2}{3}$  give but 3  $\frac{1}{6}$  what will 20 give: multiply and divide & you shall find 14 s.  $\frac{8}{3}$ , the which you must abate from 20s. and there will remaine 5s.  $\frac{2}{3}$  which  $\frac{2}{3}$  is worth 4d.  $\frac{2}{3}$  of a penny, and so much is lost upon the pound of money.

*Chap. 9*

Of certaine questions, done by the double rule, and also by the Rule of three composed.

10 **A** Merchant hath sold wines for the sum of 300 pounds, and he hath gained therein after 10 ri. upon the 100li The question is to know, how much hee gained in all: *Answe.* say by the Rule of three, if a 110 li, do gaine 10 li. what will 300 li, gaine: Multiply and divide, & you shall

*Quest. of the double rule of 3.*

shall find 27 li.  $\frac{5}{11}$ , and so much hath  
he gained in all.

11 A Merchant hath bought a pece  
of Hampshire Carsey containing 18  
yards, for the price of 4 li. 10 s. The  
question is to knowe, howe many  
yardes hee shall sell for 33 s, 4 d, to  
gaine 20 s, in the whole pece? *Ans.*  
Adde 20 s, unto 4 li. 10 s. and they  
make 5 li. 10 s. Then say by the rule  
of three, if 5 li.  $\frac{2}{3}$  do yeld me 18 yards  
what wil 1 li.  $\frac{2}{3}$  yeld? multiply and  
divide, and you shall find 5 yardes,  
 $\frac{5}{11}$ . And so many yardes shall hee sell,  
to gaine 20 s, in the whole pece.

12 A Merchant hath sold Sugars  
for the summe of 600 li. ready money  
and he hath gained in the whole, the  
summe of 60 li. The question is, to  
know how much he hath gained by  
pon the 100 li? *Answe.* First you  
must subtract 60 li, from 600 li, and  
there will remaine 540 li. Then say  
by the rule of three, if 540 li doe gaine

*Quest. of the double rule of 3. 138*

60 li. what will 100 li, gaine? Multiply and diuide, & you shall find 11 li.  $\frac{1}{5}$ . And so much hath he gained vpon the 100 li.

13 Doe, if 1 li, waight of maces doe cost mee 5 s, 10 d, and afterward I doe sell the same for 6 s, the li to be payd for it at the end of 3 monethes: I demaund how much I shall gaine vpon 100 li. in 12 moneths after the rate? *Ans<sup>m</sup>*. Say by the first part of the Rule of three composed: if 5 s,  $\frac{1}{2}$  in  $\frac{3}{12}$  moneths doe gaine  $\frac{1}{2}$  of a Shilling, which is 2 d. what will  $\frac{100}{1}$  li. gaine in  $\frac{12}{3}$  moneths: multiply and diuide, and you shall find 11 li.  $\frac{2}{7}$ . And so much shall I gaine in 12 moneths, after the rate.

14 Doe, if 1 peece of Carsey do cost me 3 s, for what price may I sell y<sup>e</sup> same to be payd for it at the end of 3 moneths, so that I may gaine thereby after the rate of 10 li vpon the 100 li. in 12 moneths? *Answer*. Say by the

*Quest. of the double rule of 3.*

first part of the Rule of three composed if 100 pounds in 12 moneths do gaine 10 li. what wil 36 s. gaine in 3 moneths? Multipliy and diuide, and you shall find  $\frac{10}{12} \frac{80}{100}$  of a shilling, the which being abbreined, doth make  $\frac{2}{3}$  of a shilling, which is worth 10 d.  $\frac{4}{5}$ . the same you must adde with 36 s. and then you shal haue 36 s. 10 d.  $\frac{4}{5}$ . And for that price, I must sel the peece of kersey for to gaine therein 10 li. vpon the 100 li. in 12 months, and giuing 3 moneths time for the payment.

15 More, if 6 yards of Northerne Carsey doe cost me 8s. and I sell 4 yards of the same Carsey for 6s. I demaund whether I gaine or lose, and how much vpon a 100 l. of money? *Ans.* First you must take what the 4 yards of Carsey did cost: saying by the rule of three, if 6 yards doe cost 8 shillings, what wil 4 yards cost multiply and diuide, & you shall find 5s.  $\frac{1}{3}$ , and so much did the sayde



*Quest. of the double rule of 3. 139*

4 yards cost, therfore abate the same  $5\frac{1}{3}$  from 6 s, and there will remain  $\frac{2}{3}$  of a shilling, which  $\frac{2}{3}$  is gained in the same 4 yards of Carsey. Then say againe by the rule of three, if  $5\frac{1}{3}$ , doe gaine  $\frac{2}{3}$ : what will  $100$  gaine? multiply and diuide and you shall find 12 and  $\frac{2}{3}$ , which  $\frac{2}{3}$  being abbreuied is  $\frac{2}{3}$ . Therefore it appeareth that I shall gaine 12 ft.  $\frac{2}{3}$  upon the 100 ft. in selling 4 yards of the sayd Carsey for 6 shillings.

16. More a Marchant hath bought a peece of Damaske which cost him 8 s. the yard ready money, and hee selleth the same againe to an other Marchant, for 10 s. the yard, but hee giveth two days for the payment, y<sup>e</sup> is to say, 2 moneths for the one halfe, and 5 moneths for the other  $\frac{1}{2}$ . The question is to know, how much the said first Marchant doth gaine upon a 100 l. in 7 moneths after the rate aforesaid? Answer, you must adde the 2 moneths and the 5 moneths both

3 together,

*Questi. of the double rule of 3.*

together and they make 7 moneths, whereof you must take the one halfe, which is 3 moneths  $\frac{1}{2}$ . And at that time, the second Marchant ought to haue payed the whole, at one entire paiement: and therfore say by the first part of the Rule of three composed. If  $\frac{3}{4}$  s, in 3  $\frac{1}{2}$  moneths, doe gaine  $\frac{3}{4}$  s, what will  $1^{\text{li}} 0^{\text{s}}$  gaine in 1  $\frac{1}{2}$  moneths? Multiply and diuide, and you shall find 85 Li,  $\frac{5}{8}$ . And so much doth the first Marchant gaine vpon the 100 in 12 moneths.

17 A Marchant hath bought veluet at 13 s, 9 d, the yard ready money, & hee selleth the same for 14 s, 3 d, the yard, to be payd  $\frac{1}{4}$  part in ready money,  $\frac{1}{4}$  part at 3 moneths, and the rest which is  $\frac{1}{2}$ , is to be payd to him at 5 moneths. The question is, to know how much the first marchant doth gain vpon the 100 li, in 12 moneths, after the same rate? *Answer.* We first at what time all the paiements ought to be payd at once: and for to know the same

*Quest. of the double rule of 3. 140*

same you must multiply every severall payment, by  $\frac{1}{2}$  time it ought to be payd, & adde them together, then divide the product by the total summe of all the payments being added together. And your quotient wil shew at what time all  $\frac{1}{2}$  payments ought to be payd at once, as in  $\frac{1}{2}$  former exāple,  $\frac{1}{3}$  part in ready money is not multiplied by any time, because it is payd presently then  $\frac{2}{3}$  part being multiplied by 3 moneths maketh  $\frac{2}{1}$  of a moneth, and the rest being  $\frac{1}{3}$  multiplied by 5 moneths bringeth  $2\frac{1}{3}$ , then adde  $\frac{2}{1}$  and  $2\frac{1}{3}$  together, and they make 2 moneths  $\frac{8}{3}$ , the which is the iust time, that all the payments ought to be paid at once. And therefore say by the first part of the rule of three composed. If  $13\frac{1}{3}$  in 2 moneths  $\frac{8}{3}$  do gaine  $\frac{1}{4}$  of a pound, what will 100 li. gaine in 12 moneths after the rate? multiply and divide, and you shall find 23 li.  $\frac{69}{17}$ . And so much doth he gaine upon the 100 li. in 12 moneths.

*Questi. of the double rule of 3.*

18. A marchant hath bought suttens which cost him 22 s. 6 d. the pece ready money, and he wil sell the same at 24 s. y pece. The questiō is to know what tyme hee ought to giue for the payment of y same, to the end he may gaue after 9 li vpon the 100 li. in 12 moneths? *Answer:* say if 22  $\frac{1}{2}$  doe gaue 1  $\frac{1}{2}$ ; what will 100 gaue? multiply & diuide. & you shall find 6  $\frac{2}{3}$  of gaue. Then say againe by the rule of three, if  $\frac{2}{3}$  of gaue do require 12, what will 6  $\frac{2}{3}$  of gaue require? multiply & diuide, & you shall find 8  $\frac{1}{2}$ , which is 8 moneths &  $\frac{1}{2}$ . And so long tyme, ought he to giue, to gaue after the rate of 9 li. vpon the 100 li. in 12 moneths.

19. A marchant hath bought a pece of Satten. being in length 20 yards which did cost him 12 pounds and 10 shil. ready money. I demand for what price he shall sell the yard, to be payd at the end of 12 moneths, so y he may gaue after the rate of 10 li. vpon the 100 li. in 12 moneths? *Answer,* see first

*Quest. of the double rule of 3. 141*

first what the yard did cost him at the first, saying by the rule of three, if 20 yards cost 12 li. 10 shil. what will 1 yard cost? multiply and diuide, & you shall find 12 shil. and 6 d. Then say againe by the rule of three, if 12 moneths doe giue me 100 li. what will 2 moneths giue? multiply and diuide and you shall find 1 li.  $\frac{2}{3}$ . Adde therefore the sayd  $1 \frac{2}{3}$  vnto 100 and they are 101  $\frac{2}{3}$ . Say therefore once againe, by the rule of three, if  $\frac{100}{1}$  do giue mee 101  $\frac{2}{3}$  what will 12  $\frac{1}{2}$  giue? multiply and diuide, and you shall find 12 shil. 6  $\frac{1}{4}$  which is worth 8 d.  $\frac{1}{2}$ , & so 12 s. 8 d.  $\frac{1}{2}$  must he sell the yard of satten, giuing 2 moneths time for the payment to gaine after the rate of 100 li. vpon the 100 li, in 12 moneths.

20. Doe if 1 ct. waight of Siamō do cost me 8 s, ready mony, for what price shall I sell 100 li. waight of the same, to be paid the  $\frac{1}{4}$  at 1 moneth & the residue at the end of 3 moneths, so that I may gaine after 9 li. vpon the  
the



*Quest. of the double rule of 3.*

the 100 li. in 12 months after the rate? *Answers.*

seeke first in how long time, both

$$\begin{array}{r} \frac{1}{4} \cdot \quad \frac{1}{1} \cdot \quad \frac{1}{4} \cdot \\ \frac{3}{2} \cdot \quad \frac{3}{1} \cdot 2 \frac{3}{4} \cdot \end{array}$$

the Payments should be made

$2 \frac{1}{2}$  moneths.

at once. The which to doe: you must multiply each part of money, by the time when it ought to be payd, that is to say you must multiply the first payment which is  $\frac{1}{4}$  part by  $\frac{1}{1}$  moneth & therof cometh  $\frac{1}{4}$  of a moneth. Likewise you must multiply the next payment which is  $\frac{3}{4}$  by 3 months & therof will come 2 moneths  $\frac{3}{4}$ . Then add  $\frac{1}{4}$  of a moneth, and 2 moneths  $\frac{3}{4}$  both together, and they make 2 moneths  $\frac{1}{2}$  which is the time, that both the payments ought to be payd at once. The say by the rule of three if 12 moneths do give 9 li, what will 2 moneths  $\frac{1}{2}$  give? Multiply and diuide, and you shall find 1  $\frac{2}{3}$ , say againe by the Rule of three. If 1 li waight doe cost mee 8s, what will 160 li. cost? Multiply and diuide, & you shall find 40 pounds.

Then

*Quest. of the double rule of 3. 142*

Then say once againe, if  $\frac{1}{2}$  do giue  
 $101 \frac{7}{8}$ , what wil  $\frac{2}{1}$  giue? Multiply &  
 diuise, and you shall find  $40 \frac{3}{4}$ . And  
 for 40 li, 15 s. I must sell 100 pound  
 waight of Sinamon, to be payd at  $\frac{1}{2}$   
 2 seuerall times aforesayd, to gaine  
 therein after the rate of 9 li. vppon  
 100 li, in 12 moneths, as by example  
 aforesayd.

20 When the quarter of wheat doth  
 cost 6 s, 8 d,  $\frac{1}{2}$  loafe of bread waying  
 20 ounces is sold for a halfe peny, I  
 demand that if the quarter of wheat  
 did cost tenn shillings, for how much  
 shall the loafe of bread be sold, that  
 wayeth 16 ounces: you shal answere  
 by the first part of the Rule of three  
 composed, which is mentioned in the  
 second Chapter of the third part of  
 this booke, where you must say by the  
 same first part of the rule of 3 com-  
 posed, if  $6 \frac{2}{3} | \frac{20}{1} | \frac{1}{2} | \frac{10}{1} | \frac{16}{1}$ .

Then multiply the first number by  
 the second, and the product thereof  
 shalbe your diuisor. Likewise multi-  
 ply

*Quest. of the double rule of 3.*

ply the other thre numbers the one by the other, and the product thereof shalbe your diuident: as thus, first multiply  $6\frac{2}{3}$  by  $2\frac{0}{1}$ , and thereof com meth  $12\frac{0}{3}$  for your diuisor, then multiply  $1$  by  $1\frac{0}{1}$ , and the product thereof by  $1\frac{0}{2}$ , so you shall haue  $1\frac{0}{2}$  for your number that is to be diuided, then diuide  $12\frac{0}{3}$  by  $1\frac{0}{2}$ , and therof com meth  $4\frac{0}{1}$ , the which being abbreuied bringeth  $\frac{3}{4}$  of a peny: and for that price must  $\frac{1}{2}$  loafe of bread be sold, which waieyth 16 ounces, whe the quarter of wheat is worth 10 shillings.

Or otherwise by the Rule of thre at two times. First say, if  $2\frac{0}{1}$  ounces giue  $1$ , what wil  $1\frac{0}{1}$  ounces giue? multiply and diuide, and you shall find  $\frac{1}{2}$  of a peny. Then say againe, if  $6\frac{2}{3}$  do giue me  $1$ , what wil  $1\frac{0}{1}$  giue? Multiply and diuide, and you shall find  $\frac{1}{4}$  of a peny, as afoze is sayd.

31. When  $\frac{1}{2}$  cariage of one hundredth waight of marchandise 50 miles, doth cost 5s, what shall the cariage of 500 waight

*Quest. of the double rule of 3. 143*

Waight cost me for 16 mile? *Answer.*  
By the first part of the Rule of 3 composed, saying, if 100 | 50 | 5 | 500 | 16.  
Multiply 100 by 50, the product will be 5000, which shall bee your divisor.  
Then multiply 5 times 500 by 16, & thereof cometh 40000 for your dividend. Therefore divide 40000 by 5000; and you shall find 8s. so much shall cost the carriage of 500 waight 16 miles.

Or otherwise by the double rule of three that is to say, by the rule of three at two times: first say, if 50 miles do pay 5s, what shall 16 miles pay? multiply and divide, and you shall find 1s.  $\frac{1}{2}$ . Then say againe, if 100 waight doe cost mee 1s.  $\frac{1}{2}$ , what shall 500 waight cost? Multiply and divide, & you shall find 8s. as before.

22. When the carriage of 100 pound waight of marchandise 84 miles both cost me 6s. how many miles may I have 64 pound waight, carried for 4s. 4d. *Answer.* by the second part of the Rule

*Questions of the double rule of 3.*

Rule of thre composed, and say if  $\frac{100}{1} | \frac{44}{1} | \frac{6}{1} | \frac{64}{1} | 3 \frac{1}{3}$ .

Then multiply the fourth number  $\frac{64}{1}$ , by the third number  $\frac{6}{1}$  and thereof coeth  $\frac{1 \cdot 64}{1}$  for your diuisor. Likewise multiply  $3 \frac{1}{3}$  by  $\frac{100}{1}$ , and by  $\frac{44}{1}$ , & you shall haue in the p<sup>r</sup>oduct  $\frac{4400}{1}$ : then diuide  $\frac{4400}{1}$  by  $\frac{1 \cdot 64}{1}$ , & you shall find 72 miles, &  $\frac{1}{2}$  of a mile. So many miles shall the 64li waight be caried, for 3 shil 4 d.

Otherwise by the rule of thre, at two times: First, say if 100 waight doe cost me 6 d. what will 94 pound waight cost? Multiply and diuide and you shall find 3 s.  $\frac{1}{5}$ . Then say if  $3 \frac{1}{5}$  be payd for 84 miles cariage: for how many miles shall 3 s.  $\frac{1}{5}$  be payd? Multiply and diuide, & you shall find 72 miles  $\frac{1}{2}$  as before.

23 If 100 horses, in 100 daies, do spend 180 quarters of oats: how many quarters of oates will 350 horses spend in 150 daies? *Answ.* By the first part of the rule of thre composed you must multiply 180 times 350, by

150:



*Quest. of the double rule of 3. 144*

150: and diuide the product by 100 times 100: and you shall find 945 quarters. So many quarters of oats will 350 horses spend, in 150 daies. Or otherwise by the rule of 3 at two times: First say, if 100 daies do yeld me 180 quarters of oats: what shall 150 daies yeld: multiply and diuide and you shall find 270 quarters: then say again, if 100 horses do spend 270 quarters of oats how many quarters of oats will 350 horses spend: Multiply and diuide, and you shall find 945 quarters, as before.

*Chap. 10*

Of the Rule of fellowship, without any time limited.



The rule of fellowship is thus you must set down each mans sum of money that he layeth into company, every one directly vnder the other, the which sums you shall adde all together, and the totall summe

## Questions of Fellowship.

sum of all their whole stocks being thus assembled shalbe your common diuisor, to the finding out of euery mans part of y<sup>e</sup> gaine. Then you shal multiply either y<sup>e</sup> gaine, or els y<sup>e</sup> losse which soener of them doth happen by each mans portio<sup>n</sup> of money y<sup>e</sup> he laid in, and diuide the products by the said diuisor: so shall you haue in your quotient euery mans part of the gaine, if any thing be gained, or els of the losse if any thing be lost.

### Example.

1 Two Marchants haue layd their money in company together: y<sup>e</sup> first layd in 500 li. The second laid in 300 li. and with occupying they haue gained 64 li. I demaund, how much ech man shall haue of the same gaines according to the monney that he layd in? *Answe.* Adde 500 and 300 both together, which are the parcels or summs that they both laid in, and therof commeth 800 for your diuisor: then say by the Rule of three,

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if 800 li. which is the whole stock  
doe gaine 64 li. what shall 500 li.  
gaine? (which is the first mans mo-  
ney that hee layd in) multiply and di-  
vide and you shall find 40 li. for the  
first mans part of the gaine: then say  
if 800 giue 64, what will 300 giue?  
Multiply and diuide, and you shall  
find 24 li. for the second mans part  
of the gaine.

$$\begin{array}{r} 500 \text{ in } 800 \text{ of } 64 \text{ shal } 500 \text{ be } \\ 300 \text{ of } 800 \text{ of } 64 \text{ shal } 300 \text{ be } \\ \hline 800 \end{array}$$

$$\begin{array}{r} 800 \text{ of } 64 \text{ shal } 300 \text{ be } \\ \hline 800 \end{array}$$

Or otherwile, put 500 li. which is the  
first mans money that hee layd in, ouer  
the 800 li. which is the whole stock, &  
you shall haue  $\frac{5}{8}$ , which being ab-  
breuiated, do make  $\frac{5}{8}$ ; and such part of the  
gaine shall the first man take, that is  
to say  $\frac{5}{8}$  of 64 li. which is 40 li. And  
consequently, by the same manner, the  
second shall take the  $\frac{3}{8}$  of 64, which is  
24 pound, for his part of his gaine as

## Questions of Fellowship.

before.

5		00		2		00
8		00		8		00

2 Two marchants haue compani-  
ed together, the first layd in 640 li. &  
he taketh 3 parts of the gaine, I de-  
maund how much the second Mar-  
chant layd in? *Ans.* Seeing that  
the first marchant taketh 3 of 4 gaine  
it followeth that the second marchant  
must haue 1, which is the rest, and  
therefore lay by the Rule of three, if  
of the gaine which the first man ta-  
keth did lay into the stock 640. How  
much shall 1 of the gain lay in, which  
is the second mans gaine? Multiply  
and diuide, and you shall find 384 li.  
so much ought the second man to lay  
into company.

3 Two Marchants haue compani-  
ed together, the first man layd in 640  
li. and the second hath layde in so  
much monney for his part, that he  
must haue 60 li. for his part of 100  
li.

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li that they haue gayned. I demand how much the second man did lay into company? *Anſwe.* Seeing that the second man taketh 60 li. of the gaine, it followeth that the first must haue the rest of the 100 li. which is but 40 pound. Therefore say by the Rule of three, if 40 li do lay in 640 li. what shall 60 li. lay in? multiply and diuide and you shall find 960 li. so much did the second Marchant lay in.

4 Two Marchants haue companied together, the first layd in 83 li 6 s. 8 d. the second layd in 170 duckets & they haue gained 100 li. of the which the first man must haue 60 li. I demand what the ducket was worth? *Anſwe.* Seeing that the first man must haue 60 li it followeth that the second must haue 40 li: therefore say by the Rule of three, if 60 li. do gaine, that the first man taketh, did lay in 83 li. 6 s. 8 d. principall, how much shall 40 li. gaine put in, which is the gaine

¶ 2

that



## *Questions of Fellowship.*

that the second man taketh, multiply  
and diuide, and you shall find 55 li.  
 $\frac{1}{2}$ , so much are  $\frac{1}{2}$  170 Duckets worth.  
Then put 55 li.  $\frac{1}{2}$  into shillings, and  
you shall haue 1111 s. . So then for  
to know what the Ducket is worth,  
say by the Rule of three, if  $\frac{170}{1}$  giue  
1111. , what will  $\frac{1}{1}$  giue? Multiply  
and diuide, and you shall find 6 s. 6  
d.  $\frac{1}{12}$ , so much is the Ducket worth.

5 Two Marchants haue compani-  
ed together, the second man layd in  
more by 30 li. then did the first man  
and they gained 120 li. of the which  $\frac{1}{2}$   
first man ought to haue 50 li. I de-  
maund what each of them did lay in.  
*Answe.* From 120 li. abate 50 li. and  
there resteth 70 li. for  $\frac{1}{2}$  second mans  
part: so that by this meane the second  
man (because he layd in 30 li. more  
than  $\frac{1}{2}$  first man did, he taketh 20 li.  
more of  $\frac{1}{2}$  gain: & therfore say by the  
rule of three, if 20 li. gains, did lay in  
30 li. principall, how much shall 50 li.  
gaine lay in? Multiply and diuide, &  
you

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you shall find 75 li. so much did the first man lay in, and consequently the second layd in 105 li.

6 Two marchants haue companied together, the second hath laid in twice so much as the first man did, and 10 li. more: and they haue gained 100 li. of the which, the first ought to haue 32 li. for his part: I demaund how much each of them did lay into company? *An.* If it were not for the 10 li. that the second man laid in more than the first, hee should haue had but 64 li. of the gaine, which is the double of the first mans part. But because he layd in 10 li. more, hee hath therefore 4 pound more of the gaine, and therefore say by the rule of three, if 4 li. gaine did laye in 10 li. of principall (which was ouer and aboue the double of the first mans layings in) what shall 32 li. of gaines lay in? which is the first mans part of the gaines that he taketh, multiply and diuide, and you shall finde 80 li. for the first mans laying in: and so consequently 170 li.  
for

## Questions of Fellowshipe.

for the second mans portion that hee  
layd in.

7 Two Marchants haue compani-  
ed together and they haue gained 100  
li. of the which the first must haue af-  
ter the rate of 10 li, vpon the 100 li,  
and the second must haue after y<sup>e</sup> rate  
of 15 li. vpon the 100 li. I demaund  
how much each of the ought to haue  
*Ans<sup>r</sup>*. Put 10 li. for the first mans  
laying in, & 15 li, for the second mans  
laying in. Adde therefore 10 li. and  
15 li. together, and they make 25 li.  
Then put 10 ouer 25, & it is  $\frac{2}{5}$ , which  
being abzenied are  $\frac{2}{5}$ . Therefore he  
y<sup>e</sup> taketh 10 li. vpon the 100 li. must  
haue y<sup>e</sup>  $\frac{2}{5}$  of the gaine, which is 40 li.  
The put 15 ouer 25, & it is  $\frac{3}{5}$ , which  
being abzenied are  $\frac{3}{5}$ . Therefore the  
second must haue  $\frac{3}{5}$  of the 100 li.  
which is 60 li.

8 Two marchants haue companied  
together, the first laid in 46 li, 18 s.  
and the second layd in 33 li, 2 s, so  
they

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they haue gaine 30 li. I demaund  
how much euery man shall haue for  
his part of the gaine? *Answer.* Adde  
46 li. 18 s., & 33 li. 2 s., both together,  
and you shall find 80 li., for your com-  
mon diuisor, then say if 80 li. which  
is all their stock. do gaine 30 li., what  
will 46  $\frac{18}{10}$  gaine? which is the money  
of the first man layd in: multiply and  
diuide, and you shall find 17 pound,  
11 s. 9 pence: for the first mans part  
of the gaine. Then say againe by the  
rule of three if 18 li., doe gaine 30 li.,  
what will 33 li.,  $\frac{2}{10}$  gaine, which was  
the second mans money that he layd  
in: multiply and diuide, and you shall  
find 12 li., 8 s., 3 d. for the second mans  
part of the gaine.

And after the same maner shall you  
do, in case that they were 3 or 4 mar-  
chants that would company together.  
Adding all and euery of their sums  
of money (which they lay into y<sup>e</sup> stock)  
into one totall sum, which shall be  
your common diuisor: and the work  
with the rest, as is taught in the for-

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ther question of the rule of company.

### Example.

9. Three Marchants haue companied together, the first laid in I know not how much: the second did put in 20 peeces of cloth: and the third hath layd in 500 pound. So at the end of their company, their gaires amounted vnto a 1000 li. whereof the first man ought to haue 350 pound, and the second must haue 400 pound.

Now I demaund, how much the first man did lay in, & for how much the 20 peeces of cloth were put into company.

### Answer.

Seeing that the first and the second Marchants must haue 750 li, for their parts of the gaime. Then the third man must haue the rest of the 1000 li, which is 250 li. And therefore say by the rule of three, if 250 li. gaime,



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gaine, be come of 500 li principall, of how much shall come 350 li. gaine? which the first man taketh, multiply and diuide and you shall find 700 li. So much did the first man lay in: the say if 250 li. gaine, be come of 50 li. principall, of how much will come 400 li. which is the gaine that the second man taketh. Multiply and diuide, and you shall find 800 li. For that price were the 20 peces of cloth layd into company.

10. Three Merchants haue gained 100 li, the first must haue the  $\frac{1}{2}$ , the second must haue  $\frac{1}{3}$ , and the third must haue  $\frac{1}{6}$ . I demand how much euery man must haue of the gaine? *Ans.* Reduce  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{6}$ , into a common denomination, after the order of the second reduction in fractions, and you shall find  $\frac{2}{3}$ , for the  $\frac{1}{2}$ ,  $\frac{1}{3}$  for the  $\frac{1}{3}$ , and  $\frac{1}{6}$  for the  $\frac{1}{6}$ . Then take 12 for the first mans laying in, 8 for the second mans laying in, and 6 for the third mans laying in. The which  
three

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three numbers being added together, shall be your common diuisor, and they do make 26. The multiply 100 li. by 12, for the first man: then againe 100 li. by 8 for the second: and last of all 100 li. by 6 for the third man. And diuide  $\forall$  products of enery multiplication by 26. So shall you find 46 li.  $\frac{2}{3}$  for the first mans part of the gaine 30 li.  $\frac{10}{13}$  for the second mans part: & 23 li.  $\frac{1}{13}$ , for the third mans part.

11 Two Marchants haue gained 100 li. the first must haue  $\frac{1}{2}$  and 5 li. more, the second must haue  $\frac{1}{3}$  and 4 li. more, I demaund how much each of them shall haue? *Answer.* First from 100 abate 5 and 4, which are 9, so there will remaine 91, then take  $\frac{1}{2}$  of 100 li, which is 50 li, for the first mans laying in. Likewise, take  $\frac{1}{3}$  of 100 li, for the second mans laying in, which is 33 li.  $\frac{1}{3}$ . Then adde 50 li, & 33 li.  $\frac{1}{3}$  together, and you shall haue 83 li.  $\frac{1}{3}$  for your common diuisor: the multiply 91 pound by 50, and diuide by

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by  $83 \frac{1}{3}$ , and thereof commeth  $54 \text{ li. } \frac{2}{3}$   
vnto the which number adde 5, and  
all is  $58 \text{ li. } \frac{2}{3}$  for the first mans part of  
the gaine. Likewise multiply 91 by  
 $33 \frac{1}{3}$ , and diuide by  $83 \frac{1}{3}$ , & you shall  
find  $36 \text{ li. } \frac{2}{3}$ , vnto the which adde 4,  
and you shall haue  $40 \text{ li. } \frac{2}{3}$  for the se-  
cond mans part.

12 Two Marchants haue gayned  
 $100 \text{ li.}$  the first must haue  $\text{v}^{\text{t}}$  lesse by  
4 pound, the second must haue  $\text{v}^{\text{t}}$   
lesse by 2 pound. I demaund how  
much each of them shall haue: *Ans.*  
Adde 4 and 2 with 100, & they make  
106 Then take, as before is said, 50  
li, for the first man: and  $33 \frac{1}{3}$  for the  
second: and add them both together,  
and they be  $83 \frac{1}{3}$ , which shall be your  
diuisor. Then multiply 106 by 50, &  
diuide the product by  $83 \frac{1}{3}$ , so thereof  
commeth  $63 \text{ li. } \frac{1}{3}$ . From the which a-  
bate the 4li, lesse that the first man ta-  
keth, and then is there remayning  
 $52 \text{ li. } \frac{2}{3}$  for his part. Likewise multi-  
ply 106 by  $33 \frac{1}{3}$ , and diuide by  $83 \frac{1}{3}$   
and

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and you shall find 42 li.  $\frac{2}{3}$ , from the which abate 2 li. lesse, and there remaineth 40 li.  $\frac{2}{3}$  for the second mans part.

The Rule of Fellowship with time.

**T**he mony that euery man laieth in, must be multiplied by  $\hat{y}$  time that it cōtinueth in company: and of that which cometh thereof, you shall make their new layings in for each of them: and then multiply the gains by euery one of them seuerally, & the of-comes you shal diuide by all their new layings in added together, and then you shall haue proportionally, each mans part of the gaine according to his laying in.

Example.

1 Two Marchants haue companied together, the first hath put in the first of Ianuarie 450 pound, the second did lay in the 2 of May 750 pounde.  
And

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And at the yeres end, they had gayned 100*li*. I demand how much each of them shall haue of the gaine? *Ans.* for as much as  $\bar{p}$  first did put 450 *li*. the first of January, his money continued in company 12 moneths, & therfore multiply 450 by 12 moneths, & therof cometh 5400, for his new laying in. And the second laid in his 750 *li*. but at the first day of May: so that his money remained in company but 8 moneths. Therfore multiply his 750 *li*. by 8, & therof cometh 6000 for his new laying in. Then ad 5400 with 6000, and they make 11400 for your common diuisor. The multiply 100*li*. which is the gaine by 5400: & diuide the product by 11400, & therof will come 48*li*. for  $\bar{p}$  first mans part of the gaine. Likewise multiply 100 by 6000: and diuide the product by 11400, and you shall find 52  $\frac{1}{19}$ , & so much must the second man haue for his part of the gaine.

2. Two Marchants haue companied together, the first hath layd in the first



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first of Januarie 640 li. The second can lay in nothing untill the first of Aprill. I demand how much he shall then lay in, to the end that he may take halfe the gaine? Answ. Multiply 640 li. by 12 moneths; that his money abideth in company, and thereof will come 7680 li. for his laying in. And so much ought the second man to lay in, for because he taketh  $\frac{1}{2}$  of the gaine. But for that that he putteth in nothing until the first of Aprill his money can be in company no longer than 9 moneths. And therefore divide 7680 by 9; and thereof will come 853 li.  $\frac{1}{3}$ ; so much ought the second Marchant to lay in the first of Aprill, to the end that he may take the one halfe of the gaine.

3 Three Marchants have companyed together; the first layd in the first of March 100 li. The second layd in the first of June so much money, that of the gaine, he must have the  $\frac{1}{3}$  part; and the third layd in the first of November

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member so much money, that of the gains he must haue likewise, & they continued in company vntill the next March following. I demand how much the second and the third Marchants did lay in? *Ans<sup>r</sup>*. Multiply 100 li. which the first man did lay in, by 12 moneths, that his money continued in company, & thereof cometh 2200 for his laying in, and so much ought the second and the third Marchants each of the to lay in, because they part the gaires by third. But for that, that the second Marchant layeth in nothing til the first of June, his money can be in company but 9 moneths. Therefore diuide 2200 by 9 moneths, & thereof will come 244  $\frac{4}{9}$ . And so much ought the second marchant to lay in. Then for as much as the third marchant did lay in nothing vntill the first of November: his money abideth in company but 6 space of 4 moneths. Therefore diuide 2200 by 4, and thereof cometh 550. And so much ought the third marchant

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chant to lay into company.

4 Three Marchants have companied together, the first layd in, the first of January 100 Duckets. The second hath layd in 50 li. the first of March, and the third put in a Jewell the first of July, and at the yeres end, they had gained 400 crownes: of y<sup>e</sup> which the first Marchant must have 30 crownes, and the second must have 80. I demaund what the Duckett was worth, and at what price y<sup>e</sup> Jewell was valued, which the third Marchant layd in. *Answer.* The first mans money being 100 Duckets multiplied by 12 is 1200 Duckets by the Rule also lesayed, and he taketh 50 Crownes of the gaine: therefore say if 50 Crownes gaine be come of 1200, which was his stock, of how much shall come 80 Crownes gaine, that the second man taketh: multiply and divide, and you shall find 1920 for the second Marchants laying in. Then say againe, if 50 crownes be  
come

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come of 1200 stocke, of how much shall come 270 crownes, which the third man taketh of the gaine: multiply and diuide, and you shall find 6480 for the third marchants laying in. Then diuide 1920, which is the second mans laying in, by 10 months that his money did continue in company and you shall find 192 Duckets, which are worth 50 li. because hee layd in 50 li. Then diuide 50 li, (being first reduced into shillings by the said 192 Duckets) and thereof will come 5 shillings 2 pence  $\frac{1}{2}$ . So much was the Ducket worth: finally, diuide 6480, (which is the third mans laying in) by 6 moneths that his Jewell remained in company, and you shall find 1080 Duckets, and for that price was the Jewell put into company.

5 Three Marchants haue companied together: The first layd in the first of January 100 li. and the first of April he hath taken back againe 20 li.

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The

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The second hath laye in the first of March 60 li, and afterwarde hee did lay in moze 100 li, the first of August. The third layd in y<sup>e</sup> first of July 150 li And the first of October hee did take backe againe 50 li. And at the yeeres end, they found that they had gained 160 li, I demand how much euery man shall haue of the gaine? *Ans.* Multiply 100 li, which the first man layd in by 12 moneths, and thereof cometh 1200 li, from that number abate 9 times 20 li which are 180 soz that which hee did take backe againe: and there will remaine 1020, soz the first mans laying in. Therf multiply 60 which the second man layd in by 12, and you shall haue 600: vnto the which ad 5 times 100 li. soz y<sup>e</sup> money hee layd in moze the first of August, which are 500, so alamoūte to 1100 soz the second mans laying in. Afterwards multiply 150 pound, which the third man hath laye in, by 6 moneths, and thereof cometh 900, from the which nūber adate 3 times 50, & they



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they are 150 for  $\frac{1}{2}$  money that he did take back againe the first of October, so there will remaine 750, for the 3 mans laying in. Then proceede with the rest, as is taught in the first question of the Rule of Fellowship with time in adding 1020, 1100 and 750 all together, which shalbe your Divisor. Then multiply 160 li which is the gaine by 1020, by 1100 and by 750: & divide at euery time by your Divisor, that is to say, by al their layings in added together, which is 2870: so you shall find  $56\frac{2}{3}\frac{4}{7}$  for the first man:  $61\frac{2}{3}\frac{3}{7}$  for the second: and  $41\frac{2}{3}\frac{1}{7}$  for the third man.

6 Two Marchants haue companied together, the first hath layd in 900 pounds for the space of 12 moneths, and he ought to haue 8 pound vppon the 100 pound of the gain. The second hath layd in 1120 li. for the space of 8 moneths and he ought to haue after 12 pound vppon the 100 pound of the gaine.

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And at the yeeres end, they haue ga-  
ned 800 li. I demand how much each  
of them shall haue of the gaine? *Ans-  
were.* Multiplie 960 that the first  
man did lay in by 12 moneths, & the  
product thereof multiplie againe by 8,  
and you shall haue 92160, for the first  
mans laying in: the multiplie by 120  
that the second hath laid in, by 8 mo-  
neths, and that which commeth ther-  
of, you shall multiplie againe by 12, &  
you shall find 107520, for the second  
mans laying in. Then procede with  
the rest, as in the first question of the  
rule of Fellowship is declared, & as  
in the last example I haue taught you  
and you shall find 369 li.  $\frac{3}{13}$  for the  
first man: and 430 li.  $\frac{10}{13}$  for the se-  
cond man.

The Rule of company, betwene  
Marchants, and their  
*Factors.*

7. **N**ote that the estimation of the  
body, or person of a Factor, is  
in

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in such proportion to the stock which  
 y<sup>e</sup> marchant laieth in, as y<sup>e</sup> gain of the  
 sayd Factor is vnto the gaine of the  
 marchant. As thus, if a marchant do  
 deliuer into the hands of his Factor  
 200 li. to employ. & he to haue halfe  
 the profit, the person of the sayd Fac-  
 tor shalbe esteemed to be worth 200  
 li. And if the Factor doe take but the  
 $\frac{1}{3}$  of the gaine, he should haue but  $\frac{1}{3}$  so  
 much of the gain as the marchant ta-  
 keth which must haue  $\frac{2}{3}$ : wherfore y<sup>e</sup>  
 person of the Factor is esteemed but  
 the  $\frac{1}{3}$  of that which the marchant lay-  
 eth in, that is to say, 100 li.

And if the Factor did take the  $\frac{2}{3}$  of  
 the gain, then the marchant shal take  
 the residue, which are  $\frac{1}{3}$  of the gaine:  
 wherfore the gain of the Marchant  
 vnto that of the Factor, is in such  
 proportion as 3 vnto 1. Then if you  
 will know the estimation of the per-  
 son of the Factor, say if 3 giue mee  
 2, what wil 200 giue? Multiply 200  
 by 2, and diuide by 3. so you shal find  
 133  $\frac{1}{3}$ . Otherwise you must con-

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sider that the Factor taketh the  $\frac{2}{3}$  of that which the marchant taketh. And therfore take the  $\frac{2}{3}$  of 200, & you shal find  $133\frac{1}{3}$  as befoze: and so much is the person of the Factor esteemed to be woorth.

8 And if the Marchant should deliver vnto his Factor 200 li. and the Factor would lay in 40 li. and his person to the end hee might haue the halfe of the gaine: I demand for how much shall his person be esteemed?  
*Answer.* abate 40 li. from 200 li. and there will remaine 160 li. And at so much shall his person be esteemed.

And if the Factor would take the  $\frac{2}{3}$  of the gaine, his person with his 40 pound shalbe esteemed twise as much as the stock that the marchant layeth in, which should haue but  $\frac{1}{3}$  of the gain, for vnto  $\frac{2}{3}$  is in double proportion. Wherefore double 200 pounds, and therof cometh 400 li. from the which abate 40 li. and there will remaine 360 li. But if the Factor would take an

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ly the  $\frac{1}{3}$  of the gaine, that shall be but the  $\frac{1}{3}$  of  $\frac{2}{3}$  which the marchant taketh: and then the estimation of his person with his laying in should be esteemed but the halfe of  $\frac{2}{3}$  which the marchant layeth in: you must thertore take the  $\frac{1}{3}$  of 200 li. which is 100 li from the which you shall abate 40 pound, and the rest which is 60 li. is the estimation of his person.

9. If it so chaunce for to make traffick of 240 li, that the perion of the factor should be in such wise esteemed that he should haue but the  $\frac{1}{3}$  of the gaine, and yet he would haue the  $\frac{2}{3}$ , I demaund how much ready money he ought to lay in, besides his persone.

*Answe.* Seeing that his person gareth the  $\frac{1}{3}$ , therefore al the whole laying in, which is 240 li shall gaine the rest, that is to say  $\frac{2}{3}$ . Now because  $\frac{1}{3}$  is the  $\frac{1}{3}$  of  $\frac{2}{3}$ , therefore his person shall be esteemed the  $\frac{1}{3}$  of al the laying in. Take then the  $\frac{1}{3}$  of 240 li and you shall haue 80 li. for the estimation of



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his of his person, and for because that he will haue halfe of the gaine, you shall adde 80 li with 240 li and there of commeth 320 li. of the which take the halfe, which is 160 li. & from the same you shall abate the 80 li. there will remaine other 80 li, which he ought to lay in of ready money, & the Marchant must lay in the ouerplus, which amounteth to 160 li.

10 A Marchant hath deliuered to his Factor 1200 li to gouerne them in the trade of marchandise, upon such condition, that he for his seruice shall haue the  $\frac{1}{3}$  of the gaine, if any thing be gained, and he shall beare the  $\frac{1}{3}$  of the losse, if any thing be sold. I demaund, for howe much his person was esteemed. *Ans.* Seeing that the Factor taketh the  $\frac{1}{3}$  of the gaine, his person ought to be esteemed as much as  $\frac{1}{3}$  of the stocke which the marchant layeth in, that is to say,  $\frac{1}{3}$  of 1200 li. which is 400 li. The reason is, for because the  $\frac{1}{3}$  of the gaine that

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that the Factor taketh, is the  $\frac{1}{3}$  of the  $\frac{2}{3}$  of the gain that the marchant taketh. And so the Factor his person is esteemed to be worth 600 li.

11. A Marchant hath deliuered vnto his Factor 1200 li. and the Factor layeth in 500 li. and his person. Now because he layeth in 500 li. and his person, it is agreed between the, that he shall take the  $\frac{2}{3}$  of the gain: I demaund, for how much his personne was esteemed? *Answer.* Forasmuch as the Factor taketh the  $\frac{2}{3}$  of the gain he taketh the  $\frac{2}{3}$  of that which the marchant taketh, for  $\frac{1}{3}$  are the  $\frac{2}{3}$  of  $\frac{1}{2}$ ; and therefore the Factors laying in, ought to be 800 li. which is the  $\frac{2}{3}$  of 1200 li. that the marchant layd in. When abate 500 li. which the Factor did lay in from 800 li. which should be his whole stock & there remaineth 300 li. for the estimation of his person.

12. Here, a marchant hath deliuered vnto his Factor 1000 li. vppon  
such

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such condition, that the Factor for his paines and service, shal haue y<sup>e</sup> gains of 200 li. as though he layde in so much ready money. : I Demaund what portion of y<sup>e</sup> gaine the said Factor shall take? *Answe.* See what part the 200 li. (which the Factor layde in) is of 1200. which is the whole stock of their company, & you shall find that it is the  $\frac{1}{6}$ , and such part of the gain shal the Factor take.

But in case, that in making their covenants, it were agreed betwene them, that the Factor should haue the gaine of 200 li. of the whole stock which the marchant layeth in, that is to say, of the 1000 li. Then should y<sup>e</sup> Factor take the  $\frac{1}{5}$  of the gaine : for 200 li. is the  $\frac{1}{5}$  of a 1000 li.

Chap. II. Of the Rules of Barter: that is to say, to change ware for ware. &c.

1. **T**wo Merchants will change their marchandise, y<sup>e</sup> one with the other.

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the other. The one of them hath cloth of 7 s. 1 d the yard, to sell for ready money, but in barter he will sell it for 8 s. 4 d. The other hath Sinamon of 4 s. 7 d. the li to sell for ready money, & demand howe hee shall sell it in barter that he be no loser? *Ans* Say, if  $7 \frac{1}{12}$ , (which is the price that the yard of cloth is worth in ready money) be sold in barter for  $8 \frac{1}{3}$ , for what shall  $4 \frac{7}{12}$ , be sold in barter, which  $4 \frac{1}{2}$  is the price that  $\frac{1}{2}$  pound of Sinamon is worth in ready money? reduce the whole numbers into their broken, and then multiply and diuide and you shall find 5 s. 4 d.  $\frac{1}{3}$  parts of a penny, and so so much shall hee sell the pound of Sinamon in barter.

2 Two marchants will barter their marchandise & one with the other: & one of them hath Chamlets, of 3 li. 1 s. 4 d, the pce, to sell for ready money, and in barter he will sell the pce for 4 li. 3 s. 4 d. & other hath fine caps of 35 s. 10 d, the dozen, to sell in barter

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ter. I demaund what the dozen of rappes were worth in ready money? *An.* say if 4 li. 3 s. 4 d. which is y<sup>e</sup> ouer price of y<sup>e</sup> peece of Chamlet, be come of 2 li. 18 s. 4 d. which was y<sup>e</sup> iust price of y<sup>e</sup> same, of what shall come 35 s. 10 d. which is the ouer-price of the doze of caps? Multiply and diuide, and you shall find 25 s. 1 d. and so much are y<sup>e</sup> dozen of caps worth in ready money.

3 Two Marchants will change their marchandise the one with the other: the one of them hath Fustees of 18 s. 4 d. the peece to sel for ready money, & in barter he will sell the peece for 26 s. 8 d. The other hath tapestrie of 15 d. the elle to sel for ready money and in barter he wil sel it for 20 d the elle. I demaund which of them gaineth, and how much vpon the 100 li. of money? *Ans.* say if 18 s.  $\frac{1}{2}$  (which is the iust price of y<sup>e</sup> peece of Fustean) be sold in barter for 26 s.  $\frac{1}{2}$ : for how much shall 1 s.  $\frac{1}{2}$ . (which is the iust price of the ell of Tapestry) be sold in barter



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barter: multiply and diuide, and you shall find  $21 \text{ d. } \frac{2}{11}$ . And he doth ouer-  
sell it but for  $20 \text{ d.}$  so that of  $21 \text{ d. } \frac{2}{11}$   
he maketh but  $20 \text{ d.}$  And therfore say  
by the Rule of three, if the second mar-  
chant, of  $21 \text{ d. } \frac{2}{11}$ , do make but  $\frac{20}{11}$  how  
much shall he lose in the  $\frac{100}{11}$ ? Multi-  
ply and diuide, & you shall find  $9 \text{ d. } \frac{1}{3}$ .  
Which being abated from  $100$ , there  
will remain  $8 \text{ d. } \frac{1}{3}$ . And after the rate of  
 $8 \text{ d. } \frac{1}{3}$ , doth the second marchant lose in  
the  $100$ . And consequently, the first  
marchant of  $20 \text{ d.}$  maketh  $21 \text{ d. } \frac{2}{11}$ , &  
therfore say again by the rule of three,  
if the first marchant of  $\frac{20}{11}$  do make  $21 \text{ d. } \frac{2}{11}$ ,  
how much shall he gain vpon  $\frac{100}{11}$ ?  
Multiply and diuide, and you shall  
find  $109 \text{ li. } \frac{2}{11}$ . And thus the first  
marchant gaineth after the rate of  $9 \text{ li. } \frac{2}{11}$   
vpon the  $100 \text{ li.}$  of money.

For your better vnderstanding of  
these questions, you must note, that  
when one Marchant gaineth of ano-  
ther after the rate of  $10 \text{ li.}$  vpon the  
 $100 \text{ li.}$  he gaineth the  $\frac{1}{10}$  of his own  
principall, and the other which loseth  
after

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after the rate of  $9 \frac{1}{10}$  in the 100 li. he  
loseth the  $\frac{1}{10}$  of his principall And it  
may be proued thus: when one Mar-  
chant wil sel his wares unto another,  
which wares stand him but in a 100  
li. and hee will sell them for 110 li.  
therfore he of his 100 li. maketh 110  
li. and so he gaineth after 10 li. upon  
the 100, which is the  $\frac{1}{10}$  of his princi-  
pall, & the other which buyeth wares  
for 110 li. y cost the other but 100 li.  
of y 110 li. he maketh but 100 li. And  
therfore say by the rule of 3, if 110 be  
come of 100, how much shall come  
100? Multiply & diuide, and you shal  
find  $90 \frac{10}{100}$ . the which abate from 100  
and there wil remaine  $9 \frac{1}{10}$  which is  
the  $\frac{1}{10}$  of the principall that the second  
loseth in y 100 li. as befoze is sayd.  
And therfore, who so that wil knowe  
what one Marchant gaineth of ano-  
ther, either after the rate of 10 li.  
vpon the 100 li. which is the  $\frac{1}{10}$  of  
his principall, or else after the rate of  
20 li. vpon the 100 li. which is the  $\frac{1}{5}$ ,  
or of any other part, & that hee would  
likewise

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likewise knowe what part the other  
loseth of his principall, he must take  
for the numerator of the broken num-  
ber of him that loseth, as much as for  
him that gaineth, then adde the nu-  
merator and the denominator (of the  
broken number of him that gaineth)  
both together, and make thereof the  
denominator of the broken number of  
him that loseth and the shal you have  
the iust part of him that loseth: as by  
example, of him that gaineth after 10  
li. upon the 100 li. which is the  $\frac{1}{10}$  of  
his principall: take the numerator of  
 $\frac{1}{10}$  which is 1, and make that the nu-  
merator of the broken number of him  
that loseth, then adde 1, which is the  
numerator of the fraction of him y  
gaineth with 10, which is his deno-  
minator, & you shall have 11 for the  
denominator of the fraction of him  
that loseth. When put 1 over the 11 &  
so you shall have  $\frac{1}{11}$ . Thus it appea-  
reth when one marchant gaineth of  
another after 10 li. upon the 100 li. he  
gaineth the  $\frac{1}{10}$  of his principall, and y  
other

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other loseth  $9 \frac{1}{11}$ , which is the  $\frac{1}{11}$  of his principall. And if he would gaine after 20 upon the 100li. which is the  $\frac{1}{5}$  of his principall, the other should lose  $16 \frac{2}{3}$ , which is the  $\frac{1}{6}$  of his principall, and so is to be understood of all other fractions.

4 Two marchants will change their marchandize the one with the other, the one of them hath Sayes of 20 s, and 16 d. the peece to sel for ready money: and in barter he will sell the peece for 23 s. 4 d. and yet he will gaine moreouer, after 10 pound vpon the 100 pound. The other hath woll of 50 s, the 100 swaight to sel for ready money. I demaund how he shall sell C. of woll in barter? *Ans<sup>r</sup>.* Say if 20 s, 10 d, which is the iust price of the peece of Say, be sold in barter for 23 s, 4 d, for how much shall 50 s; (which is the iust price of the C. of woll) be sould in barter? Multiply & diuide, and you shall find 56 s. Then for because y<sup>e</sup> first marchat will gain after

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after 10 li. vpon  $\text{p}$  100 li. he maketh of his 100 li. 110 li. so  $\text{p}$  second marchant maketh of 110 li. but 100 li. And therfore say by the rule of 3, if  $\text{p}$  secōd marchant of 110, do make but 100 how much shall he make of 56? Multiply and diuide, & you shall find 50 s. 10 d.  $\frac{1}{11}$  of a peny, & for so much shall hee sell the hundred of woll in barter.

5 More, two marchants will change their marchandise the one with the other, the one of them hath Cassata of 16 crownes the pece to sell for ready money, and in barter he will sell the pece for 20 crownes and yet he will gaine moreouer after  $\text{p}$  rate of 10 li. vpon the 100 pound. The other hath ginger of 3 s. 9 d. the pound waight, to sell in barter. I demaund what the pound d'd cost in ready money? *Ans.* say if 20 crownes which is  $\text{p}$  surprice of the pece of Cassata, become of 16 crownes the iustt price, of how much shall come 3 s. 9 d which is  $\text{p}$  surprice  
of



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of the pound of Ginger : Multiply and diuide, and you shall find 3 shil. Then, for because that the Marchant of Taffata wil gaine after the rate of 10 upon the 100 : say if 100 doe giue 110: what shal 3 s. giue : multiply and diuide, and you shall find 3 s. 3 d.  $\frac{3}{4}$ , and so much did the pound of Ginger cost in ready money.

6 More, two marchants will change their marchandize, the one with the other, the one of the hath woosters of 25 s. the peece to sell for ready money, and in barter he will sell the peece for 33 s. 4 d., and yet he loleth after 10 ri. in the 100 li. the other hath ware of 3 ri. 6 s. 8 d. the 100 waight to sell for redy money. I would know for what price he should sell his ware in barter? *Ans.* : say if 25 s, which is the iust price of the peece of woosted, be sold in barter for 33 s. 4 d., for how much shall 3 pound 6 s. 8 d., be sold: which is the iust price of the 100 of ware, as it was woorth in ready money.

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ney. Multiply and diuide & you shall find 4 li.  $\frac{4}{5}$  which is 8 s, 10 d,  $\frac{2}{3}$ , then for because y<sup>e</sup> the marchant of woꝝstedes, loseth after 10 li. in the 100 li. of 100 li he maketh but 90, and therefore say, if 90 giue 100, what giueth 4 pound  $\frac{4}{5}$ ? Multiply and diuide, and you shal find 4 li.  $\frac{26}{11}$ , which is worth 18 s, 9 d,  $\frac{2}{3}$  and soꝛ so much shall he sell the 100 pound waight of ware in Barter.

7 More, Two Marchants will change their Marchandize the one w<sup>th</sup> the other: the one of them hath woꝝstedes of 5 li, 6 s, 8 d, the peece to sell for ready money, and in Barter hee will sell the peece soꝛ 6 li, 13 s, 4 d, & yet he loseth after 10 li, in the 100, & the other hath Muske of 2 s 9 d,  $\frac{1}{2}$  the pound waight to sell in barter. I demaund what the pound did cost in ready money? *Ans.* say, if 6 li,  $\frac{1}{2}$ , which is the ouerprice of the peece of woꝝsted become of 5 li.  $\frac{1}{5}$ , which is the iust price of y<sup>e</sup> same, of how much

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shall come 2 s, 9 d,  $\frac{1}{2}$ . Multiply and diuide, & you shall find 2 s,  $\frac{2}{3}$ , which  $\frac{2}{3}$  is 2 d,  $\frac{2}{3}$ : the for because that the Merchant of ~~W~~orstedes loseth after 100 li. in the 100 li. of a 100 he maketh but 90: and therfore say, if 100 giue but 90, how much shall 2 s.  $\frac{2}{3}$  giue? Multiply and diuide, and you shall find 2 shil: and so much cost the pound of Muske in ready money.

Other Rules of Barter, wherein is  
*giuen some part in ready money.*

**W**hen a Merchant overselleth his marchandise, and he will haue also some part of his ouer-price in ready money: as the  $\frac{1}{2}$ , the  $\frac{1}{3}$ , or the  $\frac{1}{4}$ , &c. He must subtract the same part of money from the iust price, & also from the ouer price of his marchandise: and the two numbers that remaine after the subtractiō is made, shall be the two first numbers in the rule of thre: and the iust price of the second Merchant shall be the third number

## Questions of Bartering. 103

number: to know how much he shall  
ouer sell the part of his marchandize.

### Example.

8. Two Marchants will change  
their marchandize the one with the o-  
ther, the one of them hath fine Wool  
at 5 li. the 100 li. waight to sell for  
ready money, and in barter he will sell  
it for 6 li. and yet he will haue the  $\frac{1}{3}$   
in ready money. The other hath cloth  
of 13 s. 4 d. the yard to sell for ready  
money. I would know how he shall  
sell the same in barter? *Ans.* take the  
 $\frac{1}{3}$  of 6 li which is  $\frac{2}{3}$  li. ouerprice of  $\frac{2}{3}$  100  
of wool, and that is 2 li.  $\frac{2}{3}$  which you  
must abate from 5 li. which is the iust  
price of  $\frac{2}{3}$  100 of wool, & also abate it  
from 6 li. which is the ouerprice, and  
there shall rest 3 li. and 4 li. for  $\frac{2}{3}$  two  
first numbers in the rule of three, the  
take 13 s. 4 d. which is the iust price  
of a yard of cloth, for the third num-  
ber: Then multiply and diuide & you  
shall find 17 s. 9 d.  $\frac{1}{2}$ : for so much shall  
the

## Questions of Bartering.

the second sell his cloth in barter.

9 More two marchants wil change their marchandize the one with y<sup>e</sup> other, the one of them hath war of 3 li. 6 s, 8 d, the C. to sell for ready money, and in barter he will sell the same for 4 li, 3 s. 4 d, & yet he will haue the  $\frac{1}{2}$  in ready money : and the other hath fine Crimson Satten of 15 s, y<sup>e</sup> yard, to sell in barter. I demand what it is worth in ready money? *Ans<sup>w</sup>.* Take the  $\frac{1}{2}$  of 4 li, 3 s. 4 d, which is 1 li, 0 s, 10 d, and abate it from 4 li, 3 s, 4 d, & also from 3 li 6 s, 8 d, & there resteth 3 li, 2 s. 6 d, and 1 li, 5 s, 10 d. for the two first numbers in the Rule of thre. And 15 s, for the third number which 15 s, is the ouerprice of y<sup>e</sup> yard of Sattē. Then Multiply and diuide and you shall find 11 s. And so much did the yard of Satten cost in ready money.

10 Two Marchants will change their Marchandize the one with the other



*Questions of Bartering.* 164

other: the one of them hath Wine of 5 cs,  $\text{p}^{\text{r}}$  100 li, waight to sell for ready money, and in barter he will sell it for 3 li. 6 s, 8 d, & he will gaine after 10 li, upon  $\text{p}^{\text{r}}$  100 li. and yet he wil haue also the one halfe in redy mony. The other hath leade of 3 halfe pence the li, to sell for ready money. I demand how he shall sell  $\text{p}^{\text{r}}$  li, of leade in barter? *An.* See first at 10 li, upon the 100 li, what the 3 li,  $\frac{1}{3}$  will come vnto, in saying by the Rule of three, if 100 giue 110, what will  $3 \frac{1}{3}$ , giue? Multiply & diuide, and you shall find that they wil come to 3 li,  $\frac{2}{3}$ , which is 13 s, 4 d, of the which,  $\text{p}^{\text{r}}$  halfe which he demandeth in ready money, is 36 s, and 8d the same being abated from 50 s, and also fro 3 li, 13 s, 4 d, there will remain 13 s, 4 d, and 1 li. 16 s. 8 d. for the two first numbers in the Rule of three, which you must put all into halfe pence, and the foresaid three halfe pence shalbe the third number, and then multiply & diuide, and you shall find 4 d.  $\frac{1}{3}$ , and so so much shall

## Questions of Bartering.

he sell the 1 li. of leade in barter.

**11** More, two marchants will change their marchandise y<sup>e</sup> one with the other: the one of them hath scale of 16 s. 8 d the 100 li. waight, to sell for ready money and in barter he will sell it for 25 s. and yet he loseth after 10 li in the 100 li. but hee will haue the  $\frac{1}{2}$  in ready money: the other hath yron of 6 s, 8 d, the hundred to sel in barter. I demaund what the hundred of yron did cost in ready money? *Ans.* say if 100 come but to 90, how much shall 25 s, come to: multiply and diuide, and you shall find 22 s. 6 d. of the which number, take the  $\frac{1}{2}$  which is 11 s, 3 d. and subtract it from 22 s, 6 d. and also from 16 s, 8 d, and there will remain 11 s. 3 d. and 5 s, 5 d for the two first numbers in the Rule of three, and 6 s. 8 d. which is the oportunitye of a hundred of yron, for the third number: then multiply and diuide, and you shall find 3 s. 2 d.  $\frac{4}{7}$ : & so much did the hundred of yron cost in ready money.

*Questions of Bartering. 165*

12 More, two marchāts will change the marthandize the one with the other: the one of them hath saies of 20 s, 10 d the pcece to sell for ready money, & in barter he will sell the pcece for 25 s & hee will haue the  $\frac{1}{4}$  in ready money. The other hath caps of 35 shil. the dozen, to sell for ready money, but he will gaine after the rate of 10 li vpon the 100 li. I demaund how he shall sell a dozen of caps in barter?

*Answer.* Say if 100 be worth 110. What shall 35 s, be worth, which is the iust pcece of y dozen of caps: multiply and diuide, & you shall find 38 shil. 6 d. The take the  $\frac{1}{4}$  of 25 s. which is 6 s, 2 d and subtract it from 20 shil. 10 d and also from 25 s and ther wil remain 14 s. 7 d. & 18 s. 9 d. for the 2 first numbers in the rule of three, and 38 s. 6 d. which is the iust pcece with his gaine in the dozen of caps for the third number: then multiply and diuide, and you shall find 49 s. 6 d, and for so much he shall sell the dozen of caps in barter.

The

Chap. 12

Of Exchanging of money from one  
place to another.



First you must note that at Antwerp they vse to make their accounts by Deniers de gros, that is to say, by pence Flemish, wherof 12 do make 1 s. Flemish, and 20 s. Flemish do make 1 li. de gros.

Example.

1 If I deliuer in Flaunders 500 li. Flemish at 19 s, 6 d, de gros, y is to say, at 19 s, 6 d, Flemish, to receiue 20 s. at Londō. I demand how much I shal receiue sterling at London for the said 500 li. Flemish? *Answe.* Say if 19  $\frac{1}{2}$  giue  $\frac{20}{1}$ , what will  $\frac{100}{1}$  giue? Multiply and diuide, and you shall find 5 12 li. 16 s. 4 d.  $\frac{12}{1}$  of a penny. And so much sterling shall I receiue in London for my 500 pound Flemish.

Questions of exchange. 166

2 If I deliuer in London 375 li. sterling, to receiue in Antwerp 21 s. 9d. the gros, that is to say, Flemish, for euery pound sterling. I demaund how many pounds Flemish I shall receiue in Antwerp for the said 375 li. sterling? *Ans.* say if  $\frac{20}{1}$  giue  $21 \frac{1}{4}$ , what will  $\frac{12 \frac{1}{2}}{1}$  giue? Multiply and diuide and you shall find 407 li. 16 s. 3 d. So many pounds Flemish shall I receiue in Antwarpe for the sayd 375 li. ster. in Antwarpe.

3 If I take vp money at Antwarpe, after 19 s. 6d. Flemish, to pay for the same at London 20 s. ster. and when the day of paymēt is come, I am forced to returne the same, & to take vp money againe in London to pay my bil of exchange, so that for 20 s. which I take vp heere, I must pay 19 s. 9d. at Antwarpe. I demaund whether I doe winne or lose, and how much in, or vpon the 100 li. of money? *An.* Say, if  $19 \frac{3}{4}$ , giue  $19 \frac{1}{2}$ , what will  $\frac{100}{1}$  giue? multiply and diuide, & you shall find



## Questions of exchange.

find  $98 \frac{1}{7}$ , the which being abated from 100, there will remaine  $1 \frac{2}{7}$ . And so much do I lose vpon the 100 pound of money.

4 If I take vp at London 20 shil. Harling to pay at Antwarp 218, 8d. Flemish, and when the day of payment is come, my factor is constrained to take vp money againe at Antwarp, wherewith to pay the foresayd summe: and there he doth receiue 22 shil. Flemish, for the which I must pay 20 shil. at London. Now I demand whether I do winne or lose, and how much vpon the 100 li. of money after the rate? *Ans<sup>r</sup>*. Say it 21  $\frac{2}{3}$  giue  $\frac{2}{3}$ . What will  $\frac{100}{1}$ , giue? Multiply and diuide, & you shall find  $101 \frac{2}{3}$ , from the which abate 100, & there will remaine  $1 \frac{2}{3}$ , and so much shall I gaine vpon the 100 pound of money.

The Exchange from London into France, is not like as it is into Flanders, but is deliuered by the French crowne

*Questions of exchange. 167*

crowne, which is worth 50 Soule  
Tournois the p<sup>ar</sup>ce.

And here must you note, that in  
France they make their account by *Note.*  
Deniers Tournois, whereof 12 De-  
niers maketh 1 soule Tournois, and  
20 soule tournois maketh 1 li. Tour-  
nois which they call a Liure or franc.  
and the French Crowne is currant  
among marchants for 51 soule tour-  
nois, but by exchange it is otherwise,  
for they will deliuer but 50 soule  
Tournois, which is 2 li. 10 soule  
Tournois for a Crowne, and at such  
price the Crowne, as the taker by of  
money can agree with the deliuerer.

*Example.*

5 If I deliuer 340 li. ster. here in  
London, after 6 s. 4 d. sterling the  
crowne, to receive at Roan, or at Pa-  
ris 50 soule Tournois for euerie  
crowne, I would know how many  
Liures Tournois, I shall receive  
there for my 340 li. ster? *Answer.* say  
if

## Questions of exchange.

if 6s,  $\frac{1}{3}$  ster doe giue me 2 li.  $\frac{1}{2}$ , Tournois, what will  $\frac{600}{1}$  s. giue, (which is  $\pounds 340$  li. reduced into shil. then multiply and diuide, & you shall find 2684 Liures,  $\frac{4}{9}$ , which is worth 4 soule  $\frac{4}{9}$  Tournois, and so much shall I receiue in Roan or Paris for my  $\pounds 340$  li. sterling.

6 If I deliuer in Paris or Roan, or elsewhere in France 1250 Liures Tournois, at 50 soule Tournois the Crowne, to receiue for euery such Crowne 6s, 3d, sterling at London. I demaund how much sterling money I shall receiue at London for my 1250 pound Tournois? *Ans<sup>r</sup>.* say, if 2 li.  $\frac{1}{2}$ , doe giue me 6s,  $\frac{1}{4}$ , what will  $\frac{2250}{1}$  giue? Multiply and diuide, and you shall find 3125 s. sterling, which maketh 156 li. 5 s. sterling. And so many pounds shall I receiue at London for the sayd 1250 Liures Tournois, after 6s, 3d, for euery Crowne of 50 soule.

The

Chap. 13.  
Of the Rule of Alligation, or  
mixture.



The Rule of Alligation is so named for  
y<sup>t</sup> it teacheth to allig-  
gate or binde toge-  
ther diuers parcels  
of sundry prices, &  
to know how much you shall take of  
euery parcell, according to the num-  
bers of the question, y<sup>t</sup> which Rule is di-  
stinct into two parts: as followeth.

The first part of the rule of Alliga-  
tion, sheweth how to make a mixture  
of diuers things being of sundry pri-  
ces: And of the same things so mixed,  
to know the common price of the said  
mixture.

Example.

1 A man would mire 5 bushels of  
Wheat at 2 s. 8 d. the bushell with 9  
bushels of Rie, at 2 s. the bushell, and  
would know how much the bushell  
so

## Questions of Alligation.

so mixed doth stand him in, y<sup>e</sup> one with the other? *Ans.* for to know the same common price: You must multiply every thing by his price, and adde all the products together: the which you must divide by the number of all the things that are to be mixed, and the quotient will answer to the question, as in the foresaid example, I multiply 5 bushels by his price, that is to say, by 2 s, 8 d. and thereof cometh 13 s. 4 d. Likewise I multiply 9 bushels by 2 s. maketh 18 s. both these sums added together, doe make 31 s. 4 d. the which I reduce into pence: & they make 376 pence. Then I divide 376 by 14 which is y<sup>e</sup> number of all the bushels, and my quotient will be 26 pence and  $\frac{4}{7}$ , and so much doth one bushell of both the sorts of graine stand him in.

2 If you have two severall things, whereof you would mixe equall portions together, you must adde their prices & take only the  $\frac{1}{2}$ , if you would mixe



*Questions of Alligation. 169*

mixe together equall portions of 3 things you must take  $\frac{1}{3}$ , and of 4 the  $\frac{1}{4}$  and so continuing. as by Example wheat of 2 s 8 d. the bushell, and Rie of 2 s. the bushell being mingled by equall portions, I adde 2 s 8 d. and 2 s. together, and they make 4 s, 8 d, whereof the one  $\frac{1}{3}$  is 2 s. 4 d, and so much is the value of one bushell of such a mixture. And if there were a portion of Barley at 20 d. the I must add 2 s, 8 d: 2 s, & 20 d together, and they make 6 s, 4 d, wherof  $\frac{1}{3}$  which is 2 s, 1 d,  $\frac{1}{3}$  should be the price of one bushell of that mixture.

3 A marchant hath 27 li. waight of large Cloues at 6 s. the li. 15 li, of  $\frac{1}{2}$  middle sort at 2 s, 6 d, the li. And 10 li. of fuste at 2 s, 2 d. the li: when all  $\frac{1}{2}$  same are mixed together, I would know how much the li, is woorth?

*Answer.* you must multiply euerie drwg by his price, and then diuide  $\frac{1}{2}$  totall summe of the products, by the whole waight of the drwgs, and you

**Z**

shall

## Questions of Alligation.

shall find 5 i d.  $\frac{1}{3}$ , and so much is the  
vi. of that mixture worth.

27	at	6 s. 0 d.	162
15	at	2 s. 6 d.	37 $\frac{1}{2}$
10	at	2 s. 2 d.	21 $\frac{1}{3}$
<hr/>			<hr/>
52			221 $\frac{1}{6}$

4 And if you would mixe  $\frac{1}{2}$  large  
cloues,  $\frac{1}{3}$  of middle, and  $\frac{1}{4}$  of fust, and  
you would knowe howe much the  
pound waight were worth, you must  
take a nuber, which containeth those  
parts, as for example 12. wherof the  
 $\frac{1}{2}$  which is 6 shall signify so many li.  
of large cloues : The  $\frac{1}{3}$  which is 4,  
shalbe so many li. of middell, and  $\frac{1}{4}$   
which is 3. shal be so many li. of fust.  
Then afterwards you must multiply  
enery drog by his price, & divide the  
totall sum of all the products, by the  
whole sum of the drogs, & you shall  
finde 4 s.  $\frac{1}{2}$ . And so much is 1 li.  
waight of the mixture.

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6. at 6 sh. 0 d.	36
4. at 2 sh. 6 d.	10
3. at 2 sh. 2 d.	06 $\frac{1}{3}$
<u>13.</u>	<u>52 <math>\frac{1}{2}</math></u>

5 And if you would make 100 li. waight of such a mixture, you shall worke by the rule of company & you shall find 46 li.  $\frac{2}{13}$  of large cloues, 30 li.  $\frac{10}{13}$  of middell. And 23  $\frac{1}{13}$  of fust.

6	{	6? Ans.	46 $\frac{2}{13}$ .
4		4? Ans.	30 $\frac{10}{13}$ .
3		3? Ans.	23 $\frac{1}{13}$ .
<u>13</u>			<u>100</u>

6 A Goldsmith hath 8 li. waight of silver billion of 7 ounces fine, more 15 li. of 8 ounces  $\frac{1}{2}$  fine, & 13 li. waight of 10 ounces fine, and he will melt all these together, and make of them one masse. The question is to know of what finesse the pound waight is?  
*Ans.* you must multiply the number of the waights of every Billion by his finesse, and therof will come the  
**Z 2 ounces**

## *Questions of Alligation.*

ounces and parts of ounces fine, the which you must add together, & they will make 3 13 ounces  $\frac{1}{2}$  of fine, the same you must diuide by 36 which is the whole sum of the pound waight of Billion, and you shall find 8 ounce and  $\frac{1}{2}$  remayning, which  $\frac{1}{2}$  parts of an ounce is worth 14 peny waight & 4 graines, and so much is the pound waight of this mixture worth.

8 lib.	at	7 onz.	is	56
15	at	8 onz. $\frac{1}{2}$	is	127 $\frac{1}{2}$
13	at	10 onz.	is	130
36				313 $\frac{1}{2}$

7 A Goldsmith hath 3 sortes of Silver byllion, that is to say, 5 li, 7 ounces 10 peny waight, at 7 ounces  $\frac{1}{2}$  fine: 12 li. 3 ounces at 6 ounces  $\frac{1}{2}$  fine: And 4 li. at 9 ounces fine. All  $\text{¶}$  which he wil melte into on masse. The question is to know, of what finesse the pound waight of that mixture shalbe?  
*Ans.* you must multiply euery Billion by his finesse, as afoze. And add together

## Questions of Alligation. 171

together al the products, and they do amount to  $155 \frac{37}{48}$ . Then adde all the waights of the Billions together into one sum, and they make 21 li.  $\frac{7}{8}$ : diuide then  $155 \frac{37}{48}$ , by  $21 \frac{7}{8}$ , and your quotient will be 7 ounces and  $\frac{1016}{4000}$  remaining, the which  $\frac{1016}{4000}$ , being brought into peny waights and graines, do make 2 peny waight, 10 graines  $\frac{2}{3}$ , of a graine fine. So you may perceiue that the same mixture is of 7 ounce. 28. 10 graines, and  $\frac{2}{3}$  of a graine fine, the pound waight.

And here is to be notes, that the reckoning of the waights for Siluer is thus as followeth, that is to say,

1 li. of Troy waight maketh 12 ounces.

1 ounce is diuided in 20 penies waight.

1 peny waight is distributed into 24 graines.

1 graine into 20 smaller parts &c.

And the reckoning for Gold, is thus,



## *Questions of Alligation.*

1 ounce of fine Gold without any alloy, is imagined to be 24 karats

1 karatt is divided into 4 graines.

1 grain is parted into 2 halfe grains, or 4 quarters of a graine. &c.

And so into other smaller parts.

8 But if the sayd Goldsmith would put 5 li. waight of Copper with the said Billions, and you would know of what finesse it is, then you must ad the same 5 li. with the 21 li.  $\frac{7}{8}$ , and it maketh 26  $\frac{7}{8}$ . Then divide the aforesayd 155 li.  $\frac{37}{8}$ , by 26 li.  $\frac{7}{8}$ , and you shall find 5 ounces fine, and  $\frac{93}{101} \frac{16}{20}$  remaining, the which  $\frac{93}{101} \frac{16}{20}$  is worth 15 peny waight, 22 graines and  $\frac{6}{11}$ . And of that finesse wil the same masse bee.

9 A Goldsmith hath melted 12 li. waight, and 5 ounces of Gold Billion, being of 18 karats fine, with 4 li waight, 4 ounces and  $\frac{1}{2}$ , at 21 karats fine, I demaund of what finesse is 1 li. waight of y same masse? *Ans.*  
you

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you must multiply the waights (by the karats fine) of each sort, & adde the products together. the same you must diuide by the whole summe of all the waights added together, and your quotient wil shew you of what finesse the same is of, as in the former example, I do multiply 12 li. & 5 ounces by 18 karets, and therof commeth 223 karets  $\frac{1}{2}$ . Likewise I doe multiply 4 li, waight, 4 ounces  $\frac{1}{2}$ , by 21 karets, and thereof commeth 91 karets  $\frac{1}{8}$  these two summes of karets I doe adde together & they make 315 karets  $\frac{1}{2}$ . Then I do adde 12 li. waight 5 ounce and 4 li, waight 4 ounces and  $\frac{1}{2}$  together, & they make 16 li, 9 ounce.  $\frac{1}{2}$ , the which 9 ounces  $\frac{1}{2}$  are  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$  parts of a pound: & therfore I diuide 315  $\frac{1}{2}$  by 16 li.  $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$ , and thereof commeth 18 karets, &  $\frac{2 \frac{1}{2} \times \frac{1}{4} \times \frac{1}{8} = \frac{1}{16}}$  remaining, which fraction is 3 graines, and  $\frac{1}{4} \times \frac{1}{16} = \frac{1}{64}$  parts of a graine. And of that finesse is 1 vi. waight of the sayd masse.

A Goldsmith hath melted 10 li, waight, 7 ounces, and  $\frac{1}{8}$  of 20 karets

**Z 4**

and

## *Questions of Alligation.*

and  $\frac{1}{2}$  fine. And 8 Pi waight, 2 ounces  
and  $\frac{1}{2}$  parts of 23 karets fine, with  
15 Pi waight, 1 ounce of Silver. The  
question is of what finess<sup>e</sup> is  $\frac{1}{2}$  pound  
waight of the sayd masse? Answer,  
you must multiply  $\frac{1}{2}$  waight of eue-  
ry sort of Gold billion by his alloy,  
that is to say by his finesse, and adde  
all the products together: and you  
shall find 340 karets  $\frac{25}{412}$ , then add  
the waight of the two sorts of Golde  
billion, with the waight of the Silver  
together, and thereof will come 33  
Pi. 11 ounces,  $\frac{1}{2}$ , the which 11 ounces  
 $\frac{1}{2}$  is  $\frac{169}{188}$  of a pound waight, then di-  
vide the sayd 340 karets  $\frac{25}{412}$  parts,  
by 33 pounds  $\frac{269}{288}$ . And you shall  
find 10 Karets  $\frac{4205}{261871}$ . And of the  
same finesse shall the pound waight  
of that masse of gould be.

*The secōd part of the rule of Alligatiō.*

1 A Goldsmith hath 4 sorts of gold  
The first is worth 30 crownes the  
pound waight, the secōd is worth 36  
crownes

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crownes, and the third is worth 42 crownes, and the fourth is worth 45 crownes, and of these 4 sorts he will make a Scepter of 6 pound waight, which shalbe worth 40 crownes the pound. I demaund how much he must take of euery sort? *Ans<sup>r</sup>.* first you must set down the nūbers where of you wil make y<sup>e</sup> alligation (which are 30, 36, 42, & 45 orderly the one vnder y<sup>e</sup> other after the same maner, as if you would adde them together: and the cōmon number wherevnto you will reduce them, you shal set on the left hand, which common nūber in this example is 40. Then marke which of the sayd 4 numbers, are lesser then that common nūber, and which of them be greater, and with a draught of your pen, euermore linke two nūbers together, so that the one be lesser thē that common number, & the other greater thē it, for two greater, nor two smaller numbers may not be linked together, for they will eyther be lesser or els greater then the  
com.

## *Questions of Alligation.*

commō number but one greater nūber, and one smaller may be so mixed that they will make the common nūber. And two greater or two smaller nūbers, can neuer make the cōmon number in due order, as heereafter shall appeare.

After y<sup>e</sup> you haue thus linked them, then marke how much each of the lesser numbers is smaller thē the cōmon number and that difference you shall set against the greater numbers which be linked with those smaller, each of them with his match still on the right hād. And likewise you must set the excesss of the greater nūbers against the lesser which be combined with them. Then shall you adde all those differences into one summe, which shall be the first number in the Rule of thre, and the second number shall be the whole massy peece that you wil haue of all the particulars, which in this example was presupposed to be 6 li. Then the third summe shall be each difference by it selfe, and by thē shall



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shall you find out the fourth number, declaring the iust portion that you shall take of euery particular in that mixture, as now by the former example, I will make it more plaine.

The prices seuerall.	The diffe- rences,
-------------------------	-----------------------

The com- mon price 40 or number.	{	30	}	5	A
		36		2	B
		42		4	C
		45		10	D
				21	

21. 6. 5. || 21. 6. 2.

21. 6. 4. || 21. 6. 10.

Here in this former example, you see that I haue set down the seuerall prices, which be 30, 26, 42, 45, and haue linked together 30, with 45, & 36, with 42. The common price 40. I haue set on the left side, as before is declared, and the difference of it frō  
euery

## Questions of Alligation.

euery seueral price, I haue set on the right hand, against that summe with the which it is linked. So the difference of 30, from 40, is 10, which I set against 45. y<sup>e</sup> he is linked withall, and the difference of 45, aboue 40 is 5, which I haue set against 30. So likewise, the difference of 42, aboue 40, is 2, that I haue set against 36. And the difference betwene 36 and 40, (which is 4) I haue set against 42. Then I add all those differences together, namely 5, 2, 4, and 10, and they make 21, which I make the first number in the Rule of three, and 6 li. which is the waight of the Scepter of Gould the second number, and the third number shalbe euery particular difference for euery seueral working. Then worke by the rule of three: saying if 21 (which is all the differences added together) do giue me 6 pound waight, which is the waight of the Scepter, what shall 5 giue, which is the first difference?

I multiply and diuide, and I find 1  
li.

*Questions of Alligation. 175*

li. waight  $\frac{3}{7}$ , so much must I haue of  
y first price. The I do in like maner  
w the rest, & I find  $\frac{1}{7}$  of a li. waight of  
the secōd price,  $1 \text{ li. } \frac{1}{7}$  of y third price:  
and  $2 \text{ li. } \frac{6}{7}$  of the fourth, the which 4  
summes being added together, doe  
make 6 li which is the whole waight  
of the Scepter that I wold haue. And  
now to proue if the prices do agree,  
you shal do thus: First multiply this  
totall summe 6 by the common price  
40, and it will make 240 crownes,  
which you shall keepe by it selfe. And  
afterward multiply euerye seuerall  
summe of waight by the price belon-  
ging to the same waight, and if that  
summe do agree with the first y you  
kept by it selfe, the is your work well  
done, as heere  $1 \text{ li. } \frac{3}{7}$ , is y waight of y  
sort of Gould which is of 30 crowns  
price. Therfore multiply 30 by  $1 \text{ li. } \frac{3}{7}$ ,  
& it maketh  $42 \text{ crownes } \frac{6}{7}$ , which  
you must set down. Then multiply  $\frac{1}{7}$   
(which is the waight of the second  
sorte of Gould) by 36 which is the  
price of y same, and thereof cometh

## Questions of Alligation.

20 crownes  $\frac{1}{2}$ : so againe 1 li,  $\frac{1}{7}$ , multiplied by 42 Crownes, which is the third price, doth make 48 Crownes. And last of al 2 li,  $\frac{1}{7}$ , multiplied by 45, maketh 128 crowns  $\frac{1}{2}$ . All these being added together, doth make 240 crownes agreeable to the former sum of 40, multiplied by 6. And thus I may affirme that this worke is well done.

2 A Tauermer hath foure sorts of wines, of foure severall prices, the first of 8 pence the Gallond, the second of 10 pence the gallond, the third of 15 pence, & the fourth of 18 pence. And hee will mire all these sorts together, so that the gallond shall be worth but 12 pence. I demaund how many Gallonds he must take of every sort?

*Ans<sup>r</sup>.* First suppose the punchen to hold some certaine measure, as to containe 84 Gallonds, and then the forme will be after this sort, as you see hereafter following.

# Questions of Alligation. 176

	8		3
{ 12	10	{	6
	15		4
	18		2
			<hr/> 15

If 15 doe give 84.

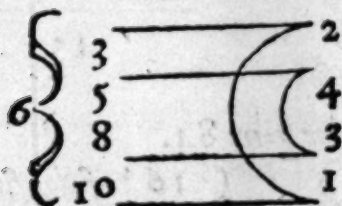
What will 3	{	gine?	{	16 $\frac{2}{3}$ of the first.
What will 6				33 $\frac{1}{3}$ of the 2.
What will 4				22 $\frac{2}{3}$ of the 3.
What will 2				11 $\frac{1}{3}$ of the 4.
		make.		<hr/> 84

3 A Spint master hath 4 sorts of sil-  
uer Billion, of these finesse following.  
The first is of 3 ounces fine, & second  
of 5 ounces fine, the third of 8 ounces  
fine, and the fourth of 10 ounces fine.  
And of al these 4 sorts, he would  
make another sort, that should be but  
of 6 unc. fine. The questiō is to  
know what portiō he must take of e-  
very of y<sup>e</sup> said billiōs? *Ans.* Set down  
the particuler finesse, the one vnder y<sup>e</sup>  
other, namely 3, 5, 8, and 10, & set 6  
which



## Questions of Alligation.

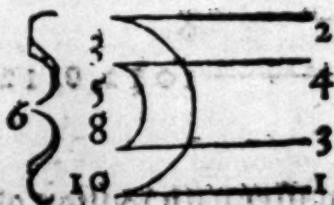
Which is the common finesse, before them toward your lefte hand, as here you may see.



Then put the difference of 3 from 6, right against 10, and the difference of 6 from 10, which is 4, right against 3. Likewise the difference of 5 from 6 which is 1, right against 8: & the difference of 6 from 8, which is 2, right against 5. This done, you shall conclude, that for every 4 pound waight that he taketh of the billion of 3 ounces fine, he must take 2 li. of the billion of 5 ounces fine, and 1 li. waight of the billion of 8 ounces fine, & 3 li. waight of which is of 10 ounces fine. Or else if you please add 4, 2, 1, and 3 together and they make 10, which shall be the denominator of every of the portions that

*Questions of Allegation. 177*

that is to say, you shall take  $\frac{4}{10}$  of the  
 Billion of 3 ounces fine  $\frac{2}{10}$  of  $\frac{1}{2}$  which  
 is of 5 ounce. fine  $\frac{1}{10}$  of  $\frac{1}{2}$  of 8 ounces  
 fine and  $\frac{1}{10}$  of that which is of 10 oun-  
 ces fine. And so of all such like. And if  
 you would make 60 li. waight of such  
 a mixture, you must adde 4, 2, 1, & 3  
 together, which maketh 10, and then  
 worke by the rule of company saying,  
 if 10 li. giue 60 li. what will 4 giue?  
 and so likewise, what will 2 giue, &c.  
 This forme may be varied, by combi-  
 ning  $\frac{1}{2}$  particuler balutes after this  
 manner as heere you do see and as in  
 the other example, it is plaine,



4 Sometimes the balute doth chage  
 his difference, and is linked vnto di-  
 uers, so, to represent the portion that  
 is to be take of euery thing, as by ex-  
 ample

## Questions of Alligation.

ample. A marchāt hath wheat of 2 s. 8 d. the bushell. Rie of 2 s. & barley of 16 d. the bushell, and he will make a mixture of these sorts which shal ſell him but in 22 pence the bushell. It is demaunded how much he may take of euerye sort of the sayd grayne?

*Answer.* Put the difference of 12 from 32 and 24, right against the 16 And Likewise þ difference of 16 frō 22 right against 32 and against 24. And you shall find for 6 bushels þ he taketh of wheat, he must take 6 bushels of Rie, & 12 bushels of Barley.

d.

22	{	32	}		6
		24			6
		16			10 & 2, or 12.

5. A Spintmaster hath Billon of 9 ounces 10 penny waight fine, and of the same he wold make money, which shold be but of 6 ounce. fine, and therefore it behoueth him to melt copper therewith

*Questions of Allegation. 178*

there with, which is valued at 0 peny  
waight of fine. The question is to  
know how much silver & copper he  
must mix together: After that you  
have put downe 9 unc. for the va-  
lure of the silver, and right under the  
same 0 for the copper, you must take  
the difference of 6 from 9: which is  
3, and place the same summe right  
against the 0, so, to signifie the portio  
of copper that  
he must take:

And the dif-  
ference of 0,

$$\begin{array}{r} 9 \text{ } \{ \text{---} 6 \text{ Pi. sil.} \\ 0 \text{ } \{ \text{---} 3 \text{ li. co.} \end{array}$$

from 6, is 6:  
the same you must set right against  
9, which shall represent the portion  
of silver that he must take And thus  
you see, that for 6 Pi. of silver that he  
taketh, he must take 3 li. of Copper  
to make the sayd money of 6 ounces  
fine.

And if he had 3 sorts of Silver  
Billio, that is to say of 6 ounces fine:  
of 7 ounces fine, and of 9 ounces fine,  
and he would make money thereof

A a 2

which

## Questions of Alligation.

which should be but of 5 ounces fine, it behooveth him to mixe copper therewith. And this forme following sheweth how the same must be combined, and likewise how much he must take of every sort.

6	—	5
7	—	5
9	—	5
0	—	1, 2, 4, all is 7.

6 Likewise, a Mint master hath Bil-  
lion of Gold, at 19 karets fine, some  
at 22 karets fine, some at 24 karets,  
which is full fine without corrupti-  
on, and he will make coyne thereof,  
which shalbe 23 karets fine, it is de-  
manded how much he must take of  
every sort? *Answer*, make your Al-  
ligation as this forme hereunder  
sheweth.

19	—	1
22	—	1
24	—	4, 1, all is 5.

99028,



# *Questions of Alligation. 179*

More, the sayd master hath Gould of 20 karets fine, and of 22 karets fine, and he will allay the same to 18 karets fine. And for to doe the same, it is conuenient for him to mixe silver therewith, which is esteemed at 0 karets fine, but proceeding according to this Rule, he shall find that for 18 pound waight, or other portions that he taketh of the 2 sorts of Billion of Gold, he must take 6 li, waight, and  $\frac{1}{2}$  of Silver to allay the same vnto 18 karets fine.

$$\begin{array}{rcl}
 18 \left\{ \begin{array}{l} 20 \frac{1}{2} \\ 22 \\ 0 \end{array} \right. & \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} & \begin{array}{l} 18 \\ 18 \\ 1 \frac{1}{2} 34, \text{ is } 6 \frac{1}{2} \end{array}
 \end{array}$$

7 Again the sayd Master hath 100 pound waight of Gold at 22 karets fine, and 20 pound waight at 19 karets fine, the which he will allay to 20 karets fine The question is whether he ought to mixe any silver with the same, yea or no, and how much?

Answe.

## Questions of Alligation.

*Answer.* You must consider (by the first part of the rule of Alligation) the alloy of the 100 li. and of the 20 li. being melted together, & you shall find that the same is of 21  $\frac{1}{2}$  karats fine, & therefore for as much as the same is yet of a better finesse then he would haue it, he must therefore mixe Silver therewith, that is to say for 20 pound waight, or portions of gold, he must take thereto 1 li.  $\frac{1}{2}$  of Silver.

$$20 \left\{ 21 \frac{1}{2} \right. \quad \left. \begin{array}{c} \text{---} 20 \\ \text{---} 1 \frac{1}{2} \end{array} \right.$$

8 If he had 1 li. waight fine Silver of 12 ounces fine I demaund how much Copper he must mixe with the same, to alloy it vnto 11 ounces  $\frac{1}{2}$  fine that is to say, to 11 ounces 5 penny waight fine, make your Alligation as before is taught Then diuide the portion of copper, by the portion of fine, and you shall find  $\frac{2}{3}$ , which being abtained, is 6  $\frac{2}{3}$ . And thus to every li. waight

*Questions of Alligation.* 180

Waight of silver, you must take  $\frac{1}{7}$  of a li. of copper, and for every 11 po<sup>u</sup>ns  $\frac{1}{4}$  of silver, you must take  $\frac{1}{4}$  of a li. of copper. And so is to be done with the same, in case that it were of any other alloy.

9 A Master hath 1 li. of fine Gold of 24 karats fine, the which he would alloy to 22 karats fine. The questiō is, to know how much silver must be mixed with the same, that it may be of the finesse of 22 karats as before? Ans. take the difference of 22 to 24, which is 2. Then divide 2 by 22, which you cannot, so they are  $\frac{2}{22}$ , but abbezie the, and it is  $\frac{1}{11}$ . And so much silver must be mixed with 1 li. waight of fine Gold that the same may be of 22 karats fine.

10 A Goldsmith hath 1 li. waight of Silver billion of 7 ounces fine, it is demanded how much fine silver he must put to the same, that being molten together, it may be of 10 ounces

As 4 fine

## Questions of Alligation.

fine, *Ans.* make your alligation of 7, and 12 vnto 10, and then diuide y<sup>e</sup> portion of the fine silver, by the portion of silver billon, and you shall find  $1\frac{1}{2}$ : and thus to 1 li. waight of 7 ounces fine you must take 1 li.  $\frac{1}{2}$  of fine silver of 12 ounces fine to make the same of 10 ounces fine.

11 A marchant hath giuen order vnto his factor to employ him 83 li. 6 s. 8 d. ster. in 5 sorts of spices, that is to say in Nutmegs of 8. d. y<sup>e</sup> pound Cloues at 7 6d the pound, Sinnamon at 5 2d, the pound, Ginger at 2 4d, y<sup>e</sup> pound, and Pepper at 2 0 d. the pound. But he hath not appoynted him the quantitie or portion which he should buy of euery sort, neither yet of al the sorts together, the questiō is to know how much the factor must buy of euery sort to haue of each of the like quantity. *Ans.* you must ad 80, 76, 52, 34, and 30 together, and they make 272. The you must diuide 83 li. 6 s. 8 d. being reduced into pence, name-

ly 20000<sup>d</sup>. by 272. and therof cometh  
73 li.  $\frac{0}{17}$ . and so many pounds must  
he buy of euery sort of the said spices.

12 But in case he would not haue  
so many pounds of the one sort, as  
hee would haue of the other, then you  
must take another middell valure be-  
twene the said particulers, as for ex-  
ample, let the meane number be 50<sup>d</sup>.  
Then reduce  $\text{p}$  sayd 83 li. 6 s. 8 d. in-  
to pence as the other prices are, & they  
do make 20000 pence, the same you  
must diuide by 50 pence, which is the  
meane or comon price, and therof wil  
come 400 li. And so many pounds  
must he haue of al the sorts together.  
Then if you will know how many  
pounds hee must haue of euery sort  
you must sett down your particular  
prices, after the middell valure, that  
is to say after 50<sup>d</sup>. as hereafter fol-  
loweth: And then worke by the rule  
of company, and you shall find how  
much he shall buy of euery sort.



## Questions of Alligation.

80	20
76	16
50	16
34	26 & 2, all is 28.
30	30

110

110 give 400, what	{	20? An. $72\frac{1}{2}$
		16? An. $58\frac{1}{2}$
		16? An. $58\frac{1}{2}$
		28? An. $101\frac{1}{2}$
		30? An. $109\frac{1}{2}$
		400

### Chap. 14.

Of the Rule of Falshood, or false  
positions.

**T**he Rule of falshood is so named not for  $\phi$  it teacheth any deceit or falshood, but that by fained numbers taken at all adventures, it teacheth to find out the true number that is demaunded. And this (of al  $\phi$  vulgar rules which are in practise) is the most

*Questions of false positions. 182*

most excellent: This Rule hath two parts, the one is of one false position alone, the other is of two positions, as hereafter shall appeare.

Those questions which are doome by false positions, haue their operations, in a maner like vnto that of the Rule of three: but only that in y<sup>e</sup> rule of three, we haue three nūbers known, and here in this Rule, we haue but 1 number that commeth in vse to work by: vnto y<sup>e</sup> likenes wherof, we must diuise two other numbers, the one multiplying, and the other diuiding, as by example.

I I haue deliuered to a banket, a certaine summe of pounds in money to haue of him by the yere simply, 6 li. vpon the 100 li. And at the end of 10 yeres, he payd me 500 li. for all, both principall and gaine. I demand how much was the principall summe that I deliuered him at the first: Here you see that there are diuers termes: but the cheife to work withall is 500 li.

## *Questions of false positions.*

It. which cometh of the other numbers, that is to say, of 10, & 100, for of them is composed or made the tenor of the question, the practise whereof is thus.

Let vs faine a number at pleasure, and with the same let vs make our discourse, even as though it were the principall summe that we seeke for. As by example. Suppose that I delivered him at y first 200 li. the which were worth to me in 10 yeares, 120 li after the rate of 6 li. upon the 100 li. When 120 li. added with 200 li. do make but 320 li. and I must have 500 li. Thus you see that I have three terms for the Rule of three: the one which shall containe the Question, the other two which I have formed artificially, which are 200 and 320: in such sort, that 320 ought to have such proportion to 200, as 500 hath unto the number that I seeke: that is to say, unto the true principall summe, then must I have recourse unto the Rule of three, after this sort, saying

Questions of false positions. 183

If 320 li, become of 200 li. of how much shall come 500 li. I do multiply 500 by 200, and they are 10000, the which I must divide by 320 li. & thereof cometh 312 li.  $\frac{1}{2}$ , which is the sum that I deliuered at the first. And thus this rule hath some cōgruence with the double rule of three.

2 I haue a Cestren with 3 vnequall cocks, contayning 60 pipes of water: And if the greatest cocke be opened,  $\frac{1}{2}$  water will boide cleane in 1 hower, at  $\frac{1}{2}$  second it will auoid in 2 howers, and at the thirde it will require three howers, now I demaund in what space it will auoide, all the cockes being set open? *Ans.* Suppose that it will auoide in halfe an hower: that is to say, in 30 minutes. Then must there auoide at the first cocke the  $\frac{1}{2}$ , which is 30 pipes: and by the second cocke the  $\frac{1}{3}$ , which is 20 pipes, & by the thirde cocke the  $\frac{1}{4}$ , that is 15 pipes: all the which summes being added together, do make 55 pipes: but it should

## Questions of false positions.

should be 60 pipes. Therefore say by the Rule of three, if 55 pipes do boile in 30 minits: in how many minits will 60 pipes boile? Multiply and divide and you shall find 32 minits  $\frac{1}{2}$  the which  $\frac{1}{2}$  being abbreviated are  $\frac{1}{4}$  of a minit, & in that space wil y water boyd, if all the rocks be set open.

## Of the Rule of two false Positions.

**T**he summe of this Rule to two false positions is thus, when any question is proposed appertaining to this Rule. First you must imagine any number at your pleasure, which you shall name the first position, and with y same you shall work in stead of the true number, as the question doth import, and if you see that you have missed of the true number that you doe seek: Then is the last number of y work, either too great, or too little, the which number, you shall note with the signe of more or less.



*Questions of false positions. 184*

for that is the first error, in  $\hat{p}$  which  
you haue sayled, the which signes of  
more, & lesse, shall be noted with these  
figures  $\times$ , —, This figure  $\times$ ,  
betokeneth more: and this plaine line  
—, signifieth lesse: that is to say,  $\hat{p}$   
one signifieth too much, and the other  
too little: then you must begin again,  
& take another nūber, which shall be  
the second position, and worke by the  
question as befoze, if you haue failed  
again, note the eccesse or want for  $\hat{p}$   
is the second error. Then shall you  
multiply the first position by  $\hat{p}$  secōd  
error crossewise, and again the secōd  
position by the first error (and this  
must alwaies be observed) and you  
must keepe the two products: then if  
the signes be both alike, that is to say,  
either both too much, or both too lit-  
tle, you shall abate the lesser product  
from the greater, & likewise you shall  
subtract the lesser error from the grea-  
ter, and by the remaine of those er-  
rors, you shall divide the residue of  $\hat{p}$   
products,  $\hat{p}$  quotient shal be the true  
number

### *Questions of false positions.*

number that you seeke. But if the 2  
signes be unlike, that is to say,  $\times$  one  
too much, and the other too little, then  
you shall adde those products toge-  
ther, and likewise you must ad both  
the errors together, and by the sum  
of those errors, diuide the totall sum  
of both the products: the quotient  
sh all be the true number that you do  
seeke and this is the whole Rule, as  
by these examples following, it will  
appeare more plaine.

#### *Example.*

3 A man lying at the point of  
death sayd  $\times$  he had in a certen Col-  
fer 100 Duckets the which he beque-  
thed to thre of his friends by him in-  
med, after this sort. The first must  
haue a certaine portion. The second  
must haue twice so many as the first  
abating 8 Duckets: and  $\times$  third must  
haue thre times so many as the first  
lesse by 15 Duckets. Now I demaund  
how many euey of them must haue

*Answers.*

*Questions of false positions. 185*

*Ans<sup>r</sup>*. first I do imagine that y<sup>e</sup> first man had 30 Duckets, then by the order of the question, the second should haue 52, and y<sup>e</sup> third 75. These three Summes being added together doe make 157. & I should haue but 100 so that this first error is to much by 57, then I note apart the first position 30, with his error 57 to much after this sort 30,  $\times$  57. Therefore I prosecute my work, and I suppose that y<sup>e</sup> first had 24, then by the order of the question, the second should haue 40, & the third 57: these three summes being added together, doe make 121, & I must haue but 100, so the second error is 2 much by 21. Therefore I note 24,  $\times$  21, vnder the 30,  $\times$  57, which was my first position with the error as you may see in the work on the next side following.

Then I multiply crosswise, 30 (which is the first position) by 21 which is the second error, and thereof commeth 630. Likewise I multiply 24, (which is the second position)

by

by

## Questions of false positions.

by 57, which is the first error, and I find 1368: then because the signes of the errors

are both

like : that

is to saye,

both too

much, I

must there

fore sub

tract 630,

from 1368

and there

will remain

738 which

is the diui

dend : as

gayne I

must sub

tract y les

ser error

from the

greater, that is to say, 20 out of 57, & there will remain 36, which shall be my diuisor. This done, I diuide 738, by 36, and the quotient will be 20,  $\frac{1}{3}$ .

The

630.

30.  $\times$  57.



24.  $\times$  21.

1368. 36.

630.

738.

21

738.

20.  $\frac{1}{3}$ .

368. (20.  $\frac{1}{3}$ .

33.

8

46.  $\frac{1}{3}$ .

100.

# *Questions of false positions. 186*

The which 20  $\frac{1}{2}$ , is the iust number of the Ducket, that the first man had for his part . so consequently the second man had 33 Duckets, and the third 46  $\frac{1}{2}$ . as by the working afoze may appeare.

The like number will also appeare in case the errors were both too little, as in making the two positions by

18, and 20,

& you shall

finde that y

two errors

will be both

to litile, the

firste will

bee to litile

by 15, and

the seconde

to litile by

3 as by per-

cing this

wozke, you

shall well perceine.

54.

18. — 15.



20. — 3.

300. 12.

54.

246. | 246 (20.  $\frac{1}{2}$ )

122

2

Againe, if one of the errors were to

Bb 2

much



## *Questions of false positions.*

much, and the other to little, yet you shall haue the true nūber, as befoze. As if the two positions were 24, and 20, you shall find that the first error will be 21 to much, and the second will be 3 to little. Therfoze multiply 24 by 3 crossewise, thereof cometh 72.

Likewise multiply 20 by 21, & product will be 420. These two summes 72 and 420, you shall adde together, because the signes of the errors be vnlke, and they make 492, & which shall be your diuidend, and againe, adde the lesser error 3, with & greater error 21, and they make 24, for your diuisor,

72

24 X 21



20 — 3

420

24

72

492

I

492

244

2

then

*Questions of false positions. 187*

then diuide 462 by 24, the quotient will bee  $20 \frac{1}{2}$ : as before doth plainly appeare.

And now because you shall not forget this part of the Rule, learne this briefe remembrance following.

*The signs both like, subtraction do require  
And unlike signes, addition will desire.*

The meaning whereof is thus, if both the errors haue like signes, then must the Diuidend and the diuisor be made by subtraction, as is taught before, & if those signes be unlike, then must you by additiō gather the diuidend and the diuisor, as I haue done in this last example.

Another Example.

4 A man hath two silver Cuppes of vnequal waight, hauing to them both but one couer, the waight whereof is 5 ounces, if þ couer be put to the lesser cuppe, it will be in double proportion

As 3                      vnto

## Questions of false positions.

unto the waight of the greater, and the couer being put to the greater cuppe, it will be in triple proportion, unto the waight of the lesser. I demaund what was the waight of euery cuppe? *A. sw.* Suppose that the lesser cuppe did waigh 7 ounces, then with the couer it must waigh 12 ounces, and this waight should bee in double proportion unto the greater, therfore the greatest must waigh but 6 ounces.

adde vnto it 5 ounces for the couer all will be 11 ounces, but it should bee 21, for to haue it in triple proportion vnto 7, which representeth

105.

7.		10.
		

9.		15.
----	--	-----

90.		5.
-----	--	----

105.

90		28		(2 ounces)
15		8		

the waight of the lesser cup: So that this

*Questions of false positions. 188*

this first error is two little by 10,  
which you shall note after 7 in this  
sort, 7, — 10.

After you shall suppose some other  
nūber, as 9, and make the like work  
as before, so you shall find 15 to little  
for the second error, which you shall  
put behind 9 with the signe lesse thus  
— 15, & then work with the rest as  
aboue is sayd, and you shall find that  
the lesser Cup weighed three ounces,  
and consequently the greater foure  
ounces.

5 One man demaunded of another  
in a morning what a clock it was, y<sup>e</sup>  
other made him this answere if you  
doe adde (sayth he) the  $\frac{1}{4}$  of the  
houres which he past since midnight  
with the  $\frac{2}{3}$  of the houres which are to  
come vntill none, you shall haue the  
iust houre, that is to say, you shall  
know what a clock it was. *Answere.*  
Suppose that it was 4 a clock in the  
Morning, so should there remaine 8  
vntill none, then I take the  $\frac{1}{4}$  of 4  
13 b 4 which

## Questions of false positions.

which is 1, and the  $\frac{2}{3}$  of 8 which is  $5\frac{1}{3}$  and I ad them together, so I find  $6\frac{1}{3}$ , and I supposed but 4 therfore this first erroz is to much by  $2\frac{1}{3}$ , which I note after my position, thus  $4 \times 2\frac{1}{3}$ ; then againe I suppose another number, that is to say 9, so should remain but 3 houres vntil none. I take the  $\frac{1}{4}$  of 9, and the  $\frac{2}{3}$  of 3, which is  $2\frac{1}{4} \& 2$ ; these I adde together, and they make  $4\frac{1}{4}$ ; but I supposed y<sup>t</sup> it was 9, therfore the second erroz is  $4\frac{3}{4}$  too little, which I note behinde my position thus,  $9 - 4\frac{3}{4}$ .

And then I multiply crosse wise, as before is taught, & because y<sup>e</sup> signes of y<sup>e</sup> erroz are unlike, that is to say, the one too much, & the other too little, therfore in this

19.	$4 \times 2\frac{1}{3}$
	$9 - 4\frac{3}{4}$
21.	$7\frac{1}{4}$
19.	$43.$

worke I must add the products, and they



*Questions extraordinarie. 189*

they will be 40. Likewise I must add the errors, and they be  $7\frac{1}{12}$ . When I diuide 40 by  $7\frac{1}{12}$ , and therof cometh 5 howres  $\frac{1}{7}$ , and that houre it was in the morning.

*Chap. 15.*

Of diuers Questions extraordinarie,  
euery one of them containing a ge-  
nerall Rule for such like  
Examples,

**I**Fue men diuising of their ages  
The first sayd to the other, y hee  
was 120 yeres of age: the second sayd  
if my yeres were doubled the should  
I haue so many yeres more than y  
first man, as the first hath now more  
than I haue: The third sayd in like  
maner, if my yeres were tripled.  
The 4 said if my yeres were quadru-  
pled, that is to say, multiplied by 4:  
The fifth sayd y if his yeres were  
quintupled, that is to say, multiplied  
by 5, that they shold each of the haue  
so many yeres more than y first man  
as

## Questions extraordinarie.

as he hath now more than euery one  
of the. The questiō is to know, how  
ould euery of the other 4 men were?  
*Ans.* You must take the numbers  
which are next collaterals, in na-  
tural order vnto 2, 3, 4, and 5 by rea-  
son of dupling, tripling, &c. And the  
greater of euery of the sayd numbers  
collaterals, must be your denomina-  
tor, to the lesser number. As thus the  
next collaterall numbers vnto 2, are  
1 & 3, which is  $\frac{1}{3}$ . Likewise the next col-  
laterall numbers to 3 are 2, & 4 which  
is  $\frac{2}{4}$ . And so for 4, are 3 & 5, which are  
 $\frac{3}{5}$ , and for 5 are 4, and 6 which bee  $\frac{4}{6}$ .  
Then if you will knowe the second  
mans age, you must ad vnto 120 the  
 $\frac{1}{3}$  of it selfe which is 40, al is 160, the  
same you must diuide by 2 and ther-  
of cometh 80 yeres, and so ould was  
the second man And for to know the  
age of the third man You must adde  
vnto 120 his owne  $\frac{2}{3}$ , that is to say,  
his  $\frac{2}{3}$ , which is 80, and they make  
180. The sayd summe you must di-  
uide by 3, & therof cometh 60 yeres  
for

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for the third mans age. And after the same manner, you shall find that the fourth man had 48 yeres. and the 5 had 40 yeres. The p<sup>r</sup>oofe is very easie.

2 A man hauing his eye sight somewhat altered, beganne to tell and reckon a certaine number of birds to be in all 18. His Companion that had a clearer sight, beholding well the birds: Answered him that there were not 18. But said he, if there were twice so many more as there are, there shold be as many more aboue 18. as there be now lesse than 18. The questiō is to know, how many birdes there were in all? *Ans.* You must adde vnto 18 his  $\frac{1}{2}$ , that is to say his  $\frac{1}{2}$ , & thereof will come 27 the which you shall diuide by 3, and therof cometh 9. And so many birds were there in all.

3 A Draper hath bought 24 sorting cleathes, and he hath sold 100 pounds worth

*Questions extraordinarie.*

worth of the same cloathes, vpon the which he hath gained, as much as 1 cloth did cost him. I demaund what 1 of the sayd cloathes did cost him? *Ans.* You must adde 1 vnto 24, and they make 25. Then diuide 100 by 25, and therof will come 4 li. and so much did one cloth cost him.

4 A Mayd carried egges vnto the Market, and it happened a merry fellowe to meete her, who began to iest with her in such sort, that hee ouerthrow her Basket, and brake all her egges, the Mayde being much displeased with him for breaking of the same sayd very earnestly vnto him, y he should pay for them, the man considering with himselfe, that by his folly they were broken, answered y maid that he would pay her for them, and therefore he demaunded of her what number she had: The silly poore wench that could not well reckon, sayd vnto him, that shee could not well tell him, but sayd she, when I did put the  
into

into my Basket by 2 and by 2, there remained 1 egge: and when I counted them by 3 and by 3, there remained 1: and when I did reckon the by 4 and by 4, there remained still 1: but when I did count them by 5 and by 5, there remained none. The question is to know how many Egges she mayde had in all? *Ans.* for to doe this, and all such like questions, you must multiply 2, 3, & 4 together: saying, 2 times 3 make 6, and 6 times 4 make 24, vnto this number you must add 1, and they make 25. And so many egges she had in all. But if she had had a greater number of eggs that she might haue counted them till she came to 7 and 7, after the same manner as she did, till she came to 5 and 5: you must multiply these numbers 2, 3, 4, 5 and 6 the one by the other, and thereof will come 720, vnto the which adde 1, and they make 721. And so many egges she should haue had, if she had counted them by 7 and 7.

5. Again,



*Questions extraordinarie.*

5 Again, if she had sayd, that when she counted her eggs by 2, & 2, there remained 1: and by 3 and 3; there remained 2, and by 4 & 4, there remained 3: and by 5 and 5, there remained nothing. The question is to know, how many eggess she should haue had? *Ans.* You must finde a number  $\hat{y}$  least that you can possible, which may be diuided by 2, by 3, and by 4, that is to say, 12 is the nextest number, diuide the same by 5, & there remaineth 2. This being done, you must find 2 numbers the least that is possible, which may be diuide by 5, & by 2, in such sort that  $\hat{y}$  nuber which is diuided by 2 may exceed (the other that is diuided by 5) onely by 1, and those 2 nuber are 10, & 6, for if you diuide 6 by 2, your quotient wil be 3 and 10 diuided by 5, bringeth but 2: the consider that 6 cōtaineth 3 times 2. And therefore you must multiply 12 by 3, and they make 36, from the which you must subtract 1, & there will remaine 35; which is the nuber that

that is required to be found.

6 And if thee had counted them after the same manner vnto 7, and if there had remained nothing then you know that 60 is the nearest number that may be diuided by 2, 3, 4, & 5, 6, the which 60 being diuided by 7 there wil remain 4, and therfore you must find two numbers the least that may be, that can be diuided by 4, & by 7, in such sort, that that number which is diuided by 4, may exceede the other number (by 1,) that is diuided by 7: the which 2 nũbers are 7, and 8, for if you diuide 8 by 4 your quotient wil be 2. And diuiding 7 by 7, your quotient wilbe 1, and therfore for because that 8 containeth 2 times 4, you must multiply 60 by 2, and therof cometh 120, from the which nũber you shall subtract 1, and the residue which are 119, is the number that is required.

7 A Theefe entring into a Garden,  
did steale from thence a certen number  
ber

*Questions extraordinarie.*

ber of Apples : And at his coming forth, he did meet with 3 men, one after another, who threatened to accuse him: and so to appease them, he gave vnto the first, the  $\frac{1}{3}$  of all his apples, who receiued the same with thanks, but he returned him 12 of them back againe. Then he gave vnto the second the  $\frac{1}{2}$  of them that he had remaining who receiued the same, but he gave him back againe 7 apples: and so he gave vnto the third man, the  $\frac{1}{3}$  of the residue who returned him 4. And in the end he had still remaining 20 apples. The question is to know how many apples hee gathered in the sayd Garden? *Ans<sup>r</sup>.* For to do this, you shall subtract 4 from 20, and there will remaine 16, the same you shall double, & they make 32: from which you must abate 7, and there will remaine 25: the same you shall double, and they make 50: from the which you shall subtract 12, and there will remaine 38, whereof the double which is 76 doth shew the number of apples that hee gathered

red

red. This and such like questions are easie to be done in going back way from the end of the question vnto you come to the beginning thereof. But if he had giuen the  $\frac{1}{2}$  vnto one of them, the  $\frac{1}{3}$  vnto another, and  $\frac{1}{4}$  vnto the last, or any other, al the same may be done by the conuerse rule, y is to say, beginning at the end of the question, till you come to the beginning as before is sayd.

8. A Marchant did ride vnto three seuerall faires : at the first he doubled his money and spent 10 crownes, at the second faire he did also double his money and spent 10 crownes : And likewise at the 3 faire, he did double his money and spent 10 crownes, & in the end, he found that he had remaining but 2 crowns. The question is to know, how many crownes hee had at y first? *A. s.* so; to do this, you must add vnto 10 crownes, the two crownes which hee had remaining, and they make 12, wherof you shall

*Questions extraordinarie.*

Take the  $\frac{1}{2}$  which is 6 : againe adde 6  
to 10, and they make 16, whereof  
you shall take the  $\frac{1}{2}$ , which is 8: final  
you shall adde 8 vnto 10, and they  
make 18, whereof you must take the  
 $\frac{1}{2}$  which is 9: and so he had 9 crowns  
at the first.

9 A Burgesse would distribute a  
certaine sum of pence vnto diuers  
poore men equally : but after that he  
had counted how many they were in  
number: he perceived that if he should  
give vnto euery man 6 d, he should  
want 14 pence. But if he should give  
euery man 5 d, the pence, he should  
haue 9 pence remaining. The questio  
is, to know the number of the poore  
men? Ans. for to doe this, and such  
like questions, you must haue in re-  
memb<sup>r</sup>ance this principle, more from  
more, or lesse from lesse, &c. which is  
sette forth in 2 verses in the Rule of  
false positions, y is to say, you must  
ad the lesse with the more. Namely  
14 with 9, and they make 23: and di-  
vide



uide the same sum by the difference which is of 5 from 6 that is 1. And therefore you must diuide 23 by 1; but 1 doth neither multiply nor diuide, therefore you may conclude, and say that there were 23 poore men.

10 And if he should giue to euery man 5 pence, he should haue 19 pence remaining; and giuing euery man 7 pence he should haue 3 pence ouer: In this case you must abate more from more, that is to say, 3 from 19 and the rest which is 16. you must diuide by 2 which is the difference of 5 from 7: & the quotient which is 8, doth shew you the number of the poore men: and likewise if he had had both wants, that is, if both the numbers had been too little, you must haue done with them as you did with the others that were both more.

11 A man hath giuen vnto 20 worke folks 20 s. that is to say, vnto men, women, and boyes: vnto men

Ec 2

he

*Questions extraordinarie.*

he gaue 20 pence a p<sup>er</sup>ce vnto wo-  
men 15 pence, & vnto boyes he gaue  
8 pence. The question is to know,  
how many men: how many women:  
& how many boyes there were in al:

*Ans<sup>er</sup>.* First you must take the diffe-  
rence of 8 from 15, and also from 20:  
and you shall haue 7 for the difference  
of the woman: & 12 for y<sup>e</sup> of the man:  
this done you may suppose that there  
were 20 boyes, the which at 8 pence  
the p<sup>er</sup>ce maketh 160: the which you  
must abate from 208. being reduced  
into pence, that is from 240 pence: &  
there will remain 80 pence, y<sup>e</sup> which  
80 you shall diuide into 2 such parts  
that y<sup>e</sup> one may be diuided by 7, & the  
other by 12, and that nothing may  
remain after the diuisions are made.  
The which 2 n<sup>u</sup>bers are 56, and 24:  
For 56 being diuided by 7, bringeth  
into the quotient 8, and 24 being di-  
uided by 12, will bring in the quoti-  
ent 2: which sheweth that there was  
8 women, 2 men. And the rest of the  
20, which are 10 were boyes, so there  
were

were 8 women 2 men, and 10 boyes.  
Some men do call this Rule the vir-  
gins Rule.

Chap. 16.

Of sports and pastime, done by  
number.



If you would know y  
nūber that any man  
doth think or imagine  
in his mind as though  
you could deuine.

Bidde him triple the same number,  
then of the product let him take the  $\frac{1}{2}$   
if the number be euen or els the grea-  
ter halfe, if the same be odde, then bid  
him triple againe the sayd  $\frac{1}{2}$ : after say  
to him that he shall put away if he cā  
36, 27, or 9, from the last nūber be-  
ing tripled: thai is to say, cause him  
subtelly to put away 9 as many tims  
as is possible and keepe the nōber se-  
cretly: and whē he can no more take  
away 9: then to know if y yet there  
remain any number, bid him abate 3

## Questions of pastime.

2 02 1 if he can: this done see how many times 9 you haue caused him to abate, for the which keepe you in mind so many times 2, & if that you know that he had any thing remayning besides the nines, the same shall also note vnto you 1.

### Example.

Suppose that he thought 6 which being tripled is 18, wherof the 1 is 9 the triple, of 9 is 27: now cause him to abate 18, 02 9 02 27: and againe 9, but then he will say vnto you that he cannot, bid him the abate 3, 02 2, 02 1, he wil say also that he cannot wherfore considering that you haue made him to abate 3 times 9 iustly, you shall tell him that he thought 6, for 3 times 2 maketh 6. If he had thought 5 the triple therof is 15, wherof the greater 7 is 8, & triple of that maketh 24 which containeth 2 times 9, they are worth 4, and the remaine signifyeth 1, & which added together make

5 which is the number that he thought.  
 2 If in any companie, one of them  
 hath a King vpon his finger, and you  
 would know by manner of deuining  
 who hath the same & vpon what fin-  
 ger, and what ioynt: cause the person  
 to sit down in order, & keepe likewise  
 an order of th<sup>re</sup> fingers: the separte  
 your selfe from them in some certain  
 place, and say vnto one of the lookers  
 on, that he double the number (mar-  
 king well in your minde the order)  
 of him that hath the King: and vnto  
 the double bid him adde 5, and then  
 cause him to multiply this addition  
 by 5, and vnto the product bid him  
 adde the number of the finger of the  
 person which hath the King: Sup-  
 pose that the same last summe did a-  
 mount to 89, then afterward say to  
 him that he put after y<sup>e</sup> same last nu-  
 ber toward his right hand a figure  
 signifying vpon which of the ioynts  
 he hath the King, as if it be vpon the  
 third ioynt, let him put 3 after 89, &  
 it will be 893, this don you shall aske



*Questions of pastime.*

him what nūber he kepeth, from the  
which you shal abate 250, & you shal  
haue thre figures remaining at the  
least. The first toward your left hand  
shall signifie the number of the person  
which hath the King. The second or  
middle figure shall represent the nū-  
ber of the finger. And the last figure  
toward your right hand, shall beto-  
ken the number of the ioynt. As if the  
number which he did keepe were 883  
from that you shal abate 250, & there  
will remain 643, which do note vnto  
you that the first person hath the King  
vpon the fourth finger, and vpon his  
third ioynt.

But note that when you haue made  
your subtraction, if there do remain a  
cipher in the place of tens, that is to  
say, in the second place, you must the  
abate 1 from that figure which is in the  
place of hundreds, that is to say, from  
the figure which is next your left  
hand, & that shall be worth 10 tens,  
signifying the tenth finger: as if there  
should remaine 703, you must say,  
that

that the first person (vpon his tenth finger, and vpon his third ioynt) hath the King.

3 And after y<sup>e</sup> same manner, if a man do cast thre dice, you may know the points of euery one of them, for if you do cause him to double y<sup>e</sup> points of one die, and vnto the double to adde 5, and the same sum to multiply by 5, & vnto the product adde the points of one of the other dice, and behind y<sup>e</sup> number toward the right hand, to put the figure which signifieth the points of the last die, and then shall you aske him what nūber he keepeth, from the which abate 250, and there will remain 3 figures: which do note vnto you the points of euerie die.

4 Likewise, if thre of your companions to say, Peter, James, & John would (in your absence) giue themselves euerie one a contrarie name: as for example: Peter wold be called a King, James a Duke, and John a County. And you wold deuine which of them is called a King, which the Duke

*Questions of pastime.*

**Duke and which the County.** Take  
24 stons, or other peeces whatsoever  
and giue vnto Peter 1, vnto James  
2, & vnto John 3, or otherwise. But  
marke well vnto which of them you  
haue giuen 1, vnto which 2, and vn-  
to whome 3. Then leauing the 18  
stones (besoꝛe them) that are remi-  
ning, you shal absent your selfe from  
their sight, or else turne your face fro  
the, saying thus vnto them, whoso-  
uer nameth himselfe a King: for eue-  
ry stone y<sup>e</sup> I gaue him, let him take  
1 of the residue, and he that nameth  
himselfe a Duke, for euery stone that  
I gaue him let him take 2 of the that  
remaine, and he that calleth himselfe  
a County, for euery stone that I gaue  
him let him, take 4: this being done  
approach neere them, & marke how  
many stones are remaining: & know  
this, that there cannot remaine any  
other number, but one of these sixe, 1,  
2, 3, 5, 6, 7, for the which sixe nuẽbers  
we haue chosen to euery of the a se-  
uerall name which are these: *Angeli,*  
*Beati,*

*Questions of pastime.* 198

*Beati, Talner, Messias, Israell, Pietas:*  
each of them containing three vowels  
a, e, i, which doe shew the names by  
order: What is to say, the vowel a,  
sheweth which

is the King, the  
vowel e, telleth  
which is the  
Duke, and the  
vowel i, shew-  
eth which is y  
Countie: in  
following y or-  
der how, and to

1	2	1	2	3	3
2	1	3	3	1	2
3	3	2	1	2	1
a	e	a	e	i	i
e	a	i	i	a	e
i	i	e	a	e	a
1	2	3	5	6	7
A	B	T	M	I	P

whome you haue given one stone, to  
whom 2, & to which 3. theif there do  
remain but one stone, the first name  
*Angels*, (by these 3 vowels a, e, i,) sheweth that Peter is y King, James the Duke, and John the Countie. And if there do remain 2 stones, y second name *Beati*, shal shew you by these 3 vowels a, e, i, that Peter is y Duke, James the King, and John y Countie. And so of the other, as by this table doth plainly appeare.

FINIS.

The agreement of the Measures,  
and Waights of diuers countries, the  
one with the other, being reduced  
to an equality, and drawne into  
Tables, as followeth.

London.

100 elles  
at Londo  
do make  
at.

Antwarpe.	166 $\frac{2}{3}$ .
Puremberge.	174 $\frac{1}{2}$ .
Franckf. Liebsig. & Breslaw.	208 $\frac{1}{2}$ .
Dantzicke.	138 $\frac{1}{2}$ .
Vienn in Austri.	145.
Lyons in France.	101 $\frac{2}{3}$ , aulnes.
Paris in France.	095.
Ronan in Poym.	086 $\frac{2}{3}$ .
Lisburne.	100 baces.
Siuell & other places in spay.	135.
The Isles of Madere.	103 $\frac{1}{3}$ .
Venice.	180 baces.
Lucques.	200 baces.
Florence.	204 $\frac{1}{6}$ baces.
Millan.	230.
Genes.	480 $\frac{1}{2}$ paulms.

The like agreement hath 135 yards,  
vnto the measures aforesaid.



The agreement of the measure  
at Antwarpe with the measures  
at other places.

Antwarpe.

100 elles  
at And.  
warpe do  
make at.

London, yards	75, 60 elles.
Muremberge,	104 $\frac{1}{2}$ .
Franchford, &c.	125.
Dantzicke,	83.
Tienne, &c.	87.
Lyons,	60 aulnes.
Paris,	57.
Rouane,	52.
Lisbozne,	60 varies.
Siuell &c.	81.
The Isles, &c.	62.
Venice,	108 braces.
Lucques,	120.
Florence,	122 $\frac{1}{2}$ .
Millan,	128.
Genes,	288 $\frac{1}{2}$ paulmes.

The agreement of the measure  
at Nuremberge with the measures  
at other places.

Nuremberge.

100 elles  
at Nuremberge doe  
make at.

London,	57 $\frac{2}{3}$ elles.
Andwarpe,	95 $\frac{1}{2}$ .
Franckford, &c.	119 $\frac{1}{2}$ .
Dantzicke,	79 $\frac{1}{2}$ .
Viennne, &c.	83 $\frac{1}{4}$ .
Lyons,	58 $\frac{1}{2}$ aulnes.
Paris,	54 $\frac{1}{2}$ .
Rouane,	49 $\frac{3}{4}$ .
Lisbozne,	57 $\frac{1}{2}$ varies.
Siuell, &c.	77 $\frac{1}{2}$ .
The Isles, &c.	58 $\frac{1}{3}$ .
Venice,	103 $\frac{1}{3}$ braces.
Lucques,	114 $\frac{2}{3}$ .
Florence,	117 $\frac{1}{3}$ .
Millan,	132.
Seanes,	267. paulmes.

The agreement of the measure  
at Franckeford, &c. with the mea-  
sures at other places.

Franckeford, &c.

100 elles at Franck- ford, &c. do make at.	London,	48 elles.
	Antwarpe	80.
	Puremberge	83 $\frac{1}{2}$ .
	Dantzick.	66 $\frac{1}{2}$ .
	Viennne &c.	69 $\frac{1}{2}$ .
	Lions	58 $\frac{1}{2}$ aulnes.
	Baris	45 $\frac{1}{2}$ .
	Rouan	41 $\frac{1}{2}$ .
	Lisbozne	48 baces.
	Sinell,	64 $\frac{1}{2}$ .
	The Isles &c.	49 $\frac{1}{2}$ .
	Venice,	86 $\frac{1}{2}$ braces.
	Lucques,	96.
	Florence,	98 $\frac{1}{2}$ .
	Millan.	110 $\frac{1}{2}$ .
	Genes.	230 $\frac{1}{2}$ paulmes.

The agreement of measure at  
Dantzicke, with the measures  
at other places.

Dantzicke.

100 elles at Dant- zicke doe make at.	London,	72 $\frac{1}{4}$ elles.
	Antwarpe	120 $\frac{1}{2}$ .
	Puremberge	125 $\frac{1}{2}$ .
	Franckeford	130 $\frac{1}{2}$ .
	Vienns &c.	107 $\frac{1}{2}$ .
	Lions	73 aulnes.
	Harris	68 $\frac{1}{2}$ .
	Monan	63 $\frac{1}{2}$ .
	Lisborne	72 baces.
	Winell &c.	97 $\frac{1}{2}$ .
	The Isles &c.	74 $\frac{1}{2}$ .
	Venice,	130. baces.
	Lucques,	144 $\frac{1}{2}$ .
	Florence,	147 $\frac{1}{2}$ .
	Millan.	166 $\frac{1}{4}$ .
	Seanes.	347 $\frac{1}{2}$ . paulmes.

Thomas Berey

The agreement of the measure at  
at Vienne, with the measures  
at other places.

Vienne in Aufrice.

100 elles at Vienne doe make at	London,	68 $\frac{2}{10}$ elles.
	Antwarpe,	114 $\frac{2}{10}$ .
	Puremberge,	120.
	Frankford,	143 $\frac{1}{4}$ .
	Dantzicke,	95 $\frac{1}{8}$ .
	Lyons,	70 $\frac{1}{10}$ aulnes.
	Paris,	65 $\frac{1}{2}$ .
	Rouan,	59 $\frac{3}{4}$ .
	Lisburne,	68 $\frac{2}{10}$ baces.
	Siuellet,	93 $\frac{1}{10}$ .
	The Isles, &c.	71 $\frac{1}{4}$ .
	Venice,	124 $\frac{1}{8}$ braces.
	Lucques,	137 $\frac{2}{10}$ .
	Florence,	140 $\frac{1}{4}$ .
	Billan,	158 $\frac{1}{2}$ .
	Seanes,	331 $\frac{1}{2}$ paulmes.

THOMAS  
BENNY



The agreement of the measure  
at Lyons, agreeing with the mea-  
sures at other places.

Lyons,

100 aul- nes at Lyons, doe make at	London,	98 $\frac{1}{2}$ elles.
	Antwarpe,	163 $\frac{7}{8}$ .
	Puremberge,	171 $\frac{1}{4}$ .
	Francheford, &c.	204 $\frac{5}{8}$ .
	Dantzicke,	136.
	Wienne,	142 $\frac{1}{2}$ .
	Paris,	93 $\frac{3}{4}$ aulnes.
	Rouan,	85 $\frac{1}{4}$ .
	Lishburne,	98 $\frac{1}{3}$ baces.
	Sinell	132 $\frac{3}{4}$ .
	The Isles, &c.	101 $\frac{3}{4}$ .
	Venice,	177 baces.
	Lucques,	296 $\frac{2}{3}$ .
	Florence,	200 $\frac{3}{4}$ .
	Millan,	226 $\frac{1}{5}$ .
	Genes,	472 $\frac{7}{8}$ paulmes.

BEWY

The agreemēt of the measure at  
Paris, with the measures  
at other places.

Paris.

100 aul- nes at Paris, doe make at	London,	105 $\frac{1}{4}$ elles.
	Antwarpe,	175 $\frac{2}{3}$ .
	Puremberge,	183 $\frac{1}{3}$ .
	Franckford ec.	219 $\frac{1}{4}$ .
	Dantzicke,	145 $\frac{3}{5}$ .
	Vienne,	152 $\frac{3}{5}$ .
	Lyons,	107 aulnes.
	Rouan,	91 $\frac{1}{5}$ .
	Lishburne,	105 $\frac{1}{4}$ baces.
	Swivel ec.	142.
	The Isles, &c.	108 $\frac{3}{4}$ .
	Venice,	189 $\frac{2}{3}$ baces.
	Lucques,	210 $\frac{1}{2}$ .
	Florence,	214 $\frac{7}{8}$ .
	Millan,	242.
	Seanes,	506 $\frac{1}{8}$ paulines.

DD 2

The agreement of the measure  
at Rouan, with the measures  
at other places.

Rouan.

100 aul- nes at Rouan, doe make at	London,	115 $\frac{3}{8}$ elles.
	Antwarpe,	192 $\frac{1}{4}$ .
	Pureimberge,	200 $\frac{7}{8}$ .
	Frankesford, &c.	240 $\frac{3}{8}$ .
	Dantzicke,	159 $\frac{3}{5}$ .
	Viennne,	167 $\frac{1}{4}$ .
	Lyons,	117 $\frac{1}{4}$ aulnes.
	Paris,	109 $\frac{3}{5}$ .
	Lishburne,	115 $\frac{3}{8}$ baces.
	Siwell	155 $\frac{3}{4}$ .
	The Isles, &c.	119 $\frac{1}{5}$ .
	Venice,	207 $\frac{2}{3}$ braces.
	Lucques,	230 $\frac{3}{4}$ .
	Florence,	235 $\frac{1}{2}$ .
	Billan,	265 $\frac{3}{8}$ .
	Seanes,	554 $\frac{4}{5}$ paulmes.

The agreement of the measure  
at Lishburne, with the measures  
at other places.

Lishburne.

100 ba- res at Lish- burne, do make at	London	100 elles.
	Antwarpe,	196 $\frac{2}{3}$ .
	Puremberge,	174 $\frac{1}{6}$ .
	Franckeforte, &c.	208 $\frac{1}{3}$ .
	Dantzicke,	138 $\frac{1}{4}$ .
	Viennæ.	145.
	Lyons,	101 $\frac{2}{3}$ aulnes.
	Paris,	095.
	Rouan,	086 $\frac{2}{3}$ .
	Siueil, &c.	135 baces.
	The Isles, &c.	103 $\frac{1}{3}$ .
	Venice,	180 braces.
	Lucques,	200.
	Florence,	204 $\frac{1}{6}$ .
	Millan,	230.
	Genes,	480 $\frac{5}{6}$ paulmes.

The agreemēt of the measure at  
Siuell, &c. with the measures  
at other places.

Siuell &c.

100 ba-  
res at  
Siuell,  
do make  
at

London,	74 elles.
Antwarpe.	123 $\frac{7}{8}$ .
Puremberge,	129.
Franckford. &c.	154 $\frac{5}{8}$ .
Dantzicke.	102 $\frac{7}{8}$ .
Vienne,	107 $\frac{3}{4}$ .
Lyons,	75 $\frac{1}{4}$ aulnes.
Paris,	70 $\frac{3}{8}$ .
Rouan,	64 $\frac{1}{8}$ .
Lishburne,	74 baces.
The Isles, &c.	76 $\frac{1}{2}$ .
Venice,	133 $\frac{1}{3}$ baces.
Lutques.	148 $\frac{1}{8}$ .
Florence,	151 $\frac{3}{8}$ .
Milan.	170 $\frac{3}{8}$ .
Beanes.	356 $\frac{1}{4}$ paulmes.



The agreement of the measure  
at the Isles of Madere, with the mea-  
sures at other places.

Isles of Madere.

100 ba- res at y Isles of Madere, do make at	London	96 $\frac{1}{4}$ elles.
	Antwarpe,	161 $\frac{1}{4}$ .
	Puremberge,	168 $\frac{1}{4}$ .
	Franckesorde, &c.	201 $\frac{1}{2}$ .
	Dantzicke,	133 $\frac{5}{6}$ .
	Vienna.	140 $\frac{1}{2}$ .
	Lyons,	98 $\frac{1}{2}$ aulnes.
	Paris,	91 $\frac{1}{2}$ .
	Rouan,	83 $\frac{1}{2}$ .
	Lishburne,	96 $\frac{3}{4}$ baces.
	Siuell, &c.	130 $\frac{3}{4}$ .
	Venice,	174 braces.
	Lucques,	123 $\frac{1}{2}$ .
	Florence,	197 $\frac{1}{2}$ .
	Millan,	222 $\frac{1}{2}$ .
	Genes,	465 $\frac{1}{4}$ paulmes.

The agreemēt of the measure at  
Venice, with the measures  
at other places.

Venice.

100 braces at Venice, do make at	London,	55 $\frac{1}{2}$ elles.
	Antwarpe.	92 $\frac{1}{2}$ .
	Puttemberge,	96 $\frac{3}{4}$ .
	Franchford, &c.	115 $\frac{3}{4}$ .
	Dantzicke.	76 $\frac{4}{5}$ .
	Viennē,	80 $\frac{1}{2}$ .
	Lyons,	56 $\frac{1}{4}$ aulnes.
	Warris,	52 $\frac{3}{4}$ .
	Rouan,	48 $\frac{1}{2}$ .
	Lisburne,	55 $\frac{1}{2}$ bares.
	Smell, &c.	75.
	The Isles, &c.	57 $\frac{1}{2}$ .
	Lucques.	111 braces.
	Florence,	113 $\frac{2}{5}$ .
	Hillan.	127 $\frac{3}{4}$ .
	Genes.	267 $\frac{1}{8}$ paulmes.

*In Bird*

The agreemēt of the measure at  
 Lucques, with the measures  
 at other places,

Lucques.

100 br ces at Lucques do make at	London,	50 elles.
	Antwarpe,	83 $\frac{1}{3}$ .
	Puremberge,	76.
	Franchford, &c.	104 $\frac{2}{3}$ .
	Dantzicke,	69 $\frac{1}{2}$ .
	Viennne,	72 $\frac{1}{2}$ .
	Lions,	50 $\frac{1}{6}$ aulnes.
	Paris,	47 $\frac{1}{2}$ .
	Rouan,	43 $\frac{1}{3}$ .
	Lishborne,	50 baces.
	Sinell, &c.	67 $\frac{1}{2}$ .
	The Isles, &c.	51 $\frac{2}{3}$ .
	Venice,	90 braces.
	Florence,	102.
	Millan.	115.
	Genes.	240 $\frac{1}{2}$ paulmes.

**The agreement of the measure  
at Florence, with the measures  
at other places.**

**Florence.**

100 braces at Florence, do make at	London,	49 elles.
	Antwarpe.	81 $\frac{1}{2}$ .
	Nuremberge,	85 $\frac{1}{4}$ .
	Franckesford, &c.	102.
	Dantzicke,	67 $\frac{1}{4}$ .
	Tienne	71.
	Lyons,	49 $\frac{1}{2}$ aulnes.
	Paris,	46 $\frac{1}{2}$ .
	Rouan,	42 $\frac{1}{2}$ .
	Lisborne,	49 baces.
	Sinell, &c.	42 $\frac{2}{3}$ .
	The Isles, &c.	50 $\frac{1}{2}$ .
	Venice,	88 $\frac{1}{2}$ .
	Lucques,	97 $\frac{1}{2}$ .
	Gillan,	112 $\frac{1}{2}$ .
	Seanes,	135 $\frac{1}{2}$ .

The agreemēt of the measure at  
Millan, with the measures  
at other places.

Millan.

100 braces at Millan, do make at	London.	43 $\frac{2}{3}$ elles.
	Antwarpe,	72 $\frac{1}{2}$ .
	Puremberge,	75 $\frac{1}{4}$ .
	Franckford, &c.	90 $\frac{1}{2}$ .
	Dantzicke,	60 $\frac{1}{8}$ .
	Wienne,	63.
	Lions,	44 $\frac{1}{2}$ aulnes.
	Paris,	41 $\frac{1}{4}$ .
	Rouan,	37 $\frac{1}{2}$ .
	Lishborne,	43 $\frac{1}{2}$ baces.
	Sinell, &c.	58 $\frac{1}{2}$ .
	The Isles, &c.	44 $\frac{1}{2}$ .
	Venice,	78 $\frac{1}{4}$ braces.
	Lucques,	86 $\frac{7}{8}$ .
	Florence,	88 $\frac{1}{4}$ .
	Seanes.	209 paulnes.



The agreement of the measure  
at Geanes, with the measures  
at other places.

Geanes.

100 palmes at Geanes doe make at	London,	$20 \frac{1}{4}$ elles.
	Antwarpe.	$34 \frac{3}{4}$ .
	Muremberge,	$36 \frac{1}{4}$ .
	Franckesb <sup>rd</sup> , &c.	$43 \frac{1}{6}$ .
	Dantzicke,	$28 \frac{3}{4}$ .
	Wienne	$30 \frac{1}{8}$ .
	Lyons,	$21 \frac{1}{8}$ aulnes.
	Paris,	$19 \frac{3}{4}$ .
	Rouan,	18.
	Lishborne,	$20 \frac{1}{4}$ baces.
	Swiell, &c.	28.
	The Isles, &c.	$21 \frac{2}{3}$ .
	Venice,	$37 \frac{2}{3}$ baces.
	Lucques,	$41 \frac{1}{2}$ .
	Florence,	$42 \frac{2}{3}$ .
	Millan,	$47 \frac{1}{4}$ .

The agreement of the waights of di-  
uers Cuntries, the one with the other  
being reduced to an Equality, and  
drawn into Tables, as followeth.

London.

112 li.  
waight  
at Lōdō,  
doe make  
at

Andwarpe,	107 $\frac{1}{2}$ .
Franckford,	99.
Collen & Ausberge,	102 $\frac{1}{4}$ .
Puremberge,	100 $\frac{1}{2}$ .
Rouan,	098.
Lyons,	118 $\frac{1}{2}$ .
Paris,	102 $\frac{1}{4}$ .
Diepe,	100 $\frac{1}{4}$ .
Genene,	90 $\frac{3}{8}$ .
Toulouse,	122 $\frac{3}{4}$ .
Rochell,	124 $\frac{7}{8}$ .
Marseilles,	124 $\frac{1}{4}$ .
Seuill, &c.	109 $\frac{3}{4}$ .
Venice sut: wai.	166 $\frac{7}{8}$ .
Venice gross wa:	105 $\frac{3}{8}$ .
Aquilla,	157 $\frac{1}{4}$ .
Vienne,	89 $\frac{3}{8}$ .
Bressaue,	134 $\frac{1}{8}$ .
Liebzig,	101 $\frac{1}{4}$ .
Dantzic,	129 $\frac{1}{4}$ .
Lubeck,	97 $\frac{1}{2}$ .
Barcellona	143 $\frac{1}{2}$ .
Lisburne, &c.	99.
Genes,	157 $\frac{1}{4}$ .

The agreemēt of the waight at Ant:  
warpe, with the waights  
*at other places.*

Antwarpe.

100 li.  
waight  
at Ant:  
warpe,  
doe make  
at

London,	104 li.
Franckesford.	91 $\frac{7}{8}$ .
Collen, &c,	94 $\frac{7}{8}$ .
Nuremberge;	093.
Kouan,	091.
Lyons,	110.
Paris,	96 $\frac{1}{4}$ .
Diepe,	93.
Geneua,	84.
Toulouse,	114.
Rochell,	116.
Marseilles	115 $\frac{1}{4}$ .
Siuell,	101 $\frac{7}{8}$ .
Venice, &c.	155.
Venice, &c.	97 $\frac{1}{4}$ .
Aquila,	146.
Uienne,	83.
Breslaw,	125.
Liebzig,	094.
Danzig,	120.
Lubecke,	90 $\frac{1}{4}$ .
Barcellona,	133 $\frac{1}{4}$ .
Lithburne,	84 $\frac{1}{2}$ .
Genes.	146.

The agreement of the waights at  
 Franckeford, with the waights  
 at other places.

Franckeford.

100 li.  
 waight  
 at Frack  
 foꝝde,  
 doe make  
 at

London,	113 $\frac{1}{8}$ .
Andwarpe,	108 $\frac{3}{4}$ .
Collen &c.	103 $\frac{1}{4}$ .
Nuremberge,	102 $\frac{1}{8}$ .
Rouan,	099.
Lyons,	119 $\frac{1}{2}$ .
Paris,	103 $\frac{1}{4}$ .
Diepe,	101 $\frac{1}{4}$ .
Geneue,	91 $\frac{1}{4}$ .
Toulouse,	124.
Kochell,	126 $\frac{1}{8}$ .
Marseilles,	125 $\frac{1}{2}$ .
Seuill, &c.	110 $\frac{1}{4}$ .
Venice sut: wai.	168 $\frac{1}{2}$ .
Venice gros. wa:	106 $\frac{3}{8}$ .
Aquilla,	158 $\frac{1}{4}$ .
Vienne,	090 $\frac{3}{4}$ .
Breslawe,	135 $\frac{7}{8}$ .
Liebzig,	102 $\frac{1}{4}$ .
Dantzic,	130 $\frac{1}{2}$ .
Lubeck,	098 $\frac{1}{4}$ .
Barcellona	144 $\frac{7}{8}$ .
Lisburne,	100.
Genes,	158 $\frac{1}{4}$ .

The agreement of the waight at Col-  
len, and at Aufberge, with the  
*waights at other places.*

At Collen, and Aufberge:

100 li.  
waight  
at Collen  
Aufberg,  
doemake  
at

London,	109 $\frac{1}{2}$ .
Antwarpe.	105 $\frac{1}{4}$ .
Franckesford,	096 $\frac{3}{4}$ .
Nuremberge,	097 $\frac{7}{8}$ .
Kouan,	095 $\frac{3}{4}$ .
Lyons,	115 $\frac{7}{8}$ .
Paris,	100.
Diepe,	098.
Geneua,	088 $\frac{1}{2}$ .
Toulouse,	120.
Rochell,	122 $\frac{1}{8}$ .
Marseilles	121 $\frac{2}{3}$ .
Siuell,	107 $\frac{1}{2}$ .
Venice, &c.	163 $\frac{1}{5}$ .
Venice, &c.	103.
Aquila,	153 $\frac{1}{4}$ .
Tienne,	87 $\frac{1}{4}$ .
Breslaw,	101.
Liebzig,	99.
Danzig,	126 $\frac{3}{8}$ .
Lubecke,	95 $\frac{1}{4}$ .
Barcellone,	140 $\frac{1}{4}$ .
Lithburne,	096 $\frac{1}{4}$ .
Granes.	153 $\frac{3}{4}$ .



The agreement of the waight at  
Nuremberge, with the waights  
at other places.

Nuremberge.

Th

100 li.  
waight  
at Nu-  
reberge,  
doe make  
at

London,	110 $\frac{1}{4}$ .
Antwarpe,	107 $\frac{1}{4}$ .
Franckford ec.	098 $\frac{7}{8}$ .
Collen ec.	102.
Rouan,	097 $\frac{7}{8}$ .
Lyons,	118 $\frac{1}{4}$ .
Paris,	102.
Diepe,	100 $\frac{1}{4}$ .
Genena,	090 $\frac{1}{4}$ .
Toulonse,	122 $\frac{3}{4}$ .
Rochell,	124 $\frac{1}{8}$ .
Marcellis,	124.
Sinell,	109 $\frac{1}{4}$ .
Venice. ec.	166 $\frac{1}{8}$ .
Venice, ec.	105 $\frac{1}{8}$ .
Aquila,	157.
Vienne,	089 $\frac{1}{4}$ .
Bressaw,	134 $\frac{1}{8}$ .
Liebzik	101 $\frac{1}{8}$ .
Dantzick,	129.
Lubecke,	097 $\frac{1}{4}$ .
Barcellona,	143 $\frac{1}{4}$ .
Lisburne,	098 $\frac{7}{8}$ .
Genes,	157.

The agreement of the waight  
at Rouan, with the waights  
at other places.

Rouan.

100 li.  
waight  
at Rouan  
doe make  
at

London,	114 $\frac{1}{4}$ .
Antwarpe,	109 $\frac{7}{8}$ .
Franckesford,	101.
Collen &c.	104 $\frac{1}{2}$ .
Puremberge,	102 $\frac{1}{8}$ .
Lyons,	120 $\frac{7}{8}$ .
Paris,	104 $\frac{1}{4}$ .
Diepe,	102 $\frac{1}{4}$ .
Genewa,	092 $\frac{1}{4}$ .
Toulouse,	125 $\frac{1}{4}$ .
Kochell,	137 $\frac{1}{4}$ .
Barcellis,	126 $\frac{1}{4}$ .
Sinell	112.
Venice, &c.	170 $\frac{1}{4}$ .
Venice, &c.	107 $\frac{1}{2}$ .
Aquila,	160 $\frac{1}{4}$ .
Vienne,	091.
Breslaw,	137 $\frac{1}{4}$ .
Liebzig,	103 $\frac{1}{4}$ .
Dantzicke,	131 $\frac{7}{8}$ .
Lubecke,	099 $\frac{1}{4}$ .
Barcellona,	146 $\frac{1}{4}$ .
Lisburne,	101.
Genes,	160 $\frac{1}{4}$ .

The agreement of the waight at  
Lyons, with the waights  
at other places.

Lyons.

100 Li.  
waight  
at Lyons,  
doe make  
at

London,	94 $\frac{1}{2}$ .
Antwarpe,	90 $\frac{7}{8}$ .
Frankford ec.	83 $\frac{1}{4}$ .
Collen ec.	86 $\frac{1}{4}$ .
Puremberge,	84 $\frac{1}{2}$ .
Rouan,	82 $\frac{1}{2}$ .
Paris,	86 $\frac{1}{4}$ .
Diepe,	84 $\frac{1}{2}$ .
Geneua,	76 $\frac{1}{4}$ .
Toulouse,	105 $\frac{1}{2}$ .
Korhell,	105 $\frac{1}{4}$ .
Marcellis,	104 $\frac{1}{2}$ .
Siuell,	92 $\frac{1}{2}$ .
Venice. ec.	140 $\frac{3}{4}$ .
Venice, ec.	88 $\frac{1}{2}$ .
Aquila,	132 $\frac{1}{2}$ .
Vienne,	75 $\frac{1}{4}$ .
Breslaw,	113 $\frac{1}{2}$ .
Liebyick	85 $\frac{1}{4}$ .
Dantzicke,	109.
Lubecke,	82.
Barcellona,	121.
Lisburne,	83 $\frac{1}{4}$ .
Seanes,	132 $\frac{1}{2}$ .

The agreement of the waigh  
at Paris, with the waights  
at other places.

Paris.

100 li.  
waight  
at Paris,  
doe make  
at

London,	109 $\frac{1}{4}$ .
Antwarpe,	105 $\frac{1}{4}$ .
Franchetoys,	96 $\frac{1}{4}$ .
Collen &c.	102 $\frac{1}{4}$ .
Puremberge,	097 $\frac{1}{4}$ .
Rouan,	095 $\frac{1}{4}$ .
Lyons,	115 $\frac{1}{4}$ .
Diepe,	98.
Geneua,	88 $\frac{1}{4}$ .
Toulouse,	120.
Rochell,	122 $\frac{1}{4}$ .
Marcellis,	121 $\frac{1}{4}$ .
Siwell	107 $\frac{1}{4}$ .
Venice, &c.	164.
Venice, &c.	103.
Aquila,	153 $\frac{1}{4}$ .
Vienne,	87 $\frac{1}{4}$ .
Breslaw,	131 $\frac{1}{4}$ .
Liebzig.	094 $\frac{1}{4}$ .
Dantzicks,	126 $\frac{1}{4}$ .
Lubecke,	95 $\frac{1}{4}$ .
Barcellona,	140 $\frac{1}{4}$ .
Lishburne,	96 $\frac{1}{4}$ .
Seanes,	153 $\frac{1}{4}$ .

The agreement of the waight  
at Diepe, with the waights  
at other places.  
Diepe.

100 li. waight at Diepe, do make at	London	111 $\frac{1}{2}$ .
	Antwarpe,	107 $\frac{3}{4}$ .
	Francheforde,	98 $\frac{3}{4}$ .
	Collen, &c.	102.
	Puremberge,	97 $\frac{7}{8}$ .
	Kouan,	097 $\frac{1}{4}$ .
	Lyons,	118 $\frac{1}{2}$ .
	Paris,	102.
	Geneua,	90 $\frac{1}{2}$ .
	Toulouse,	122 $\frac{3}{4}$ .
	Rochell,	124 $\frac{1}{2}$ .
	Marseilles,	123 $\frac{7}{8}$ .
	Siuell,	109 $\frac{3}{8}$ .
	Menice suttiz, &c.	166 $\frac{1}{2}$ .
	Menice grosse, &c.	105.
	Aquila,	156 $\frac{1}{4}$ .
	Vienns.	089 $\frac{1}{2}$ .
	Prestatue,	134 $\frac{1}{4}$ .
	Liebzig,	101.
	Dantzicke,	128 $\frac{3}{4}$ .
	Lubecke	097 $\frac{3}{8}$ .
	Barcellona,	143 $\frac{1}{2}$ .
	Lishburne,	98 $\frac{3}{4}$ .
	Seanes,	156 $\frac{1}{4}$ . Ce 3



The agreement of the waight at  
Geneua, with the waights  
at other places.

Geneua.

100 li.  
waight at  
Geneua,  
do make  
at

London,	113 $\frac{1}{4}$ .
Antwarpe,	119 $\frac{1}{8}$ .
Franckford, &c.	109 $\frac{1}{2}$ .
Collen &c.	113 $\frac{1}{2}$ .
Nuremberge,	110 $\frac{1}{4}$ .
Rouan,	108 $\frac{1}{2}$ .
Lyon,	131 $\frac{1}{4}$ .
Paris,	113 $\frac{1}{2}$ .
Diepe,	98.
Toulouse,	135 $\frac{1}{4}$ .
Rochell,	138 $\frac{1}{2}$ .
Marcellis,	137 $\frac{1}{4}$ .
Sinell,	121 $\frac{1}{2}$ .
Venice, &c.	184 $\frac{1}{2}$ .
Venice &c.	116 $\frac{1}{2}$ .
Aquila,	174.
Mienne,	98 $\frac{7}{8}$ .
Breslaw,	148 $\frac{7}{8}$ .
Liebig,	112.
Dantzicke,	143.
Lubecke,	107 $\frac{1}{2}$ .
Barcellona,	158 $\frac{1}{4}$ .
Lisburne,	109 $\frac{1}{2}$ .
Genes,	174.

The agreement of the waight  
at Toulouse, with the waights  
at other places.  
Toulouse.

100 li.  
waight  
at Tou-  
louse,  
do make  
at

London	091 $\frac{3}{4}$ .
Antwarpe,	087 $\frac{1}{2}$ .
Francheforde,	80 $\frac{1}{2}$ .
Collen, &c.	083 $\frac{1}{2}$ .
Puremberge,	081 $\frac{1}{2}$ .
Rouan,	079 $\frac{1}{4}$ .
Lyons,	096 $\frac{1}{2}$ .
Paris,	083 $\frac{1}{2}$ .
Diepe,	81 $\frac{1}{2}$ .
Geneua,	73 $\frac{1}{2}$ .
Rochell,	101 $\frac{1}{2}$ .
Marceilles,	101 $\frac{1}{2}$ .
Siuell,	089 $\frac{1}{2}$ .
Veniceuttle, &c.	135 $\frac{1}{2}$ .
Venice grosse, &c.	081 $\frac{1}{2}$ .
Aquila,	128.
Viennae.	72 $\frac{1}{2}$ .
Wesflaw,	109 $\frac{1}{2}$ .
Liebzig,	082 $\frac{1}{2}$ .
Dantzicke,	105 $\frac{1}{2}$ .
Lubecke,	79 $\frac{1}{4}$ .
Barcellona,	116 $\frac{1}{2}$ .
Lishburne,	80 $\frac{1}{2}$ .
Granes,	126 $\frac{1}{2}$ . C 4

The agreement of the waight at  
 Rochell, with the waights  
 at other places.  
 Rochell.

100 li.  
 waight at  
 Rochell,  
 do make  
 at

London,	89 $\frac{1}{2}$ .
Antwarpe,	86 $\frac{1}{2}$ .
Frankford, &c.	79 $\frac{1}{4}$ .
Collen &c.	81 $\frac{7}{8}$ .
Puremberge,	80 $\frac{1}{8}$ .
Rouan,	78 $\frac{1}{4}$ .
Lyons,	94 $\frac{1}{2}$ .
Paris,	81 $\frac{7}{8}$ .
Diepe,	80 $\frac{1}{4}$ .
Geneua,	72 $\frac{1}{4}$ .
Toulouse,	98 $\frac{1}{4}$ .
Barcellis,	99 $\frac{1}{2}$ .
Sinell,	87 $\frac{1}{2}$ .
Venice, &c.	133 $\frac{1}{2}$ .
Venice, &c.	84 $\frac{1}{2}$ .
Aquila,	125 $\frac{7}{8}$ .
Wienne,	71 $\frac{1}{2}$ .
Breslaw,	107 $\frac{1}{4}$ .
Liebsig,	81 $\frac{5}{8}$ .
Dantzicke,	103 $\frac{1}{2}$ .
Lubecke,	77 $\frac{1}{2}$ .
Barcellona,	114 $\frac{7}{8}$ .
Lisburne,	79 $\frac{1}{4}$ .
Seanes,	125 $\frac{1}{2}$ .

The agreemēt of the waight at  
 Marcellis, with the waightes  
*at other places.*  
 Marcellis.

100 li.  
 waight  
 at Mar-  
 cellis doe  
 make at

London.	88 $\frac{1}{2}$ .
Antwarpe,	86 $\frac{1}{2}$ .
Franckford,	79 $\frac{1}{2}$ .
Collen, &c.	82 $\frac{1}{2}$ .
Puremberge,	80 $\frac{1}{2}$ .
Kouan,	78 $\frac{1}{2}$ .
Lions,	95 $\frac{1}{4}$ .
Paris,	82 $\frac{1}{4}$ .
Diepe,	80 $\frac{1}{8}$ .
Geneua,	72 $\frac{1}{2}$ .
Toulouse,	98 $\frac{1}{4}$ .
Kochell,	100 $\frac{1}{2}$ .
Sinell,	88 $\frac{1}{2}$ .
Venice, &c.	134 $\frac{3}{4}$ .
Venice, &c.	84 $\frac{3}{4}$ .
Aquila,	126 $\frac{1}{2}$ .
Vienne,	71 $\frac{7}{8}$ .
Pzeflaw,	108 $\frac{1}{4}$ .
Liebsig,	81 $\frac{1}{8}$ .
Dantzicke,	104.
Lubecke,	78 $\frac{1}{4}$ .
Barcellona,	115.
Lishbozne,	79 $\frac{1}{2}$ .
Seanes.	126 $\frac{1}{2}$ .

The agreement of the waight at  
 Siuell, with the waights  
 at other places.  
 Siuell.

100 li.  
 waight  
 at Siuel,  
 doemake  
 at

London,	102.
Antwarpe.	098 $\frac{1}{2}$ .
Franckesford,	79 $\frac{5}{8}$ .
Collen, &c.	093 $\frac{1}{8}$ .
Puremberge,	91 $\frac{1}{8}$ .
Rouan,	089 $\frac{1}{4}$ .
Lyons,	107 $\frac{7}{8}$ .
Paris,	093 $\frac{1}{8}$ .
Diepe,	091 $\frac{3}{4}$ .
Geneua,	82 $\frac{1}{4}$ .
Toulouse,	111 $\frac{3}{4}$ .
Rochell,	113 $\frac{1}{4}$ .
Marseilles,	113 $\frac{1}{4}$ .
Venice, &c.	152.
Venice, &c.	096.
Aquila,	143 $\frac{1}{4}$ .
Vienne.	081 $\frac{3}{8}$ .
Breslaw,	122 $\frac{5}{8}$ .
Liebzig,	092 $\frac{1}{2}$ .
Dantzicke,	117 $\frac{1}{4}$ .
Lubecke.	088 $\frac{1}{2}$ .
Barcellone,	130 $\frac{1}{4}$ .
Lishborne, &c.	90 $\frac{1}{2}$ .
Seanes,	143 $\frac{1}{4}$ .



# The agreement of the waight Suttle at venice, with the waighes

*at other places.*

Veniceuttlewaight.

100 Pi.  
waight  
suttle at  
Venice,  
doe  
make at

London.	067.
Antwarpe,	064 $\frac{1}{2}$ .
Franckford,	59 $\frac{3}{4}$ .
Collen, &c.	61 $\frac{1}{4}$ .
Puremberge,	60.
Rouan,	58 $\frac{1}{2}$ .
Lions,	71.
Paris,	61 $\frac{1}{4}$ .
Diepe,	60.
Geneua,	54 $\frac{1}{2}$ .
Toulouse,	73 $\frac{1}{2}$ .
Rochell,	74 $\frac{3}{4}$ .
Barcellis,	74 $\frac{1}{2}$ .
Siuell,	65 $\frac{3}{4}$ .
Venice, &c.	63 $\frac{1}{2}$ .
Aquila,	94 $\frac{1}{2}$ .
Mienne,	53 $\frac{1}{2}$ .
Byssaw,	80 $\frac{3}{4}$ .
Liebsig,	60 $\frac{1}{2}$ .
Dantzicke,	77 $\frac{3}{4}$ .
Lubecke,	58 $\frac{3}{4}$ .
Barcellona,	86.
Lishbozne,	59 $\frac{1}{4}$ .
Genes.	94 $\frac{1}{2}$ .

The agreement of the grosse waight  
at Venice, with the waights  
at other places.

Venice grosse waight.

100 li.  
grosse  
waight  
at Venice  
do make  
at

London,	106 $\frac{1}{4}$ .
Antwarpe.	102 $\frac{1}{8}$ .
Franckesb.	93 $\frac{7}{8}$ .
Collen & Ausberg	97.
Nuremberge,	95.
Ronan,	93.
Lyons,	112 $\frac{3}{4}$ .
Paris,	97.
Diepe,	95 $\frac{1}{2}$ .
Genewa,	85 $\frac{1}{2}$ .
Toulouse,	116 $\frac{3}{4}$ .
Rochell,	118 $\frac{1}{2}$ .
Marseilles,	117 $\frac{7}{8}$ .
Siwell,	104 $\frac{3}{8}$ .
Venice, sut. &c.	158 $\frac{1}{4}$ .
Aquila.	149 $\frac{1}{8}$ .
Tienne.	84 $\frac{3}{4}$ .
Breslaw,	127 $\frac{3}{4}$ .
Liebzig,	96.
Dantzicke,	122 $\frac{5}{8}$ .
Lubecke,	92 $\frac{3}{8}$ .
Barcellona,	136 $\frac{1}{8}$ .
Lisbozne, &c.	93 $\frac{7}{8}$ .
Seanes,	149 $\frac{1}{8}$ .

The agreement of the waights at  
Aquila, with the waights  
at other places.

Aquila.

100 lb.  
waight  
at Aquila  
doe make  
at

London,	71 $\frac{1}{4}$ .
Andwarpe,	68 $\frac{1}{8}$ .
Franchfoꝝde,	62 $\frac{7}{8}$ .
Collen &c.	65.
Puremberge,	63 $\frac{1}{8}$ .
Rouan,	62 $\frac{1}{4}$ .
Lyons,	75 $\frac{1}{4}$ .
Paris,	65.
Diepe,	63 $\frac{1}{8}$ .
Geneua,	57 $\frac{1}{8}$ .
Toulouse,	78.
Rochell,	79 $\frac{3}{4}$ .
Barcellis,	79.
Seuill,	69 $\frac{1}{4}$ .
Venice sut: wai.	106.
Venice gros. wa:	67.
Vienne,	56 $\frac{1}{8}$ .
Bressawe,	85 $\frac{1}{4}$ .
Liebzig,	64 $\frac{1}{4}$ .
Dantzicke,	82 $\frac{1}{8}$ .
Lubeck,	61 $\frac{7}{8}$ .
Barcellone	91 $\frac{1}{4}$ .
Lisburne,	62 $\frac{7}{8}$ .
Seanes,	100.

The agreement of the waight at  
Viennæ, with the waights  
at other places.

Viennæ.

100 li.  
waight  
at viennæ,  
do make  
at

London,	125 $\frac{1}{4}$ .
Antwarpe,	120 $\frac{1}{4}$ .
Franckesford,	110 $\frac{1}{4}$ .
Collen, &c,	114 $\frac{1}{2}$ .
Puremberge,	112.
Kouan,	109 $\frac{1}{4}$ .
Lyons,	132 $\frac{1}{2}$ .
Paris,	114 $\frac{1}{2}$ .
Diepe,	112 $\frac{1}{2}$ .
Geneua,	101 $\frac{1}{2}$ .
Toulouse,	237 $\frac{1}{4}$ .
Kochell,	139 $\frac{1}{2}$ .
Parseilles	139.
Siuell,	122 $\frac{1}{4}$ .
Venice, &c.	186 $\frac{1}{8}$ .
Venice, &c.	117 $\frac{7}{8}$ .
Aquila,	175 $\frac{7}{8}$ .
Breslaw,	150 $\frac{1}{2}$ .
Liebzig,	113 $\frac{1}{4}$ .
Danzig,	144 $\frac{1}{2}$ .
Lubecke,	108 $\frac{7}{8}$ .
Barcellona,	160 $\frac{1}{2}$ .
Lishburne,	110 $\frac{1}{4}$ .
Seanes.	175 $\frac{7}{8}$ .

The agreement of the waights at  
 Preslawe, with the waights  
 at other places.  
 Preslawe.

100 li.  
 waight  
 at Pre-  
 slawe,  
 doe make  
 at

London,	93 $\frac{1}{8}$ .
Andwarpe,	79 $\frac{7}{8}$ .
Frankfoꝛde,	73 $\frac{1}{2}$ .
Collenꝛc.	75 $\frac{7}{8}$ .
Purembergs,	74 $\frac{3}{4}$ .
Rouan,	72 $\frac{3}{4}$ .
Lyons,	88.
Paris,	75 $\frac{7}{8}$ .
Diepe,	74 $\frac{3}{8}$ .
Geneua,	67 $\frac{1}{8}$ .
Toulouse,	91 $\frac{1}{8}$ .
Rochell,	92 $\frac{1}{4}$ .
Barsellis,	92 $\frac{1}{4}$ .
Seuill	81 $\frac{1}{2}$ .
Venice sut: wai.	123 $\frac{7}{8}$ .
Venice gros. wa:	78 $\frac{1}{4}$ .
Aquila	116 $\frac{3}{4}$ .
Wiennē,	66 $\frac{3}{8}$ .
Liebzig,	75 $\frac{1}{2}$ .
Dantzicke,	96 $\frac{3}{8}$ .
Lubeck,	72 $\frac{1}{4}$ .
Barcellona	106 $\frac{1}{2}$ .
Lishburne,	73 $\frac{1}{2}$ .
Geanes,	116 $\frac{1}{4}$ .



The agreemēt of the waight at Lieb-  
zig, with the waights  
at other places.

Liebzig.

100 li.  
waight  
at Lieb-  
zig, doe  
make at

London,	110 $\frac{3}{4}$
Antwarpe,	106 $\frac{1}{4}$
Frankesford,	97 $\frac{3}{4}$
Collen, &c,	100 $\frac{1}{8}$
Puremberge,	98 $\frac{7}{8}$
Rouan,	96 $\frac{3}{4}$
Lyons,	117.
Paris,	100 $\frac{7}{8}$
Diepe,	99.
Geneua,	89 $\frac{1}{4}$
Toulouse,	121 $\frac{1}{8}$
Rochell,	123 $\frac{1}{4}$
Marseilles	122 $\frac{1}{8}$
Siuell,	108 $\frac{3}{4}$
Venice, &c.	164 $\frac{3}{4}$
Venice, &c.	104.
Aquila,	155 $\frac{1}{4}$
Vienne,	88 $\frac{1}{2}$
Breslaw,	132 $\frac{2}{3}$
Danzig,	127 $\frac{1}{8}$
Lubecke,	96 $\frac{1}{8}$
Barcellona,	141 $\frac{1}{8}$
Lithburne,	97 $\frac{1}{4}$
Seanes.	155 $\frac{1}{4}$

100 li. waight at Liebzig, doe make at

The agreement of the waight at  
 Danficke, with the waights  
 at other places.  
 Dantficke.

100 li. waight at Dan- zicke, doe make at	London,	36 $\frac{3}{8}$ .
	Andwarpe,	83 $\frac{1}{4}$ .
	Frankfozde,	76 $\frac{1}{2}$ .
	Collen, &c.	79.
	Paremburge,	77 $\frac{1}{2}$ .
	Rouan,	75 $\frac{1}{4}$ .
	Lyons,	91 $\frac{5}{8}$ .
	Paris,	79.
	Diepe,	77 $\frac{1}{2}$ .
	Geneua,	69 $\frac{7}{8}$ .
	Toulouse,	94 $\frac{7}{8}$ .
	Kochell,	96 $\frac{1}{2}$ .
	Barcellis,	96 $\frac{5}{8}$ .
	Syull	84 $\frac{7}{8}$ .
	Menice sot: wa:	129.
	Menice gros. wa:	81 $\frac{5}{8}$ .
	Aquila	121 $\frac{5}{8}$ .
	Viennne,	69 $\frac{1}{2}$ .
	Preflaw,	104 $\frac{1}{2}$ .
	Liebzig,	78 $\frac{1}{2}$ .
	Lubeck,	75 $\frac{3}{4}$ .
	Barcellone	111.
	Lishburne,	76 $\frac{1}{2}$ .
	Seanes,	121 $\frac{5}{8}$ .

The agreement of the waight  
at Lubecke, with the waights  
at other places.  
Lubecke.

100 li.  
waight  
at Lu-  
becke,  
do make  
at

London,	115.
Antwarpe	110 $\frac{1}{2}$ .
Franckkfoꝝd,	101 $\frac{5}{8}$ .
Collen, &c.	105.
Puremberge	102 $\frac{3}{4}$ .
Kouan,	100 $\frac{5}{8}$ .
Lyons,	121 $\frac{5}{8}$ .
Paris,	105.
Diepe,	102 $\frac{7}{8}$ .
Geneua,	92 $\frac{3}{4}$ .
Toulouse,	126.
Rochell,	128 $\frac{1}{4}$ .
Marcellis.	127 $\frac{1}{2}$ .
Siuell,	114 $\frac{5}{8}$ .
Menice, &c.	171 $\frac{1}{4}$ .
Menice, &c.	108 $\frac{1}{8}$ .
Aquila,	161 $\frac{1}{2}$ .
Wienne,	91 $\frac{3}{4}$ .
Wesslato,	138 $\frac{1}{4}$ .
Liebzig,	103 $\frac{7}{8}$ .
Dantzicke.	132 $\frac{5}{8}$ .
Barcellona.	147 $\frac{1}{4}$ .
Lishborne	101 $\frac{5}{8}$ .
Geanes.	161 $\frac{1}{2}$ .

The agreement of the waight  
at Barcellone, with the waights  
at other places:  
Barcellone.

100 li.  
waight  
at Bar-  
cellone,  
do make  
at

London,	78.
Andwarpe,	75.
Frankford,	$68\frac{1}{4}$ .
Collen, &c.	$71\frac{1}{4}$ .
Puremberge,	$69\frac{1}{4}$ .
Kouane,	$68\frac{1}{4}$ .
Lyons,	$82\frac{1}{4}$ .
Paris,	$71\frac{1}{4}$ .
Diepe,	$69\frac{3}{4}$ .
Geneua,	$62\frac{7}{8}$ .
Toulouse,	$85\frac{1}{2}$ .
Rochell	87.
Barcellis,	$86\frac{1}{2}$ .
Siuell,	$76\frac{1}{8}$ .
Venice luttle,	$116\frac{1}{4}$ .
Venice grosse,	$73\frac{3}{4}$ .
Aquila,	$109\frac{1}{2}$ .
Wienne,	$62\frac{7}{8}$ .
Prellawe,	$93\frac{3}{4}$ .
Liebzig,	$70\frac{1}{2}$ .
Dantzicke,	90.
Lubecke,	$67\frac{1}{4}$ .
Lishborne,	$68\frac{3}{4}$ .
Seanes,	$109\frac{1}{2}$ .

The agreement of the waight at  
Lishburne, with the waights  
at other places.  
Lishburne.

100 li.  
waight at  
Lishburn  
do make  
at

London,	113 $\frac{1}{8}$ .
Antwarpe.	108 $\frac{3}{4}$ .
Frankford,	100.
Collen &c.	103 $\frac{1}{4}$ .
Paremburge,	102 $\frac{1}{8}$ .
Rouan,	99.
Lyons,	119 $\frac{1}{8}$ .
Paris,	103 $\frac{1}{4}$ .
Diepe,	101 $\frac{1}{4}$ .
Geneua,	091 $\frac{1}{4}$ .
Toulouse,	124.
Rochell,	126 $\frac{1}{8}$ .
Marcellis,	125 $\frac{1}{2}$ .
Sinell,	110 $\frac{3}{4}$ .
Venice, &c.	168 $\frac{1}{2}$ .
Venice, &c.	106 $\frac{3}{4}$ .
Aquila,	158 $\frac{1}{4}$ .
Wienne,	090 $\frac{1}{4}$ .
Breslaw,	135 $\frac{7}{8}$ .
Liebsig,	102 $\frac{1}{4}$ .
Dantzicke.	130 $\frac{1}{2}$ .
Lubecke,	098 $\frac{1}{4}$ .
Barcellona,	144 $\frac{7}{8}$ .
Seanes.	158 $\frac{1}{4}$ .

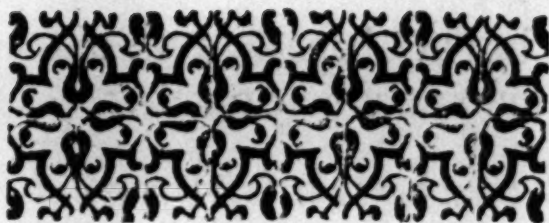


The agreement of the waight at  
Geanes, with the waights  
at other places.  
Geanes.

100 li.  
waight  
at geans,  
doe make  
at

London.	71 $\frac{1}{4}$ .
Antwarpe,	68 $\frac{1}{8}$ .
Francckford,	62 $\frac{7}{8}$ .
Collen, &c.	65.
Nuremberge,	63 $\frac{5}{8}$ .
Rouan,	62 $\frac{1}{4}$ .
Lions,	75 $\frac{1}{4}$ .
Paris,	65.
Diepe,	63 $\frac{1}{8}$ .
Geneua,	57 $\frac{3}{8}$ .
Toulouse,	78.
Kochell,	79 $\frac{1}{8}$ .
Marcellis,	79.
Siuell,	69 $\frac{3}{4}$ .
Venice, &c.	106.
Venice, &c.	67.
Aquila,	100.
Wienne,	56 $\frac{3}{4}$ .
Breslaw,	85 $\frac{3}{4}$ .
Liebsig,	64 $\frac{1}{4}$ .
Dantzicke,	82 $\frac{1}{8}$ .
Lubecke,	61 $\frac{7}{8}$ .
Barcellona,	91 $\frac{1}{4}$ .
Lishboyne,	62 $\frac{7}{8}$ .





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*ned in this Booke.*



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